

Moon Area School District Curriculum Map

Course: ELA 1

Grade Level: 1st

Content Area: ELA

Frequency: Full-Year Course

Big Ideas

1. What makes you special?
2. What makes a community?
3. What can happen over time?
4. What animals do you know about? What are they like?
5. How can we make sense of the world around us?
6. How does teamwork help us?

Essential Questions

7. What do you do at your school?
8. What is it like where you live?
9. What makes a pet special?
10. What do friends do together?
11. How does your body move?
12. What jobs need to be done in a community?
13. What buildings do you know? What are they made of?
14. Where do animals live together?
15. How do people help out in the community?
16. How can you find your way around?
17. How do we measure time?
18. How do plants change as they grow?
19. What is a folktale?
20. How is life different than it was long ago?
21. How do we get our food?
22. How do animals' bodies help them?
23. How do animals help each other?
24. How do animals survive in nature?
25. What insects do you know about? How are they alike and different?
26. How do people work with animals?
27. How can we classify and categorize things?
28. What can you see in the sky?
29. What inventions do you know about?
30. What sounds can you hear? How are they made?
31. How do things get built?
32. How can we work together to make our lives better?
33. Who helps you?

34. How can weather affect us?
 35. What traditions do you know about?
 36. Why do we celebrate holidays?

Primary Resource(s) & Technology:

Textbook Series, IXL online software,
 Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 7, 8, 9, 10, 11	Eligible Content: C.C.1.2.1.A C.C.1.3.1.G C.C.1.1.1.D C.C.1.1.1.C C.C.1.1.4.F	<ul style="list-style-type: none"> • Evaluate key details • Understand and use complete sentences • Understand questions and exclamations • Write complete sentences correctly • Introduce/review short vowels a, i, o • Introduce/review l blends, r blends, s blends • Inflectional endings –s • Plural nouns with s • Double final consonants • Alphabetical order • Possessives • High frequency words • Identify and use correct word order in sentences • Identify and use statements correctly 	6 weeks
2, 12, 13, 14, 15, 16	C.C.1.3.1.C C.C.1.1.1.D C.C.1.1.1.C C.C.1.4.1.F C.C.1.2.1.G C.C.1.2.1.A	<ul style="list-style-type: none"> • Determine characters, settings, and events • Evaluate the main topic and key details • Identify and use nouns (common and proper) • Understand and use singular and plural nouns • Understand and use possessive nouns • Understand and use irregular plural nouns • Isolate phonemes and words • Identify similar phonemes in words • Blend sounds and words • Blend phonemes to make words • Substitute phonemes within words • Segment phonemes within words • Add phonemes in words 	6 weeks

		<ul style="list-style-type: none"> • Categorize/blend phonemes in words • Introduce/review short e: e and ea • Introduce/review short u • Introduce/review ending consonant blends • Introduce/review consonant digraphs sh, th, -ng, wh, ph, ch, -tch • Inflectional ending –ed, -ing • Contractions with ‘s • Closed syllables • Plural nouns with -es • High frequency words 	
3, 17, 18, 19, 20, 21	<p>C.C.1.3.1.C C.C.1.1.1.D C.C.1.1.1.C C.C.1.4.1.F C.C.1.3.1.A C.C.1.3.1.H C.C.1.2.1.C</p>	<ul style="list-style-type: none"> • Determine character, setting, and plot: Sequence • Determine character, setting, and plot: Cause and effect • Connections within text: Compare and contrast • Connections withing text: Sequence • Identify and use verbs • Identify and use present-tense verbs • Use past and future tense verbs • Use correct subject-verb agreement in sentences with the words is and are • Identify, add, and substitute, delete phonemes in words • Understand and use contractions with not • Segment phonemes within words • Blend phonemes to make words • Segment and Isolate phonemes within words • Segment, blend and delete phonemes • Introduce/review long a: a_e • Introduce/review long i: i_e • Introduce/review soft c and soft g/dge • Introduce/review variant vowel spellings with digraphs: oo, u • Inflectional endings -ed and -ing • CVCe Syllables • Introduce/Review long o: o_e, long u: u_e, long e: e_e • Contractions with not • Plurals with CVCe words • High Frequency words 	6 weeks

<p>4, 22, 23, 24, 25, 26</p>	<p>C.C.1.1.1.D C.C.1.3.1.A C.C.1.4.1.B C.C.1.2.1.K C.C.1.4.1.F C.C.1.2.1.A C.C.1.3.1.C C.C.1.2.1.C C.C.1.4.1.A</p>	<ul style="list-style-type: none"> • Determine character, setting, plot: sequence • Determine main idea and key details • Describe character point of view • Recognize sequence organizational patterns • Use text evidence to respond to text • Use a dictionary • Use context clues: sentence clues • Word categories • Context clues: sentence clues • Root words • Use was and were correctly in sentences • Understand and use has and have in sentences • Understand and use go and do in sentences • Understand and use see and saw in sentences • Use adverbs that tell when • Introduce/review long a: a, ai, ay • Introduce/review long e: e, ee, ea, ie • Introduce/review long o: o, oa, ow, oe • Introduce/review long i: i, igh, y, ie • Introduce/review long e: y, ey • Alphabetical order • Prefixes re-, un-, pre- • Open syllables • Inflectional endings • Compound Words • High frequency words 	<p>6 weeks</p>
<p>5, 27, 28, 29, 30, 31</p>	<p>C.C.1.1.1.D C.C.1.3.1.C C.C.1.4.1.J C.C.1.3.1.I C.C.1.2.1.C C.C.1.3.1.F C.C.1.4.1.E C.C.1.4.1.F</p>	<ul style="list-style-type: none"> • Describe character point of view • Determine cause and effect • Recognize problem and solution in text • Describe problem and solution • Recognize cause and effect organization • Use text evidence to respond to text • Context clues: multiple meanings • Shades of meaning/intensity 	<p>6 weeks</p>

		<ul style="list-style-type: none"> • Prefixes • Suffixes • Understand and use words that join • Understand and use adjectives • Use adjectives to compare • Using a, an, this, and that • Use prepositions and prepositional phrases • Conduct research about phases of the moon • Introduce/review r-control vowel: ar, or, ir, ur, er, ore, oar • Introduce/review diphthongs: ou, ow, oi, oy • Irregular plurals • Inflectional endings –er • Abbreviations • Comparative inflectional endings –er and –est • Final stable syllables • High frequency words 	
<p>6, 32, 33, 34, 35, 36</p>	<p>C.C.1.1.1.D C.C.1.3.1.A C.C.1.4.1.K C.C.1.3.1.J C.C.1.4.1.J C.C.1.2.1.H C.C.1.3.1.K C.C.1.3.1.J C.C.1.2.1.F</p>	<ul style="list-style-type: none"> • Determine theme • Discuss author’s purpose • Describe character, setting, plot, and cause and effect • Use text evidence • Use text evidence to respond to text • Synonyms • Antonyms • Similies • Metaphors • Use pronouns I, you, he, she, it, we, they • Understand and use possessive nouns • Use and understand special pronouns • Understand and adverbs that tell how • Introduce/review variant vowel /ü • Introduce/review variant vowel ô • Vowel-team syllables • Introduce/review silent letters: wr, kn, gn • Introduce /review r-controlled vowels: air, are, ear • Three letter blends: scr, spl, spr, str, thr, shr • Inflectional endings -ed, -ing • Compound words • Subjective and Objective Pronouns 	<p>6 weeks</p>

		<ul style="list-style-type: none">• Suffixes -ful and -less• High frequency words	