

The background of the slide is a map showing various school district boundaries in different colors (purple, green, red, yellow). A white dot is located in the upper center of the map, above the teal banner.

2024-2025 RELIEF REZONING MEETING #2

Elementary Schools



August Wunderlich
Chief of Operations



Dayna Hernandez
Chief of Staff



Doug Massey
Executive Director
of Operations

IN KLEIN ISD, **EVERY** STUDENT ENTERS WITH A **PROMISE** & EXITS WITH A **PURPOSE**

Our shared vision is accomplished through our strategic priorities of Cultivate Talent, Build Community, and Reimagine Learning. Our Guiding Documents of Profile of a Learner, Profile of a Leader, and our Definition of High-Quality Teaching align and drive our work for our students.

Cultivate Talent



Klein ISD will listen, learn & continuously improve to ensure our employees are fully supported & engaged.

- Recruit and retain high-quality employees to benefit student outcomes
- Develop and value our employees in every position through personalized, professional learning and meaningful leadership development opportunities
- Foster opportunities for two-way communication and collaboration that empower our employees to be heard and have a voice that positively impacts and supports Klein ISD's tradition of excellence

Build Community



Klein ISD will build trust with our students, parents, families & community to know & serve every student by name strength & need.

- Maintain safe and disciplined schools to ensure learning environments that develop students of integrity
- Equip our parents and families with resources and support to be successfully engaged in their children's learning journey
- Encourage positive and productive partnerships between the Klein Family and Klein community so that every person is treated with dignity and respect

Reimagine Learning



Klein ISD will provide the best learning experience to empower our learners to excel in academics, the arts & athletics.

- Provide an engaging curriculum rooted in a strong academic foundation that supports real-life, meaningful learning opportunities to inspire every learner
- Ensure a learning environment that supports strong mental health and overall wellness for every member of our Klein Family
- Partner with parents and families to guide our students in pursuing and achieving their learning goals for college, career, and military aspirations through innovative pathways of choice



Build Community

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- Maintain safe and disciplined schools to ensure learning environments that develop students of integrity
- Equip our parents and families with resources and support to be successfully engaged in their children's learning journey
- Encourage positive and productive partnerships between the Klein Family and Klein community so that every person is treated with dignity and respect

Additional Team Experts and Reviewers



John Fergerson
Director of
Transportation



Melanie Dean
Transportation Operations
Manager



**Demographers &
Program Analyst**

Reminder: Why are we rezoning?

- Provide relief to elementary and intermediate schools facing **capacity challenges**
- **Maximize** the utilization of existing district facilities
- **Defer the timing** of future school construction

TIMELINE FOR REZONING

2024-2025 RELIEF REZONING

Elementary & Intermediate

OCTOBER 2023

1

- Review enrollment, programs, and capacity utilization from district snapshot.
- Principals provide one staff and two engaged parents to represent each school in rezoning meetings.
- Rezoning website launches.

NOVEMBER 2023

2

- Present demography data at November board meeting.
- District holds rezoning committee meetings.
- Collateral and feedback from rezoning meetings are shared with community through website.

DECEMBER 2023

3

- Committee recommends elementary and intermediate rezoning options to the community for final feedback.

JANUARY 2024

4

- Community survey and results are finalized.
- Zoning committee presents a report to the Klein ISD Board of Trustees.
- Recommended elementary and intermediate school rezoning options are presented to the Board of Trustees.

FEBRUARY 2024

5

- Request Board of Trustees approval on final zoning recommendations.

SPRING 2024

6

- Once rezoning is approved by the Board, communication will be shared with impacted schools and families for the 2024-25 school year.

Learn more at: www.kleinisd.net/zoning

Rezoning Process – Where we are now?

1

Gather & analyze data

- ✓ PASA Demography
- ✓ Klein ISD Future Growth
- ✓ Enrollment Data
- ✓ School Capacity

2

Prepare options based on data

3

Meet with the Rezoning Committee for input

4

Revise options based on feedback from Rezoning Committee and other stakeholders

Feedback from Community Stakeholders

2024-2025 Klein ISD Relief Rezoning



The process of creating new attendance zones is driven by data related to new home construction, campus growth, and other trends. We then use this data to develop multiple scenarios for committee consideration.

