Superintendent's Community Advisory Council

February 24, 2021

Updates

- Return to school buildings
- Financial Position
  - HB 1368: Moves the second round of COVID-19 relief funding the state to local districts. Sent to Governor for signing. Allocated to Districts based on Title I funding. Has fewer restrictions than Title I funding. BSD anticipates $6 million.
  - SB 5128: Provides additional transportation funding not based on ridership. Allows districts to collect funds for “bringing school to kids”.
  - HB 1476: Enrollment stabilization funding. Pushed to the budget cycle, no information until April. BSD could receive as much as $14 million.
  - Additional conversations at the federal level but distribution via Title I funding may limit impact

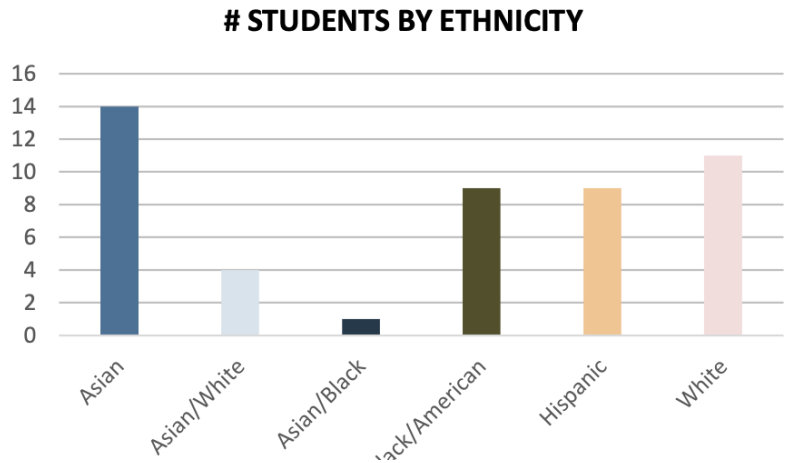
Remote Learning Updates: Student Voice

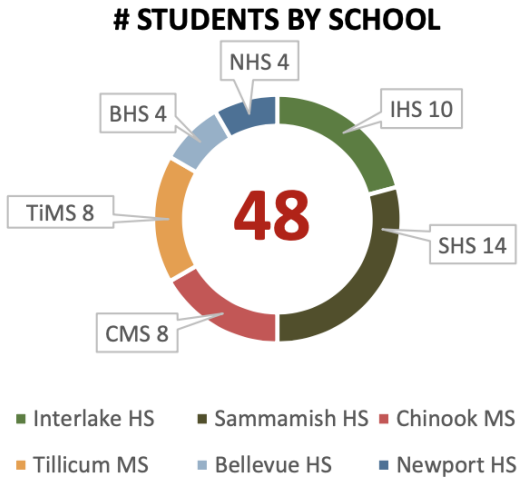
- ❑ **11 Student Focus Groups (1 hour each)**
- ❑ 57 students scheduled **– 48 students attended (MS & HS)**
- ❑ 1 facilitator – 1 Note Taker – 1 BSD staff

Student Focus Groups Name	# Students Scheduled	# Students Attended
BLACK STUDENT UNION	5	**5**
EASTSIDE FOR BLACK LIVES	6	**4**
LATINOS	4	**1**
CHINESE IMMERSION	6	**6**
SPANISH IMMERSION	6	**5**
ELL ENGLISH	4	**2**
ELL SPANISH	6	**3**
GOVAA & ADVOCACY	7	**7**
SOAR CHINOOK	8	**8**
SOAR SAMMAMISH	3	**5**
SPECIAL ED	2	**2**

- ❑ **5 Questions Asked**

1. How is the virtual return to school model going for you? (Enjoy, Engaged, Challenges)
2. In the virtual model of learning, do you have any concerns for yourself or your peers?
3. How are you experiencing school differently at home?
4. What do you see as the pros and cons of remote learning?
5. What are some suggestions to improve your experience in the school community?

