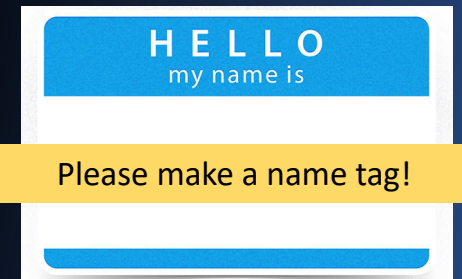


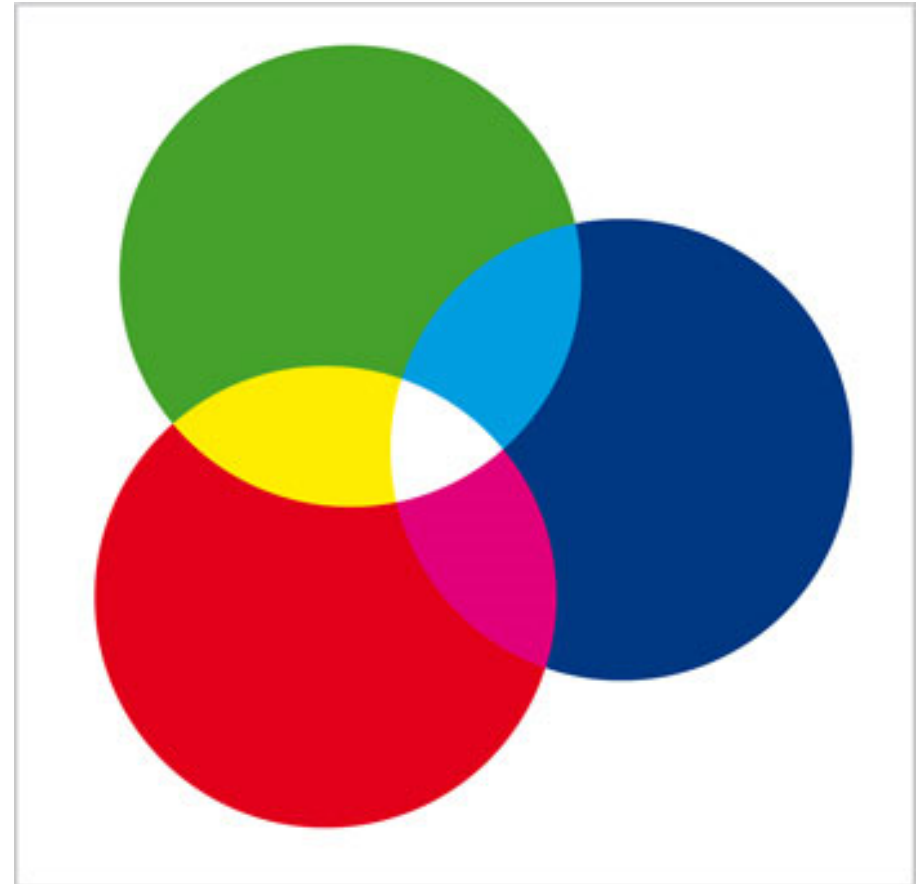
Welcome Committee Members!

November 9, 2023
Committee Meeting #4



Inclusive Welcome

- Triads with at least one SEL Leader in each group
- Everyone: ***share one thing you are grateful for right now***
- SEL Leader prompt: ***summarize our work today from your perspective***



Agenda

Review

- Community Agreements
- Update from RMS
- Feedback from last meeting
- Timeline

Update on Narrowing Process

Presentation of Curriculum

Next steps & closing



Community Agreements

- Take care of yourself
- Engage fully (as fully as you can); be present
- Take risks; be a vulnerable learner
- Be mindful of others; be an empathetic listener; create space for others to speak
- Stay open-minded; ask questions

Week 7 period (M,T,R,F)

30-35 minute sessions inclusive programatically diverse student groups

Meaningful knowledge of students

Positive culture shifts

Greater sense of belonging

Further student accountability & peer supported learning w/ P&Fs responsive to our populations

Single grade level, loc w/student

Disindependence and self-advocacy

Deeper family engagement

High support for staff

Compensation (FTE for class level facilitators)

Predictable structure that addresses SEL, goal setting, community building, executive functioning

AVID components

Connections (student & staff)

Mon	Tues	Thurs
<p>Welcome</p> <p>SEL</p> <p>Make Plan (AVID)</p> <p>30-35</p>	<p>SEL</p> <p>WEB lessons</p>	<p>SEL</p> <p>community service</p>

IF

"Dens" Thrive groups

Prototyping...

Resources Necessary:

- SEL
- Schoolwide AVID
- Secondary WEB Curriculum
- School in the Larger Community
- Go-To Resource for Entertaining, Positive, Community Building "Play" Think Balance

Supports:

- Planning Time → FTE / # of P&Fs
- Student Incentives
- IF adding Responsibility/Work

Compensate if org gives additional



If we have Home Base Committee →

Community service Grade level focus

Then students will feel connected + a sense of belonging

First thing before or after 1st period

Stipend for advisors and FTE for a coordinator

District staff not advisors too

PD focused on Pedagogy of advising

Coaching for Advisors who Saw Need for it

Some adjustment to schedule →

More tutorial to the morning

2. Take 5 minutes from each class advise student expectations (ie teacher gets a class for 5 min)

Like idea of moving tutorial

Loop w/ students one grade level

Pods of 6-7s have hours team on projects

Process for students changing advisors

COMING SOON!

