



## 2023-2024 Phase 1: Executive Summary for Schools

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**Edythe Jones Hayes Middle School**

**Harold Hoskins**

260 Richardson Place  
Lexington, Kentucky, 40509  
United States of America

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## 2023-2024 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Edythe J Hayes Middle School is located in southeast Lexington, which is the most rapidly growing area in the city. Our school was established in August 2004, making it the newest middle school in the district. Hayes is celebrating its 20th year this school year. Hayes continues to be one of the most technologically advanced middle schools in Kentucky, with 1 to 1 technology; every student has their own chromebook for daily use. In addition, every room is equipped with a minimum of one View Sonic IFP boards for instructional purposes. The school has become one of the largest middle schools in the state, and earned a reputation for its caring, nurturing environment, its dedication to academic excellence, and mission to develop responsible, respectful leaders.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Edythe J. Hayes Middle School's student population is composed of students from high, middle and low-income neighborhoods ranging from suburban to rural communities. English is our school's primary language, with a steady increase in our English Language Learners population. 23 different languages are now spoken in our school, which is the highest number in our school's history.

Edythe J. Hayes Middle School is one of 12 public middle schools governed by Fayette County Public Schools. FCPS serves over 41,000 students in the Lexington Metro area. EJ Hayes administrative structure consists of one head principal, Dave Hoskins, and two associate principals, Kris Church and Matthew Sherrard. Each administrator oversees differing academic departments and committees. Additionally, EJ Hayes has a Site Based Decision Making council to oversee decision making for our school. The SBDM council promotes shared leadership among those who are closest to the students: parents, teachers, and administrators. As the school's governing body, the council determines curriculum, staffing, discipline, scheduling, instructional practices, extra-curricular activities, and other matters pertinent to the operation.

Edythe J. Hayes Middle School's mission is to "engage all learners in a safe and nurturing environment that fosters academic excellence and develops responsible,

respectful leaders and citizens." This statement goes beyond school climate - beyond high academic standards - and combines the two to create a developmentally responsive, socially equitable, and academically challenging

environment for our students. In order to achieve this, we have taken specific steps as a school to meet each part of our purpose. The vision of our school is to receive Cognia accreditation, be a national model for the pre-academy initiative, also known as Academy Prep, and be a school where everybody belongs. Daily, our students EOSrecite the "Panther Promise" as a reminder of our commitment to "Learn Daily, Laugh Often, Lead Respectfully, and Live Responsibly."

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

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### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Areas of Improvement (will add once KSA data is released to the public.) Notable Achievements Student Writing GAP Groups: Special Education African Americans CCI? KSA Goals met: Reading Math Science Social Studies Staff is Kagan trained Discipline data compared to district Athletics - district champs on a majority of sports Distinguished rating in Band, Orchestra and Chorus WEB program BETA GYTO

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In an effort to reach our GAP groups of Special Education students, African American Students, ELL students, and low performing students, we have collaboratively developed a plan to increase support in Tier 1 instruction to our most vulnerable populations.

To make improvements in instruction and learning for staff and students. Edythe J. Hayes staff are participating in the ongoing method of teaching and learning with CCI (Continuous Classroom Improvement). This method is to reach more students and provide needed support in Tier 1 instruction. Continuous Classroom Improvement is displayed in several classrooms across all grades, using a co teaching model and station teaching.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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