

The background of the slide is a map showing various colored zoning boundaries in shades of purple, green, and red. Parcel numbers are visible on the map, including 324, 315, 316, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400. A white dot is located on the map, positioned near the parcel numbers 348 and 349.

2024-2025 RELIEF REZONING Meeting #2
Intermediate Schools



August Wunderlich
Chief of Operations



Dayna Hernandez
Chief of Staff



Doug Massey
Executive Director
of Operations

IN KLEIN ISD, **EVERY** STUDENT ENTERS WITH A **PROMISE** & EXITS WITH A **PURPOSE**

Our shared vision is accomplished through our strategic priorities of Cultivate Talent, Build Community, and Reimagine Learning. Our Guiding Documents of Profile of a Learner, Profile of a Leader, and our Definition of High-Quality Teaching align and drive our work for our students.

Cultivate Talent



Klein ISD will listen, learn & continuously improve to ensure our employees are fully supported & engaged.

- Recruit and retain high-quality employees to benefit student outcomes
- Develop and value our employees in every position through personalized, professional learning and meaningful leadership development opportunities
- Foster opportunities for two-way communication and collaboration that empower our employees to be heard and have a voice that positively impacts and supports Klein ISD's tradition of excellence

Build Community



Klein ISD will build trust with our students, parents, families & community to know & serve every student by name strength & need.

- Maintain safe and disciplined schools to ensure learning environments that develop students of integrity
- Equip our parents and families with resources and support to be successfully engaged in their children's learning journey
- Encourage positive and productive partnerships between the Klein Family and Klein community so that every person is treated with dignity and respect

Reimagine Learning



Klein ISD will provide the best learning experience to empower our learners to excel in academics, the arts & athletics.

- Provide an engaging curriculum rooted in a strong academic foundation that supports real-life, meaningful learning opportunities to inspire every learner
- Ensure a learning environment that supports strong mental health and overall wellness for every member of our Klein Family
- Partner with parents and families to guide our students in pursuing and achieving their learning goals for college, career, and military aspirations through innovative pathways of choice



Build Community

Klein ISD will build trust with our students, parents, families & community to know & serve every student by name, strength & need.

- Maintain safe and disciplined schools to ensure learning environments that develop students of integrity
- Equip our parents and families with resources and support to be successfully engaged in their children's learning journey
- Encourage positive and productive partnerships between the Klein Family and Klein community so that every person is treated with dignity and respect

Additional Team Experts and Reviewers



John Fergerson
Director of
Transportation



Melanie Dean
Transportation Operations
Manager



**Demographers &
Program Analyst**

Reminder: Why are we rezoning?

- Provide relief to elementary and intermediate schools facing **capacity challenges**
- **Maximize** the utilization of existing district facilities
- **Defer the timing** of future school construction

TIMELINE FOR REZONING

2024-2025 RELIEF REZONING

Elementary & Intermediate

OCTOBER 2023

1

- Review enrollment, programs, and capacity utilization from district snapshot.
- Principals provide one staff and two engaged parents to represent each school in rezoning meetings.
- Rezoning website launches.

NOVEMBER 2023

2

- Present demography data at November board meeting.
- District holds rezoning committee meetings.
- Collateral and feedback from rezoning meetings are shared with community through website.

DECEMBER 2023

3

- Committee recommends elementary and intermediate rezoning options to the community for final feedback.

JANUARY 2024

4

- Community survey and results are finalized.
- Zoning committee presents a report to the Klein ISD Board of Trustees.
- Recommended elementary and intermediate school rezoning options are presented to the Board of Trustees.

FEBRUARY 2024

5

- Request Board of Trustees approval on final zoning recommendations.

SPRING 2024

6

- Once rezoning is approved by the Board, communication will be shared with impacted schools and families for the 2024-25 school year.

Learn more at: www.kleinisd.net/zoning

Rezoning Process – Where we are now?

1

Gather & analyze data

- ✓ PASA Demography
- ✓ Klein ISD Future Growth
- ✓ Enrollment Data
- ✓ School Capacity

2

Prepare options based on data

3

Meet with the Rezoning Committee for input

4

Revise options based on feedback from Rezoning Committee and other stakeholders

Feedback from Community Stakeholders

2024-2025 Klein ISD Relief Rezoning



The process of creating new attendance zones is driven by data related to new home construction, campus growth, and other trends. We then use this data to develop multiple scenarios for committee consideration.

