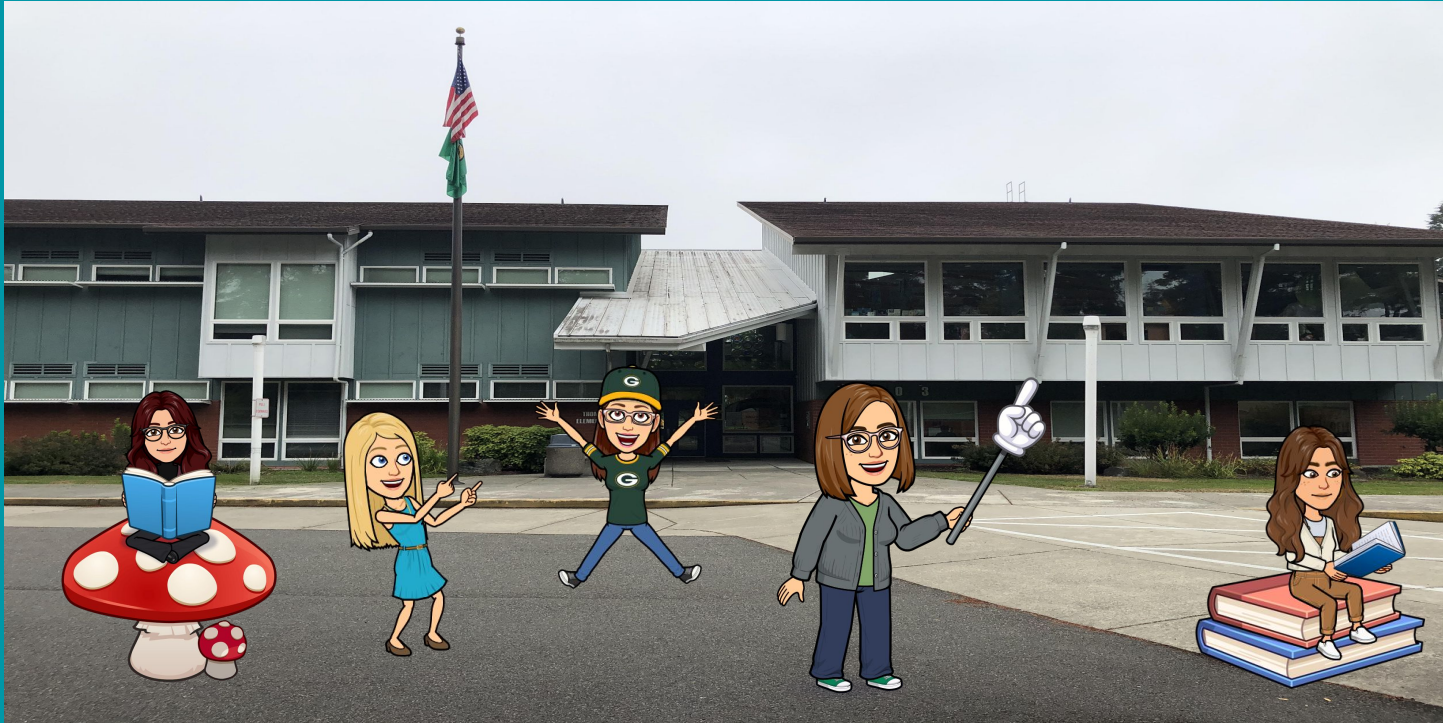


Welcome to the 1st Grade Team



2023-2024

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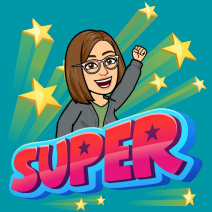
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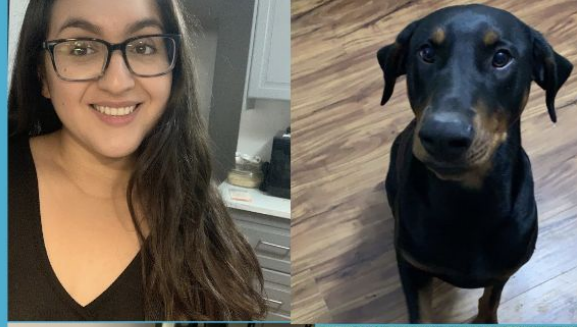


