

Second Grade Standards

Second Quarter

English / Language Arts

RI.2.3	Describe the connection between a series of historical events , scientific ideas or concepts, or steps in technical procedures in a text .
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
RI.2.5	Know and use various text features to locate key facts or information in a text efficiently.
RI.2.6	Identify the author's main purpose of a text , including what the author wants to answer, explain, or describe .
RI.2.7	Explain how specific images contribute to and clarify a text .
RI.2.8	Identify the reasons an author gives to support ideas in a text .
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message , lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.9	Compare and contrast two or more versions of the same story by different authors or from different cultures.
RF.2.2	Print all upper- and lowercase letters legibly and proportionally.
RF.2.4	Know and apply grade-level phonics and word analysis skills in decoding words. - Distinguish long and short vowels when reading regularly spelled one-syllable words. - Know spelling-sound correspondences for additional common vowel teams. Decode regularly spelled two- syllable words with long vowels. - Decode words with common prefixes and suffixes. - Identify words with inconsistent but common spelling-sound correspondences. - Recognize and read grade- appropriate irregularly spelled words.
RF.2.5	Read with sufficient accuracy and fluency to support comprehension. - Read on-level text with purpose and understanding. - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. - Use context to confirm or self- correct word recognition and understanding, re-reading as necessary.
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation , and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
L.2.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships , and reference materials .

Mathematics

NC.2.MD.7	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
NC.2.NBT.1	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. -Unitize by making a hundred from a collection of ten tens. -Demonstrate that the numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds, with 0 tens and 0 ones. -Compose and decompose numbers using various groupings of hundreds, tens, and ones.
NC.2.NBT.2	Count within 1,000; skip-count by 5s, 10s, and 100s.
NC.2.NBT.3	Read and write numbers, within 1,000, using base-ten numerals, number names, and expanded form.
NC.2.NBT.4	Compare two three-digit numbers based on the value of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.
NC.2.OA.4	Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Science

2.P.1.1	Illustrate how sound is produced by vibrating objects and columns of air.
2.P.1.2	Summarize the relationship between sound and objects of the body that vibrate – eardrum and vocal cords.