Unlike attendance zonings of the past that often centered on the opening of a new school, this upcoming rezoning is meant to accomplish the following main objectives:

- Provide relief to current enrollment numbers
- Maximize the usage of district facilities
- Defer the timing of future school construction

READ THE RELIEF REZONING UPDATE #1 - OCT 3

Initial Draft Relief Rezoning Plans

ELEMENTARY INITIAL RELIEF REZONING DRAFT PLAN NOV 17

INTERMEDIATE INITIAL RELIEF REZONING DRAFT PLAN NOV 17

INTERACTIVE RELIEF REZONING ADDRESS LOCATOR

COMPREHENSIVE LIST OF ALL PROPOSED CHANGES

On Friday, November 17, 2023, an email was shared with all staff and parents to provide feedback on our:

- Meeting #1 Presentation
- Initial Draft Plan
- Proposed Rezoned Maps
- Proposed School Changes
- Campus Utilization Information

Relief Rezoning Meeting Presentations

ELEMENTARY RELIEF REZONING MEETING PRESENTATION - NOV 16

INTERMEDIATE RELIEF REZONING MEETING PRESENTATION - NOV 16

Relief Rezoning Feedback Form

Relief Rezoning Feedback Form

Formulario de Retroalimentación para el Rezoning de Alivio de Klein ISD

Start

Press Enter

● Takes 45 sec

All information is posted on the District website.

Combined Feedback Responses

554

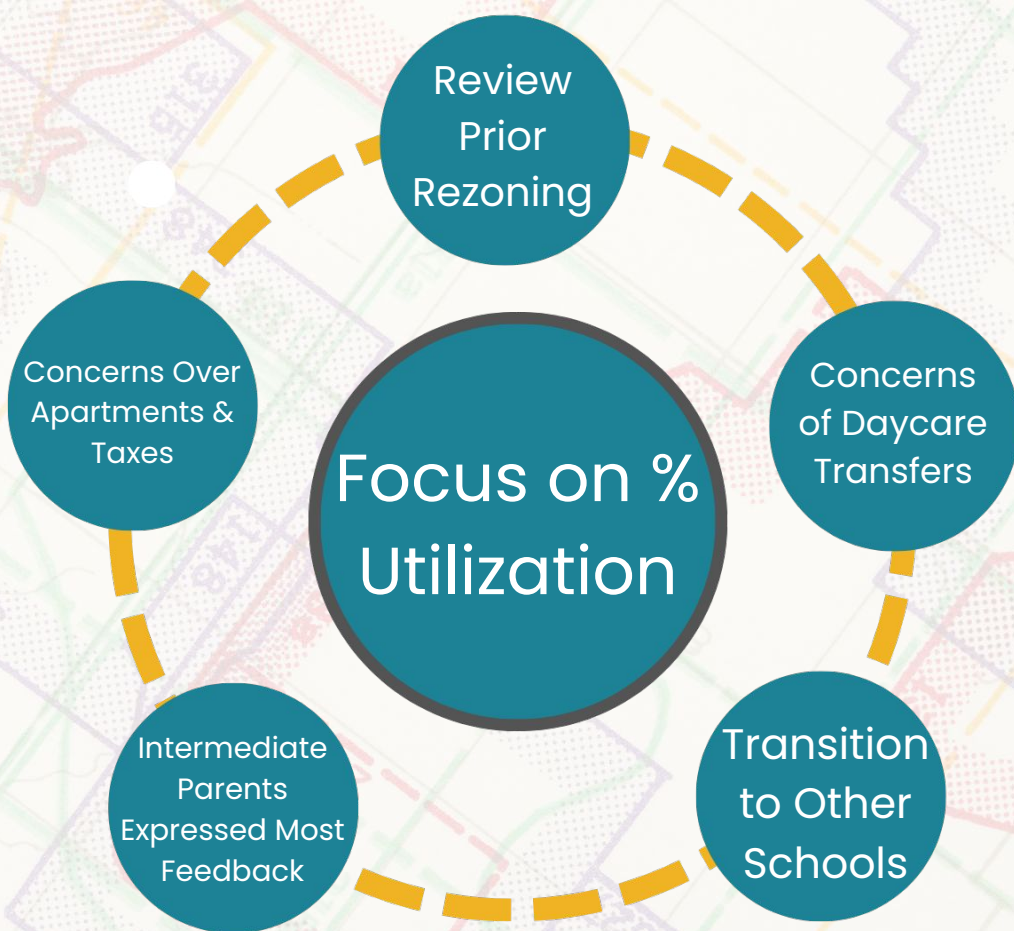
**Klein ISD
Staff &
Parents**

- ❖ Northcrest Village: 72
- ❖ Greenwood Forest: 57
- ❖ Memorial Creek: 45
- ❖ Northcliff Manor: 45
- ❖ Hampton Creek/Landing: 39
- ❖ Stone Forest: 19
- ❖ Mittelstadt Estates: 16
- ❖ Cypressdale: 15
- ❖ Creekside Farms: 15

- ❖ Laurel Park/Glen: 15
- ❖ Woods of Wimbledon: 14
- ❖ Bridgestone West: 14
- ❖ Senterra Lakes: 12
- ❖ Champion Forest: 12
- ❖ Cypresswood: 10
- ❖ Huntwick: 8
- ❖ Eastlake Gleannloch Farms: 6
- ❖ Fountainhead: 6

Additional feedback responses included a variety of individual submissions.
Every submission has been reviewed and considered to determine feasibility for revisions.

