

Remote Learning Packet 2

Dear Families and Students,

This packet contains important information needed in the event GFPS has a remote learning day. Keep it in a safe place as it contains everything you need.

How to use:

- A new packet will be sent home periodically with your student throughout the school year.
- Each packet will contain 3 days worth of tasks.
- Each day includes a cover page outlining the required assignments and requires an adult signature when returned.
- If there are no remote learning days that require the use of this packet, please use these resources to extend your students at home learning.

Considerations Made:

- Each subject area is intended to take 15-45 minutes to complete.
- Assignments included are a review of content previously taught.

Expectations:

- Teachers are available via a virtual meeting from 10:00-11:00 am and 2:00-3:00 pm to answer student questions.. Please reach out to your child's teacher via Seesaw or [email](#) if you would like a virtual meeting link. Teachers will also be responding to email periodically throughout the day to provide support for students and families.

Attendance:

- To be counted 'present' the **signed** daily cover page(s) and completed work must be returned within three (3) school days of the remote learning day.

We appreciate your partnership ensuring that remote learning days are an effective part of our educational journey. Please reach out to your child's teacher with any questions as we are here to support you and your child.

-Your GFPS partners in learning

Remote Learning Packet 2

Day 1

Math:

- ☐ Two-Fisted Penny Addition and Subtraction with 10 Pennies

Literacy:

- ☐ Reading Passage: The Rush to Camp
Directions: Read the passage 3 times, circle or highlight the words with the short u vowel sound.

Other:

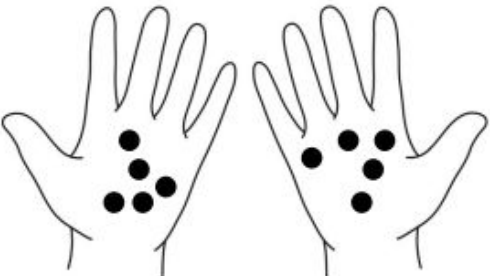
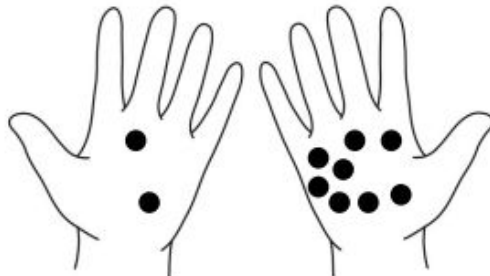
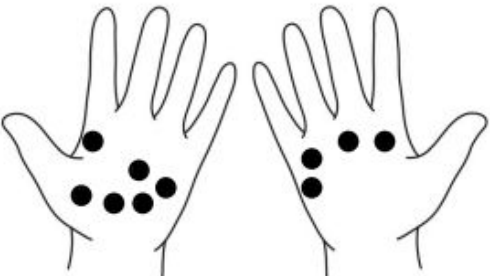
- ☐ Heartword Handwriting Practice (2)
- ☐ Movement: Winter yoga poses
- ☐ Social Emotional Learning: Identifying Emotions

.

Return this signed sheet with all completed work for Day 1 within three (3) school days to be considered present for our remote learning day.

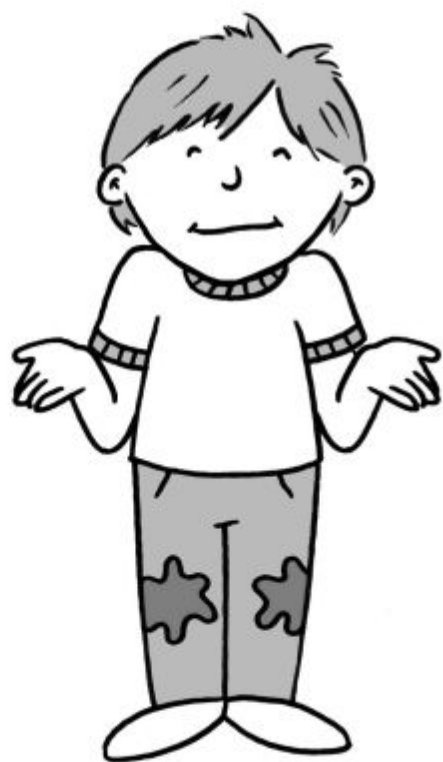
Parent Signature:_____ Date:_____

Two-Fisted Penny Addition and Subtraction with 10 Pennies

1. Add. $\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	2. Subtract. $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$
3. Write an addition fact.  _____	4. Write an addition fact.  _____
5. Write an addition fact.  _____	6. Write a subtraction fact for Problem 5. _____

