



## School-Parent Compact Achievement Agreement

2023-2024 School Year  
Revised: September 18, 2023



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## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

- Link to goals of the district improvement plan
- Describe how the school will provide resources for specific at-home learning activities to promote student academic growth.
- Describe parent and student responsibilities to engage in specific at-home learning activities to promote student academic growth.
- Explain how parents and the school will participate in regular, two-way communication.
- Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

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## Jointly Developed

Parents, students, and teachers as stakeholders in the school provide feedback on the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Veronica Okpani, Family School Partnership Coordinator, Elementary Grade Bands at [vokpani@georgiacyber.org](mailto:vokpani@georgiacyber.org).



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### Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program including regional volunteer opportunities, GCA Parent Advisory Council, GCA PTO committees, academic student support, state-wide testing, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers partner with the school throughout the year to increase collaboration and communication. Please visit the [Parent Volunteers Page](#) for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. Monthly meetings are hosted by the Family School Partnership Coordinators to share district-wide information, receive parent feedback, and provide strategies to help parents be successful Learning Coaches to their students. Information about monthly parent meetings can be found at <https://www.georgiacyber.org/calendars/parent-calendar>.

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### Communication about Student Learning

GCA is committed to frequent two-way communication with families about students' learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, the GCA website, the Parent Empowerment webpage, parent meetings, and conferences. Families have access to staff through email, telephone, live classes, and online school.

All GCA Elementary Grades families will have at least one annual parent-teacher conference during which the school-parent compact will be discussed.

Through Canvas, our Learning Management System (LMS), parents will have the ability to receive frequent reports on student progress via their preferred communication methods (email or text notifications).

If you have questions about your student's progress, you can contact their teacher by phone (404.334.4790) or email. Phone extensions and email addresses are located on the Faculty Directory page on our website. <https://www.georgiacyber.org/faculty/faculty-directory>

Parents and Learning Coaches are always welcome to observe all live virtual classes with their students.

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### Our Goals for Student Achievement

#### **District Improvement Plan Goals**

- GOAL 1: Improve student performance in all subject areas by 3% measured by Georgia Milestones and/or summative assessments by the end of the school year.
- GOAL 2: Increase graduation rates by 5% by the end of SY24.
- GOAL 3: 85% of GCA staff will meet their Professional Learning Goal and will increase the overall climate rating by 5%.

#### **Elementary Grades 3-5 Goals**

- GOAL 1: Increase the percentage of students meeting or exceeding their Annual Typical Growth Goal in Reading by 3%age points from Fall to Spring with FY23 Fall to Spring serving as the baseline. (FY23 baseline 50%)
- GOAL 2: Increase the percentage of students scoring 70% or higher on GCA ELA assessments by 3%age points with FY23 serving as the baseline. (FY23 baseline 43%)
- GOAL 3: Increase the percentage of students meeting or exceeding their Annual Typical Growth Goal in Math by 3%age points from Fall to Spring with FY23 Fall to Spring serving as the baseline. (FY23 baseline 30%)
- GOAL 4: Increase the percentage of students scoring 70% or higher on GCA Math assessments by 3%age points with FY23 serving as the baseline. (FY23 baseline 30%)
- GOAL 5: Increase the percentage of student webcam usage in class sessions by 3%age points with FY23 serving as the baseline. (FY23 baseline 29%)

#### **Compact Focus Goal**

Provide support to improve students' academic and technical skills while encouraging independent learning.

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### Teachers, Parents, & Students - Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and the student will contribute toward student academic improvement this school year.

#### **As a School -**

- The District will...
  - Provide frequent reminders for parents and students to utilize the free [TutorMe](#) program.
  - Provide technology resources to parents and students to assist them with improving their knowledge of navigating online school programs, internet safety, and other important technology/school-related topics.

## Elementary Grades: School-Parent Compact

- Homeroom/Content teachers will...
  - Remind students and parents to utilize the [TutorMe](#) program for additional support as needed.
  - Remind students and parents to use the technology resources as supplemental support to assist them with improving their knowledge of technology/school-related topics.
  - Encourage students to create academic SMART goals for each subject/content and schedule touchpoints to evaluate progress on their goals.
  - Share specific content resources to expand student learning in areas they may be struggling.
  - Encourage students to turn on their cameras in live class sessions to ensure engagement.

### **As a Parent -**

- Utilize the technology resources to improve knowledge of technology/school-related topics to better support your student.
- Encourage your student to review relevant technology resources and discuss how the content can support their learning.
- Encourage your student to use the [TutorMe](#) program when they need additional support in understanding course content.
- Encourage your student to create their academic SMART goals for each subject/course.
- Check in with your student each month to see how they are progressing with their goals.
- Encourage your student to reach out to their teachers if they need additional support.
- Encourage your student to turn on their camera in live class sessions to ensure engagement.

### **As a Student -**

- When you do not understand a lesson or assignment use the [TutorMe](#) program for additional support.
- Utilize the technology resources for school-related topics to improve your knowledge base.
- Create your academic SMART goals for each subject/course.
- Review your goals with your Homeroom/Content teacher and parents so everyone can see how you are progressing.
- Reach out to your teacher if you need additional support understanding or completing work.
- Turn on your camera in live class sessions for engagement.

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## Compact Signature Link

**Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: <https://forms.gle/itbNEtkBfRiK7pQFA>**

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**Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.**

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## Students' Academic Goals for the 2023-2024 School Year

*This is an optional resource to help guide your student's academic SMART Goals.*

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Goals are **S.M.A.R.T** they are:

**Specific:** What exactly will you accomplish?

**Measurable:** How will you know when you have reached the goal?

**Attainable:** Is achieving this goal realistic with effort and commitment, do you have the resources needed?

**Relevant:** Why is the goal significant to learning?

**Time-Bound:** When will you achieve the goal?

Examples of **SMART** Goals:

I will increase my overall Math grade by 5%

I will learn my 1-5 times tables by the end of the first semester.

I will learn about all 50 states and their capitals by the end of the second semester.

I will attend my live class sessions 100%.

My academic goal for **MATH** is: \_\_\_\_\_

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**Mid-year** check-in Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

How am I doing: \_\_\_\_\_

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How can I improve: \_\_\_\_\_

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**End-year** check-in/wrap-up Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **ENGLISH LANGUAGE ARTS** is: \_\_\_\_\_

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**Mid-year** check-in Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

How am I doing: \_\_\_\_\_

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How can I improve: \_\_\_\_\_

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# Elementary Grades: School-Parent Compact

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **SCIENCE** is: \_\_\_\_\_

**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

\_\_\_\_\_

How can I improve: \_\_\_\_\_

\_\_\_\_\_

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **SOCIAL STUDIES** is: \_\_\_\_\_

**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

\_\_\_\_\_

How can I improve: \_\_\_\_\_

\_\_\_\_\_

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

**End of the Year Reflection**

**I helped myself reach my goals by:** \_\_\_\_\_

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**My Homeroom/Content Teacher helped me reach my goals by:** \_\_\_\_\_

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**My Family helped me reach my goals by:** \_\_\_\_\_

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