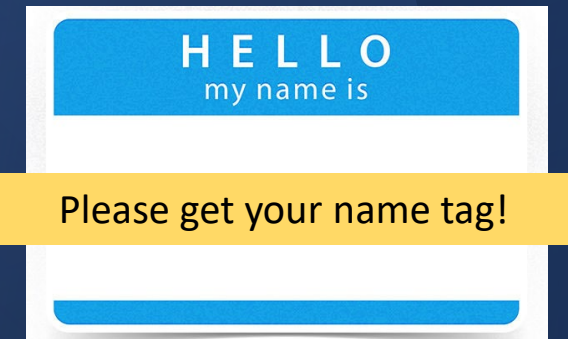


# Middle School SEL Adoption Committee

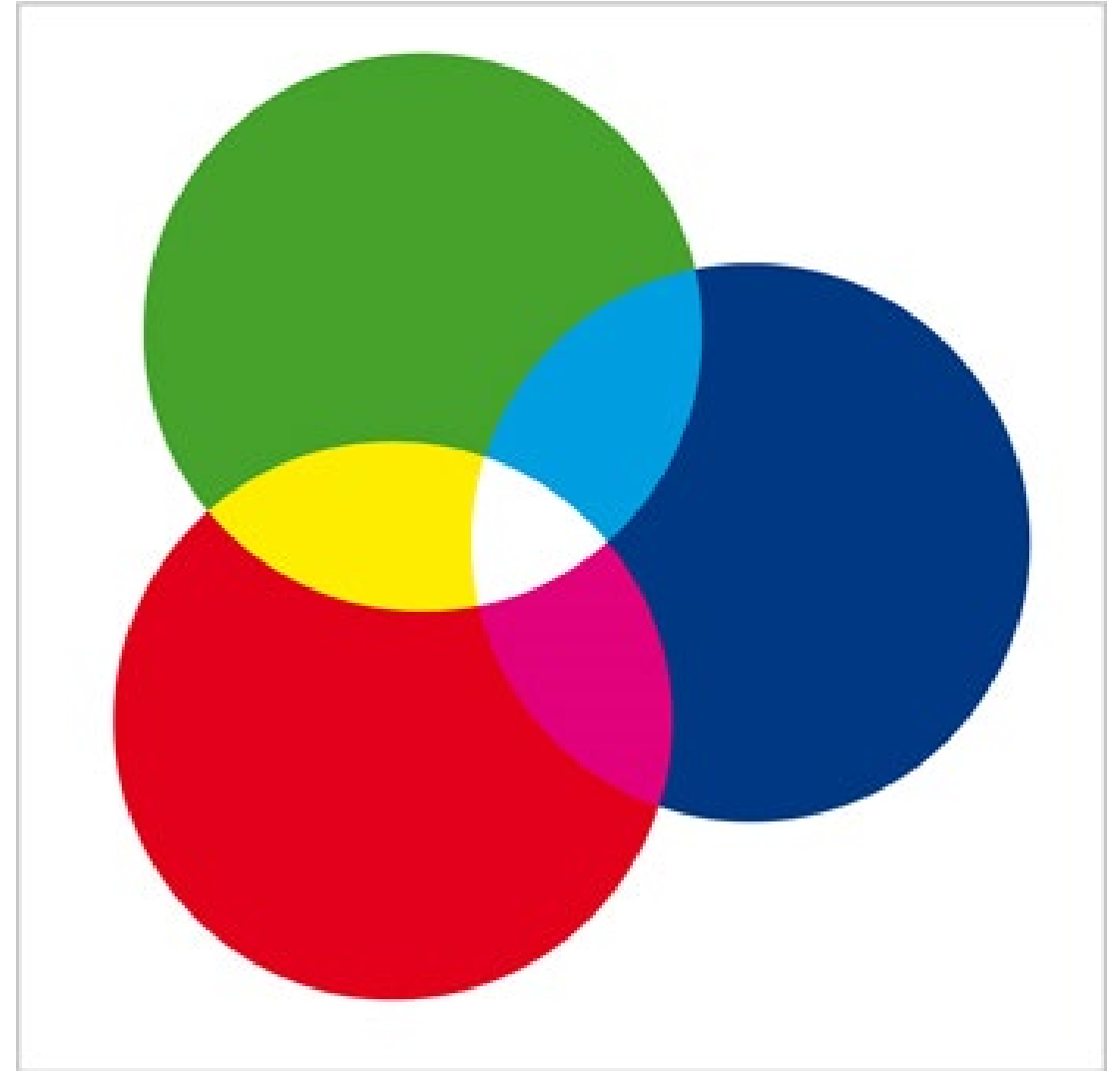
October 30, 2023

Meeting #3



# Inclusive Welcome

- Form triads
- Prompt: ***what have you thought about since our last meeting related to SEL***
- 2 minutes to share per person
- 15 seconds of quiet time between