Getting to Know Your Child's Teacher

Maestra Sánchez Díaz

Soy la Maestra Sánchez Díaz. Tengo una maestría en educación primaria y ELL. Este es mi segundo año aquí en Thompson. El año pasado fui maestra de tercero. Tengo un hijo que se llama Victor y tiene 6 años. También tengo dos perros, 2 gatos, un hamster y un gecko. Me encantan los animales, la música, bailar y el color negro.

I am Maestra Sánchez Díaz. I have a master's degree in elementary education and ELL. This is my second year here at Thompson. Last year I was a third grade teacher. I have a son named Victor and he is 6 years old. I also have two dogs, 2 cats, a hamster and a gecko. I love animals, music, dancing and the color black.



Getting to Know Your Child's Teacher



Maestra Hernández

¡Hola, yo soy Maestra Hernández!

¡Estoy super emocionada por este año escolar! Soy Mexicana, graduada como Ingeniera en Gestión de Proyectos y actualmente me encuentro estudiando una maestría en Educación Primaria para ofrecer lo mejor a mis alumnos y familias.

Mi color favorito es el verde, y amo comer de todas las frutas. Soy fanática de la naturaleza, me encantan los atardeceres y las plantas.

Hi, I'm Maestra Hernández!

I am super excited for this school year! I am Mexican, Graduated as an Engineer in Project Management and currently, I am studying a master's degree in Elementary Education for offer the best to my students and families.

My favorite color is green, and I love to eat all kinds of fruits.

I am a fan of nature, love sunsets, and plants.



BACK

Getting to Know Your Child's Teacher

Mrs. Harris

Hi! I am Mrs. Emily Harris. I have 2 boys- Troy, age 12 and Spencer, age 6. I love to go on hikes or walk outside! My favorite foods are chocolate and cheese. In the classroom, I enjoy singing and dancing as a part of our learning. Blue is my favorite color!



BACK

Getting to Know Your Child's Teacher

Mrs. Pérez

Hi friends! I am Mrs. Pérez. I have 3 girls- Jocelyn is 13, Jaquelyn is 11, Jaedalyn is 3 and 2 boys Juanito 💙 and Javier is 1 month. I also have a dog named Lily. I love the Packers! GO Pack GO! 💚💛 My favorite foods are chocolate and street tacos. I love to make people laugh 😄.



BACK

Getting to Know Your Child's Teacher

Ms. Boyles

Hey First Graders! I am Mrs. Boyles.

I have two kids: Ryley is 22 and goes to college at Central Washington University and Josie is 19 and goes to University of Washington. I have an adorable doggy, Tetra.

I love the color orange, chocolate, coffee, and cheese. I think watermelon and tea taste gross.



BACK

Meet the 1st Grade Teachers!



Maestra Sánchez Díaz



Maestra Hernández



Ms. Boyles



Mrs. Pérez

We are passionate about helping our students become confident readers, writers, scientists, and mathematicians.



Mrs. E. Harris



BACK

Contact Information

Email is the best way to contact us. During live teaching time we will be focusing on your child, but will return your email during our offline time within 24 hours.

Susan Boyles	sboyles@bethelsd.org
Emily Harris	eharris@bethelsd.org
LeaAnn Pérez	lperez@bethesd.org
Paula Hernández	phernande@bethelsd.org
Jessica Sánchez Díaz	jsanchezdi@bethelsd.org
Melanie Rodriguez	mrodrigue@bethelsd.org



Please check Seesaw regularly for announcements about the class.
Announcements will show in the Notifications section of the Seesaw Family app.

