BSD Equity and Advisory Collaborative
February 15, 2022 * 5-7 pm
Hybrid meeting
@Odle Middle School Library
502 143rd Ave NE, Bellevue, WA 98007
MS Teams Meeting Link: Click here to join the meeting

Purpose: The purpose of this EAAC meeting is to begin advocacy groups on topics of interest.

Pre-reading:

- GS Primer and/or TED Talk
- Draft revised working agreements, re-send Charter

Agenda:

5:00 - 5:40	**Welcome** • Dr. Kelly Aramaki - beliefs, equity - who he is as a leader, Q&A. (15 min) • Review Belief statements, updated Working Agreements • Highlights of Gracious Space
5:40 - 6:00	**What is Advocacy?** • Revisit Equity/Advisory/Advocacy/Collaborative - what's in the Charter • Advisory: the end result of advisory is recommendations and a change in practices • Advocacy: the end result of advocacy is recommendations and a change in practices. What's in/out of the EAAC Advocacy wheelhouse • Taken together, they get us closer to fulfilling the District Commitments • Who is the audience: Board for policy work; Superintendent (and staff as relevant); and the community for Advocacy.
6:00 - 6:50	**Advocacy Groups Meet** • Review Working Agreements - how will we show up with each other; acceptance and additions. • Continue discussion on your topic.
6:50 - 7 pm	**Wrap Up** • Quick group debrief / requests for next meeting • Closing comments

Purpose of the Equity Advocacy Groups:

(From the EAAC Charter) The daily lives of students and their experiences of inequity have persisted since BSD began to formalize its equity work almost a decade ago. The EAAC will bring a focus on social justice and equity to advocate on behalf of all students in the BSD, with an emphasis on students of color, particularly our Black and Latino students; students with disabilities; and multilingual learners. Advocacy work may include:

1. Identify topics/issues for district focus using the District's *Equity Commitments* as a framework
2. Meet with BSD staff, students, and families to understand current experiences related to equity, social justice, and equitable academic and social emotional outcomes
3. Advise and advocate for policies, practices, programs, and plans that honor the inherent humanity and racial, social, and cultural identities of every student in the broader BSD community
4. Advise and advocate on the implementation of equity commitments, current issues, and narratives
5. Advocate, educate, and engage in equity dialogues in the community