BELLEVUE SCHOOL DISTRICT

# KICKOFF MEETING

## Superintendent Community Advisory Council 2022 – 2023




October 12, 2022
Odle Middle School

AFFIRM. INSPIRE. THRIVE.

# WELCOME!

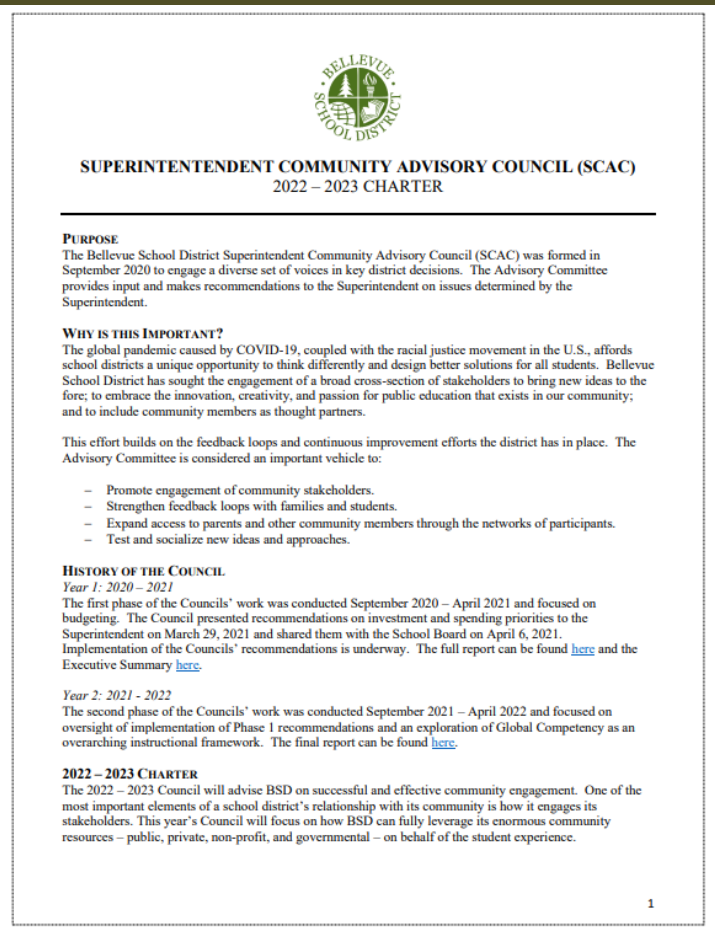
VISION: TO AFFIRM AND INSPIRE EACH AND EVERY STUDENT TO LEARN AND THRIVE AS CREATORS OF THEIR FUTURE WORLD.

# LAND ACKNOWLEDGEMENT

*We acknowledge that we learn, work, live and gather on the ancestral land of the Coast Salish peoples, specifically the Duwamish and Snoqualmie Tribes. We thank these caretakers of this land, who have lived and continue to live here, since time immemorial.*

# Introductions

# OUR CHARTER



**SUPERINTENTENDENT COMMUNITY ADVISORY COUNCIL (SCAC)**
2022 – 2023 CHARTER

**PURPOSE**
The Bellevue School District Superintendent Community Advisory Council (SCAC) was formed in September 2020 to engage a diverse set of voices in key district decisions. The Advisory Committee provides input and makes recommendations to the Superintendent on issues determined by the Superintendent.

**WHY IS THIS IMPORTANT?**
The global pandemic caused by COVID-19, coupled with the racial justice movement in the U.S., affords school districts a unique opportunity to think differently and design better solutions for all students. Bellevue School District has sought the engagement of a broad cross-section of stakeholders to bring new ideas to the fore; to embrace the innovation, creativity, and passion for public education that exists in our community; and to include community members as thought partners.

This effort builds on the feedback loops and continuous improvement efforts the district has in place. The Advisory Committee is considered an important vehicle to:

- Promote engagement of community stakeholders.
- Strengthen feedback loops with families and students.
- Expand access to parents and other community members through the networks of participants.
- Test and socialize new ideas and approaches.

**HISTORY OF THE COUNCIL**
*Year 1: 2020 – 2021*
The first phase of the Councils' work was conducted September 2020 – April 2021 and focused on budgeting. The Council presented recommendations on investment and spending priorities to the Superintendent on March 29, 2021 and shared them with the School Board on April 6, 2021. Implementation of the Councils' recommendations is underway. The full report can be found here and the Executive Summary here.

*Year 2: 2021 - 2022*
The second phase of the Councils' work was conducted September 2021 – April 2022 and focused on oversight of implementation of Phase 1 recommendations and an exploration of Global Competency as an overarching instructional framework. The final report can be found here.