Successful Students at Thompson



ROAR

Respectful

On Task

Always Safe

Responsible



BACK

1st Grade Year Overview



BACK

	FALL		WINTER	SPRING
READING	ASKING ANSWERING QUESTIONS	STORY ELEMENTS	ASKING AND ANSWERING QUESTIONS ABOUT INFORMATIVE TEXTS	TEXT FEATURES
SCIENCE AND SOCIAL STUDY TOPICS: PLANT & ANIMAL PARTS, COMMUNITIES AROUND THE WORLD, LIGHT & SOUND, SOLAR SYSTEM				
WRITING	NARRATIVE MULTI-SENTENCE PARAGRAPH		INFORMATIVE: QUESTIONS AND ANSWERS, COMPARE AND CONTRAST	OPINION PARAGRAPH
MATH	ADDITION AND SUBTRACTION TO 10, INTRO TO PLACE VALUE		PLACE VALUE, MEASUREMENT, ADDITION WITH REGROUPING	SHAPES: ATTRIBUTES, PARTITIONING (INTRO TO FRACTIONS)
SOCIAL SKILLS	SKILLS FOR LEARNING		NAMING emotions	SOLVING PROBLEMS
FOUNDATIONAL READING AND WRITING SKILLS Letter Sounds, Vowels both short and long sounds, CVC words, short vowel words with consonant blends				

Daily Schedule

**Art, Music, PE, Tech,
Library**

1:20-2:05 Specialist

**Movement breaks
provided during the
day.**

9:15-9:30	Morning Work/Entry
9:40-10:00	SEL- Morning Meeting
10:00-10:15	WIN-What I Need
10:15-10:30	Phonics
10:30-11:25	ELA/SLA
11:30-11:55	Lunch
11:55-12:15	Recess
12:20-1:15	Math
1:20-2:05	Specialist
2:10-2:55	Intervention
2:55-3:10	Recess and Snack
3:10-3:55	Science, Social Studies, Second Step



BACK

What You Can Expect

Wednesday	Orange folders will go home with any important papers from the office.
Every Day	Read with your child everyday for 20 minutes!
Coming Soon!	Individual Student Goal Sheets (Math and Reading)

PLEASE Communicate how your child will be getting home on the form!



Plans change? Call the office before 3pm to notify us in time.



Connect to your child's Seesaw



Seesaw

Family Sign In



Sign in with Google

Create Family Account

[Terms of Service](#) and [Privacy Policy](#)

Download the Seesaw app or use a computer to access.

- Link to your child's account through the QR code or link from your child's teacher
- Create or use an existing account to see your child's work or message your child's teacher.



BACK

Procedures

Procedures and Routines

- Doors open at 9:15am. Tardy bell rings at 9:30am.
- Students may eat breakfast at school. They can enter at 9:15am
- If you change your normal pick-up routine, please **contact the office** by 3pm that day to ensure the change is communicated.
- **NO toys or stuffed animals** allowed at school unless it is a special day.
- Dress for the weather, we go outside daily.



BACK

Ready for School?

Bring Daily:

- Individual Water Bottle for use in class
- Backpack with Orange Folder
- Headphones (preferably not earbuds)



WE GOT THIS!



Grading Policy

For assessed work, we use the 4,3,2,1 standards-based grading scale.

4-Your child demonstrates advanced understanding of grade level standards.

3-Your child demonstrates proficiency for grade level standards.

2--Your child demonstrates basic understanding of grade level standards. Your child needs additional practice and support.

1--Your child demonstrates minimal understanding of grade level standards. Your child needs significant support and practice.



Communication about Student Progress

In class assessments:

- Frequently completed to measure progress and growth, reflections for quizzes and writing assessments will be posted to Seesaw and paper copies shared in orange folders

Conferences:

- Twice a year: October and March

Report Cards:

- Twice a year: January and June
- Not printed unless requested
- Access through documents in the ParentVue app



Questions? Concerns?

Share with us any questions you have about the upcoming school year.

Think of questions later? Email or contact your child's teacher via Seesaw:

Melanie Rodriguez	mrodrigue@bethelsd.org
Paula Hernández	phernande@bethelsd.org
Jessica Sánchez Díaz	jsanchezdi@bethelsd.org
Susan Boyles	sboyles@bethelsd.org
Emily Harris	eharris@bethelsd.org
LeaAnn Pérez	lperez@bethesd.org

