

Remote Learning Packet 2

Dear Families and Students,

This packet contains important information needed in the event GFPS has a remote learning day. Keep it in a safe place as it contains everything you need.

How to use:

- A new packet will be sent home periodically with your student throughout the school year.
- Each packet will contain 3 days worth of tasks.
- Each day includes a cover page outlining the required assignments and requires an adult signature when returned.
- If there are no remote learning days that require the use of this packet, please use these resources to extend your students at home learning.

Considerations Made:

- Each subject area is intended to take 15-45 minutes to complete.
- Assignments included are a review of content previously taught.

Expectations:

- Teachers are available via a virtual meeting from 10:00-11:00 am and 2:00-3:00 pm to answer student questions.. Please reach out to your child's teacher via Seesaw or [email](#) if you would like a virtual meeting link. Teachers will also be responding to email periodically throughout the day to provide support for students and families.

Attendance:

- To be counted 'present' the **signed** daily cover page(s) and completed work must be returned within three (3) school days of the remote learning day.

We appreciate your partnership ensuring that remote learning days are an effective part of our educational journey. Please reach out to your child's teacher with any questions as we are here to support you and your child.

-Your GFPS partners in learning

Remote Learning Packet 2

Day 1

Math:

- ☐ Writing numbers 0-9- See attached pages for directions.
 - ☐ Extension- Find objects to count around the house working with numbers 0-9.
- ☐ Exploring shapes- See attached pages for directions.

Literacy:

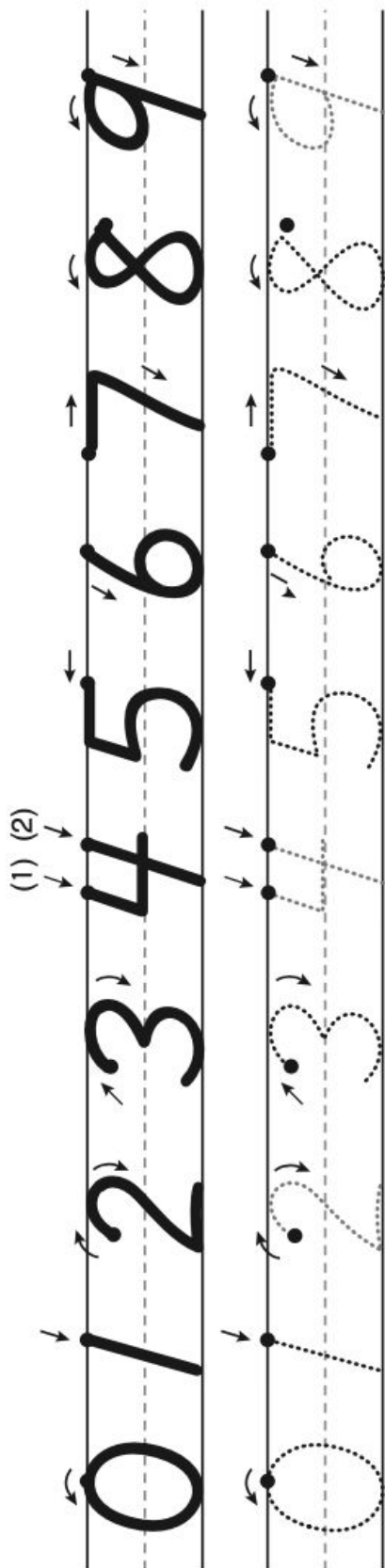
- ☐ Sound Search- Find and color all the objects that start with the /y/ sound.
- ☐ Listen for the Sound- Cut out the pictures and glue them in the **y**ard if they start with the same sound as **y**ellow.

Other:

- ☐ Handwriting- Trace the letter/word, and then write it.
- ☐ PE- Coin Flip Workout Sheet
- ☐ Listen to reading or have a book read to you.

Return this signed sheet with all completed work for Day 1 within three (3) school days to be considered present for our remote learning day.

Parent Signature:_____ Date:_____

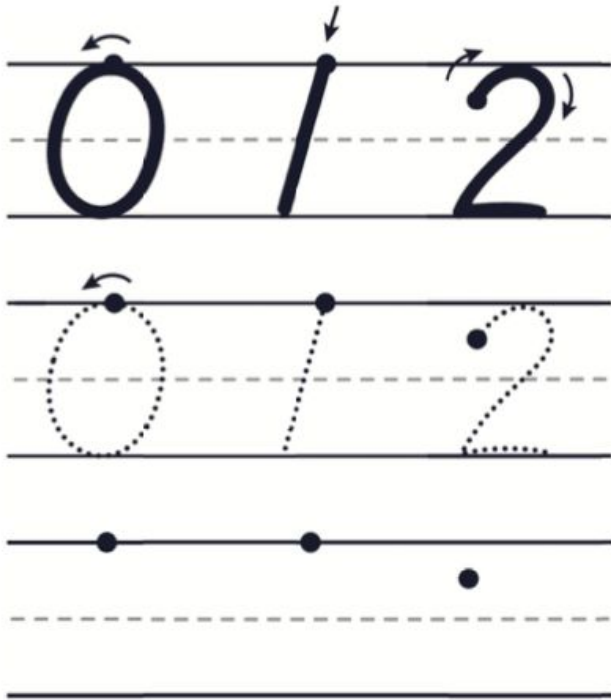
Writing Numbers 0–9

A large empty rectangular box for independent writing practice, spanning the width of the page and the height of the handwriting lines.