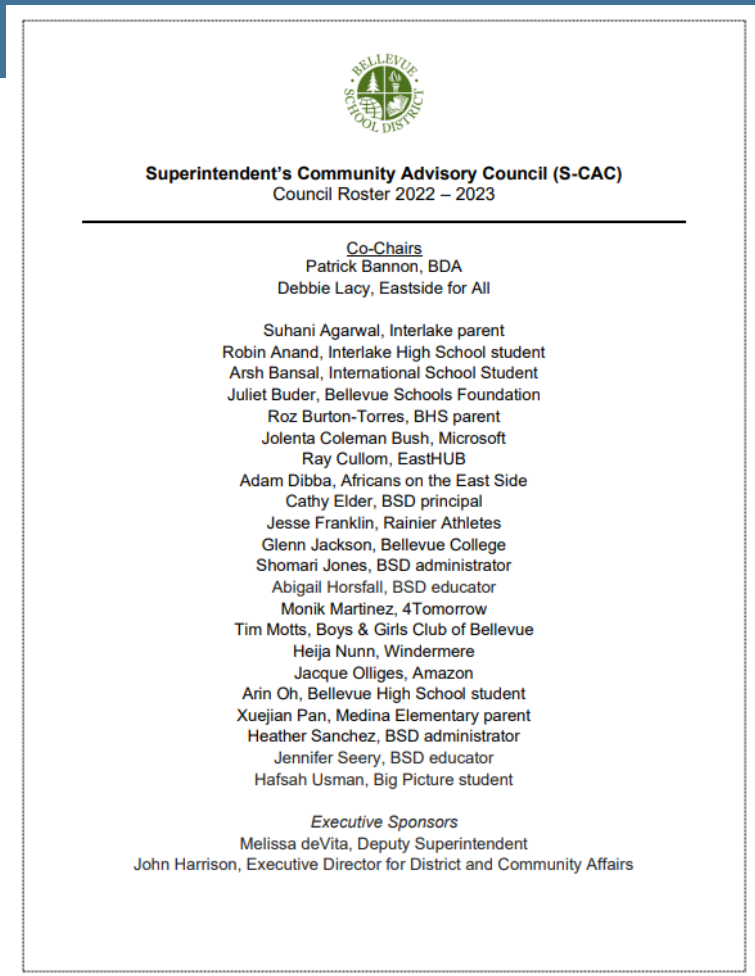
**2022 – 2023 CHARTER**
The 2022 – 2023 Council will advise BSD on successful and effective community engagement. One of the most important elements of a school district's relationship with its community is how it engages its stakeholders. This year's Council will focus on how BSD can fully leverage its enormous community resources – public, private, non-profit, and governmental – on behalf of the student experience.

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# Superintendent
# and
# Deputy Superintendent
# Remarks

# MEMBERSHIP ROSTER



**Superintendent's Community Advisory Council (S-CAC)**
Council Roster 2022 – 2023

Co-Chairs
Patrick Bannon, BDA
Debbie Lacy, Eastside for All

Suhani Agarwal, Interlake parent
Robin Anand, Interlake High School student
Arsh Bansal, International School Student
Juliet Buder, Bellevue Schools Foundation
Roz Burton-Torres, BHS parent
Jolenta Coleman Bush, Microsoft
Ray Cullom, EastHUB
Adam Dibba, Africans on the East Side
Cathy Elder, BSD principal
Jesse Franklin, Rainier Athletes
Glenn Jackson, Bellevue College
Shomari Jones, BSD administrator
Abigail Horsfall, BSD educator
Monik Martinez, 4Tomorrow
Tim Motts, Boys & Girls Club of Bellevue
Heija Nunn, Windermere
Jacque Olliges, Amazon
Arin Oh, Bellevue High School student
Xuejian Pan, Medina Elementary parent
Heather Sanchez, BSD administrator
Jennifer Seery, BSD educator
Hafsah Usman, Big Picture student

*Executive Sponsors*
Melissa deVita, Deputy Superintendent
John Harrison, Executive Director for District and Community Affairs

Meet your fellow Council members!