The Rush to Camp

Gus was in a rush to get to camp. He could take a bus. He could grab a cab. He had no cash, so he had to run fast! Gus ran, but he did trip and land in the mud. When he got to camp, his dad had a big grin, but his dad saw the mud on his hands. Gus said, "I had no cash, so I had to run in the hot sun. I did slip in a rut, so now I have mud on my hands." His dad was not mad. He gave Gus a hug and said to hop in the tub. When Gus got rid of the mud, he had fun at camp. His dad gave him cash, so Gus could take a cab when he must go.



Name: _____

Date: - -

1. he

2. was

3. his

4. on

5. are

6.

Name: _____

Date: - -

1. as

2. with

3. this

4. they

5. if

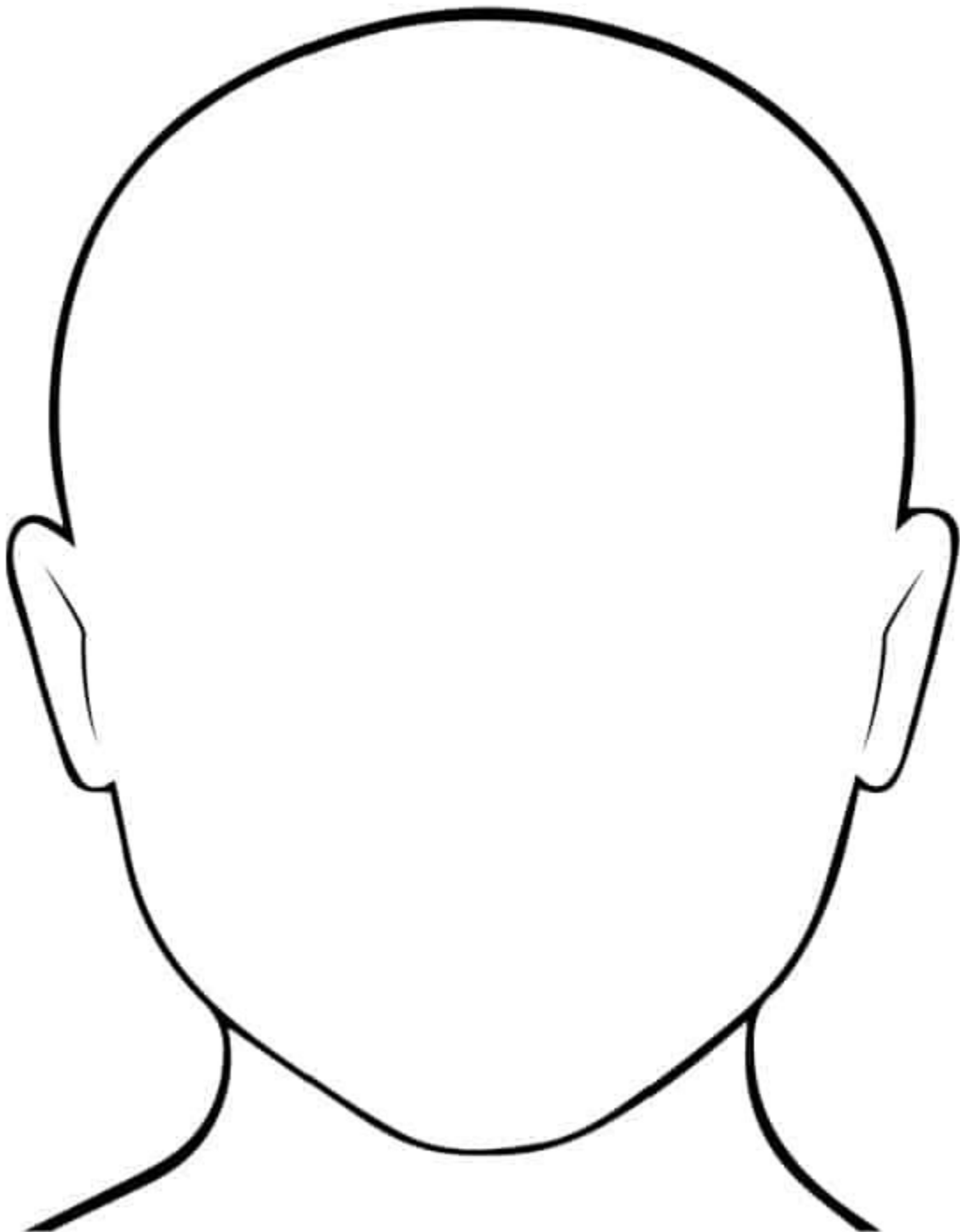
6.