Key Themes from Feedback



Additional Feedback for Clarification

- ❖ **Grandfathering**
- ❖ **Splitting Neighborhoods**
- ❖ **Calculation of Capacity Utilization**
- ❖ **Enrollment with Transfers**



Additional Feedback for Clarification

❖ Grandfathering

- Any current 4th or 7th grade student who is rezoned to another school MAY stay at their current school for their upcoming 5th or 8th grade year, as long as parents provide their own transportation.

Additional Feedback for Clarification

❖ **Splitting Neighborhoods**

- When large neighborhoods are densely populated with a resurgence of school-aged children, historically neighborhoods have been split, such as Gleannloch Farms, with elementary students attending Hassler and Frank.
- A neighborhood similar to this scenario now is Greenwood Forest.

Additional Feedback for Clarification

❖ Enrollment with Transfers

- Enrollment percentages include students who transfer into a school for a program they qualify for that is not available at their home campus.
- This creates efficiencies for staffing and programming and is accounted for in overall capacity utilization.

Additional Feedback for Clarification

❖ **Calculation of Capacity Utilization**

We conducted a comprehensive review of all elementary and intermediate school capacities prior to beginning the Relief Rezoning process that included:

- Square footage of the building
- Number of classrooms
- How the building is being used for instruction
- Consulting with all Assistant Superintendents, Principals, and District Operations & Program Leadership to ensure accuracy of industry standard review process

Zoning Committee Tasks

- ✓ Review **feedback themes** for feasibility of changes
- ✓ Discuss **proposed changes**
- ✓ Provide **feedback**
- ✓ While representing your school, optimize a **districtwide perspective** through this process while meeting our committee objectives



Proposed Changes

Draft #2 Map and Table

Learn more at: www.kleinisd.net/zoning



Intermediate Draft Plan,
Updated December 4, 2023

Intermediates	Utilization				
	24-25	25-26	26-27	27-28	28-29
Doerre	91%	92%	90%	88%	83%
Hildebrandt	78%	77%	79%	84%	88%
Hofius	88%	95%	95%	97%	96%
Kleb	95%	93%	93%	93%	94%
Klein	90%	87%	91%	90%	87%
Krimmel	92%	90%	90%	92%	94%
Schindewolf	86%	82%	81%	81%	84%
Strack	93%	92%	91%	94%	92%
Ulrich	92%	94%	98%	98%	95%
Wunderlich	87%	86%	84%	84%	84%

Proposed Changes Based on Feedback

Feedback from Northcrest Village

- ❖ Too far from Schindewolf and nearly across the street from Hildebrandt
- ❖ Consider Gosling Rd. as the major thoroughfare, not Spring Stuebner
- **PROPOSED CHANGE: Move Northcrest Village from rezoned Schindewolf back into Hildebrandt.**

Proposed Changes Based on Feedback

Feedback from Creekside Farms and Rural Property

- ❖ Overall dissatisfaction of moving from Krimmel to Strack and requesting a more pure feeder pattern.
- **PROPOSED CHANGE: This is a small gated neighborhood, and the bus cannot enter, requiring it to stop on Spring Cypress and then turn around further up the road. Because these students attend Kuehnle, move from rezoned Strack to Kleb so the bus can take a left at TC Jester at the light. This also provides a pure feeder of Kuehnle to Kleb with their peers.**

Proposed Changes Based on Feedback

Feedback from Hampton Creek/Landing at Hampton Creek/Arden Woods

- ❖ Overall dissatisfaction of moving from Hofius to Hildebrandt because of elementary pure feeder pattern
- ❖ Apartment complexes should move, not homes
- **PROPOSED CHANGE: Move Hampton Creek/Landon at Hampton Creek and Arden Woods from rezoned Hildebrandt back to Hofius which has the capacity to keep this number of intermediate students.**

Proposed Changes Based on Feedback

Boudreaux Gardens

- ❖ Concerned this small section is currently attending Krimmel and requested to remain at Krimmel and not Doerre due to capacity constraints
- **PROPOSED CHANGE: Move Boudreaux Gardens from rezoned Doerre back to Krimmel.**

Proposed Changes Based on Feedback

Feedback from Woods of Wimbledon, Huntwick Forest 1, Bridgewater Landing, and Marble Gate

- ❖ Multiple rezoning in the past
- ❖ Upset that they aren't being taken into consideration in the moves
- **PROPOSED CHANGES: Move Woods of Wimbledon, Huntwick Forest 1, Bridgewater Landing, and Marble Gate from rezoned Wunderlich and remain at Kleb, where there is capacity for this small number of intermediate students and helps with shorter bus routes.**

