

## **Moon Area School District Curriculum Map**

**Course: Social Studies 1**

**Grade Level: 1**

**Content Area: Social Studies**

**Frequency: Full-Year Course**

### **Big Ideas**

1. Time for School
2. In My Community
3. Work, Work, Work
4. This is Our Country
5. Our Country, Our World

### **Essential Questions**

6. Why do children attend school?
7. How do you obtain information form a topic using pictures?
8. What historical figures have influenced the community state, and nation?
9. What kinds of activities did families from long ago do together and how do they differ from today?
10. Which symbols reflect an American love of individualism and freedom?
11. What are the characteristics of good citizenship?
12. What is a rule?
13. Why do we need rules and laws in the home and in the community?
14. What is a neighborhood?
15. What is a community?
16. How do you construct a map using basic map symbols?
17. What are similarities and differences between life in city, town, suburban, and farm communities?
18. How do you locate place using the four cardinal directions?
19. What are various customs and traditions?
20. What are community celebrations?
21. What are various customs of families?
22. What are characteristics of good citizenship such as equality?
23. Why do we need laws in the community?
24. What are the responsibilities of authority figures in the community?
25. What is the role of public officials?
26. Where is my community on a map?
27. What re the requirement of various jobs?
28. What are the characteristics of a job well performed?
29. How do you recognize a chart, its parts and its function?
30. What are the ways that families meet basic human needs?
31. What is the difference between wants and needs?

32. How do people fulfill needs and wants?
33. How do you distinguish between past, present, and future?
34. What are some examples of people wanting more than they can have?
35. How do people make choices?
36. What are some examples of choice families make when buying goods and services?
37. What are some examples of goods and services in the home and community?
38. What are the requirements of various jobs and the characteristics of a job well performed?
39. How do specialized jobs contribute to the production of goods and services?
40. What are the characteristics of good citizenship?
41. What is the rule of markets and the exchange of goods and services?
42. How do you use a simple map to identify the location of places?
43. What is the rule of transportation and the exchange of goods?
44. How has technology changed transportation?
45. How can you obtain information about a topic using a variety of sources?
46. What are the similarities and differences in ways families meet basic needs?
47. What are the human characteristics of types of houses?
48. What are the origins of selected holidays?
49. What are the reasons for observing holidays that originated prior to 1880?
50. What are the cardinal directions on a map?
51. What are the events associated with Independence Day?
52. Which celebrations reflect an American love of freedom?
53. Who are historical figures that contributed to our country?
54. What is the motto of the United States of America?
55. What are national and state patriotic symbols?
56. What symbols represent the United States and what do they stand for?
57. What is the difference between past and present?
58. Why do we observe special days and holidays?
59. Who are the people commemorated by President's Day?
60. What are the origins of special holidays such as MLK Jr Day and Veterans Day?
61. What contributions did Abraham Lincoln make to our nation?
62. Who are leaders in the state or nation?
63. What are the rules of public officials including governor and president?
64. Where is Washington DC on a United States map?
65. How have household tools and appliances changed?
66. How was technology changed recreation?
67. How has technology changed the way people work?
68. How has technology changed communication?
69. How was technology changed transportation?
70. How do you compare housing, clothes and food from different parts of the world?
71. What is a timeline?

**Primary Resource(s) & Technology:**  
Textbook Series, Websites,  
Promethean Boards, Student Laptops/iPads

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
1, 7,8,9, 10,11, 12,13, 14	Eligible Content: 5.1.1.A, 5.1.1.B, 5.1.1.D, 5.1.1.F, 5.2.1.A, 5.1.1.C, 5.1.1.E, 5.2.1.D, 5.3.1.A, 5.3.1.D, 5.3.1.E, 5.3.1.F, 5.4.1.B, 5.4.1.E, 6.1.1.B, 8.2.1.A, 8.2.1.B, 8.1.1.A	<ul style="list-style-type: none"> <li>• Determine the meaning of words</li> <li>• Understand that people belong to many different groups</li> <li>• Identify the responsibilities of authority figures in the school and home</li> <li>• Obtain information about a topic using pictures</li> <li>• Read and create a calendar</li> <li>• Give examples of rules</li> <li>• Compare past and present</li> </ul>	August/Sep tember
2, 15, 16, 17,18, 19, 20,21, 22, 23, 24, 25, 26	5.1.1.D, 5.1.1.E, 5.3.1.F, 5.3.1.B, 7.1.1.A, 7.1.1.B, 8.1.1.A, 8.2.1.A, 8.3.1.A, 8.3.1.D, 8.4.1.C, 8.4.1.D	<ul style="list-style-type: none"> <li>• Determine the meaning of words</li> <li>• Give examples of how people in a neighborhood depend on each other</li> <li>• Explain similarities and differences between life in cities, towns, and on farms</li> <li>• Identify and describe the human characteristics of places, such a houses</li> <li>• Construct a map using basic map symbols</li> <li>• Locate places using the four cardinal directions</li> </ul>	November
3, 27,28, 29,30, 31,32, 33,34, 35,36, 37,38, 39,40, 41,42, 43,44	6.1.1.A, 6.1.1.B, 6.1.1.C, 6.1.1.D, 6.2.1.A, 6.2.1.D, 6.2.1.G, 6.3.1.G, 6.4.1.D, 6.5.1.B, 6.5.1.C	<ul style="list-style-type: none"> <li>• Determine the meaning of words</li> <li>• Describe the requirements of various jobs and characteristics of a job well-performed</li> <li>• Distinguish between wants and needs</li> <li>• Analyze pictures and text to identify sequence</li> <li>• Obtain information about a topic using visual sources, such as a graphic and pictures</li> <li>• Obtain information using visual sources</li> <li>• Use a simple map to identify location of places</li> <li>• Locate places of significance on maps</li> </ul>	February

<p>4, 45, 46,47, 48,49, 50,51, 52,53, 54,55, 56,57, 58,59, 60,61, 62,63, 64</p>	<p>8.2.1.B, 8.3.1.B, 8.3.1.C, 8.4.1.C, 8.3.1.A, 5.1.1.D, 7.1.1.A</p>	<ul style="list-style-type: none"> <li>• Determine the meanings of words</li> <li>• Identify contributions of historical figures who have influenced the nation</li> <li>• Obtain information about a topic from visual sources such as pictures and diagrams</li> <li>• Use cardinal directions on a map</li> </ul>	<p>April</p>
<p>5, 41, 65, 66, 67, 68,69, 70,71</p>	<p>6.4.1.D, 6.5.1.C, 7.1.1.A, 7.1.1.B, 8.1.1.A, 8.1.1.C, 8.3.1.C</p>	<ul style="list-style-type: none"> <li>• Determine the meaning of words</li> <li>• Obtain the information about a topic from visual sources such as pictures</li> <li>• Identify the role of markets in the exchange of goods and services</li> <li>• Describe how household tools and appliances have changed</li> <li>• Describe how technology has changed communication</li> <li>• Describe how technology has changed description</li> <li>• Recognize words that help make a prediction</li> <li>• Create visual and written material, including graphs, use a decision-making process to identify a situation that requires a decision</li> </ul>	<p>April</p>