Unlike attendance zonings of the past that often centered on the opening of a new school, this upcoming rezoning is meant to accomplish the following main objectives:

- Provide relief to current enrollment numbers
- Maximize the usage of district facilities
- Defer the timing of future school construction

READ THE RELIEF REZONING
UPDATE #1 - OCT 3

Initial Draft Relief Rezoning Plans

ELEMENTARY INITIAL RELIEF
REZONING DRAFT PLAN NOV 17

INTERMEDIATE INITIAL RELIEF
REZONING DRAFT PLAN NOV 17

INTERACTIVE RELIEF REZONING
ADDRESS LOCATOR

COMPREHENSIVE LIST OF ALL
PROPOSED CHANGES

On Friday, November 17, 2023, an email was shared with all staff and parents to provide feedback on our:

- Meeting #1 Presentation
- Initial Draft Plan
- Proposed Rezoned Maps
- Proposed School Changes
- Campus Utilization Information

Relief Rezoning Meeting Presentations

ELEMENTARY RELIEF REZONING
MEETING PRESENTATION - NOV 16

INTERMEDIATE RELIEF REZONING
MEETING PRESENTATION - NOV 14

Relief Rezoning Feedback Form

Relief Rezoning Feedback Form

Formulario de Retroalimentación para el Rezoning de Alivio
de Klein ISD

Start

press Enter

Takes 45 sec

All information is posted on the District website.