Writing Numbers 0-9

Write each number, first by tracing, then by using the starting point(s).

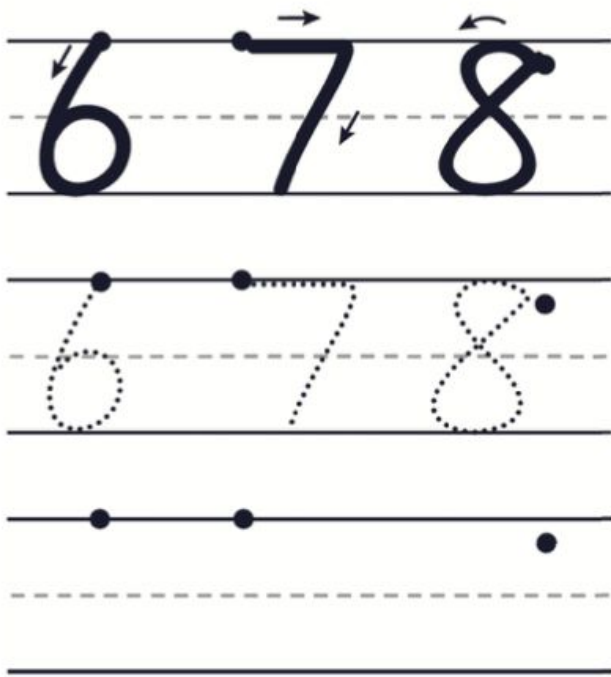
1.



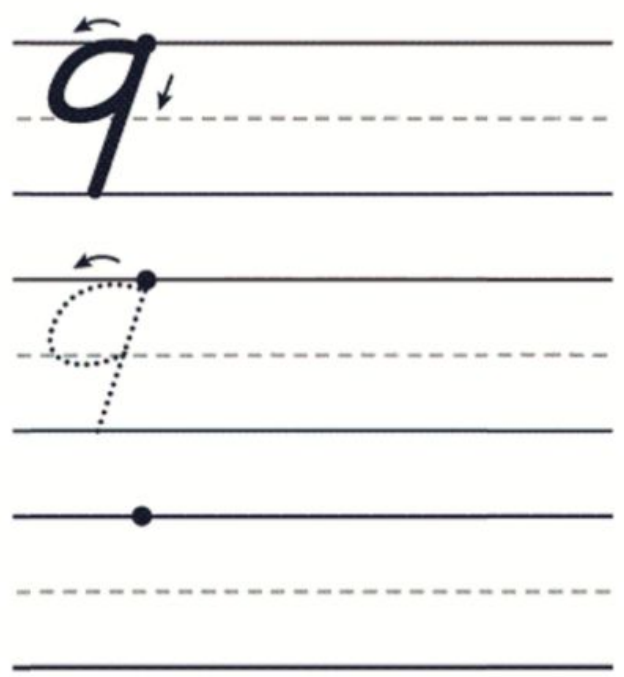
2.



3.

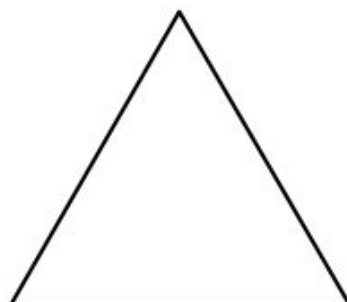
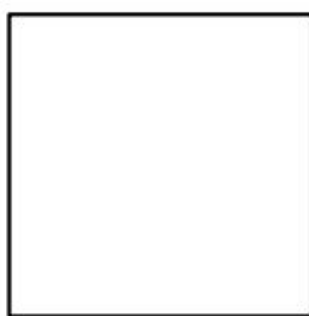
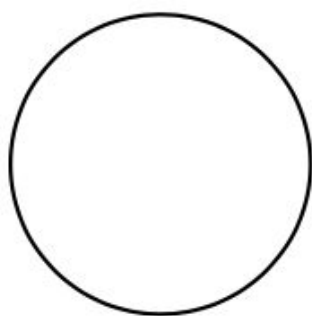


4.



