BELLEVUE SCHOOL DISTRICT

Superintendent Community Advisory Council 2022 – 2023



February 8, 2023
Highland Middle School

AFFIRM. INSPIRE. THRIVE.

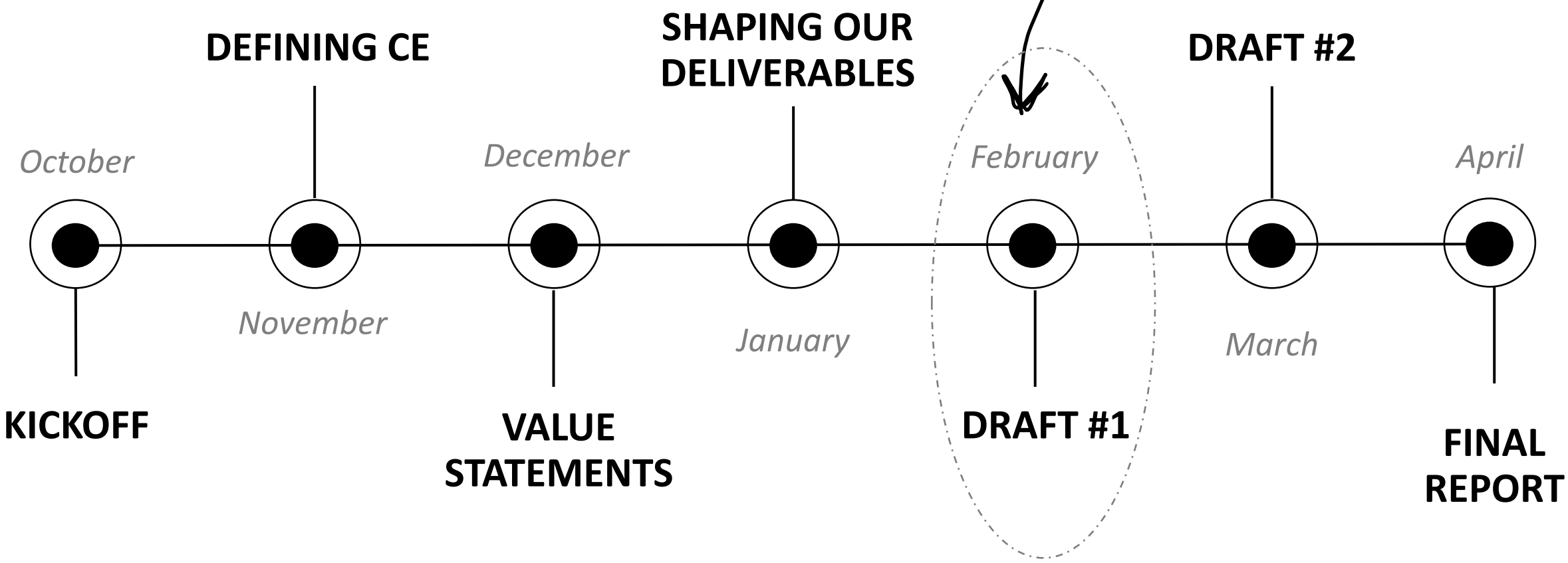
WELCOME

VISION: TO AFFIRM AND INSPIRE EACH AND EVERY STUDENT TO LEARN AND THRIVE AS CREATORS OF THEIR FUTURE WORLD.

LAND ACKNOWLEDGEMENT

The Bellevue School District acknowledges that we learn, work, live and gather on the Indigenous Land of the Coast Salish peoples, specifically the Duwamish and Snoqualmie Tribes. We thank these caretakers of this land, who have lived and continue to live here, since time immemorial.

We are here


October
KICKOFF
November
DEFINING CE
December
VALUE STATEMENTS
January
SHAPING OUR DELIVERABLES
February
DRAFT #1
March
DRAFT #2
April
FINAL REPORT

Dr. Kelly Aramaki

BSD Updates

Melissa deVita

DEFINITION OF A BSD STAKEHOLDER & VISION FOR ENGAGEMENT

PROPOSED DEFINITION OF A BSD STAKEHOLDER

Short: "An individual or organization who is involved in or affected by a course of action taken by BSD."

