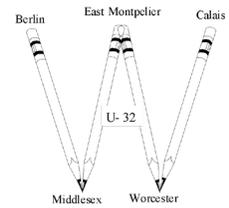


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Superintendent



WCUUSD Ed Quality Committee Meeting Minutes November 1, 2023 Doty Elementary School In-Person

Present: Jen Miller-Arsenault, Ursula Stanley, Kari Bradley, Diane Nichols-Fleming, Zach Sullivan, Flor Diaz Smith, Mckalyn Leclerc, Maggie Weiss, Dan Keeney

- 1. Call to Order:** Ursula Stanley called the meeting to order at 5:03 p.m.
- 2. Approve Minutes of 10.4.23:** Mckalyn Leclerc moved to approve the minutes of October 4, 2023. Seconded by Kari Bradley, this motion carried unanimously.
- 3. Discussion/Action**
 - 3.1. Student Monitoring Report (Fall 2023 Data):** Jen Miller Arsenault presented *Monitoring Student Achievement, Fall Data 2023, Ed Quality Committee, November 1, 2023.*

What do you notice? / What strikes you as significant?

Kari: very little variations between gender and race groups and lots between free and reduced lunch and non-IEP and IEP

Diane: Do we know the actual number that goes with each of the subgroups?

Flor: Free and reduced numbers are significantly different.

Mckalyn noticed decline as you go up in grade level. IEP reading went up from 19% to 30% (Ursula - curious about the raw numbers on that data? the data above)

Zach is intrigued by “hump” in math data around 5th grade

Some discussion about math curriculum and changes over the year: additive reasoning, multiplicative reasoning, then applying

What questions do the data raise for you?

Dan: What is the change over the years regarding free and reduced lunch data?

Diane: How long has the current math program been implemented? (Jen M-A - we are in year 5 - keeping in mind COVID-19)

Jen: There is a new component: “fluency flight” - curious about what impact that might have in the future.

Mckalyn: What would the data be like for kids who qualify for free & reduced lunch and are on IEPs?

Flor: This assessment does not affect their grades, it is the downward trajectory of results reflective of students growing older and caring less about this.

Flor: Building relationships with families and mentors to affect the environment/ climate especially for students with free and reduced lunch or IEP

Ursula: Bias against students with a disability that is not visible.

Diane: How do we as a system support student with the greatest need? Do we have the capacity to do so?

Ursula: How do schools look at data regarding attendance and some of these issues noted above?

Jen: There is an effort to track data around services/ interventions, it is unrealistic to expect students to reach growth goals if they are not receiving the services that are listed on IEPs. Triangulate data: state wide data, iReady, acadience, classroom data

Diane: Is it possible to share classroom data?

Jen: It is possible to look at report card data.

Diane: This would be useful data

What are the bright spots? What are the areas for improvement? What are the implications for our work?

Diane: capacity/ systems - how are we knowing that teachers have what they need? Are we understanding as a board what our schools need, not only in budgeting but in hiring practices, professional development, and mentoring?

Kari reiterated Diane's point that this assessment seems appropriate to focus on, but it would be helpful to have another data point to consider, making our system of monitoring more robust.

Zach stated it would be interesting if it was possible to tie to some sort of testing that does have consequences for students (e.g. SATs).

Mckalyn: It might be broader if compared to grades in high school. If we are a proficiency-based graduation requirement school and we are not meeting proficiencies, then can we look at other measurements to see if our students are proficient?

Ursula : How big of a lift to ask teachers to correlate report cards with iReady regarding proficiency? Don't like the idea of relying on state data that we can't always get, especially in a timely manner.

Dan: If we are giving away a day of instruction to do assessments that have no use to us? Is this an effective use of time/ resources?

Ursula invited questions for Jen that we would like to see in presentation next month?

Jen M-A shared that EQS revised version is currently under review.

Ursula: If the members of Ed Quality were well versed in EQS it would help us facilitate discussion at the board level.

Diane: How did COVID-19 impact the implementation of EQS work? Loss of ESSER funds - what is the impact?

Kari: How does teacher evaluation factor into EQS? we invest a lot into PD, but people respond to coaching; shed some light on staff evaluation

Mckalyn: This is good information to have ahead of the budgeting process. Will be interesting to see how the budgeting process fits in with EQS more so than classroom size.

Ursula: What are we doing well and where do we need to focus more (re EQS). What are our challenges? Where does this show up in the budget?

Kari: Part of new board member orientation could be bulleted points from EQS (in an accessible way).

Ursula: We have not talked about EQS referring to class size when the class size is too small.

Diane: Remembering that the state is going to provide guidance but we read with critical eye toward how it matches our values/ culture - when it doesn't match, why? how do we address?

Kari: Interesting that EQS refers to coordinating principals' schedules so that they can engage with student learning.

Mckalyn: Is there a way for parents or board members to access iReady, to see what the experience is like for students? Some talk among board members regarding anecdotes about students "gaming the system."

Jen can pull up resources from iReady central to share what the experience is like.

Ursula: There is a whole library of resources in an iReady link that had been provided. Jen can curate some of the information.

4. Future Agenda Items

4.1. Scientific Inquiry and Content

4.2. Education Quality Standards

5. Adjourn: Zach Sullivan moved to adjourn at 6:01. Seconded by McKay Leclerc, this motion carried unanimously.

Respectfully submitted,

Lisa Grace, Committee Recording Secretary