

# 2022-2023 WORLD'S BEST WORKFORCE PLAN

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## **FOCUS AREA #1: ALL STUDENTS READY FOR SCHOOL**

2022-2023 Goal: By May of 2023, 26 out of 36 (72%) of Pre-K students in both preschool classes will demonstrate developing or secure literacy skills as measured by the Heggerty Assessment for their literacy skills. The skills that will be assessed are alphabet recognition, rhyming recognition, onset fluency, blending and segmenting syllables and compound word.

2022-2023 Goal Result: 94% of the students were developing or secure according to the Heggerty Assessment, meaning that 32 of 34 students were either developing or secure.

**GOAL STATUS: GOAL MET (ONE YEAR GOAL).**

## **FOCUS AREA #2: ALL STUDENTS IN 3RD GRADE ACHIEVING GRADE-LEVEL LITERACY**

2022-2023 Goal: By the spring of 2023, 100% of the third graders will meet or exceed on the Reading MCAs.

2022-2023 Goal Result: 50.0% of the third graders met or exceeded on the Reading MCAs.

**GOAL STATUS: GOAL NOT MET (ONE YEAR GOAL). WHILE WE DID NOT MEET THE GOAL, OUR STUDENTS DID OUTPERFORMED THEIR PEERS IN THE STATE BY 2.6%.**

## **FOCUS AREA #3: CLOSE THE ACHIEVEMENT GAP(S) BETWEEN STUDENT GROUPS**

2022-2023 Goal: By the spring of 2023, the gap between Special Education and non-Special Education student in all grades, as assessed by all State Assessments, will be reduced by 3% when compared to the gap from the spring of 2022.

2022-2023 Goal Result: In the spring of 2023, the gap between SpEd and Non-SpEd was 47.9% in comparison to the gap from 2022 which was 46.7%. This is an increase of 1.2%.

**GOAL STATUS: GOAL NOT MET (ONE YEAR GOAL).**

## **FOCUS AREA #4: ALL STUDENTS CAREER- AND COLLEGE-READY BY GRADUATION**

2022-2023 Goal: By the spring of 2023, 100% of the ninth graders will have developed a graduation plan to include a timeline for earning credits, attending a minimum of one visit to a university or technical college, and completed one preparatory assessment (ASVAB, ACT, or other).

2022-2023 Goal Result: 100% of the students in 9th grade generated a graduation plan which included all of the components listed in the goal.

**GOAL STATUS: GOAL MET (ONE YEAR GOAL).**

## **FOCUS AREA #5: ALL STUDENTS GRADUATE**

2022-2023 Goal: By the end of the 2022-2023 school year, 100% of the seniors will have earned enough credits to be eligible for graduation.

2022-2023 Goal Result: 100% of the seniors met graduation requirements and earned a diploma from Minnesota High School.

**GOAL STATUS: GOAL MET (ONE YEAR GOAL).**

# 2022-2023 ACHIEVEMENT & INTEGRATION PLAN

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## FOCUS AREA #1: ACHIEVEMENT GOAL

2022-2023 Goal: The achievement gap between FRP and non-FRP students in Reading will decrease by 2% in the next three years by increasing the proficiency of the FRP students in Reading by 2% each year while maintaining or increasing the proficiency of non-FRP students as measured by the MCAs.

Baseline Information: Free and Reduced Population

**2022**

62.8% non-FRP

58.8% FRP

GAP = 7.0%

**2023**

55.8% FRP

63.3% Non-FRP

GAP = 7.5%

2022-2023 Goal Result: As assessed by the Reading MCAs, the FRP student group achieved 55.8% proficiency, and the non-FRP student group achieved 63.3% proficiency. There was a 7.5% gap resulting in a 0.5% gap increase in comparison to the 2022 results. However, since 2021, this achievement gap has decreased from 16.3% to 7.5% resulting in an overall 8.8% reduction in the achievement gap.

**GOAL STATUS: NOT ON TRACK; DID MEET THE THREE-YEAR GOAL.**

## FOCUS AREA #2: INTEGRATION GOAL

2022-2023 Goal: The percentage of students completing grade 11 earning credits in two or more CTE or college-level courses will increase from 64% in 2020 to 94% in 2023.

Baseline Information: 64% of the 20-21 junior class took 2 or more classes in CTE or college courses. That is 30 students out of 47.

2022-2023 Goal Result: 88% of the Class of 2024 took 2 or more classes in CTE or college courses. That was 36 out of 41 students.

**GOAL STATUS: DID NOT MEET THE GOAL; HOWEVER, THE PERCENT OF STUDENTS MEETING THIS CRITERIA INCREASED SIGNIFICANTLY.**

## FOCUS AREA #3: TEACHER EQUITY GOAL

2022-2023 Goal: The percentage of teachers in the Minneota school district with master's degrees will increase from 35% in 2020 to 50% in 2023, thus providing students with an even higher-quality education.

Baseline Information: In 2020, 35% of the licensed teachers on staff earned a master's degree.

2022-2023 Goal Result: In 2022, 39% of the licensed teachers had earned a master's degree.

**GOAL STATUS: NOT ON TRACK; DID NOT MEET THE GOAL.**

Friday, October 6, 2023