

# Middle School SEL Adoption Committee

October 23, 2023

Meeting #2



color code for type of questions

 questions that encourage **SELF REFLECTION**

 questions that are **FUN AND LIGHT**

 questions that are **A BIT DEEPER**



Welcome

# Agenda

## Review

- Community Agreements
- Vision from RMS
- Feedback from last meeting
- Timeline

Criteria Draft for selection & reach consensus

Critical Criteria document (to inform)

SEL Curriculum Review

Next steps & closing

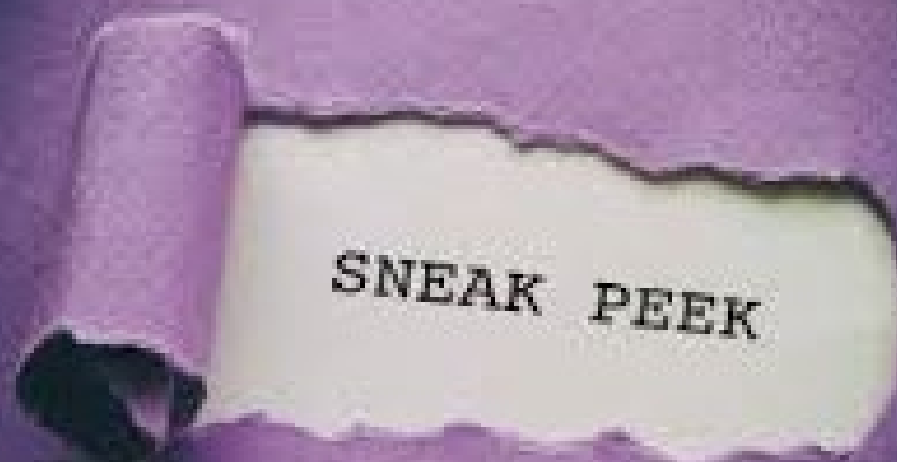


## Community Agreements

- Take care of yourself
- Engage fully (as fully as you can); be present
- Take risks; be a vulnerable learner
- Be mindful of others; ***be an empathetic listener; create space for others to speak***
- ***Stay open-minded; ask questions***



# RMS Design Team Vision



Our BSD middle school communities will experience an inclusive culture of **support**, **connection**, and **empowerment** as we navigate **change**, find our **voice**, and share in collective **joy**.

# Feedback from Meeting #1

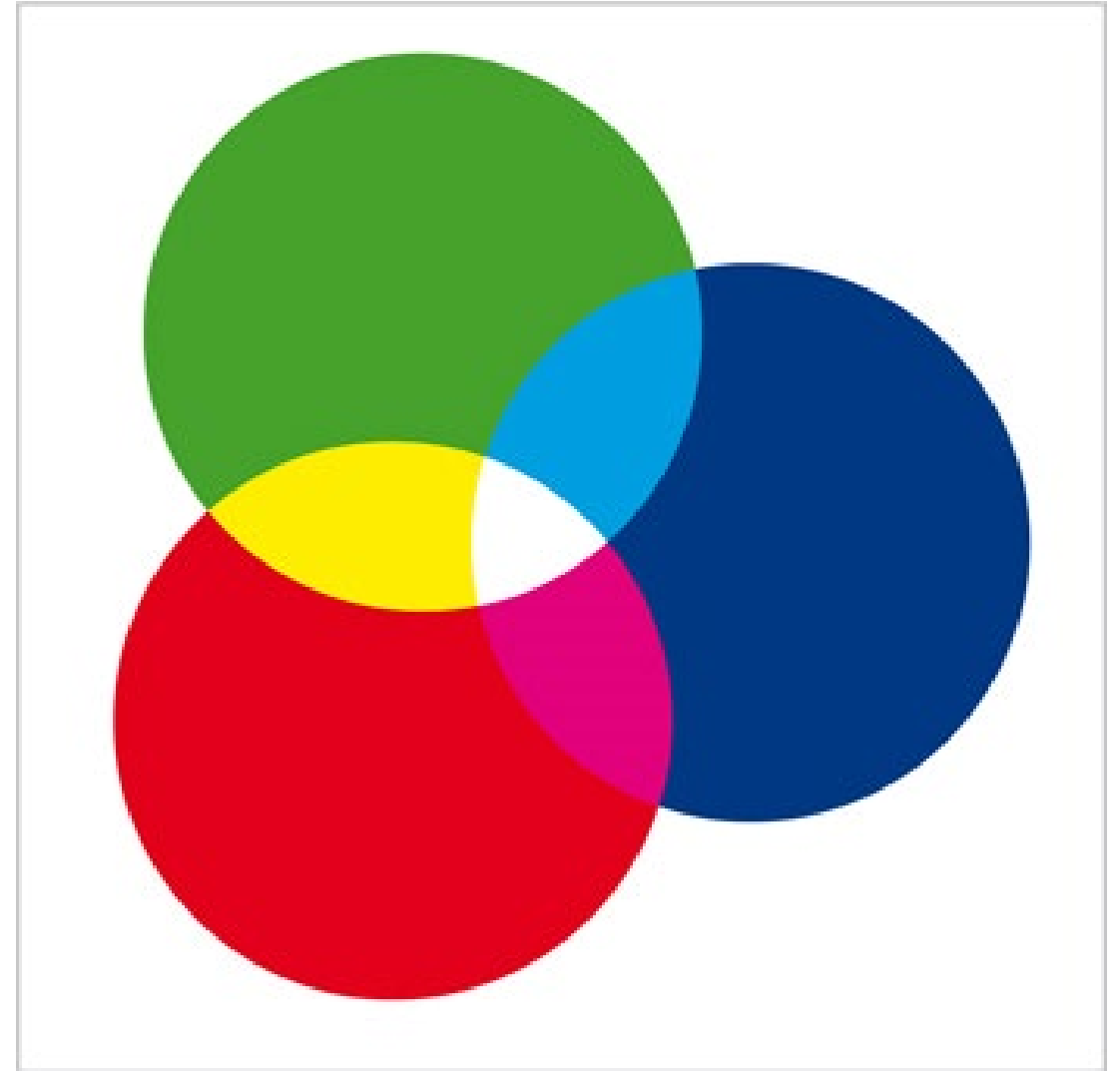
- Good job!!
- Everything was great!
- Fantastic well guided conversation. And I enjoy the break outs and reading time. Well done!
- Learning the parameters and target outcomes of the curriculum work we'll be doing.
- Organized, positive, simple slides. Appreciate the leadership.
- Breakout group size was great! Appreciated the bio break and reminders of time to return.
- I thought the meeting was great. Good balance of information and processing and also getting to meet people. Efficiently run.
- Very informative----appreciated the SEL video and mental health/SEL document. I am thinking about the words I read in one of the documents: Social Emotional Learning is about growing competencies over the long haul.
- I thought the overview was great, good mix of breakout groups, listening, video, reading-mixing it up to keep it interesting. Thanks!
- Thank you for a smoothly run, efficient meeting. I enjoyed meeting everyone and learning about SEL.
- I don't have any feedback at this time because it was all good! Loved the article on the difference between SEL and mental health.
- THANK YOU for being so welcoming, inclusive, & hearing our voices, experiences, perspectives. I am really jazzed to be a part of this, my role & this committee are so complimentary to each other.