Directions: Hold each pose for 30 seconds.
Don't forget to take slow, *deep* breaths...in
through the nose, out through your mouth.



Identifying Emotions

In the outline below, draw how you felt when you learned today would be a remote learning day. Write the name of the emotion you felt.



Remote Learning Packet 2

Day 2

Math:

- ☐ Comparing Lengths of Two Objects (2 pages)

Literacy:

- ☐ Reading Passage: A New Dog

Directions: Read the passage 3 times, circle or highlight the words with the short o vowel sound, and the digraph th.

Other:

- ☐ Retell a story: Listen to a story read aloud by an adult. Retell the characters, setting, and events. Draw or write as you retell
- ☐ Movement: The Scarf Wiggle
- ☐ Social Emotional Learning: Box Breathing

Return this signed sheet with all completed work for Day 2 within three (3) school days to be considered present for our remote learning day.

Parent Signature:_____ Date:_____

Name _____

Date _____

Time _____

Comparing Lengths of Two Objects

Materials ☐ small objects

Draw pictures to fill in the blanks. Use the objects your teacher gives you.

	is shorter than	
	is longer than	
	is about the same as	

Name: _____ Date: _____ Time: _____

Comparing Lengths of Two Objects

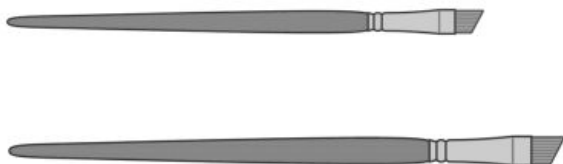
1. Circle the shorter line segment.



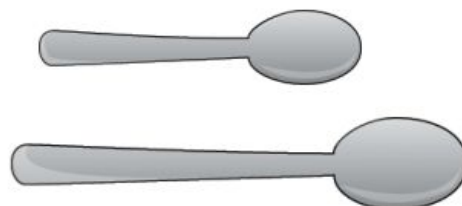
2. Circle the longer line segment.



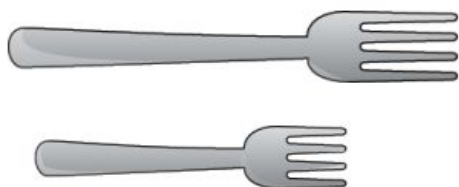
3. Circle the longer brush.



4. Circle the longer spoon.



5. Circle the shorter fork.



6. Make up and solve your own Review Box.

A New Dog

Thad has a wish for a dog. He saw a slim tan dog at the shop. His mom said that a dog can be fun for a kid, but Thad will have to do a lot with the dog. Thad must walk him on the path and take him to the vet. Thad will have to give the dog a hot bath in the tub, but not too hot. Then, Thad must brush the dog. Thad will have to fill the dog dish with mush. If not, the dog will get too thin. The dog will rush and dash, and then he will take a nap. He will want a bed to nap on. Dogs can just nap on the rug, but a soft pad is best. Thad still has a wish for a dog. He will go to the shop with his mom to get the tan dog.



Story Retelling

A large, empty rectangular box with a thin black border, intended for writing the first part of a story retelling.A large, empty rectangular box with a thin black border, intended for writing the second part of a story retelling.A large, empty rectangular box with a thin black border, intended for writing the third part of a story retelling.



