

# Welcome to the 3rd Grade Team



2022-2023

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# No Excuses at Thompson

To our 3rd grade students we want 'No Excuses' to mean obstacles can be overcome with perseverance and support. In third grade we encourage students to learn from their mistakes. We want them to know that it is okay to struggle or fail, as long as they keep trying and advocate, or ask for help, when they need it.



100%



At Thompson, our goal is for all students to be successful in reading, writing, math and science or meet their individualized goals.

**THOMPSON**  **N**  
ELEMENTARY

# Meet the 3rd Grade Teachers!



Mrs. Anderson



Ms. Iverson



Mrs. Hoyt



Mrs. Rubin  
Dual Language



Mrs. Rojas  
Dual Language



BACK

# Contact Information

Email is the best way to contact us. During the day we will be focusing on your child, but will do our best to return your email within 24 hours. For urgent contact, please call the front office at 253-800-5800.

Shirley Anderson	sdanderson@bethelsd.org
Donna Hoyt	dhoyt@bethelsd.org
Shannon Iverson	siverson@bethelsd.org
Lizbeth Rojas	projasvill@bethelsd.org
Ashlie Rubin	asthompso@bethelsd.org



Please check ParentVue to see your child's report card. Our goal is to update ParentVue with your child's progress. If you have specific questions, please contact your child's teacher.

# Successful Students at Thompson

	<b>ROAR</b>
<b>R</b>	<b>Respectful/Respetuoso</b>
<b>O</b>	<b>On Task/Enfocado/Trabaja Duro</b>
<b>A</b>	<b>Always Safe/Siempre Seguro</b>
<b>R</b>	<b>Responsible/Responsable</b>



# 3rd Grade Content Overview



<b>READING</b>	<b>WRITING</b>	<b>MATH</b>	<b>Science</b>	<b>SOCIAL STUDIES</b>	<b>SOCIAL/EMOTIONAL</b>
<b>NARRATIVE</b>	<b>NARRATIVE</b>	<b>MULTIPLICATION &amp; DIVISION 0-12</b>	<b>ENVIRONMENT &amp; LIVING THINGS</b>	<b>CIVIL RIGHTS</b>	<b>GROWTH MINDSET &amp; GOAL SETTING</b>
<b>INFORMATIVE/ non-FICTION</b>	<b>INFORMATIVE/ non-FICTION</b>	<b>Time, MEASUREMENT &amp; ROUNDING</b>	<b>FORCES AND MOTION</b>	<b>TIMELINES HELP US UNDERSTAND CULTURAL EVENTS</b>	<b>EMOTIONAL MANAGEMENT</b>
<b>OPINION</b>	<b>OPINION</b>	<b>AREA &amp; PERIMETER</b>	<b>WEATHER AND CLIMATE</b>	<b>NATIVE AMERICAN CULTURES</b>	<b>EMPATHY &amp; KINDNESS</b>
<b>FLUENCY AND FOUNDATIONAL SKILLS</b>	<b>PUNCTUATION, GRAMMAR, AND CAPITALIZATION</b>	<b>FRACTIONS</b>	<b>LIFE CYCLES &amp; TRAITS</b>	<b>HOW WEATHER AND CLIMATE AFFECT COMMUNITIES</b>	<b>PROBLEM SOLVING</b>

# Daily Schedule for English classes

## SCHEDULE



9:20 - 9:45	Morning Work and Announcements
9:45 - 10:00	Morning Meeting and Social Emotional learning
10:00 - 10:55	Reading
10:55 - 11:40	Specialist
11:45-12:30	Target Time (small group instruction)
12:30-1:30	Math
1:30-2:20	Lunch/Recess
2:30-3:00	WIN (small group)
3:05-3:35	Writing

10:00 - 10:45 Specialist

Art - Ms. Weekley  
Extra Art - Ms. Dibaba  
Music - Ms. Franz  
Library - Ms. Ramming  
PE - Mr. Hurt  
Health & Fitness - Mr. Swick  
Technology - Mr. Horak

# Daily Schedule: Dual (Español)

9:05-9:30	Morning Work and Announcements
9:30-10:00	Morning Meeting and Social Emotional learning
10:00-10:45	Specialist
11:00 - 11:50	Math/ SLA
11:45-12:55	ELA/ SLA
12:55 -2:00	Switch classes/ lunch and recess
2:00-2:55	Math/ SLA
2:55-3:40	ELA/ SLA



10:00 - 10:45 **Specialist**

Art - Ms. Weekley

Extra Art - Ms. Dibaba

Music - Ms. Franz

Extra Music - Ms. Figuracion

Library - Ms. Ramming

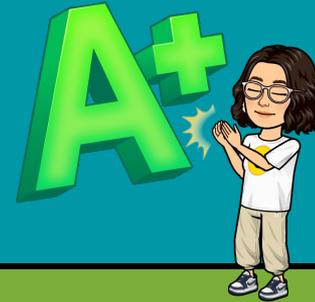
PE - Mr. Hurt

Extra PE - Coach Matt

Technology - Mr. Horak

# Daily Schedule: Dual (English)

9:30-9:45	Morning Work and Announcements
9:45-10:45	Morning Meeting and Social Emotional learning
10:55- 11:40	Specialist
11:45 - 12:25	Math
12:30	CHANGE CLASSES!
12:35 - 12:45	Afternoon Meeting
12:45 - 1:25	ELA
1:30 - 2:20	Lunch + Recess
2:25 - 2:45	ELA Continued
2:45 - 3:45	Math