# Agenda

## Review

- Community Agreements
- Update from RMS
- Feedback from last meeting
- Timeline

## Approve Revised Components

## SEL Curriculum Research

## Next steps & closing



## Community Agreements

- Take care of yourself
- Engage fully (as fully as you can); be present
- Take risks; be a vulnerable learner
- Be mindful of others; be an empathetic listener; create space for others to speak
- Stay open-minded; ask questions

Week (M,T,R,F) 7 period

30-35 minute sessions inclusive programatically diverse student groups

Meaningful knowledge of students

Positive culture shifts

Greater sense of belonging

Compensation (FTE for class level facilitators)

Predictable structure that addresses SEL, goal setting, community building, executive functioning...

AVID Components

Single grade level, low w/student

Deeper family engagement

circumventing & balancing of support & resources

Independence and self-advocacy

Connections (student & staff)

Foster student accountability & peer supported learning w/PSG's sensitive to our populations

manageable class sizes (no more than 20)

LIGHT support staff

circumventing & balancing of support & resources

IF

"Dens" Thrive group

Mon | Tues | Thurs

Welcome

Make Plan (A)

SEL

SEL

30-35

Weekend

WEB lessons

community service

IF

"Dens" Thrive group

PSG's

will a weekly schedule create more of or less buy-in?

Let's take 4-5 minutes from each class to do this

Let's take the 30 mins, 40 mins, 45 mins

Let's take the 30 mins, 40 mins, 45 mins

Prototyping...

Resources Necessary:

- SEL
- Schoolwide AVID
- Secondary WEB (curriculum)
- School in the Larger Community
- Go-To Resource for Entertaining, Positive, Community Building "Play" → Think Balance

Supports:

- Planning Time → FTE / # of Preps: Limits!
- Student Incentives → Help display group connections + Snacks
- IF adding Responsibility/Work → Compensate, Lesson other Responsibilities, Add Capacity

Compensate if over limits additional



4 days a week 30 minutes

Community service Grade level focus

Then students will feel connected & a sense of belonging

If we have Home Base Committee

Structured routine i.e. curriculum and time

First thing before or after 1st period

Stipend for advisors and FTE for a coordinator

District staff are advisors too

PD is focused on pedagogy of advising

Coaching for Advisors who need it.

in place of tutorial?

Some adjustment to schedule →

Move tutorial to the morning

2. Take 5 minutes from each class adjust tutorial expectations (ie. teacher picks who to work)

like idea of moving tutorial

Loop w/ students one grade level

Pods of 6-7's home bases team on projects

Process for students changing advisors

COMING SOON!

RMS Design Team Prototype v1

Our BSD middle school communities will experience an inclusive culture of support, connection, and empowerment as we navigate change, find our voice, and share in collective joy.

# Feedback from Meeting #2

## Content

Getting clarity on next steps on selection criteria and the short list :)

Good overview of process and where we are at

It seems like the reimagine MS is actually making more decisions so it was good to get clarity of what our purpose is for our committee.

## Process

Very organized, explained honestly and much appreciated. Thx for the treats too.  
Love how you model protocols.

I appreciate your commitment to connection and supporting all individuals.  
Opportunities to talk to different to people;

Positive. I love the groups of people we have, there are so many different perspectives, so I feel positive as a group.  
Sharing that the small groups and learning from each other

## Timing/Engagement

Great balance mixing up listening, talking, groups--long afterschool meetings are hard, but it felt easy to stay engaged today.

It was great! The content was well designed and there was enough time for people to give feedback. The feedback was also helpful!

I appreciate how thoughtful and deliberate this process is.

It went well but felt like a slow pace.