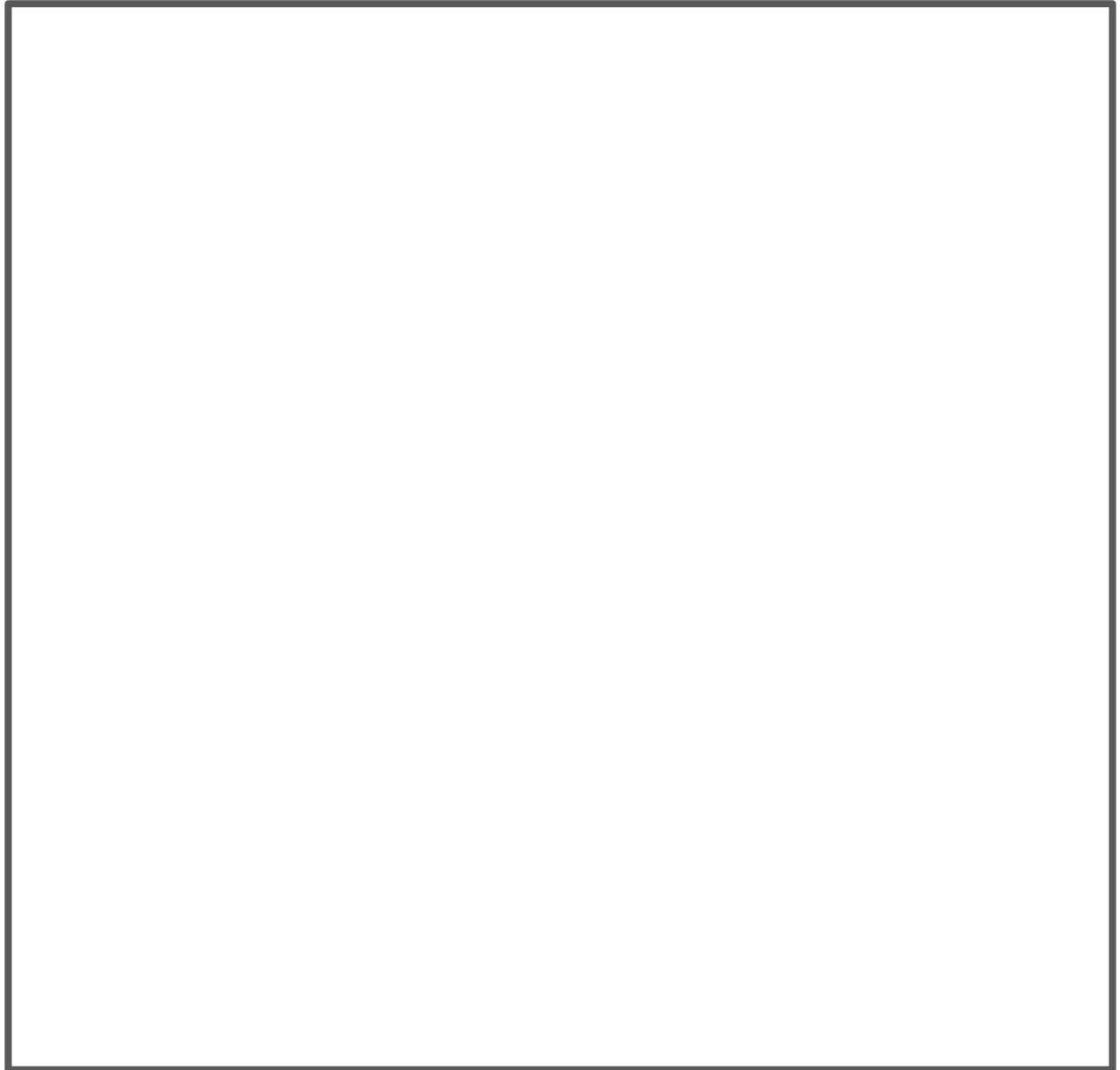
The Scarf Wiggle

- Warm up your body by getting used to using a scarf to make shapes.
- How many shapes can you create with the scarf?
- Stand in a space and flutter your scarf up and down your body, along your arms, and up and down your legs.
- Draw a circle with your scarf around yourself, on the ground and in the air.
- Make long thin shapes with your scarf, moving it up and down. Then make wiggly ones.
- Write your first name (Challenge: Middle and last name) in the air with your scarf.

Box Breathing Technique

Breathing can help you regulate your emotions and be ready to learn.

Trace the line and breath in through your nose. Pause and hold at the point, breath out. Repeat as you trace the box.



Remote Learning Packet 2

Day 3

Math:

- ☐ Comparing Measurements

Directions: Cut out the foot long foot to complete number 3, 4

Literacy:

- ☐ Reading Passage: Hens and Pigs

Directions: Read the passage 3 times, circle or highlight the words with the short e vowel sound.

- ☐ Word Sort: Syllables and Vowel Sounds

Directions: Clap the syllables in the word, circle 1 or 2, check the box to indicate which short vowel sound is in the word.

(a- apple, e- edge, i- itch, o- octopus, u- up)

Other:

- ☐ Handwriting Practice (2)

- ☐ Movement: Mission Possible - Task Sheet

- ☐ Social Emotional Learning/ Writing - What Makes a Good Friend?