10:00 - 10:45 **Specialist**

Art - Ms. Weekley  
Extra Art - Ms. Dibaba  
Music - Ms. Franz  
Extra Music - Ms. Figuracion  
Library - Ms. Ramming  
PE - Mr. Hurt  
Extra PE - Coach Matt  
Technology - Mr. Horak

# Online resources: Ask your students teacher for login information



Email



Family  
Communication



Grades



# Attendance Policy

The more your child is in school, the more they learn. We hope to see your child as long as they are healthy enough to attend school. We understand that there may be other circumstances that require absences from school.

To report an absence:

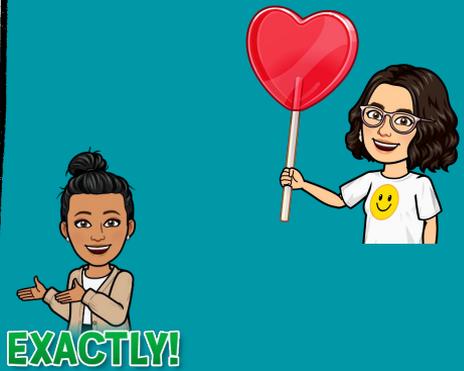
1. Call the attendance office at 253-800-5893
2. Send a note to the school when your child returns.
3. Log into ParentVue and submit an absence.



# Participation Practices

As a grade level, this is what we believe about student participation....

- Participation allows students to make progress towards goals, learn from their peers, and develop social skills.
- Students will engage in content-based classroom discussions.
- Students will use effective time management skills to complete assignments to the best of their ability.



# Grading Policy

The 3rd grade teachers have been working hard to create learning for students. This learning will prepare students for 4th grade and offer a variety of ways for students to demonstrate what they have learned. Rubrics will be used to track progress throughout these assignments. These rubrics are aligned to standards and are designed to clearly communicate to students where they are in regards to our learning targets. Grades on each assignment will be kept in ParentVue (Synergy).



<p>Properties of multiplication and division and solving problems with units of 0-5 and 10</p> <p>_____ Use strategies to multiply with units 0-5 and 10</p> <p>_____ Use strategies to divide with units 0-5 and 10</p> <p>_____ Use the distributive property to solve multiplication problems</p> <p>_____ Can use (RDW)x2 to solve one-step word problems involving all four operations (addition, subtraction, multiplication and division)</p> <p>_____ Can use (RDW)x2 to solve two-step word problems involving all four operations (addition, subtraction, multiplication and division)</p> <p>_____ Instant recall of 0-5 multiplication facts</p> <p>_____ Instant recall of 0-5 multiplication and division facts</p>	<p>Place value and problem solving with units of measurement</p> <p>_____ Tell and write time to the nearest minute</p> <p>_____ Calculate elapsed time to the nearest minute</p> <p>_____ Use grams, kilograms, and liters to measure</p> <p>_____ Use place value to round whole numbers to the nearest ten or one hundred</p> <p>_____ Can use (RDW)x2 to solve word problems involving time and measurement</p> <p>_____ Can add and subtract with regrouping within 1,000</p> <p>_____ Instant recall of 0-9 multiplication facts</p> <p>_____ Instant recall of 0-9 multiplication and division facts</p>
<p><b>Module 3</b> Multiplication and division with units of 6-12</p> <p>_____ Use strategies to multiply with units 0-12</p> <p>_____ Use strategies to divide with units 0-12</p> <p>_____ Use the distributive property to solve multiplication problems</p> <p>_____ Use the associative property to solve multiplication problems</p> <p>_____ Identify and explain patterns found in multiplication and division facts</p> <p>_____ Uses a letter to represent the unknown</p> <p>_____ Instant recall of 0-12 multiplication facts</p> <p>_____ Instant recall of 0-12 multiplication and division facts</p>	<p><b>Module 4</b> Multiplication and area</p> <p>_____ Use strategies to find area as units squared</p> <p>_____ Use strategies to find perimeter</p> <p>_____ Use (RDW)x2 to solve word problems involving area</p> <p>_____ Use (RDW)x2 to solve word problems involving perimeter</p> <p>_____ Uses strategies to find area and perimeter of composite shapes</p> <p>_____ Understands different units of measurement (centimeters are smaller than inches)</p>
<p><b>Module 5</b> Fractions as numbers on the number line</p> <p>_____ Understand fractions as part of a whole</p> <p>_____ Partition a shape to represent a fraction</p> <p>_____ Find equivalent fractions in <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{1}{6}</math>, <math>\frac{5}{6}</math></p> <p>_____ Place fractions on a number line</p> <p>_____ Express whole numbers as fractions</p> <p>_____ Compare fractions with the same denominator or numerator (less than, greater than)</p>	<p><b>Module 7</b> Geometry and measurement word problems</p> <p>_____ Classify shapes into shape categories</p> <p>_____ Use (RDW)x2 to solve word problems involving perimeter of polygons</p> <p>_____ Use line plots to organize data</p>