# Feedback from Meeting #1

- Will the power point **slides** or info on them be shared with us? Also want to be sure I get dates locked in on calendar
- I think the break out format was great. I'm hoping we continue to **mix and match groups**. I was in a group with two teachers and a MH professional. I would love to hear more from parents who do not work in the education space. Also, we did suggest a **few tweaks** to the norms but I think one of our groups goals was also to make sure we actively listened to all group, so none of us ended up speaking up in the large group setting.
- I somehow seemed to have been signed out several times during the meeting. I think maybe it was when we were moving in and out of the chat rooms.
- I liked that we had opportunities to share in smaller groups. In terms of improvement, I was surprised there wasn't an opportunity to share what we knew first, but instead was SEL 101 (**totally appreciate the new information, but I feel like a lot of us had a good foundation already and would be cool to see what we're all coming in with in terms of background knowledge**)
- The day was well organized and inclusive. I also wasn't overwhelmed by the content. I am nervous about the **December** lessons in my class - wondering how much time I'll need away from curriculum for dedicated lessons days.

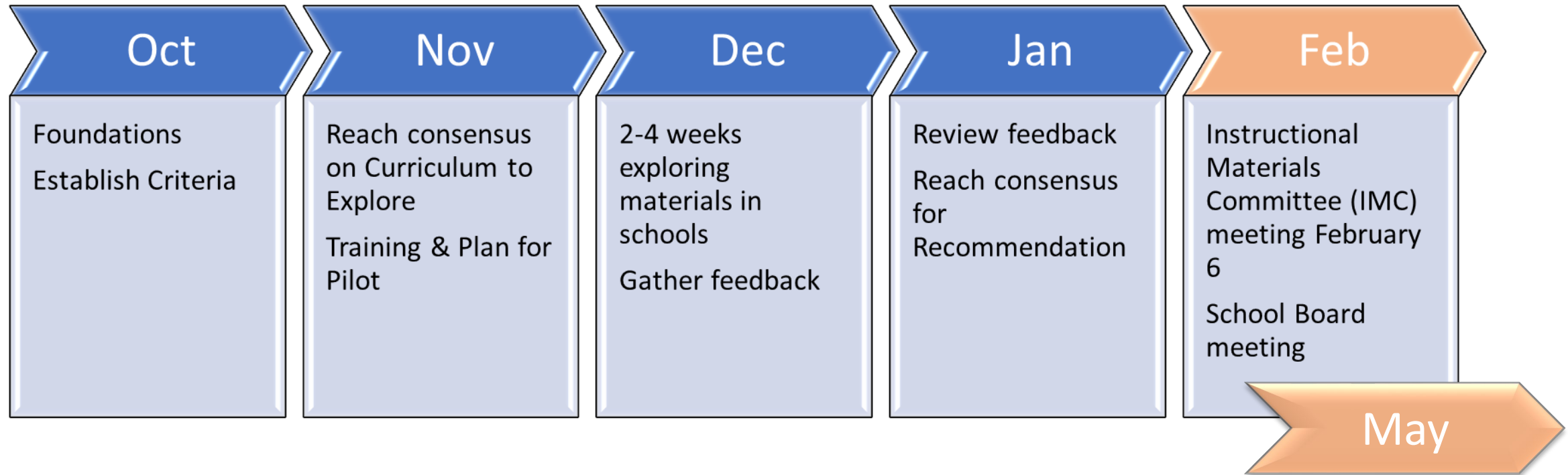
# Our Collective Knowledge

- Form triads
- Prompt: what is your background knowledge of SEL?
- 2 minutes to share per person
- 15 seconds of quiet time between