Combined Feedback Responses

665

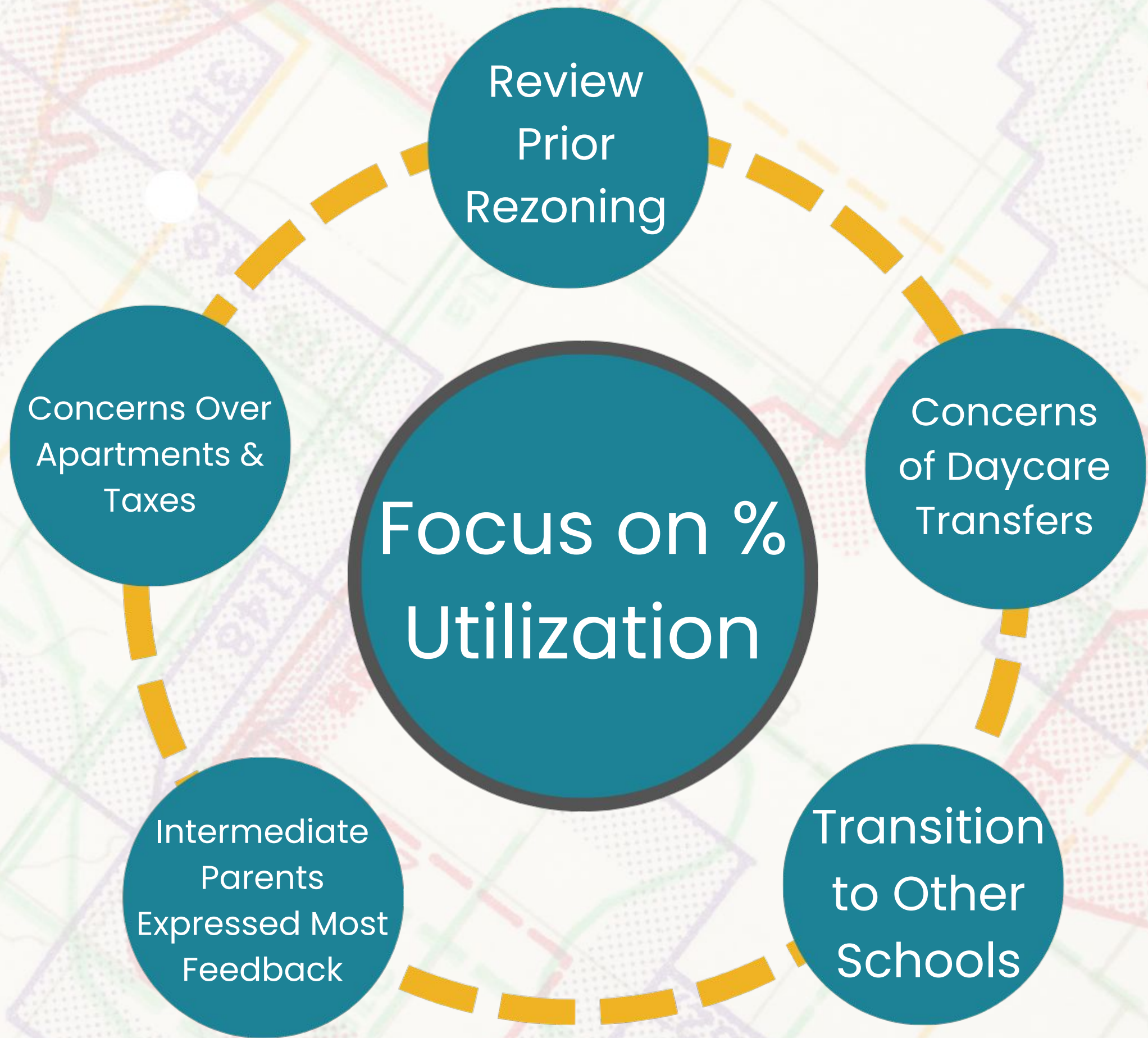
**Klein ISD
Staff &
Parents**

- ❖ **Northcrest Village: 81**
- ❖ **Greenwood Forest: 61**
- ❖ **Memorial Creek: 51**
- ❖ **Northcliff Manor: 50**
- ❖ **Hampton Creek/Landing: 39**
- ❖ **Stone Forest: 27**
- ❖ **Huntwick: 27**
- ❖ **Retreat at Champions
Landing: 21**
- ❖ **Mittelstadt Estates: 20**
- ❖ **Woods of Wimbledon: 20**

- ❖ **Cypressdale: 18**
- ❖ **Senterra Lakes: 17**
- ❖ **Bridgestone West: 16**
- ❖ **Laurel Park/Glen: 15**
- ❖ **Champion Forest: 12**
- ❖ **Villages at Senterra Lakes: 10**
- ❖ **Cypresswood: 10**
- ❖ **Eastlake Gleannloch Farms: 7**
- ❖ **Fountainhead: 6**
- ❖ **Villages of Senterra Lakes: 6**
- ❖ **Meadow Hill: 5**
- ❖ **Louetta Lakes: 5**

Additional feedback responses included a variety of individual submissions.
Every submission has been reviewed and considered to determine feasibility for revisions.

Key Themes from Feedback



Additional Feedback for Clarification

- ❖ **Grandfathering**
- ❖ **Splitting Neighborhoods**
- ❖ **Calculation of Capacity Utilization**
- ❖ **Enrollment with Transfers**



Additional Feedback for **Clarification**

❖ **Grandfathering**

- Any current 4th or 7th grade student who is rezoned to another school MAY stay at their current school for their upcoming 5th or 8th grade year, as long as parents provide their own transportation.

Additional Feedback for Clarification

❖ **Splitting Neighborhoods**

- When large neighborhoods are densely populated with a resurgence of school-aged children, historically neighborhoods have been split, such as Gleannloch Farms, with elementary students attending Hassler and Frank.
- A neighborhood similar to this scenario now is Greenwood Forest.

Additional Feedback for **Clarification**

❖ **Enrollment with Transfers**

- Enrollment percentages include students who transfer into a school for a program they qualify for that is not available at their home campus.
- This creates efficiencies for staffing and programming and is accounted for in overall capacity utilization.

