FOLLOW UP MEMO

TO: Members of the Superintendent's Community Advisory Council (S-CAC)

FROM: Debbie Lacy
Patrick Bannon

DATE: February 13, 2023

RE: Follow up to our February 8th committee meeting

cc: Arthur Jarvis, John Harrison, Melissa deVita, Eva Collins

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WELCOMING SUPERINTENDENT – SELECT, DR. KELLY ARAMAKI

We had the pleasure of hearing from Dr. Aramaki on his vision for BSD. He spoke passionately about Bellevue becoming a "beloved community," a vision taken from the words and work of Dr Martin Luther King. "Our goal is to create a beloved community and this will require a qualitative change in our souls as well as a quantitative change in our lives." Dr. Aramaki sees the work of shaping community engagement as a high priority and value proposition that will continue into next year. Dr. Aramaki starts his new role July 1, 2023.

REFINING OUR VISION AND THE MEANING OF STAKEHOLDER

In small groups, we discussed how we define "stakeholder;" who is it, what is their role, and what does our work look like in collaboration with community. The groups were consistent in asking whether "stakeholder" includes students and if it is the right word overall. "Community" and "collaborators" were also considered.

We also reviewed our vision statement for Community Engagement and there was consensus around making it shorter and reflecting more of our values like transparency and inclusion in it.

BUILDING ON OUR REPORT TO THE SUPERINTENDENT

Our second breakout group discussion focused on our draft report to the Superintendent. Members want the report to be easy to understand, to align to our values and to be inclusive. This means keeping the language accessible, translating the document, and organizing it around our principles.

EXPANDING STAKEHOLDER VOICE

The groups discussed the how and why of engaging other community voices in the process of building the report. There was energy around providing an easy-to-use version of the report with sections that could be pulled out depending on the audience. Members identified some of the groups they could take the report to for feedback. They wanted to be sure they knew where their audience was on the IAP2 Model of Participation to avoid conflicts or confusion. We also reviewed the Stakeholder Map to identify gaps and make suggestions for organizing it

differently. Some thought we should put the students in the center and have the organizations in a hub and spoke style format.

NEXT UP

We meet again March 8th, at Highland Middle School. At this meeting we will continue to refine our report and identify the tools necessary for additional stakeholder engagement.

MANY THANKS!

Debbie and Patrick