



Community Council Minutes

11/29/2023

Reading Elementary School

Minutes:

- 1) Attendees Present: Roger King, Janet Crowley, Val McQuiston, Jenny Page, Kara Bankhead;
Absent: none.
- 2) Review and approved minutes from previous meeting.
 - Janet Crowley moved to approve and 2nd by Val McQuiston; Vote approved.
- 3) Principal's Report on school items presented by Roger King. Discussed and reviewed by the committee.
 - School Grade and academic Achievement
 - i) Proficiency Scores:
 - ELA proficiency score is up by 6.7% from last year and at 69% overall. Goal 89%.
 - Math proficiency score is up by 7.7% from last year and at 72% overall.
 - Science proficiency score is up by 0.9% from last year and at 72% overall.
 - ii) Growth: is at or above expected value overall.
 - Language 71% overall.
 - Math 70% overall.
 - Science 72% overall.
 - The lowest quartile of students 72% overall. Up 11% from last year.
 - WIN time: "What I need" time is time structured to cater to the needs of each individual student to achieve reading goals. TA support for 1:1 student work is utilized. 4 of 7 teams met overall Data Drive related goals to date. Average growth related to these efforts is 8.5% with a range of -8 to 20% across groups. This effort has been very successful and resulted in an increased rate of student growth.
 - Planning First Training
 - i) Friday, December 1, 2023 at 12:30 - 2:30 PM (Davis Instructional Support Center [DISC - 2195 University Park Blvd] Training Room - Layton). Roger King will attend to represent Reading Elementary; he will provide Jenny Page with notes and action items following the training.
- 4) Current ideas, questions, needs, and/or concerns from Council and/or Community.
 - Per policy 4I-202 School Library Media Centers, school community councils need to submit the names of two parents (from the community council or appointed by the community council) to serve on district Standard Committees to review requests for sensitive materials. The new policy also allows the district to use parents from lottery submissions.

- Roger King to submit Lin Butterfield and Kara Bankhead as district representatives.

5) Parent and Community Involvement

- Belonging Council – Jenny Page is attending the district meeting as the Reading Elementary representative. The council is focused on ensuring kids feel like they belong and was started in response to a student survey that indicated some students do not have a strong sense of belonging in our district.
- The group discussed continued use of the “Move the World” program, High School Impact program visits, and a “Grad Walk” as a local methods to increase belonging. Roger King to explore the Grad Walk option to have graduating high school students who attended Reading Elementary have a parade inside the elementary school during the week of graduation.

6) Trust Lands Items, Budget, or Updates

- Update on Budget: Reviewed by Roger King and discussed as a group.
 - i) ENCORE budget – currently \$15,112 excess funds that need to be utilized. Two positions are posted for additional Teaching assistants with expected cost of \$13,806 leaving an allowable carryover.
 - ii) TSSA budget – currently budget is deficient \$3,855. Expected to recover this amount through unpaid vacation and sick days for Teaching Assistants. No intervention planned or needed at this time and the committee will continue to monitor.
- Review Goals:
 - i) At Reading Elementary 89% of the students K-6 will be at or above proficiency on reading as measured by the composite score on the EOY Acadience assessment.
 - Current average 75% with strong growth. On track to achieve.
 - ii) At Reading Elementary less than 20% of the students K-3 will be identified as at-risk on math as measured by the composite score on the EOY Acadience math screener. At Reading Elementary 80% of students 4 - 6 will be proficient on the RISE Math assessment for the 2023 -2024 school year.
 - At the beginning of school 70% of students were on track (30% at risk). No data is yet available to assess.
 - iii) Reading Elementary students will outperform district and state averages on RISE science testing at the end of the 2023-24 school year for both achievement and growth.
 - At the beginning of the year, 70% of students were proficient. No data yet available to assess.
 - iv) Reading Elementary will provide students and staff with a common language and effective exercises that aid in identifying and managing emotions, problem-solving, and building relationships through the implementation of Move this World.
 - Teachers are asked to utilize Move This World 3 or more times per week. Since the beginning of the year 16-61% of teachers have achieved this goal each week. Usage is highest in lower grades.

7) Student Wellness Plan and Update

- SNAP – Safe Routes identified 2 potentially unsafe route locations.
 - i) Jennings Lane and 400 W is a 4-way stop and lacks a crossing guard. Committee to assess and review options.
 - ii) 400 W and 2025 N intersection is a 4-way stop and was reported as lacking a crossing guard. Resolved – verified this intersection has crossing guards.

8) Other items for discussion and/or future agenda items:

- a) Next community council meeting: 01/17/2024

Move to close and conclude meeting by Jenny Pitt and 2nd by Val McQuiston; Vote approved.