Long: "A person, group or organization with a vested interest, or stake, in the decision-making and activities of BSD. Stakeholders can be internal to the organization, i.e., those who work within the school system on a daily basis and direct, guide, or support what goes on there, or external, i.e., those outside the day-to-day work of the schools who have a strong interest in school outcomes but who do not directly determine what goes into producing those outcomes.

Feedback and/or suggestions to strengthen/ improve these definitions?

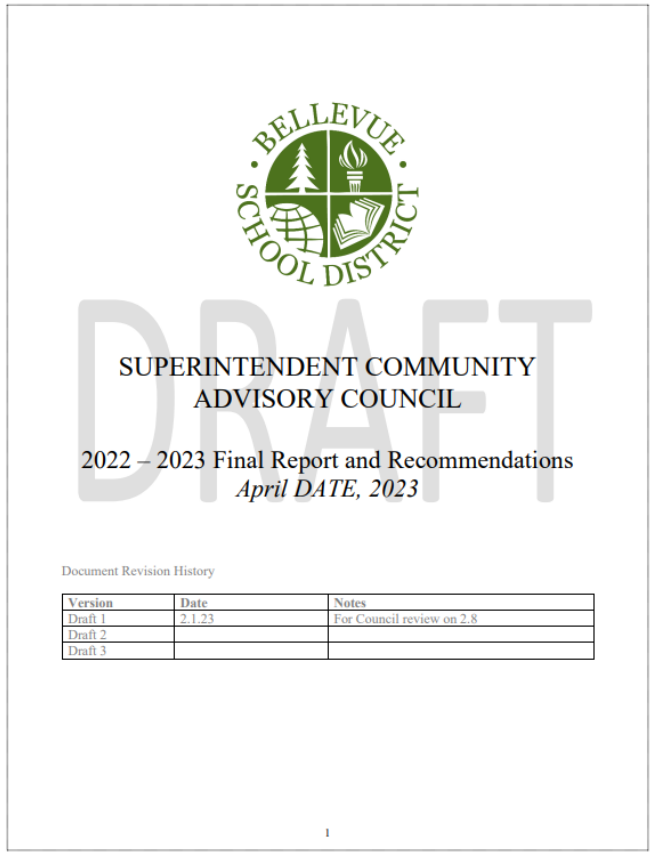
BSD VISION STATEMENT FOR COMMUNITY ENGAGEMENT

"Our vision is for BSD to best serve and support students by standing as a valued, trusted anchor within the Bellevue community. Through our words and deeds, we strive to build strong, trusting relationships with people and organizations across our community; make it easy for members of the community to share knowledge and contribute to improved decision-making; and promote a spirit of social connectedness and inclusion."

Discussion:
Does this language bring to life the values we have established? What feedback or improvements would you offer?

FIRST DRAFT OF FINAL REPORT

FIRST DRAFT REVEW (SENT AS PRE-READ & AT YOUR TABLE)