## Technical:

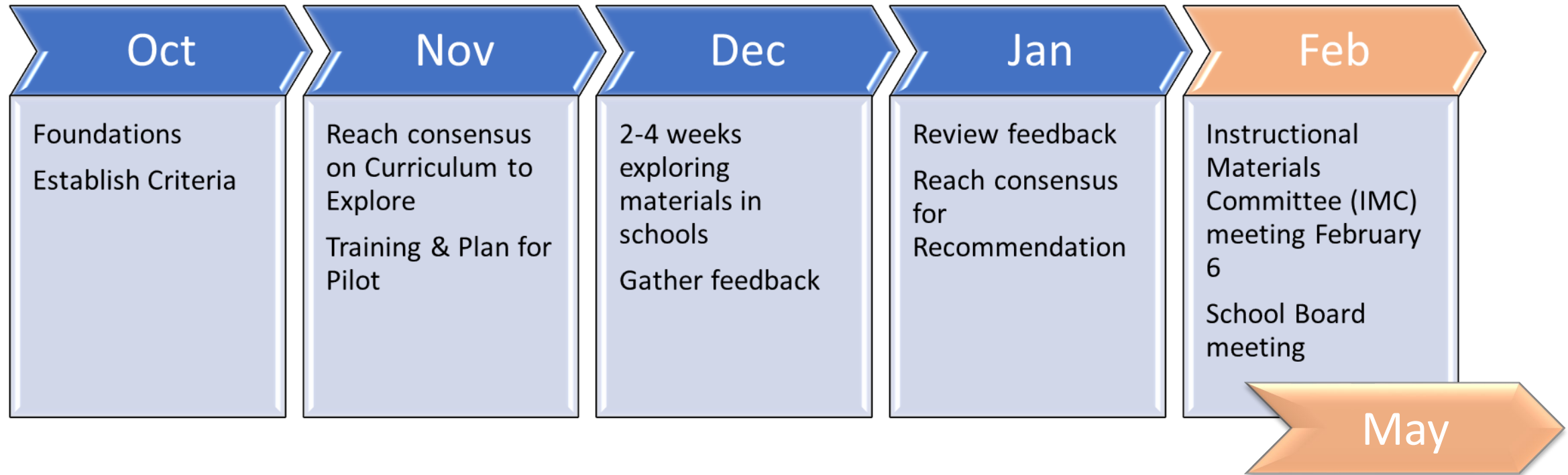
Handouts were helpful.

Maybe a quarter sheet of paper with the agenda on the tables so we can help keep things moving forward if we start to go off on tangents?

## Other

Kelsey Campbell would like to be somewhat involved. I told her I would fill her in. I think she would love to look at the curriculum options.

# MS SEL Adoption Timeline



# Timeline Overview

✓ 10/10/23	Meeting #1	Overview & foundations of SEL
✓ 10/23/23	Meeting #2	Process overview Component review Critical Criteria document Initial Curriculum list presented
<b>10/30/23</b>	<b>Meeting #3</b>	<b>Approve Component list Research &amp; Review Curriculum List</b>
11/9/23	Release Day Meeting #4	SEL Leaders 8:00-4:00 Morning: Narrow curriculum to 4 Afternoon: Research training requirements and resources needed to pilot  2:00-4:00 Committee joins Present work from morning Q&A whole group Send off with materials and MS form link Voting to narrow to 2 by 11/27 (earlier?)
11/27/23		Wendy to secure materials, resources, etc. for pilot
12/12/23	Release Day Meeting #5	Release Day SEL Leaders Training Planning (including family letters) Plan for collecting student and staff feedback  2:00-4:00 Committee joins Plan for collecting family feedback
		Pilot
1/9/24	Meeting	Update on pilot? Cancel meeting?
1/23/24	Meeting	Review data?
2/1/24	Meeting	Review data? Reach consensus?
2/6/24	IMC	IMC Meeting - present recommendation?
March		
April		
5/21/24	IMC	IMC Meeting - present recommendation?



# Components Revised



- **Green** – I approve the decision
- **Yellow** – I have reservations (perhaps be ready to make recommendations for improvement)
- **Red** – I cannot approve and here is how to change it

