IN SUMMARY

RTI is the practice of providing high -quality instruction for all students and focused interventions as needed, based on data indicating students' levels of performance and growth.

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St. Maries High School

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Parents play a critical role in RTI.

- ◊ Make reading a habit at home.
- ◊ Communicate with your child's teacher.
- ◊ Monitor and assist with homework.
- ◊ Learn more about curriculum and interventions used at your child's school.
- ◊ Attend parent/teacher conference and other school meetings regarding your child.
- ◊ Share your child's successes.
- ◊

ST. MARIES JOINT SCHOOL DISTRICT NO. 41
COMMITTED TO QUALITY EDUCATION

St. Maries School District

Response to Intervention (RTI)

A Parent's Guide

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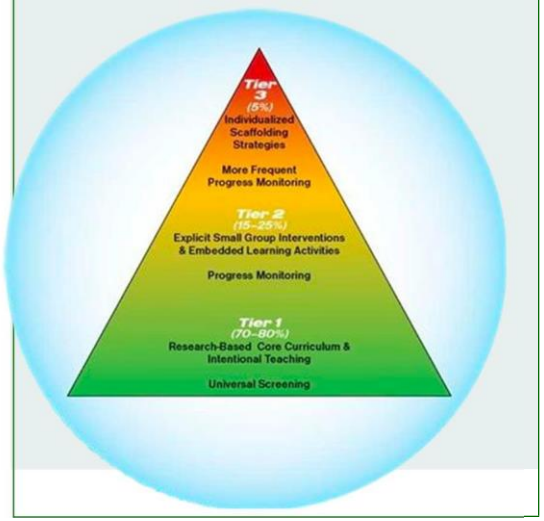
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What is RTI?

Response to Intervention (RTI) is a multi-tiered instructional framework aimed at improving outcomes for ALL students.

RTI allows schools to:

- ◊ Identify students at risk for not meeting grade level outcomes
- ◊ Monitor progress towards those outcomes
- ◊ Provide evidence-based interventions
- ◊ Adjust the intensity and nature of those interventions based on a student's response to intervention



ESSENTIAL FRAMEWORK OF RTI

- ◊ **Tiered Instructional System**
- ◊ **Universal Screening**
- ◊ **Progress Monitoring**
- ◊ **Data Based Decision Making**

Key Terms in RTI

Tiered Instruction

Within the RTI framework are several tiers, or levels, of instruction. General education is referred to as Tier 1. Additional tiers use increasingly intense levels of instruction.

Universal Screening

An assessment given to all students at the beginning, middle, and end of the school year. The purpose of screening is to identify students who may require additional instructional support.

Progress Monitoring

Assessment intended to track a student's rate of improvement on critical indicators of progress in the identified academic area targeted during intervention.

Data Based Decision Making

Using data from established assessments and observations for instructional decisions.

Three Tiers of Support

Tier 1 Core Instruction

All students receive high quality core curriculum through whole group and small group differentiated instruction.

Tier 2 Supplemental Instruction

In addition to core instruction, students needing extra support receive interventions closely aligned to the core instruction that target specific areas of need. Progress is monitored to determine improvement.

Tier 3 Intensive Instruction

In addition to core and supplemental instruction, students needing intensive instruction to target their specific skill deficits receive interventions that are highly aligned to their area of need, very structured, precisely delivered, and extended over time. Progress is frequently monitored.

