



School-Parent Compact Achievement Agreement

2023-2024 School Year
Revised: September 18, 2023



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

- Link to goals of the district improvement plan
- Describe how the school will provide resources for specific at-home learning activities to promote student academic growth.
- Describe parent and student responsibilities to engage in specific at-home learning activities to promote student academic growth.
- Explain how parents and the school will participate in regular, two-way communication.
- Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Jointly Developed

Parents, students, and teachers as stakeholders in the school provide feedback on the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Jenny Lansing, Family School Partnership Coordinator at jlansing@georgiacyber.org



Proud to be a Title I School

Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program including regional volunteer opportunities, GCA Parent Advisory Council, GCA PTSO committees, academic student support, state-wide testing, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers' partner with the school throughout the year to increase collaboration and communication. Please visit the [Parent Volunteers Page](#) for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. Monthly meetings are hosted by the Family School Partnership Coordinators to share district-wide information, receive parent feedback, and provide strategies to help parents be successful Learning Coaches to their students. Information about monthly parent meetings can be found at <https://www.georgiacyber.org/calendars/parent-calendar>.

Communication about Student Learning

GCA is committed to frequent two-way communication with families about students' learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, the GCA website, the Parent Empowerment webpage, parent meetings, and conferences. Families have access to staff through email, telephone, live classes, and online school.

Through Canvas, our Learning Management System (LMS), parents will have the ability to receive frequent reports on student progress via their preferred communication methods (email or text notifications).

If you have questions about your student's progress, you can contact their teacher by phone (404.334.4790) or email. Phone extensions and email addresses are located on the Faculty Directory page on our website. <https://www.georgiacyber.org/faculty/faculty-directory>

Parents and Learning Coaches are always welcome to observe all live virtual classes with their students.

Our Goals for Student Achievement

District Improvement Plan Goals

- GOAL 1: Improve student performance in all subject areas by 3% measured by Georgia Milestones and/or summative assessments by the end of the school year.
- GOAL 2: Increase graduation rates by 5% by the end of SY24.
- GOAL 3: 85% of GCA staff will meet their Professional Learning Goal and will increase the overall climate rating by 5%.

Secondary Grades 9-12 Goals

- GOAL 1: By the end of the 23-24 SY, students will demonstrate a 5% growth in the combined average pass rate for all Core content and Elective Courses on Interim Assessments 1-4 (baseline 22-23 combined average IA pass rates).
- GOAL 2: By the end of the 23-24 SY, students will demonstrate 3% growth on Algebra, Biology, US History, and American Lit Milestones End of Course Assessments (baseline 21-22 Milestone EOC Assessments).
- GOAL 3: By the end of the 23-24 SY, at least 70% of our students and teachers will rate their school experience a 2.4 or higher on a satisfaction survey.
- GOAL 4: By the end of the 23-24 SY, GCA parents will rate their school experience with the SGB 2.4 or higher on a satisfaction survey.
- GOAL 5: By the end of the school year, the Secondary Grade Band will increase the graduation rate by 5% (baseline 22-23 graduation rate).

Compact Focus Goal

Provide support to improve students' academic and technical skills while encouraging independent learning.

Teachers, Parents, & Students - Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and student will contribute toward student academic improvement this school year.

As a School -

- The District will...
 - Provide frequent reminders for parents and students to utilize the free [TutorMe](#) program.

Secondary Grades: School-Parent Compact

- Provide technology resources to parents and students to assist them with improving their knowledge of navigating online school programs, internet safety, and other important technology/school-related topics.
- Homeroom/Content teachers will...
 - Remind students and parents to utilize the [TutorMe](#) program for additional support as needed.
 - Remind students and parents to use the technology resources as supplemental support to assist them with improving their knowledge of technology/school-related topics.
 - Encourage students to create academic SMART goals for each subject/content and schedule touchpoints to evaluate progress on their goals.
 - Share specific content resources to expand student learning in areas they may be struggling.
 - Encourage students to turn on their cameras in live class sessions to ensure engagement.

As a Parent -

- Utilize the technology resources to improve knowledge of technology/school-related topics to better support your student.
- Encourage your student to review relevant technology resources and discuss how the content can support their learning.
- Encourage your student to use the [TutorMe](#) program when they need additional support in understanding course content.
- Encourage your student to create their academic SMART goals for each subject/course.
- Check in with your student each month to see how they are progressing with their goals.
- Encourage your student to reach out to their teachers if they need additional support.
- Encourage your student to turn on their camera in live class sessions to ensure engagement.

As a Student -

- When you do not understand a lesson or assignment use the [TutorMe](#) program for additional support.
- Utilize the technology resources for school-related topics to improve your knowledge base.
- Create your academic SMART goals for each subject/course.
- Review your goals with your Homeroom/Content teacher and parents so everyone can see how you are progressing.
- Reach out to your teacher if you need additional support understanding or completing work.
- Turn on your camera in live class sessions for engagement.

Compact Signature Link

Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: <https://forms.gle/itbNEtkBfRiK7pQFA>



Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.

Students' Academic Goals for the 2023-2024 School Year

This is an optional resource to help guide your student's academic SMART Goals.

Goals are **S.M.A.R.T** they are:

Specific: What exactly will you accomplish?

Measurable: How will you know when you have reached the goal?

Attainable: Is achieving this goal realistic with effort and commitment, do you have the resources needed?

Relevant: Why is the goal significant to learning?

Time-Bound: When will you achieve the goal?

Examples of **SMART** Goals:

I will increase my overall Math grade by 5%

I will learn my 1-5 times tables by the end of the first semester.

I will learn about all 50 states and their capitals by the end of the second semester.

I will attend my live class sessions 100%.

My academic goal for **MATH** is: _____

Mid-year check-in Date: ____/____/____

How am I doing: _____

How can I improve: _____

End-year check-in/wrap-up Date: ____/____/____

Did I meet my personal goal: _____

My academic goal for **ENGLISH LANGUAGE ARTS** is: _____

Mid-year check-in Date: ____/____/____

How am I doing: _____

How can I improve: _____

Secondary Grades: School-Parent Compact

End-year check-in/wrap-up Date: ___/___/_____

Did I meet my personal goal: _____

My academic goal for **SCIENCE** is: _____

Mid-year check-in Date: ___/___/_____

How am I doing: _____

How can I improve: _____

End-year check-in/wrap-up Date: ___/___/_____

Did I meet my personal goal: _____

My academic goal for **SOCIAL STUDIES** is: _____

Mid-year check-in Date: ___/___/_____

How am I doing: _____

How can I improve: _____

End-year check-in/wrap-up Date: ___/___/_____

Did I meet my personal goal: _____

End of the Year Reflection

I helped myself reach my goals by: _____

My Homeroom/Content Teacher helped me reach my goals by: _____

My Family helped me reach my goals by: _____