Additional Feedback for Clarification

❖ **Calculation of Capacity Utilization**

We conducted a comprehensive review of all elementary and intermediate school capacities prior to beginning the Relief Rezoning process that included:

- Square footage of the building
- Number of classrooms
- How the building is being used for instruction
- Consulting with all Assistant Superintendents, Principals, and District Operations & Program Leadership to ensure accuracy of industry standard review process

Zoning Committee Tasks

- ✓ Review **feedback themes** for feasibility of changes
- ✓ Discuss **proposed changes**
- ✓ Provide **feedback**
- ✓ While representing your school, optimize a **districtwide perspective** through this process while meeting our committee objectives

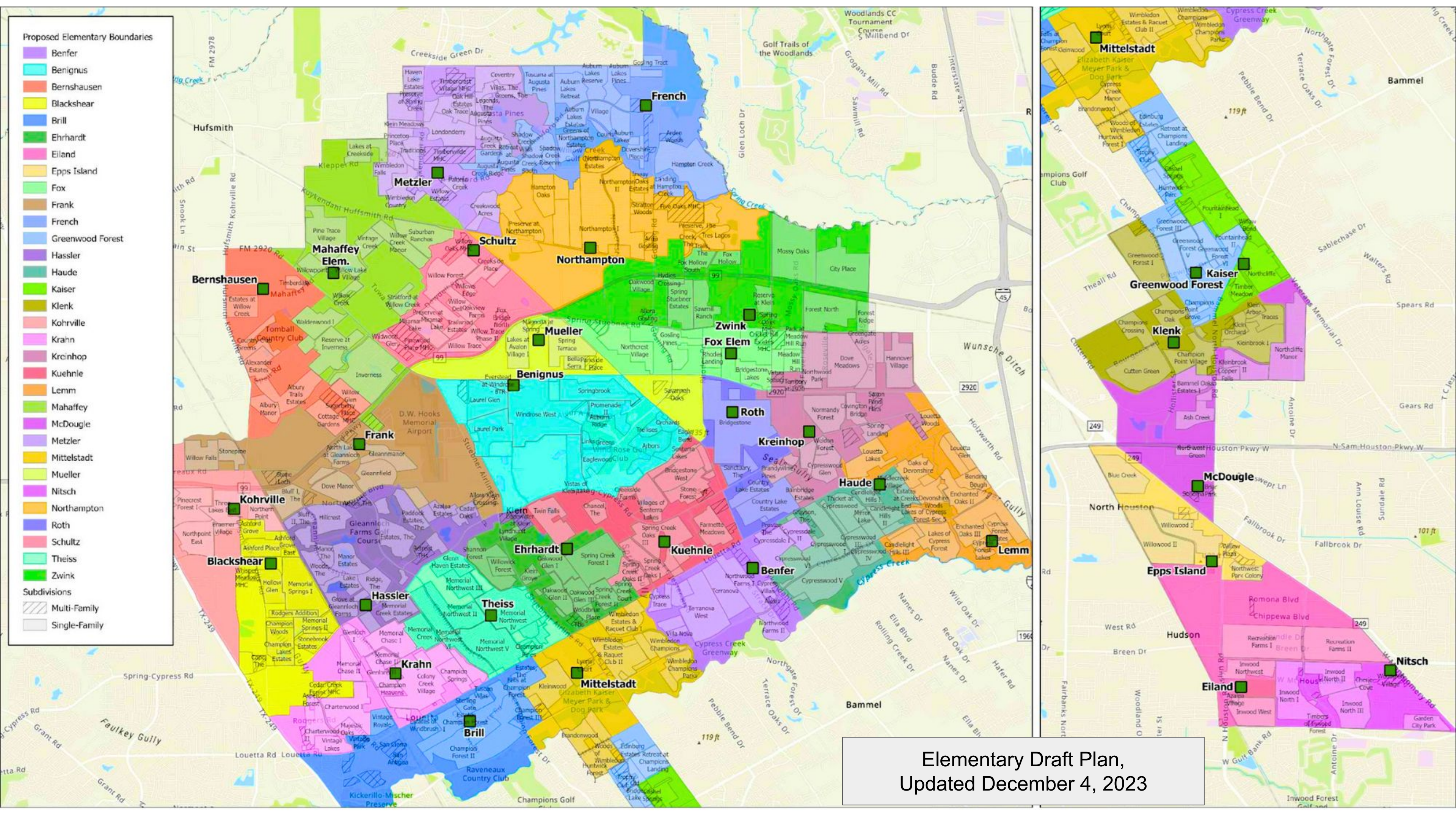


Proposed Changes

Draft #2 Map and Table

Learn more at: www.kleinisd.net/zoning





Elementary Draft Plan,
Updated December 4, 2023

		Utilization with Transfers				
		24-25	25-26	26-27	27-28	28-29
Benfer		94%	92%	92%	90%	89%
Benignus		88%	90%	88%	90%	91%
Bernshausen		87%	87%	85%	86%	87%
Blackshear		83%	84%	88%	89%	91%
Brill		87%	90%	92%	93%	93%
Ehrhardt		95%	94%	95%	94%	96%
Fox		91%	91%	90%	89%	88%
Frank		73%	70%	71%	70%	73%
French		86%	83%	82%	82%	82%
Hassler		69%	64%	62%	62%	59%
Haude		81%	80%	79%	79%	80%
Kohrville		81%	79%	77%	78%	80%
Krahn		93%	94%	88%	86%	86%
Kreinhop		73%	78%	82%	82%	80%
Kuehnle		94%	95%	93%	89%	88%
Lemm		81%	83%	85%	88%	88%
Mahaffey		90%	93%	93%	93%	94%
Metzler		97%	96%	95%	93%	91%
Mittelstadt		87%	84%	82%	80%	78%
Mueller		56%	55%	57%	57%	57%
Northampton		82%	86%	91%	94%	100%
Roth		92%	91%	90%	91%	88%
Schultz		91%	91%	93%	96%	97%
Theiss		97%	91%	86%	84%	83%
Zwink		83%	81%	82%	81%	83%
Eiland		84%	84%	83%	82%	82%
Epps Island		97%	93%	90%	89%	88%
Greenwood Forest		79%	78%	77%	78%	80%
