

Moon Area School District Curriculum Map

Course: K-Art

Grade Level: Kindergarten

Content Area: Art

Frequency: Full-Year Course/ one class period per week

Big Ideas

1. Design elements and principles introduced, practiced and fine-tuned to the best of the student's skill level.
2. Fine motor skills are practiced while using art materials and tools.
3. Problem solving and decision-making skills are used while making visual art.

Essential Questions

1. What are the elements and principles of design?
2. What are different materials used to make art?
3. What is Art vocabulary and how is it used in art class?
4. What is an exhibition?
5. What can I make art about?
6. Where do artists get their ideas?
7. How does an artist develop an idea to use in his or her artwork?
8. What is brainstorming?
9. What are the procedures in the art room?
10. How do I properly use materials in the art room?
11. What is an art show?
12. Why do we have an art show?
13. What do I do at an art show?
14. Can students identify specific art media used to complete lessons?
15. Can students use the art media to complete original artwork?
16. Can students recognize cultural artwork with its geographical region?
17. What do you like or dislike about your artwork?
18. What would you change about it if given the opportunity?
19. What do you like about your classmate's artwork?
20. What is aesthetics?
21. What is beauty?
22. What makes your artwork beautiful to you?

Primary Resource(s) & Technology:

Promethean boards, various art supplies, document camera

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
BI 1, 2, 3 EQ 1, 17, 18, 19	9.1.3.A. 9.1.V.K.A1 9.3.K.G1	<ul style="list-style-type: none"> • CONTENT: Students will learn and use the elements of design in class assignments. • SKILLS: Students will be introduced to the elements of design. • CONTENT: Students will learn to examine their own artwork through the use of a class critique or self-evaluation. • SKILLS: Students will be introduced to the concept of critique by discussing one's own artwork, peer artwork and professional artwork using fundamental art vocabulary. 	Timeline Will Vary
BI 1, 2, 3 EQ 2	9.1.3.B. 9.1.V.K.B1	<ul style="list-style-type: none"> • CONTENT: Students will be exposed to and use a variety of different art materials. • SKILLS: Students will be able to distinguish between paint, craft, sculpt, print, communication (I statements) and multimedia. 	Timeline will vary
BI 1, 2, 3 EQ 3	9.1.3.C.	<ul style="list-style-type: none"> • CONTENT: Appropriate art vocabulary will be used in instruction and explained for student understanding. • SKILLS: Students will be introduced to appropriate art vocabulary. 	Timeline will vary
BI 1, 2, 3 EQ 4	9.1.3.D.	<ul style="list-style-type: none"> • CONTENT: Students will learn what an exhibition is and can display their own artwork. • SKILLS: Students will be introduced to the concept of exhibiting artwork. 	Timeline will vary
BI 1, 2, 3 EQ 5, 6	9.1.3.E. 9.1.V.K.E1	<ul style="list-style-type: none"> • CONTENT: Learn to discuss how art conveys a message or feeling by observing a variety of art and answering teacher led questioning. • SKILLS: Students explain the differences among visual characteristics and purposes of art in order to convey ideas • SKILLS: Students use visual structures and function of art to communicate ideas. 	Timeline will vary
BI 1, 2, 3 EQ 7, 8, 16	9.1.3.G. 9.1.V.K.E1	<ul style="list-style-type: none"> • CONTENT: will learn how the materials and process work in order to be creative with their interpretations of the content and design of their work. • CONTENT: Students will use preliminary practice to develop a concept. 	Timeline will vary

		<ul style="list-style-type: none"> • CONTENT: Students will learn that art is made differently depending on cultural beliefs and purposes and availability of regional materials. • SKILLS: By using rough drafts prior to beginning an artwork, the student will learn how to develop ideas. • SKILLS: Students will be introduced to works in the arts of geographical regions such as Africa, Asia, Australia, Central America, Europe, and North and South America 	
BI 1, 2, 3 EQ 9, 10	9.1.3. H 9.1.V.K.B1	<ul style="list-style-type: none"> • CONTENT: Learn and demonstrate procedures of how to: enter the room and prepare, retrieve materials, safely and properly use materials, classroom procedures during class, how to clean up, how to line up • SKILLS: The student will be able to: proficiently following classroom procedures. recognize and use a variety of materials and properly care for art materials and use them respectfully. 	Timeline will vary
BI 1, 2, 3 EQ 11, 12, 13	9.1.3.I. 9.3.K.G1	<ul style="list-style-type: none"> • CONTENT: Student will begin to learn how to prep a work of art for display. Learn how to participate in art show to talk about his/her artwork. • SKILL: Students will learn the importance of the arts by showcasing his or her artworks in the annual art show. 	Timeline will vary
BI 1, 2, 3 EQ 14, 15	9.1.3.J.	<ul style="list-style-type: none"> • CONTENT: Students will engage in hands-on art production using materials such as crayons, markers, paint, paper, glue, scissors, brushes, etc. • SKILLS: Students will work with a variety of traditional and contemporary media. 	Timeline will vary
BI 1, 2, 3 EQ 20, 21, 22	9.4.K.B1 9.4.3.A	<ul style="list-style-type: none"> • CONTENT: Students will discuss the reasons and inspiration for which their artwork was made. • SKILL: Students will understand the concept of aesthetics. 	Timeline will vary

