BSD Equity and Advisory Collaborative
March 15, 2022 * 5-7 pm
Hybrid meeting
@Odle Middle School Library
502 143rd Ave NE, Bellevue, WA 98007
MS Teams Meeting Link: Click here to join the meeting

Purpose: The purpose of this EAAC meeting is to understand the history, purpose and role of the Critical Criteria in equity work at BSD

Outcomes:
- Know the Critical Criteria and how to use it
- Feel confident using the Critical Criteria in work teams
- Be more informed about the district consolidation process and the role of the Critical Criteria

Pre-reading:
- Critical Criteria outlined in Procedure 0130P
- The one-page template (found under the About/Board tabs on BSD website)
- Review the School Consolidation report as it references the Critical Criteria in the Overview on pages 5-7 and in the Analysis on pages 25-28
- Optional: News from Dr. Jarvis

Agenda:

5:05	**Welcome -** Pat • Agenda, Check-In
5:15 - 6:20	**School Consolidation Process through the Lens of Critical Criteria** **Critical Criteria Review** (20 min) • History and role of EAAC - Shomari ○ EAG 1.0 developed the original criteria referenced in the Equity Policy • What's in it - Paul (policy and template) • How it's intended to be used - Jill, Susie ○ Think through the implications of far-reaching policy, procedures, and processes in a thoughtful, sustained, provocative, and inclusive process ○ How is it being used? What are you seeing, hearing? **School Consolidation** (40 min) • Update on the Consolidation process - Shomari • Small groups: What's missing? What feedback to give to Dr. Aramaki?
6:20 pm	**Work Teams** • How might we use the Critical Criteria?
6:50 - 7 pm	**Wrap Up** • Quick group debrief / requests for next meeting • Closing comments

Purpose of the Equity Advocacy Groups:

(From the EAAC Charter) The daily lives of students and their experiences of inequity have persisted since BSD began to formalize its equity work almost a decade ago. The EAAC will bring a focus on social justice and equity to advocate on behalf of all students in the BSD, with an emphasis on students of color, particularly our Black and Latino students; students with disabilities; and multilingual learners. Advocacy work may include:

1. Identify topics/issues for district focus using the District's *Equity Commitments* as a framework
2. Meet with BSD staff, students, and families to understand current experiences related to equity, social justice, and equitable academic and social emotional outcomes
3. Advise and advocate for policies, practices, programs, and plans that honor the inherent humanity and racial, social, and cultural identities of every student in the broader BSD community
4. Advise and advocate on the implementation of equity commitments, current issues, and narratives
5. Advocate, educate, and engage in equity dialogues in the community