Kaiser		89%	89%	89%	87%	86%
Klenk		88%	85%	81%	80%	79%
McDougle		72%	69%	69%	66%	67%
Nitsch		75%	76%	73%	73%	73%

Proposed Changes Based on Feedback

Feedback from Memorial Creek

- ❖ Concerned over daycare and other transfers causing overcrowding
- ❖ Voted for bond thinking they were going to Theiss for renovations
- ❖ Memorial Creek does not receive bus service to Theiss and Memorial Northwest VII does
- **PROPOSED CHANGE: Memorial Creek goes back to Theiss**
- **PROPOSED CHANGE: Move Memorial Northwest VII from Theiss to Krahn and eliminate this bus route as these students can now walk/ride bikes to Krahn for a smaller number of students**

Proposed Changes Based on Feedback

Feedback from Cypressdale II and Cypresswood

- ❖ Concerned about the splitting of this small part of their neighborhood section that does not have a lot of elementary students
- ❖ Moving Cypressdale II from Benfer to Haude disallows students who wish to bike/walk across Kuykendahl to school (FYI: Bus service is provided)
- ❖ Cypress Glen Estates is pleased with elementary and intermediate moves
- **PROPOSED CHANGE: Move Cypressdale II from rezoned Haude back to Benfer**
- **PROPOSED CHANGE: Move Cypresswood IV from rezoned Lemm back to Haude**
- **NO CHANGE PROPOSED: Candlelight Hills III is staying From Haude to Lemm as this route works more efficiently for transportation**

Proposed Changes Based on Feedback

Feedback from Woods of Wimbledon, Huntwick Forest 1, Bridgewater Landing, and Marble Gate

- ❖ Multiple rezoning in the past
- ❖ Upset that they aren't being taken into consideration in the moves
- **PROPOSED CHANGES: Move Woods of Wimbledon, Huntwick Forest 1, Bridgewater Landing, and Marble Gate from rezoned Greenwood Forest to Mittelstadt, where there is capacity for this small number of students and helps with shorter bus routes.**

