

OUR VISION & WHO WE ARE

Evergreen provides **experiential** learning opportunities through community-based instruction for young adults with disabilities ages 18-21, to foster independence in the post-secondary areas of: **Employment, Education/Training, & Independent Living Skills.**

Collaboration takes place with families, caregivers, community partners, state agencies, and employment vendors.

We are committed to **recognizing** each student's unique **strengths and abilities** while allowing them to make decisions through **self-determination & self-advocacy.**

Students participate in **weekly nonpaid jobsites** to generalize learned employment skills in a real-world setting (with an end-goal of obtaining **paid employment**).

Schedules are individualized based on student need, but generally follow the same start/end times as high school. While most students attend program full time, some attend on a part-time basis due to job schedules.

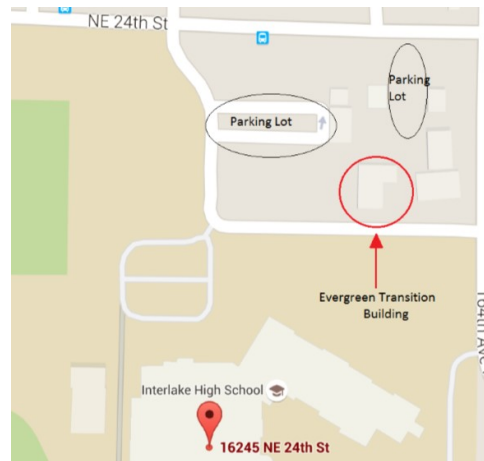


ADDRESS

The Evergreen Transition Program is located on Interlake High School Campus, though primarily operating separately from the high school.

16245 NE 24th Street

Bellevue, WA 98008



CONTACT INFO & WEBSITE

Jennifer Strehle
Program Coordinator
425-456-7331
strehlej@bsd405.org

Please Visit Us Online At:

<https://bsd405.org/programs/transition/>



PRIMARY AGENCY SUPPORTS

Staff help connect students and families with agencies that will help support life after school.

DVR (Department of Vocational Rehab) offers short-term employment support such as getting a job

DDA (Developmental Disabilities Administration) offers long-term services such as *ongoing* job support, residential services, respite care, etc.



Students who meet DDA eligibility requirements participate in **King County's School-To-Work Program** during their time in Evergreen.

This program helps students gain supported employment upon graduation through BSD's embedded employment vendor, the **At-Work! Agency**. Students who do not require supported employment services can still obtain assistance with getting a job through DVR.



PROGRAM OUTCOMES

We realize that the challenges associated with transitioning into adulthood can be overwhelming. To prepare for this transition, students work on strengthening their abilities during the final years to expand possibilities across **all** settings. By working on a variety of real-life skills (see below), the goal is for students to leave more **prepared** and **independent** than when they first arrived. It is our mission for each student (along with their families) to walk away with a holistic plan for their future that is both **meaningful and engaging beyond school years**.



LIFE SKILLS

VOCATIONAL TRAINING

COMMUNICATION SKILLS

SELF-AWARENESS & ADVOCACY

SOCIAL SKILLS

RECREATION & LEISURE SKILLS

FUNCTIONAL ACADEMICS

METRO BUS TRAINING

CONSIDERATIONS FOR PROGRAM ENTRY

- Student is connected with DDA services (if applicable)
- Student has a WA state ID
- Meets disability criteria for SSI (apply on or before 18th birthday)
- Guardianship has been set up (if applicable)
- Acceptance from students & families of non-traditional schedules that are based upon individual student needs
- Likely post school outcome of supported employment or needing assistance obtaining a job
- Interest & ability to participate in community-based activities
- Students have not met all of their high school graduation requirements yet