# MS SEL Adoption Timeline



# Criteria for Selection (draft)

## MS SEL Curriculum Adoption Criteria 2023-24

Curriculum	
Website	
<b>Structure</b>	
Number of lessons	How many lessons are included in curriculum?
Lesson cadence	How many lessons should be taught a week/month?
Lesson time	Lessons are designed to be delivered in x number of minutes
Articulated	Does each grade have different levels of instruction? Is there a development and logical flow to the materials from 6-7-8 grade?
Evidence or Research based	Is the material evidence or research based (or considered promising practice)?
<b>Profession Development, Support &amp; Implementation</b>	
Staff Training Requirements	What is recommended and required for the front-line staff to be able to deliver the lessons?
Leader Needed	Does the curriculum require a district lead and/or building leads?
Types of Support from Curriculum Developer	What types and levels of support does the publisher provide and what are the costs associated with them?
Leadership Training Model	How are the leaders trained to implement the curriculum? Is it a direct staff training, train-the-trainer model, video modules, etc.?
<b>Content</b>	
Content is engaging	Curriculum is relevant, provides opportunities for students to actively participate, encourages discussion, is interactive, and has practical application for students.
Translations/Languages	What languages are available (especially Spanish & Chinese)?
Types of Materials	What types of materials are involved in the lessons? Is it in a multimedia platform, scripted lessons, open-ended lessons, videos, role-plays
Critical Criteria Representation	Are marginalized people/groups represented in the materials?
Online platform	Is there an online component and how robust?
Advisory Materials Component	Are there lessons appropriate for an advisory or community time?
College & Career Readiness Component	Are there lessons that focus on college/career readiness?
Family resources	Does the curriculum provide family resources?
<b>Cost</b>	
Cost & model	What is the pricing and model (yearly, one-time fee, etc.)

# Critical Criteria Document

Critical Criteria Review – Exhibit A  
Procedure 0130P – Equity and Accountability

<b>Critical Criteria Review: (Name of Program/Initiative)</b>	
What is the original intent or purpose of this program/initiative? The p	
<b>STAKEHOLDER INVOLVEMENT</b> Who are all the stakeholders impacted by or involved in the work? How will you engage each stakeholder group in planning, designing, implementing, and supporting the program / policy / initiative? What engagement, understanding, involvement, communication, and training / professional development are needed for this program to be successful and fully accessible? Remember to bring stakeholders together to learn about their different perspectives and experiences. Then plan with stakeholder groups who will be impacted.	
<i>Students</i>	
<i>Families</i>	
<i>Educators &amp; Staff</i>	
<i>(Add other stakeholder groups as needed)</i>	
<b>POTENTIAL IMPACTS AND RISKS</b> How does this program / initiative / policy <b>benefit</b> and <b>harm</b> each group below? <ul style="list-style-type: none"> <li>Consider student well-being and equitable learning opportunities and experiences.</li> <li>Consider the history and current realities of those students farthest from educational justice. Consider students of color, multilingual learners, students with disabilities, students in advanced learning, students receiving free/reduced lunch, students identifying as LGBTQ+, etc..</li> <li>Consider how this supports, elevates, and centers the needs of students farthest from educational justice.</li> <li>Consider how this promotes opportunities and access for those who have been historically excluded. How does this benefit all students equitably?</li> </ul>	
	<i>Students</i>
<i>Benefits</i>	

# SEL Curriculum

## Currently Researched

- **AVID Advisory & SEL**
- **Base Education**
- **Challenge Success**
- **CharacterStrong**
- **EduMotion SEL Journeys**
- **Lions Quest**
- **MindUP\***
- **Move this World**
- **Positive Action**
- **Respectful Ways**
- **RULER**
- **Science of Well-Being for Teens**
- **Second Step**
- **The Core Project**

## Potentially Additions

- **Open Circle**
- **PATHS**
- **Thrively**
- **We Do It for the Culture**
- *Others?*





# SEL Curriculum rising to top

(based on summer research)

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10/23/23 MS SEL Adoption  
Committee Meeting Sign-In



<https://rb.gy/hdja3>

## Next Steps & Closing

- Meeting #3 – October 30<sup>th</sup>
  - 4:30 – 6:30 pm
  - ESC 200
  - Focus: Narrowing Curriculum to explore
- Sign-in & Feedback
  - <https://forms.office.com/r/BjAnEgnE5F>