Proposed Changes Based on Feedback

Feedback from Eastlake at Gleannloch Farms

- ❖ Overall displeasure of being rezoned from Frank to Hassler
- **PROPOSED CHANGE: Move students back from rezoned Hassler to Frank because it does not affect school capacity or transportation route.**

Proposed Changes Based on Transportation

Feedback from Klein ISD Transportation Department

- ❖ With the proposed rezoning of Willow Falls and Stone Pine moving from Bernshausen to Frank, there is a small section of students behind Stone Loch apartments that need to also be a part of the rezoning.
- **PROPOSED CHANGE: Move planning unit 5K (Boudreaux Stormwater Detention basin) from rezoned Bernshausen to Frank.**

Proposed Changes Based on Utilization

Due to Balancing Enrollment

- ❖ To better balance enrollment at McDougale and Kaiser, the necessity of rezoning additional areas to Klenk became apparent.
- **PROPOSED CHANGES: Move Klein Arbor, Klein Orchard, KleinBrook 1, SmokeTree Apartments, and Traces from rezoned McDougale back to Klenk**

Proposed Changes Based on Enrollment

Based on Enrollment and Capacity

- ❖ Two apartment complexes under development, Virtuo Spring and Territory of 2920, are currently zoned for Fox.
 - **PROPOSED CHANGES: Move these two apartment complexes from Fox to Kreinhop to alleviate future growth at Fox. Kreinhop has the capacity to receive additional growth.**

Proposed Changes Based on Feedback

Feedback from Mittelstadt Estates

- ❖ Overall desire to stay at Mittelstadt and Kleb
- ❖ Stated they bought their homes for the zoning promised
- **NO CHANGE PROPOSED: Need to balance capacity utilization to Kaiser, Greenwood Forest, and Wunderlich and reduce capacity at Mittelstadt and Kleb.**

Proposed Changes Based on Feedback

Feedback from Greenwood Forest

- ❖ Upset about splitting GWF neighborhood and moving to Klenk when historically this neighborhood has attended GWF
 - ❖ This may increase traffic in the area
 - ❖ 178 students in that planning unit
- **NO CHANGE PROPOSED: Need to balance capacity utilization to Klenk and Greenwood Forest as this is a large planning unit that cannot be split or moved back to Greenwood Forest.**

Proposed Changes Based on Feedback

Feedback from Northcliff Manor

- ❖ Concerns about the increased distance to the proposed school
 - ❖ Lots of satisfaction with the current school environment
 - ❖ Don't want to lose access to dual language program
- **NO CHANGE PROPOSED: Students rezoned from Kaiser will have access to Dual Language.**

Proposed Changes Based on Feedback

Feedback from Laurel Park/Glen

- ❖ Overall satisfaction with moving to Benignus
- ❖ Would prefer to stay at Doerre, but understand the move to Krimmel
- ❖ Desire to not move high school in the future
- **NO CHANGE PROPOSED: Sharing Information with committee**

