

Moon Area School District Curriculum Map

Course: Library
Grade Level: Kindergarten
Content Area: Library
Frequency: 1/ every 5 day rotation

Big Ideas

1. LIBRARY – Identify parts of a book.
2. LIBRARY – Basic book handling skills and retrieval.
3. LIBRARY – Identify literary elements.
4. STEAM – I can begin to use the Engineering Design Process to complete grade-level assignments.
5. STEAM – Learn basic vocabulary and concepts associated with beginner coding.
6. STEAM – Develop a set of steps for solving a problem.

Essential Questions

7. How do strategic readers create meaning from informational and literary text?
8. What is this text really about?
9. Does this text contain real facts or is it made up by the author?
10. How can I learn to work in a group appropriately? i.e. Listen to a story and create
11. Can I recognize common types of texts?
12. How can I revise my work when I make a mistake?
13. How can I respect others and properly maintain the materials in the library?
14. How can coding be used to make characters move and talk?
15. Can I identify the author, title, and pictures in a book?
16. What is this text really about?
17. How does interaction with the text promote thinking and response?

Primary Resource(s) & Technology:

Bee Bots, Microsoft Teams, Promethean Boards, Student iPads, Destiny software, appropriate library book

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
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1, 2, 10, 13, 15	CC.1.1.PREK.A CC.1.2.PREK.E CC.1.3.K.D CC.1.2.K.E	<ul style="list-style-type: none"> • Become familiar with library rules and procedures. • Learn the “peek and push” system in order to find an appropriate library book. • Learn procedures for check in, check out, and book care. • Identify basic parts of a book. 	August – October
3, 7, 8, 9, 11, 15, 16	CC.1.2.PREK.A CC.1.2.PREK.B	<ul style="list-style-type: none"> • Identify the characters in a book. • Identify if the information in a book is comprised of facts or made up by the author (nonfiction v fiction) • Identify main idea of a book. 	Sept – Dec
4, 5, 6, 10, 12, 14	3.1.K.B6 1.A.AP.08 3.1.K.A9	<ul style="list-style-type: none"> • Use Bee Bots to explore introductory coding. • Introduction to the Engineering Design Process to solve problems in small groups. • Be able to make a beginner blue print and make adjustments through drawing. • Identify mistakes and failures and continue to work. • Plan and conduct a simple investigation. 	Dec – June