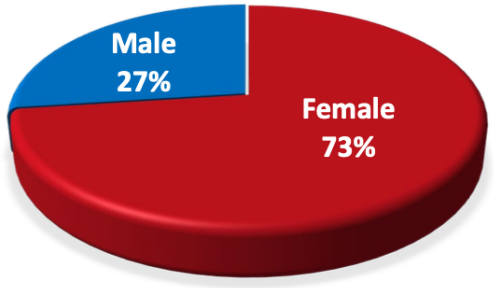




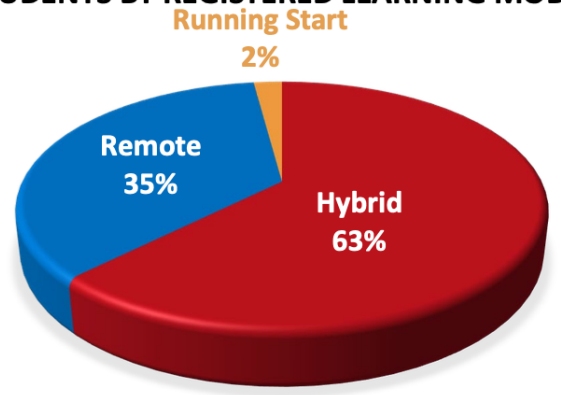
Remote Learning Updates: Student Voice

- ❑ 73% Female, 27 % Male
- ❑ 63% Hybrid Learning Model, 35% Remote Learning Model
- ❑ 67% attend High School, 33% attend Middle School, 1 student in Running Start

