

Welcome to 5th Grade
Bienvenidos a quinto grado.



2023-2024

Meet the 5th Grade Teachers! ¡Conocer a los maestros de 5º!



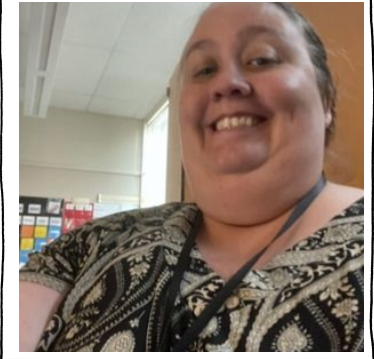
Ms. Helland



Sra. Beymer



Ms. Hansen



Ms. Harris-Templeman

We are passionate about helping our students finish their elementary school experience and successfully transition to Middle School. It will be a year of discovery, explorations, and excitement.

Somos apasionadas sobre ayudando a nuestros estudiantes a terminar su experiencia primaria y a ayudarles a transicionar a la escuela secundaria. Será un año de descubrimientos, exploraciones, y entusiasmo.

Contact Information Información de contactos

Email is the best way to contact us. During the school day, we will be focusing on your child, but we will return your email within 24 business day hours.

El correo es el mejor modo para contactarnos. Durante el día escolar, enfocaremos en su hijo, pero responderemos a su mensaje entre 24 horas.

Staci Helland	shelland@bethelsd.org cell: (971) 770-2286
Katherine Hansen	khansen@bethelsd.org Cell: 253-732-6587
April Harris-Templeman	amharris@bethelsd.org Cell: 253-820-1667
Amy Beymer	abeymer@bethelsd.org Cell: (651)363-2764



We all:
ROAR in the classroom,
ROAR in common spaces,
ROAR during learning!

Nosotros:
ROAR en la clase,
ROAR en las áreas comunes,
¡ROAR durante el
aprendizaje!

	ROAR
R	Respectful
O	On Task
A	Always Safe
R	Responsible



	ROAR
R	Respetuosa
O	Enfocado
A	Siempre segura
R	Responsable

5th Grade Content Overview

READING	WRITING	MATH	science	SOCIAL STUDIES	SOCIAL/EMOTIONAL
NARRATIVE	NARRATIVE	PLACE VALUE & OPERATIONS WITH DECIMALS	ECOSYSTEMS	U.S HISTORY (TIME IN MEMORIAL -1791)	GROWTH MINDSET & GOAL SETTING
INFORMATIVE/ EXPLANATORY	INFORMATIVE/ EXPLANATORY	OPERATIONS WITH FRACTIONS	EARTH SYSTEMS		EMOTIONAL MANAGEMENT
OPINION	OPINION	AREA & VOLUME	CHANGES IN MATTER		EMPATHY & KINDNESS
FLUENCY AND FOUNDATIONAL SKILLS	PUNCTUATION, GRAMMAR, AND CAPITALIZATION	PROBLEM SOLVING & GRAPHING	EARTH & SOLAR SYSTEM		PROBLEM SOLVING

Resumen del contenido de 5º grado

LECTURA	ESCRITURA	MATE	CIENCIAS	ESTUDIOS SOCIALES	SOCIAL/EMOCIONAL
NARRATIVA	NARRATIVA	VALOR POSICIONAL & OPERACIONES CON DECIMALES	ECOSISTEMAS	HISTORIA DE E.E.U.U (TIME IN MEMORIAL -1791)	MENTALIDAD DE CRECIMIENTO
INFORMATIVA/EXPLICATIVA	INFORMATIVA/EXPLICATIVA	OPERACIONES CON FRACCIONES	SISTEMAS DE TIERRA		Emociones
OPINION	OPINION	AREA & VOLUMEN	CAMBIOS en MATERIA		EMPATÍA & BONDAD
FLUIDEZ	PUNTUACIÓN, Y GRAMÁTICA	RESOLVER PROBLEMAS & GRÁFICAS	LA TIERRA & SISTEMA SOLAR		RESOLVER PROBLEMAS

Daily Schedule-Sra. Beymer

9:20-9:30	Student day begins, tardy at 9:30 <i>Día escolar empieza, tarde a las 9:30</i>
9:30-10:00	Morning meeting: Social Emotional Learning <i>Reunión de la mañana: Aprendizaje social y emocional</i>
10:00-10:55	"Walk-to" targeted Language Arts Intervention for ALL students <i>Intervención para lectura</i>
10:55-1:10	First recess <i>Primer recreo</i>
11:10-12:00	English <i>Inglés</i>
12:00-12:45	Lunch, then Recess <i>Almuerzo, luego recreo</i>
1:00-2:00	Math <i>Mate</i>
2:00-3:00	Spanish <i>Español</i>
3:00-3:50	Specialists <i>Especialistas</i>

Choir, Orchestra, Band & Ambassadors
Info coming soon

Snacks/Drinks: Bring a healthy snack & water bottle everyday. Donations are appreciated!

All students get FREE breakfast and lunch this year! (But please DO fill out the Free/Reduced lunch forms!)