Proposed Changes Based on Feedback

Feedback from Stone Forest, Bridgestone West, Villages of Senterra Lakes, and Senterra Lakes

- ❖ Desire to rezone apartments and not neighborhoods
- ❖ Overall dissatisfaction moving from Krimmel to Strack
- **NO CHANGE PROPOSED:** These neighborhoods connect and transportation prefers they stay as a combined planning unit based on their location. The number of students in these neighborhoods are approximately 185 intermediate students, which does not allow students to stay at Krimmel; thus, there is a need to proceed with the rezone to Strack, which is where these neighborhoods attended previously.

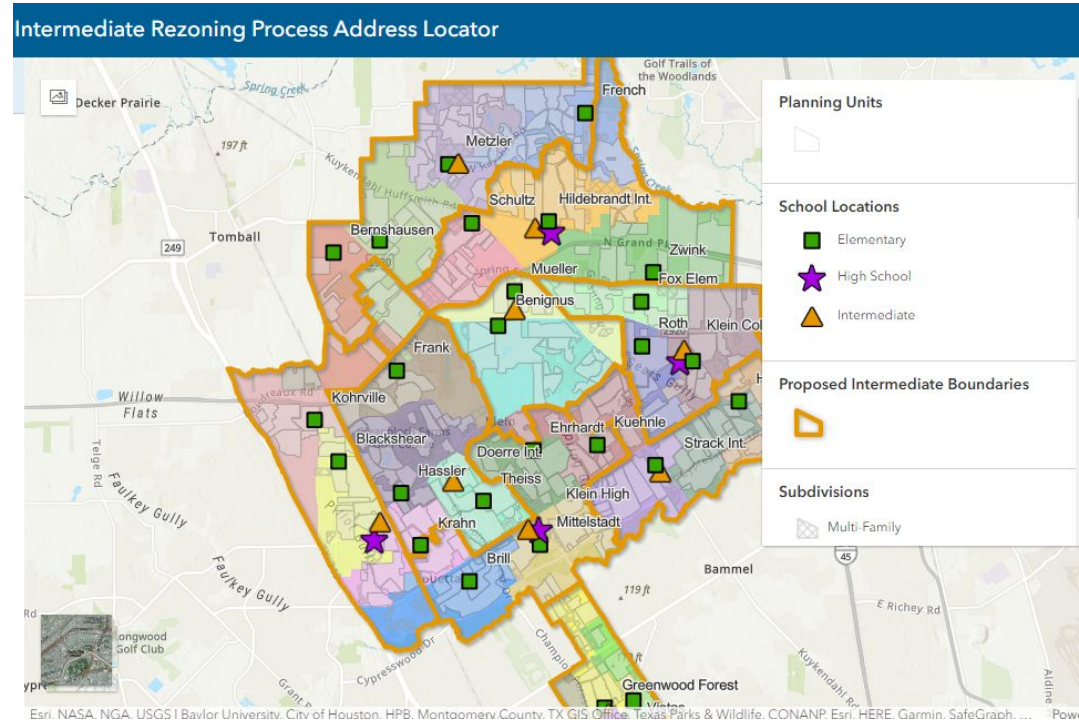
Proposed Changes Based on Feedback

Feedback from Mittelstadt Estates

- ❖ Overall desire to stay at Mittelstadt and Kleb
- ❖ Stated they bought their homes for the schools promised
- **NO CHANGE PROPOSED:** Need to balance capacity utilization to Kaiser, Greenwood Forest, and Wunderlich and reduce capacity at Mittelstadt, Brill, and Kleb.

Website Neighborhood Locator

- ❖ Go to www.kleinisd.net/zoning
- ❖ Scroll down to Interactive Relief Rezoning Address Locator
- ❖ Type in your address and see the current zones, and proposed zones for any area within Klein ISD.



Committee Discussion

- At your tables, please review Draft #2 Map and Campus Utilization Tables.
- Review proposed changes based on feedback to determine if the changes meet the committee's objectives:
 - Provide relief to elementary and intermediate schools facing **capacity challenges**
 - **Maximize** the utilization of existing district facilities of 95% or less

Next Steps – Wrap Up

- ✓ **Share what you've learned!**
- ✓ **Direct all inquiries to the Rezoning Website** at www.kleinisd.net/zoning
 - Meeting presentation
 - Draft #2 Intermediate Relief Rezoning option
 - Feedback form for all stakeholder input
 - Changes by area
 - Information to be shared early next week
- ✓ **Next Decision**
 - If further revisions need to be made based on feedback and feasibility, you will be emailed proposed changes to review and vote upon.

Thank you!