RMS Design Team PROTOTYPES v1.5

Our BSD middle school communities will experience an inclusive culture of support, connection, and empowerment as we navigate change, find our voice, and share in collective joy.

Feedback from Meeting #3

The snacks were great and loved the small agenda. The work time was really good.

Thanks for taking time to respond to questions

Researching went well. The time went by fast!

Good job. Really enjoyed digging into curriculum

Working with a partner researching curriculum

I thought it went well. It was a difficult process to navigate, but you handled the questions and activities well!

Group work and learning

Felt good to look at some curriculum and make progress in that direction

The sel programs are interesting

I don't think I like Habitudes. I sent you my document. Thank you for giving us time to dig into the curriculum.

I appreciate how much you have used the feedback in the past! ...unfortunately I don't have any helpful feedback today

I think the research time was great; it was really helpful to dig into the different types of curriculum.

Wendy is such a clear, caring, inclusive, personable yet professional facilitator & leader. Again, thank you for including classified staff in this process.

Feedback from Meeting #3

It would have been great to give us homework to research in our own time. I am a slow reader and some of these sites are hard to navigate. I'm so glad I had a partner to talk to because I think we were both confused. It helped me go faster to have a partner.

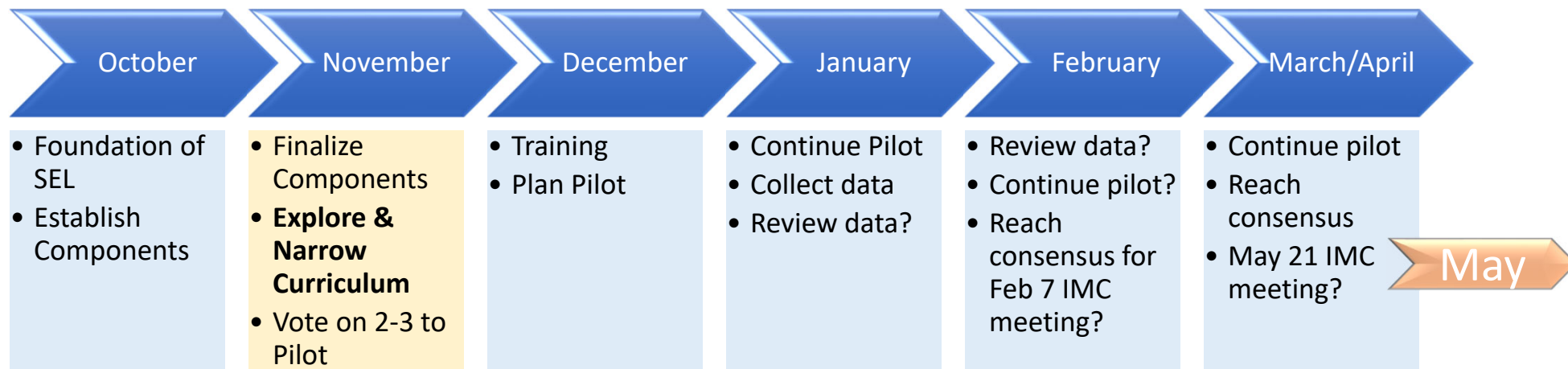
I would have loved to have more designated time at the end to report out initial reactions and identify some key trends (then go back and reassess criteria, if needed, now that we see what things actually look like in practice!).

Didn't feel like enough time to capture a full picture of the program we were researching.

It was difficult to get a feel for my SEL curriculum as it required access. I am hoping to get to preview a lesson but waiting for approval.

Maybe some snapshot of the programs bc I knew nothing about any of them. Except RULER.

MS SEL Adoption Timeline



SEL Curriculum

1. AVID
2. BASE
3. Caring School Community
4. Challenge Success
5. **CharacterStrong**
6. EduMotion
7. Habitudes
8. Lions Quest
9. MindUP*
10. Move this World
11. PATHS
12. Peekapak
13. Positive Action
14. Respectful Ways
15. RethinkEd
16. RULER
17. Science of Well-Being for Teens
18. **Second Step**
19. The Core Project
20. Thrively
21. TRAILS
22. Wayfinder
23. We Do It For Culture
24. **7 Mindsets**

- Sanford Harmony – elementary only
- Open Circle – elementary only

*our current MS Approved SEL Curriculum

The SEL Leaders thoroughly examined all 24 curriculum and determined 3 to move to next step: **CharacterStrong, Second Step** and **7 Mindsets**.

Criteria used during evaluation:
Structure, Professional Development, Support, Ease of Implementation, and Curriculum Content – using district critical criteria questions and students at the center.

Note: TRAILS was moved forward but is not available in Washington State at this time.

Curriculum Overview

- CharacterStrong
- Second Step
- 7 Mindsets



Closing & Next Steps

- Before November 28
 - Review curriculum
 - Complete MS Form to rank
- Next meeting: December 12
 - SEL Leaders 8:00 – 4:00
 - Committee Members 2:00 – 4:00 (if possible)

Closing Circle:

What are you doing this three day weekend...

11/09/23 SEL Leader Release Day &
Adoption Committee Meeting
Sign-In



<https://forms.office.com/r/X5HTc8Cf8Q>