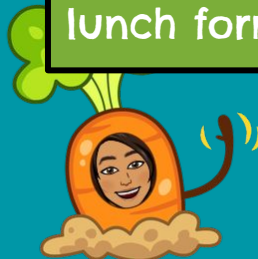
Daily Schedule-Ms. Hansen/Ms. Harris-Templeman

9:20-9:30	Student day begins, tardy at 9:30
9:40-10:00	Morning meeting: Social Emotional Learning
10:05-10:45	"Walk-to" targeted Language Arts Intervention for ALL students
10:50-11:10	Recess
11:15-11:55	What I Need: small group time
12:00-12:50	Lunch and Recess
12:50-1:50	Block 1 (ELA or Math)
1:55-2:55	Block 2 (ELA or Math)
3:05-3:55	Specialist

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lunch forms!)



Daily Schedule-Ms. Helland

9:20-9:30	Student day begins, tardy at 9:30
9:40-10:00	Morning meeting: Social Emotional Learning
10:05-10:50	"Walk-to" targeted Language Arts Intervention for ALL students
10:50-11:10	Recess
11:15-11:55	What I Need: small group time
12:00-12:50	Lunch and Recess
12:50-1:50	ELA: Reading & Writing
1:55-2:55	Math
3:05-3:55	Specialist

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Attendance Policy

Students should make every effort to be here on time every day.

But... if your child shows these symptoms, please be cautious and keep them home:

- Fever (100.4 or higher)
- Close contact or exposure to Covid
- Vomiting (within 24 hours)
- Diarrhea (2x in 24 hours)
- Head lice

To report an absence:

- Call the attendance office at 253-800-5893
- Send a note to the school when your child returns.
- Log into ParentVue and submit an absence.

More attendance information is found in the handbook ([link here](#))



**Stay
Home**
if you're
feeling sick

Electronics & Toy Policy

STUDENT ELECTRONICS: Students may bring cell phones/smart watches to school provided they are **kept in the students backpack and turned off** throughout the duration of the school day. Students may use their cellphones **AFTER** school when actively contacting parents regarding dismissal plans. Electronics may **NOT** be used on the bus. If your child's phone goes off in class or they are caught with it on their persons this is the following progressive discipline protocol:

1. Verbal warning and student puts it away in backpack
2. Teacher will take it until the end of the day
3. Phone will be brought to the office every morning and kept in a locked drawer until dismissal

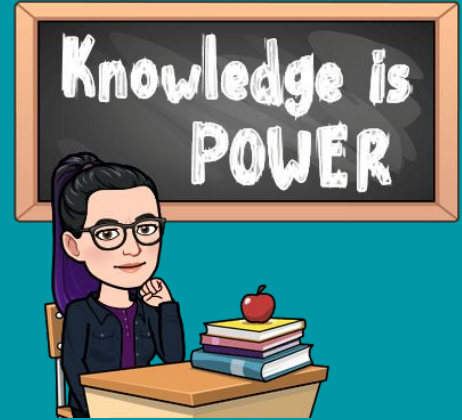
Students are not allowed to bring toys or other personal items to school without prior approval or permission from the teacher. These items are not allowed at school: **LASER POINTER, COMBUSTIBLE MATERIAL, FIDGET SPINNERS, MAKE-UP, TRADING CARDS, ETC..** This list is not exhaustive and school admin have the right to confiscate any toys/electronics.



Participation Practices

As a grade level, this is what we believe about student participation....

- Students will be involved in identifying and creating classroom community expectations and norms.
- Participation is important because we learn best by working and learning with others.

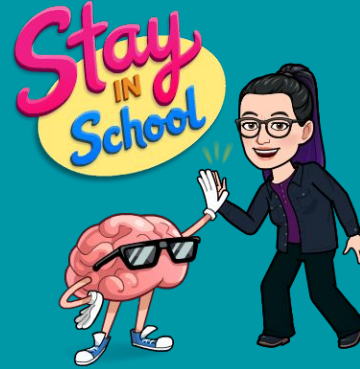


Grading Policy

The 5th grade teachers have been working hard to create learning for students. This learning will prepare students for 6th grade and offer a variety of ways for students to demonstrate what they have learned.

Rubrics will be used to track progress throughout writing units. These rubrics are aligned to standards and are designed to clearly communicate to students where they are in regards to our learning targets.

Students have goal sheets to communicate what is expected to achieve grade level proficiency in math and reading.



Homework--read each night! We may assign reading sometimes, but mostly students will get to read books of their choice!

*If you would like additional resources for your child to have extra practice, reach out to your teacher!

FEEDBACK

We will provide feedback to students in a variety of ways:

- Asking students to join a small group
- Addressing misconceptions whole group
- Revising future tasks to meet student needs
- Individualized assignments based on student need

Pick up/Drop Off

Arrival/Dismissal Times

Breakfast eaters can be dropped off at 9:15 am. All other students can be dropped off at 9:20 am. The tardy bell rings at 9:30 am.

Students who are dropped off in the morning will enter through the iron gates and go through the breezeway to breakfast and the portables.



Dismissal is at 3:50 pm.

If your child is being picked up, please wait in your car. When your car is in the pickup lane in front of the building, your child will be escorted to your car from the recess field gate.

If you are changing how your child gets home for the day, please let THE OFFICE know (253) 800-5800 BEFORE 3:20 pm!

Please do NOT notify your child's teacher during the day--we might not get the information in time!

Without parent notification, we WILL send students home their regular way!

Get to Know Your Child's Teacher: Ms. Harris-Templeman

I began teaching in 1998 after graduating from Azusa Pacific University. I have worked a variety of roles in the Bethel School District since I moved to Washington in 2001. This is my fifth year at Thompson.

I have 4 fur babies!



I'm a proud mother of 3 AMAZING children: Frankie (17), James (15), and Kennedy (12). They all attended Thompson.