Second Grade Standards

Third Quarter

English / Language Arts	
RI.2.1	Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of **key details** in a **text**.
RI.2.2	Identify the **main topic** of a multi- paragraph **text** as well as the focus of specific paragraphs within the text.
RI.2.4	Determine the meaning of words and **phrases** in a **text** relevant to a grade 2 topic or subject area.
RI.2.5	Know and use various **text features** to locate key facts or information in a **text** efficiently.
RI.2.7	Explain how specific images contribute to and clarify a **text**.
RL.2.4	**Describe** how words and **phrases** supply **rhythm** and meaning in a story, **poem**, or song.
RL.2.9	**Compare and contrast** two or more versions of the same story by different authors or from different cultures.
RL.2.10	By the end of grade 2, read and understand literature within the 2-3 **text complexity band proficiently** and **independently** for sustained periods of time. Connect prior knowledge and experiences to **text**.
RF.2.2	Print all upper- and lowercase letters legibly and proportionally.
RF.2.4	Know and apply grade-level phonics and word **analysis** skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. **Decode** regularly spelled two- syllable words with long vowels. d. Decode words with common prefixes and **suffixes**. e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade- appropriate irregularly spelled words.
RF.2.5	Read with sufficient accuracy and **fluency** to support comprehension. a. Read on-level **text** with **purpose** and understanding. b. Read on-level text orally with accuracy, appropriate rate, and **expression** on successive readings. c. Use context to confirm or **self- correct** word recognition and understanding, re-reading as necessary.
W.2.5	Participate in **shared research** and writing projects.
L.2.2	Demonstrate command of the **conventions of standard English** capitalization, **punctuation**, and spelling when writing
L.2.5	Demonstrate understanding of **nuances** in word meanings. a. Distinguish shades of meaning among closely related verbs and closely related **adjectives.**
L.2.6	Use words and **phrases** learned through conversations, reading and being read to, and responding to **texts**, including using **adjectives** and **adverbs** to **describe**.

Mathematics	
NC.2.NBT.6	Add up to three two-digit numbers using strategies based on place value and properties of operations.
NC.2.NBT.7	Add and subtract, within 1,000, relating the strategy to a written method, using: -Concrete models or drawings -Strategies based on place value -Properties of operations -Relationship between addition and subtraction
NC.2.NBT.8	Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.
NC.2.OA.1	Represent and solve addition and subtraction word problems, within 100, with unknowns in all positions, by using representations and equations with a symbol for the unknown number to represent the problem, when solving: One-Step problems: -Add to/Take from-Start Unknown -Compare-Bigger Unknown -Compare-Smaller Unknown Two-Step problems involving single digits: -Add to/Take from- Change Unknown -Add to/Take From- Result Unknown
NC.2.MD.1	Measure the length of an object in standard units by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
NC.2.MD.2	Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
NC.2.MD.3	Estimate lengths in using standard units of inches, feet, yards, centimeters, and meters.
NC.2.MD.4	Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.
NC.2.MD.5	Use addition and subtraction, within 100, to solve word problems involving lengths that are given in the same units, using equations with a symbol for the unknown number to represent the problem.

Science	
2.E.1.1	Summarize how energy from the sun serves as a source of light that warms the land, air and water.
2.E.1.2	Summarize weather conditions using qualitative and quantitative measures to describe: Temperature, Wind direction, Wind speed, Precipitation
2.E.1.3	Compare weather patterns that occur over time and relate observable patterns to time of day and time of year.
2.E.1.4	Recognize the tools that scientists use for observing, recording, and predicting weather changes from day to day and during the seasons.
2.L.2.1	Identify ways in which plants and animals closely resemble their parents in observed appearance and ways they are different.
2.L.2.2	Recognize that there is variation among individuals that are related.