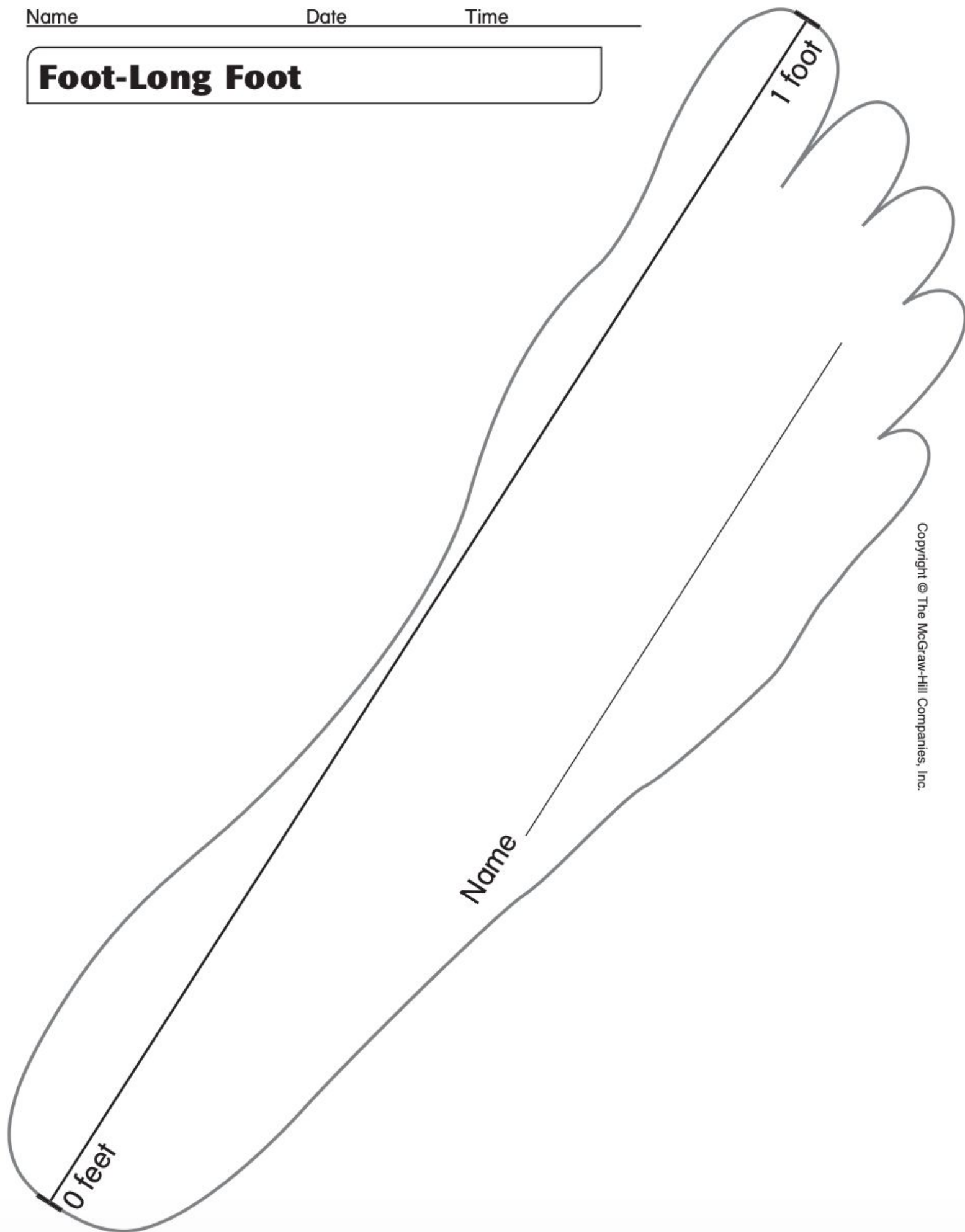


Return this signed sheet with all completed work for Day 2 within three (3) school days to be considered present for our remote learning day.