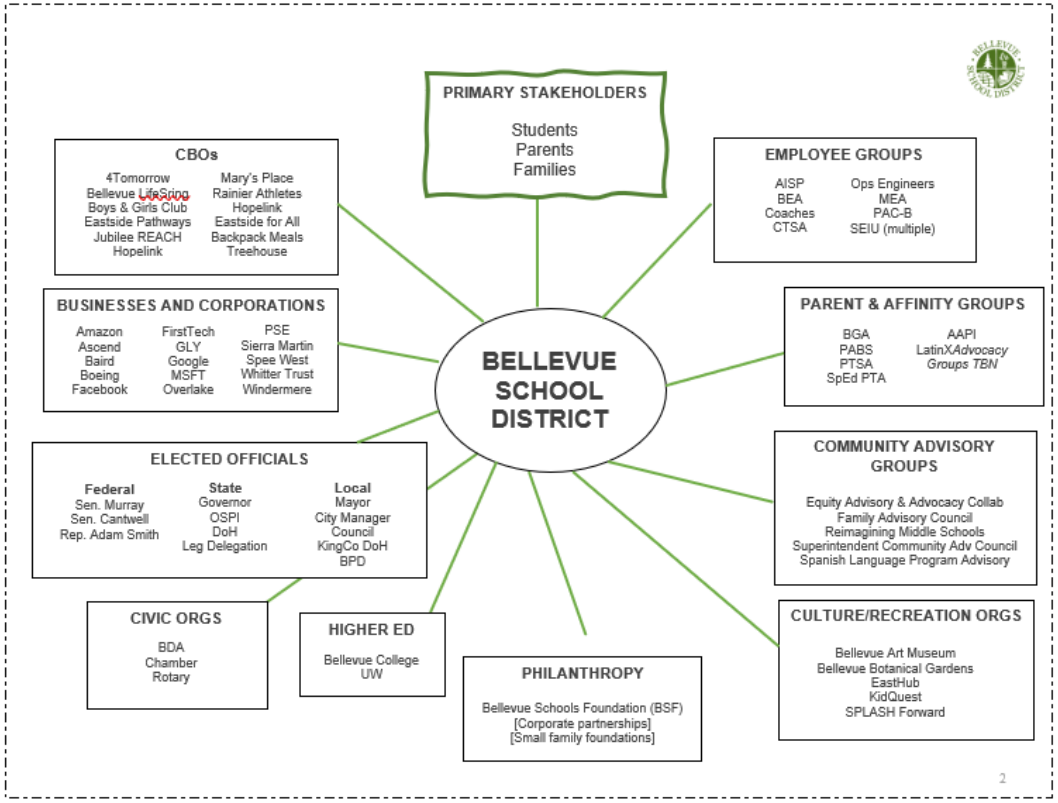
We are fortunate to have a terrific cross-section of students, parents, educators, administrators, local business and non-profit leaders, and other district partners.

# HISTORY OF THE COMMITTEE

## Superintendent Community Advisory Council
## HISTORY & TIMELINE

| YEAR | CHARTER | RECOMMENDATIONS | IIMPLEMENTATION |
|---|---|---|---|
| 2020 | Covid and post-Covid investment priorities | $10 million in social-emotional support, academic interventions, and family outreach | • +18 MHAT staff<br>• MHAT services expanded<br>• Counselors in all MS<br>• 2 HS counselors per school<br>• Signs of Suicide training |
| 2021 | Global Competency exploration | More deeply engage the local business, nonprofit, philanthropy, and government community in support of Global Competency | • Formation of 2022 SCAC with CE focus<br>• Current strategic initiative: "Creators of their Future World" |
| 2022 | Community Engagement best practices | Coming April 2023 | Coming July 2023 via incoming Superintendent |

# BSD ENGAGEMENT AT-A-GLANCE: CURRENT STATE




A snapshot of the diverse ways BSD currently engages community stakeholders.

This is a representative, rather than exhaustive, overview of partnerships and the current state of community engagement in the BSD.

# OUR ROADMAP

**SCAC 2022 – 2023**
Meeting Roadmap – working document as of September 29, 2022

Deliverables:
1. Recommendations Report to Superintendent Jarvis on a proposed plan for community engagement in BSD
2. Welcome letter and invitation to incoming Superintendent

| DATE | MEETING GOAL | MEETING ELEMENTS | PRE-READS | LOCATION | SPEAKER |
|---|---|---|---|---|---|
| October 12 | Kickoff!<br><br>Get everybody connected, grounded in the history of the SCAC, and activated around our collective charge this year | Definitional work:<br><br>What does community engagement mean to you? What are your expectations of the district? What are the limitations and constraints the district might have? | Charter<br>Membership roster<br>Past year's reports<br>Meeting roadmap<br>At-a-glance<br>Resources & Best Practices<br>Bridging & Belonging | Odle Middle School | None – participatory activity by SCAC members |
| November 9 | Dig into areas of alignment and dissonance re: definition of CE (per 10/12 mtg) | To be developed based on key themes from 10/12 | TBD | *Tentative:* Community partner TBD | *Tentative*: Host from community partner |
| December 7 | Explore/debate options for BSD's community engagement activities | To be developed based on key themes from 11/9 | TBD | *Tentative:* Corporate partners TBD | *Tentative*: Host from corporate partner |
| January 11 | Explore/debate options for BSD's community engagement activities | To be developed based on key themes from 12/7 | | *Tentative:* Community center TBD | *Tentative*: Host from community center |
| February 8 | Review 1st draft of both deliverables | Small group discussion | 1st draft | TBD | TBD |
| March 8 | Review 2nd draft of both deliverables | Small group discussion | 2nd draft | TBD | TBD |
| APRIL19 | Finalize both deliverables | | Final draft | TBD | TBD |
| May TBD | Co-chairs brief Sup. Jarvis | | | | |

DRAFT

The roadmap will evolve as an iterative process due to our intent to co-construct community engagement in the BSD as we work toward our deliverables.

# ADDITIONAL RESOURCES

- Final report 2021
- Final report 2022
- Community Engagement Best Practices Overview
- “Bridging” From *Bridging or Breaking? The Stories We Tell Will Create the Future We Inhabit* by john a. powell, The Othering and Belonging Institute at UC Berkeley

# What is community engagement to you?

# Share Out

# Concluding Remarks & Next Steps

# Thank you