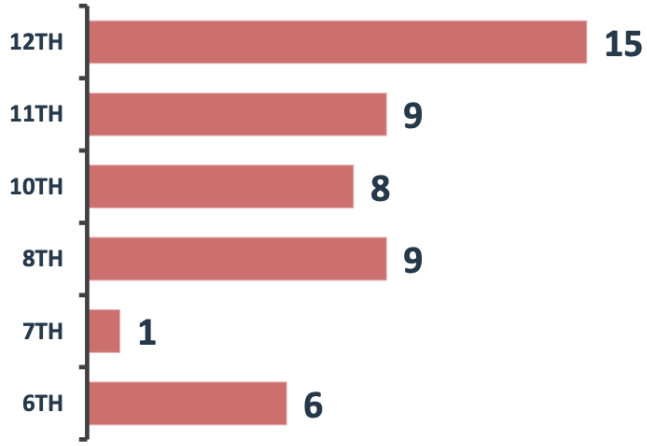
STUDENTS BY GENDER



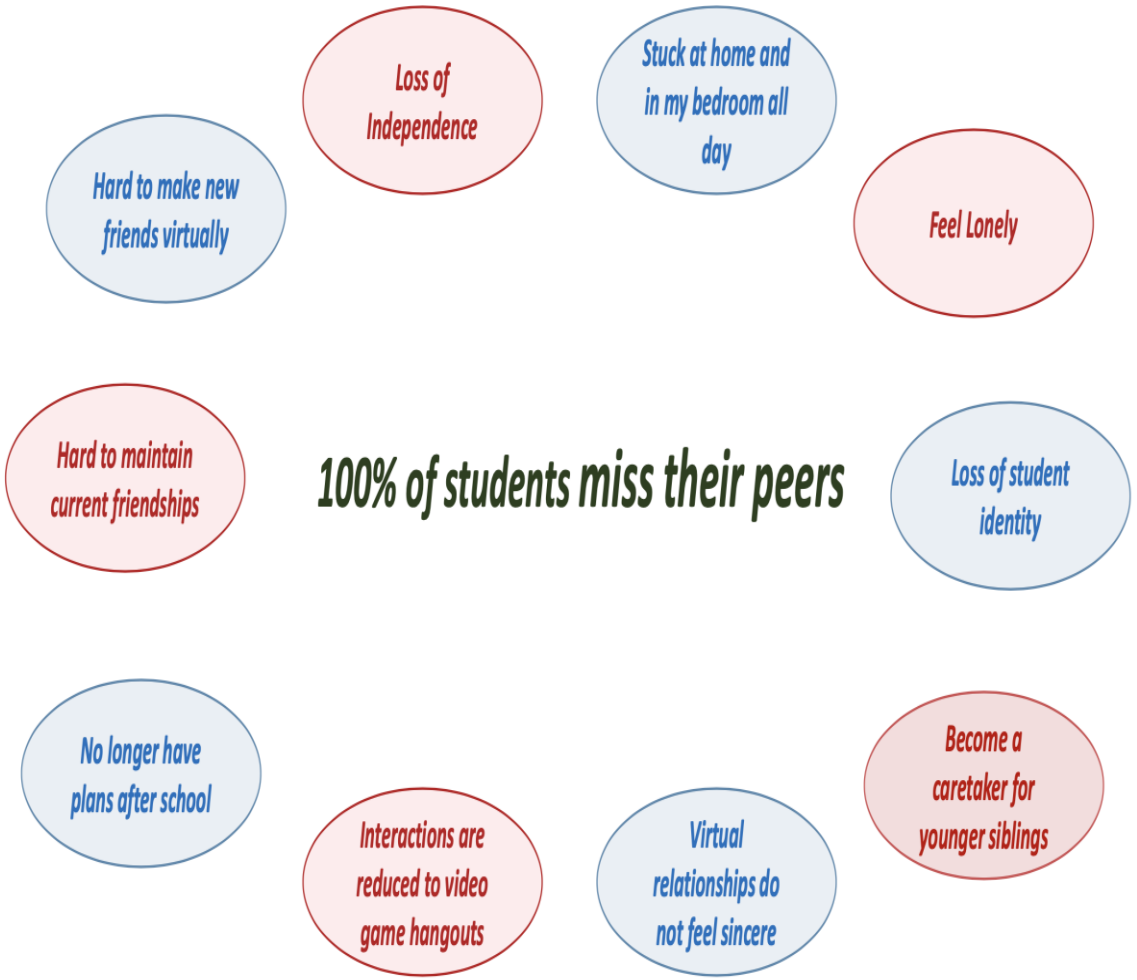
STUDENTS BY REGISTERED LEARNING MODEL



STUDENTS BY GRADE



Remote Learning Updates: Student Voice



"I check my phone all the time; I need a better plan for me"

"So hard to feel focused because it's just you and the camera"

"It's very hard to meet your friends one or twice per month"

"No questions does not mean students understand everything"

"Going to school was an excuse to get out and it was also change of environment"

Student Advisory Council

- Students miss their friends
- Craving in-person interactions
- Challenging to build connections with others remotely

Respond → Revive → REimagine

Potential Investment Portfolio I for REimagine

	Item	Annual Cost	Impact
Systemic Equity	Universal pre-school at Title I schools (4 schools)	$1,900,000	Certificated teachers in 3 classrooms per school. Potential high impact.
	Equitable access to resources for students and families	No cost	Re-assess alignment of resources (people, time, and money) to provide equitable support for student academic and social-emotional achievement, as well as family access to information and community services
Global Competency	Restructure curriculum to create more integrated units across subject areas	$1,200,000	Cost is an estimate, if done on regular curriculum cycle cost would be less.
	Dedicated Spanish dual-language school P-5	Potential savings	Could be cost-saving by increasing efficiency. Potential high impact for students in dual language Spanish program.
Professional Development	Create job embedded professional development to support global competency strategies and other initiatives.	Unknown	Depends on implementation schedule. If use current ITCL position to implement, could be no cost impact. If additional staff is required, could be significant.
	Summer institute for educators (One day = $500,000)	$500,000	Professional development for educators differentiated by subject area.
Academic Success	Improve math experiences and outcomes with math specialists or coaches to work with elementary and secondary teachers and students	$2,350,000 - $4,700,000	Potential high impact. Higher cost is 1 math coach per school, lower cost is 0.5 per school.
	Bilingual math tutors to support students at secondary schools	$1,500,000	Equivalent of one full time person per comprehensive secondary school. High impact.
Operations and Structures	Restructure middle schools to implement social emotional learning, support stronger relationships between students and staff members (ex: interdisciplinary teams, block schedules, exploratory, etc.)	Anticipate savings	Anticipate it could result in savings if restructured around a middle school model that supports developing stronger relationships with students. Actual amount will not be known without more information re: direction.
		$7,450,000 - $9,800,000	