DRAFT

SUPERINTENDENT COMMUNITY ADVISORY COUNCIL

2022 – 2023 Final Report and Recommendations

April DATE, 2023

Document Revision History

Version	Date	Notes
Draft 1	2.1.23	For Council review on 2.8
Draft 2		
Draft 3		

1

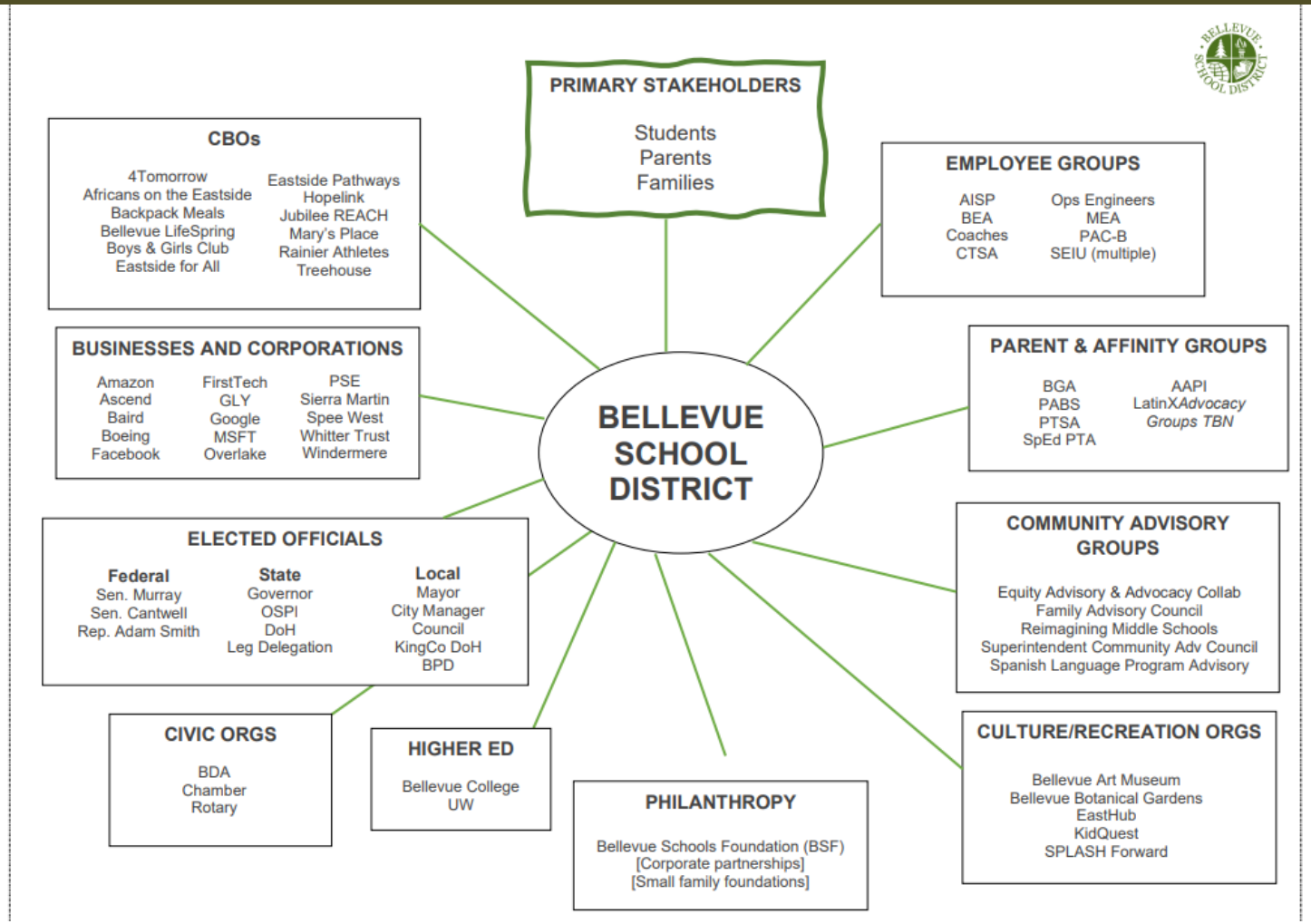
Discussion:

- Does this structure flow logically?

- How can this draft be strengthened in the next iteration?

EXPANDING STAKEHOLDER VOICE

STAKEHOLDER MAP (ALSO IN HARD COPY AT YOUR TABLE)



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IAP2 MODEL OF PUBLIC PARTICIPATION

IAP2 Spectrum of Public Participation

IAP2's Spectrum of Public Participation was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. The Spectrum is used internationally, and it is found in public participation plans around the world.

INCREASING IMPACT ON THE DECISION

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

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Which level of participation will be used for the issue/effort at hand?

Racial equity and inclusion considerations begin here . . .

Who decides?
How?

DISCUSSION

- ☑ What feedback are we seeking?
- ☑ From whom?
- ☑ Where are the gaps / who is missing on the map?
- ☑ Is there a prioritization?
- ☑ What are the best methods to invite feedback?

REPORT OUTS

NEXT STEPS

Thank you!