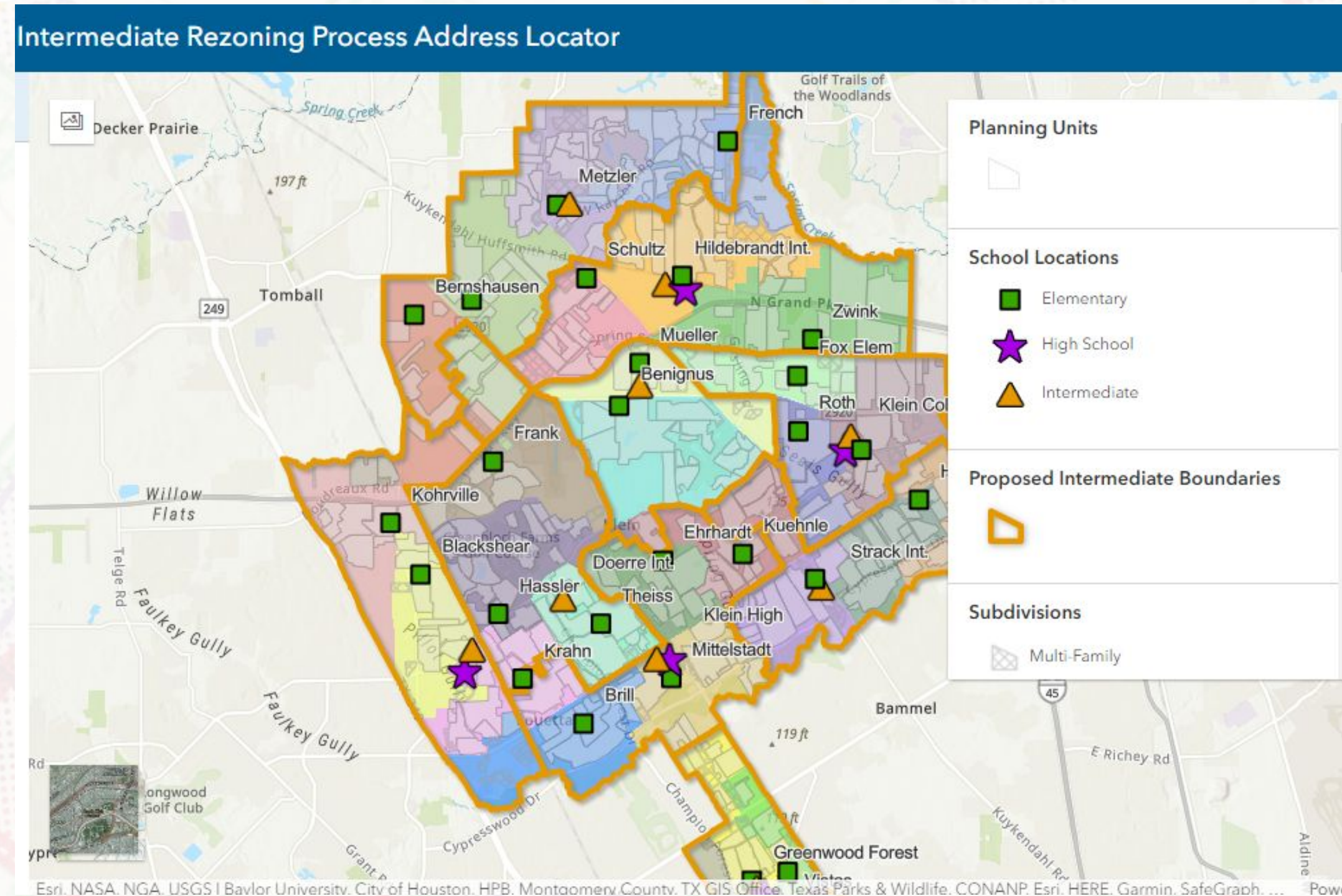
Proposed Changes Based on Feedback

Feedback from Champion Forest

- ❖ Mixed responses; but most are pleased
 - ❖ One upset that Kleb is still bigger than Ulrich
 - ❖ Some want to move Dual Language, while some demand keeping Dual Language
- **NO CHANGE PROPOSED: Sharing Information with committee**

Website Neighborhood Locator

- ❖ Go to www.kleinisd.net/zoning
- ❖ Scroll down to Interactive Relief Rezoning Address Locator
- ❖ Type in your address and see the current zones, and proposed zones for any area within Klein ISD.



Committee Discussion

- At your tables, please review Draft #2 Map and Campus Utilization Tables.
- Review proposed changes based on feedback to determine if the changes meet the committee's objectives:
 - Provide relief to elementary and intermediate schools facing **capacity challenges**
 - **Maximize** the utilization of existing district facilities of 95% or less

Next Steps – Wrap Up

- ✓ **Share what you've learned!**
- ✓ **Direct all inquiries to the Rezoning Website** at www.kleinisd.net/zoning
 - Meeting presentation
 - Draft #2 Elementary Relief Rezoning option
 - Feedback form for all stakeholder input
 - Changes by area
 - Information to be shared early next week
- ✓ **Next Decision**
 - If further revisions need to be made based on feedback and feasibility, you will be emailed proposed changes to review and provide feedback.



Thank you!