Respond → Revive → REimagine

Potential Investment Portfolio II for REimagine

	Item	Annual Cost	Impact
Systemic Equity	Universal pre-school at Title I schools (4 schools)	$1,900,000	Certificated teachers in 3 classrooms per school. Potential high impact.
	Provide differentiated resources for high needs secondary schools	$400,000	$100,000 each for 4 secondary schools with greatest needs.
Global Competency	Expand opportunities for computer science specialists at all elementary schools (currently implemented at 5 schools)	$2,100,000	13 elementary schools with full-time instructors. Could be high impact.
	Restructure curriculum to create more integrated units across subject areas	$1,200,000	Cost is an estimate, if done on regular curriculum cycle cost would be less.
Professional Development	Create job embedded professional development to support global competency strategies	Unknown	Depends on implementation schedule. If use current ITCL position to implement, could be no cost impact. If additional staff is required, could be significant.
	Expand equity training	$300,000	Provide training to school Racial Equity and Inclusion (REI) Teams and Building Leadership Teams (BLT)
Academic Success	Provide math specialists or math co-teachers at Title I elementary schools for 4th and 5th grade	$800,000	Could be expertise model (no cost) or specialist model (approx. $800,000)
	Bilingual tutors to support math at secondary schools	$1,500,000	Equivalent of one full-time person per comprehensive secondary school. High impact.
Operations and Structures	Restructure middle schools to implement social emotional learning, support stronger relationships between students and staff members (ex: interdisciplinary teams, block schedules, exploratory, etc.)	Anticipate savings	Anticipate it could result in savings if restructured around a middle school model that supports developing stronger relationships with students. Actual amount will not be known without more information re: direction.
	Explore restructuring high schools	Anticipate savings	
		$8,200,000	

Respond → Revive → REimagine

	PORTFOLIO I		PORTFOLIO II	
Systemic Equity	Universal pre-school at Title I schools (4 schools)	$1,900,000	Universal pre-school at Title I schools (4 schools)	$1,900,000
	Equitable access to resources for students and families	No cost	Provide differentiated resources for high needs secondary schools	$400,000
Global Competency	Restructure curriculum to create more integrated units across subject areas	$1,200,000	Expand opportunities for computer science specialists at all elementary schools (currently implemented at 5 schools)	$2,100,000
	Dedicated Spanish dual-language school P-5	Potential savings	Restructure curriculum to create more integrated units across subject areas	$1,200,000
Professional Development	Create job embedded professional development to support global competency strategies and other initiatives.	Unknown	Create job embedded professional development to support global competency strategies and other initiatives	Unknown
	Summer institute for educators (One day = $500,000)	$500,000	Expand equity training	$300,000
Academic Success	Improve math experiences and outcomes with math specialists or coaches to work with elementary and secondary teachers and students	$2,350,000 - $4,700,000	Provide math specialists or math co-teachers at Title I elementary schools for 4th and 5th grade	$800,000
	Bilingual math tutors to support students at secondary schools	$1,500,000	Bilingual tutors to support math at secondary schools	$1,500,000
	Bilingual tutors		Allocate funds to schools for math improvement	
Operations and Structures	Restructure middle schools to implement social emotional learning, support stronger relationships between students and staff members (ex: interdisciplinary teams, block schedules, exploratory, etc.)	Anticipate savings	Restructure middle schools to implement social emotional learning, support stronger relationships between students and staff members (ex: interdisciplinary teams, block schedules, exploratory, etc.)	Anticipate savings
			Explore restructuring high schools	Anticipate savings
		$7,450,000 - $9,800,000		$8,200,000

Respond → Revive → REimagine

Potential Investment Portfolio for Revival

	Item	Annual Cost
Systemic Equity		
Global Competency		
Professional Development		
Academic Success		
Operations and Structures		