BSD Equity and Advisory Collaborative
April 26, 2022 * 5-7 pm
Hybrid meeting
@Odle Middle School Library
502 143rd Ave NE, Bellevue, WA 98007
MS Teams Meeting Link: Click here to join the meeting

Purpose: The purpose of this EAAC meeting is to get an update on Critical Criteria activity and to work in Advocacy Teams

Outcomes:
- Know the steps being taken around the Critical Criteria review
- Have met in teams
- Gain understanding of the next two meetings (last two of the year!)

Agenda:

5:10	**Welcome -** Pat Hughes • Welcome back Jamie Cho 😊
5:15	**Updates** Critical Criteria Update - Shomari Jones Policy Advisory - John Harrison Next Two meetings • May 17 - Continue progress on Critical Criteria and Advocacy Teams • June 14 - Make presentation to Dr. Kelly Aramaki on Critical Criteria and Advocacy issue; celebrate EAG-EAAC accomplishments in five years
5:30 - 6:45	**Advocacy Teams** • Meet with teams to research, discuss and prepare for June 14 recommendations From Monica: the possibility of creating a group chat or channel or communication between group members so that it's easier to get in touch with each other quickly if needed. It will also help with sharing resources, or information and having discussion or things that come up during the time that we are not actually at the meeting.
6:50 - 7 pm	**Wrap Up** • Quick group debrief • Closing comments

Purpose of the Equity Advocacy Groups:
(From the EAAC Charter) The daily lives of students and their experiences of inequity have persisted since BSD began to formalize its equity work almost a decade ago. The EAAC will bring a focus on social justice and equity to advocate on behalf of all students in the BSD, with an emphasis on students of color, particularly our Black and Latino students; students with disabilities; and multilingual learners. Advocacy work may include:

1. Identify topics/issues for district focus using the District's *Equity Commitments* as a framework
2. Meet with BSD staff, students, and families to understand current experiences related to equity,

social justice, and equitable academic and social emotional outcomes

3. Advise and advocate for policies, practices, programs, and plans that honor the inherent humanity and racial, social, and cultural identities of every student in the broader BSD community
4. Advise and advocate on the implementation of equity commitments, current issues, and narratives
5. Advocate, educate, and engage in equity dialogues in the community