Parent Signature:_____ Date:_____

Name _____ Date _____ Time _____

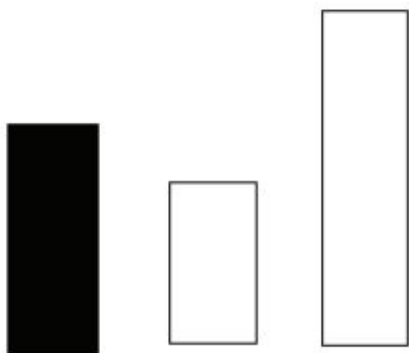
Foot-Long Foot



Name: _____ Date: _____ Time: _____

Comparing Measurements

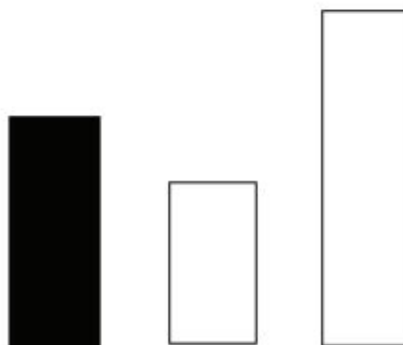
1. Which strip is **longer** than the black strip? _____



a.

b.

2. Which strip is **shorter** than the black strip? _____



a.

b.

3. Draw something that is about the same length as a Foot-Long Foot.

4. Draw something that is about the same length as your cutout foot.

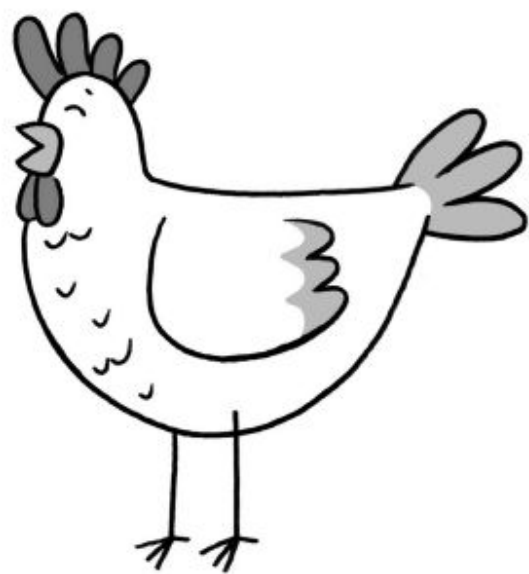
Hens and Pigs

Jed has pigs and hens on his land. Jed's hens live in a big pen. The hens yak and strut in the pen. The pen has a shed in it. This is where the hens have beds. They can go in the shed to nap and to get out of the sun. Hens like to eat pests like grubs and bugs. Yum!

The pig pen is just to the west of the hen shed. The pig pen has a pit of mud at one end. The pigs like to play, jump, and jog in the wet mud. They like to eat slop out of a vat, but they beg Jed for figs and yams.

Jed's hens and pigs are not pets. He can pat them, but they do nip. Jed's pet is his cat.

The cat is his pal and will go to the hen shed and the pig pen with Jed. Then she sits in the sun with Jed, and they rest.





Challenging



- 1 fetch
- 2 checklist
- 3 robin
- 4 rust

How many
syllables?

1 2

1 2

1 2

1 2



- 1 topic
- 2 shift
- 3 hiccup
- 4 trash

How many
syllables?

1 2

1 2

1 2

1 2



Most Challenging



- 1 whiplash
- 2 unzip
- 3 mascot
- 4 quest

How many
syllables?

1 2

1 2

1 2

1 2



Name: _____

Date: - - -

1. A B C 5. D E F

2. G H I 6. J K L

3. M N O 7. P Q R S

4. T U V W 8. X Y Z

Name: _____

Date: ____ - ____ - ____

1. W W W

5. t t t

2. W W W

6. t t t

3. W W W

7. T T T

4. W W W

8. T T T

Mission Possible - Task Sheet

Complete	Missions
	Do 8 sit-ups in each corner of the room.
	Skip one lap around the room.
	Do 12 jumping jacks.
	Touch all 4 walls of the room.
	Hop on one foot from one end of the room to the other.
	Do 15 pretend basketball shots. KOBE!
	Crab walk and touch 3 chairs
	Jog on the spot and sing "Row, Row, Row Your Boat".
	Pretend to jump rope for 1 minute.
	Do a wall push-up on each wall in the gym.
	Do any dance move for 30 seconds.
	Complete 20 bunny hops.
	Grapevine or shuffle across the room and back 2 times.

Complete these tasks alone or do missions together with a family member/friend..

Complete the missions in any order.

When you are done with the missions, do a star jump and yell "Mission Accomplished!"

What makes a good friend?

Write and draw about what makes a good friend.