## MS SEL Curriculum Components 2023-24

Curriculum	
Website	
<b>Structure</b>	
Number of lessons	How many lessons are included in curriculum?
Lesson cadence	How many lessons should be taught a week/month?
Lesson time	Lessons are designed to be delivered in x number of minutes
Scope & Sequence	Does each grade have different levels of instruction? Is there a development and logical flow to the materials from 6-7-8 grade? Is there a menu of lessons to choose from as things happen (needs based)? How are students new to district "caught up"?
Flexibility	How rigid is the recommended implementation of the lessons?
Evidence or Research based	Is the material evidence or research based (or considered promising practice)?
<b>Profession Development, Support &amp; Implementation</b>	
Ease of Implementation	Is it user friendly for teachers and schools to engage in lessons?
Staff Training Requirements	What is recommended and required for staff to be able to deliver the lessons in terms of time and resources? What is offered by the publisher? What additional costs are associated with the training necessary?
Leader Needed & Training Required?	Does the curriculum require a district lead and/or building leads? How are the leaders trained to implement the curriculum? Is it a direct staff training, train-the-trainer model, video modules, etc.?
Ongoing support	What ongoing support does the publisher provide and what are the costs associated with them?
Accountability	Is there a way to ensure implementation fidelity within the program/platform?
<b>Curriculum Content</b>	
Content is authentic, <u>relevant</u> and engaging	Curriculum is relevant, authentic, <u>up-to-date</u> , provides opportunities for students to actively participate, encourages discussion, is interactive, and has practical application for students to build SEL Skills.
Measurement of success component	Are there resources to measure success? What does that look like?
Translations/Languages	What languages are available (especially Spanish & Chinese)?
Types of Materials	What types of materials are involved in the lessons? Is it in a multimedia platform, scripted lessons, open-ended lessons, videos, role-plays
Integration to other content areas	Are there resources to support building skills in other content areas?
Additional Resources	Are there resources to support student receiving services (e.g., MLL, AL, Students with IEPs)?
Critical Criteria Representation	Are marginalized people/groups represented in the materials?
Online platform	Is there an online component and how robust? Do students need to login to a site (will we need a data sharing agreement)?
Advisory / Community Building Materials Component	Are there lessons that help build community?
College & Career Readiness Component	Are there lessons that focus on college/career readiness?
Family resources	Does the curriculum provide family resources? How are families and community engaged?
<b>Cost</b>	
Cost & model	What is the pricing and model (yearly, one-time fee, etc.)

# SEL Curriculum

## Currently Researched

- AVID Advisory & SEL
- Base Education
- Challenge Success
- CharacterStrong
- EduMotion SEL Journeys
- Lions Quest
- MindUP\*
- Move this World
- Positive Action
- Respectful Ways
- RULER
- Science of Well-Being for Teens
- Second Step
- The Core Project

## Needs Research

- 1. 7 Mindsets**
- 2. Caring School Community**
- 3. Habitudes**
- 4. Open Circle**
- 5. PATHS**
- 6. Peekapak**
- 7. Rethink Ed.**
- 8. Sanford Harmony**
- 9. Thrively**
- 10. TRAILS**
- 11. Wayfinder**
- 12. We Do It for the Culture**

# Research time!

- Fill in the Component doc for each curriculum  
On paper or online

- 7 Mindsets (Nickie)
- Caring School Community (Gayle/Jessi)
- Habitudes (Chelsea)
- Open Circle (Ariana)
- PATHS (Camille)
- Peekapak (Jamie)
- Rethink Ed. (Kia/Linda)
- Sanford Harmony (Annette)
- Thrively (Zeynep/Mary)
- TRAILS (Jared/Trina)
- Wayfinder (Layne)
- We Do It for the Culture (Hannah/Dhaarmika)
- OTHERS?**

A stack of rolled-up newspapers, likely from the 1970s or 80s, is shown in a dark, monochromatic setting. The newspapers are stacked in a way that shows the edges of many pages, creating a textured, layered appearance. The text 'Wrap Up!' is overlaid in the center in a clean, white, sans-serif font. Some legible text on the newspaper edges includes 'dente, era nell'ordine (...)', 'mento non sono il gesto di Bara', 'Ma ci sarà quello che trascinerà', 'blica e l'umido, ossia il pane, la', 'zione di coraggio e civiltà', and 'Raffa e Fontana alle pagine 7 e 8'.

Wrap Up!

# Closing & Next Steps

11/9/23	Release Day Meeting #4	SEL Leaders 8:00-4:00 Morning: Narrow curriculum to 4 Afternoon: Research training requirements and resources needed to pilot  2:00-4:00 Committee joins Present work from morning Q&A whole group Send off with materials and MS form link Voting to narrow to 2 by 11/27 (earlier?)
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Closing Circle:

*I'm looking forward to tomorrow because...*

10/30/23 MS SEL Adoption  
Committee Meeting Sign-In



<https://forms.office.com/r/CbJYv2MvHs>