

Second Grade Standards

Fourth Quarter

English / Language Arts	
RI.2.1	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text .
RI.2.2	Identify the main topic of a multi- paragraph text as well as the focus of specific paragraphs within the text.
RI.2.3	Describe the connection between a series of historical events , scientific ideas or concepts, or steps in technical procedures in a text .
RI.2.5	Know and use various text features to locate key facts or information in a text efficiently.
RI.2.6	Identify the author's main purpose of a text , including what the author wants to answer, explain, or describe .
RI.2.8	Identify the reasons an author gives to support ideas in a text .
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic .
RI.2.10	By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text .
RF.2.2	Print all upper- and lowercase letters legibly and proportionally.
RF.2.4	Know and apply grade-level phonics and word analysis skills in decoding words. - Distinguish long and short vowels when reading regularly spelled one-syllable words. - Know spelling-sound correspondences for additional common vowel teams. Decode regularly spelled two- syllable words with long vowels. - Decode words with common prefixes and suffixes. - Identify words with inconsistent but common spelling-sound correspondences. - Recognize and read grade- appropriate irregularly spelled words.
RF.2.5	Read with sufficient accuracy and fluency to support comprehension. - Read on-level text with purpose and understanding. - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. - Use context to confirm or self- correct word recognition and understanding, re-reading as necessary.
W.2.2	Write informative /explanatory texts in which they introduce a topic , use facts and definitions to develop points, and provide a concluding statement or section.
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation , and spelling when writing
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English.

Mathematics

NC.2.MD.8	Solve word problems involving: -Quarters, dimes, nickels, and pennies within 99¢, using ¢ symbols appropriately. -Whole dollar amounts, using the \$ symbol appropriately.
NC.2.MD.10	Organize, represent, and interpret data with up to four categories. -Draw a picture graph and a bar graph with a single-unit scale to represent a data set. -Solve simple put-together, take-apart, and compare problems using information presented in a picture and a bar graph.
NC.2.OA.1	Represent and solve addition and subtraction word problems, within 100, with unknowns in all positions, by using representations and equations with a symbol for the unknown number to represent the problem, when solving: One-Step problems: -Add to/Take from-Start Unknown -Compare-Bigger Unknown -Compare-Smaller Unknown Two-Step problems involving single digits: -Add to/Take from- Change Unknown -Add to/Take From- Result Unknown
NC.2.G.1	Recognize and draw triangles, quadrilaterals, pentagons, and hexagons, having specified attributes; recognize and describe attributes of rectangular prisms and cubes.
NC.2.G.3	Partition circles and rectangles into two, three, or four equal shares. -Describe the shares using the words halves, thirds, half of, a third of, fourths, fourth of, quarter of. -Describe the whole as two halves, three thirds, four fourths. -Explain that equal shares of identical wholes need not have the same shape

Science

2.L.1.1	Summarize the life cycle of animals including: • Birth • Developing into an adult • Reproducing • Aging and death
2.L.1.2	Compare life cycles of different animals such as, but not limited to, mealworms, ladybugs, crickets, guppies or frogs.