Name: _____ Date: _____ Time: _____

Exploring Shapes



1. Point to the circle.

2. Point to the rectangle.

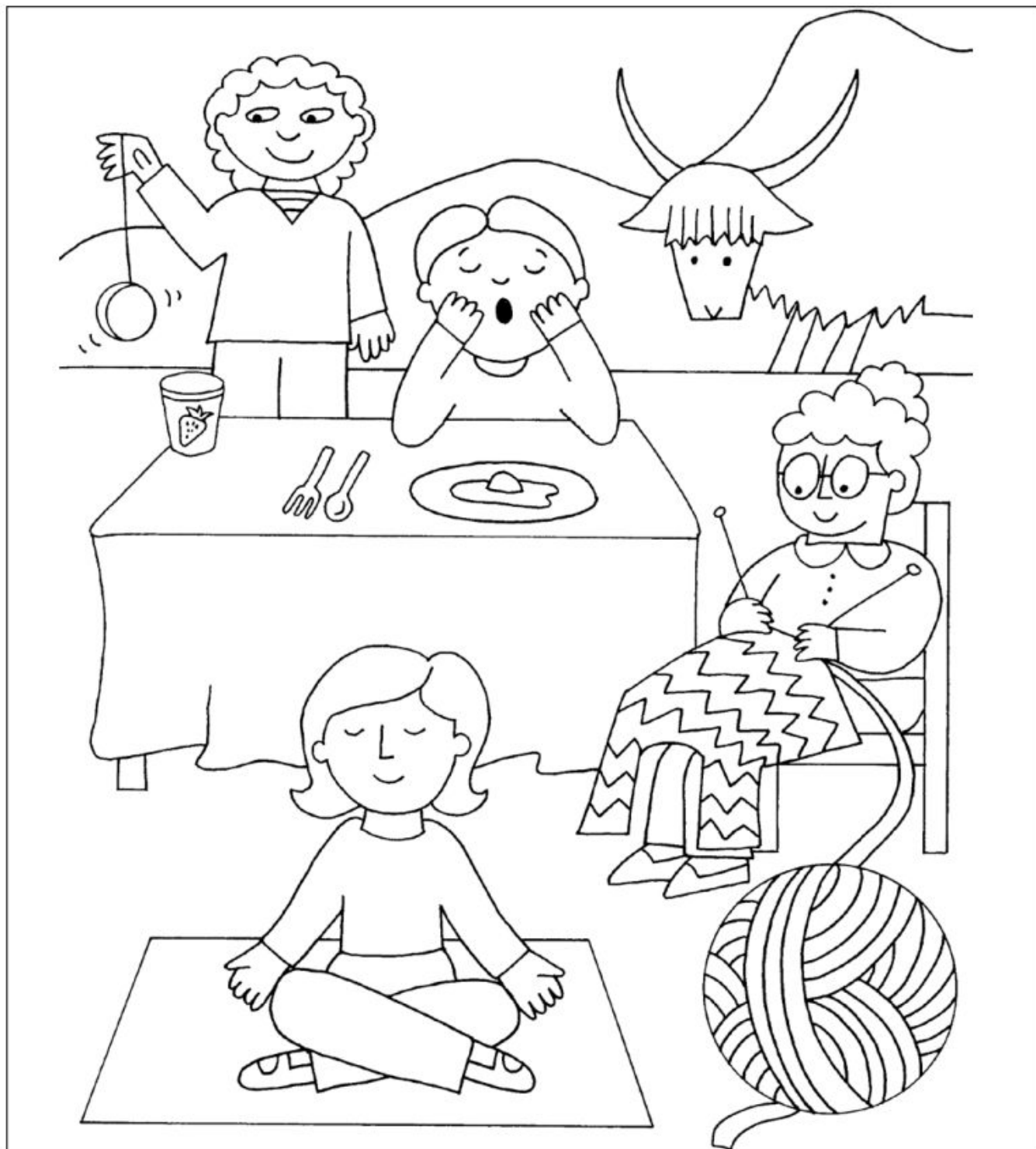
3. Point to the triangle.

4. Point to the square.

Name: _____

Sound Search

Sound Search

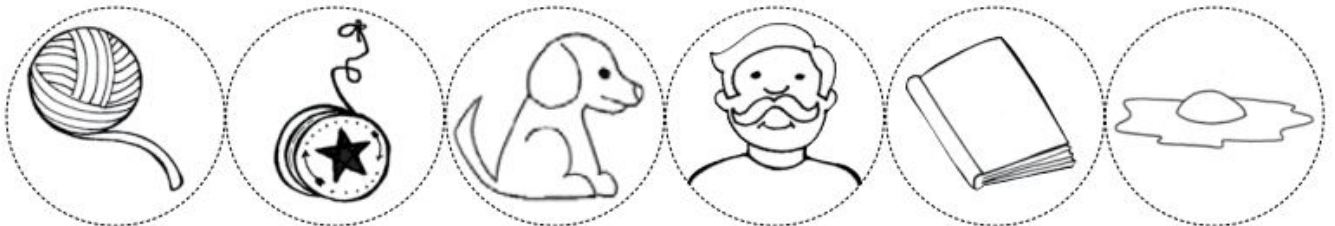
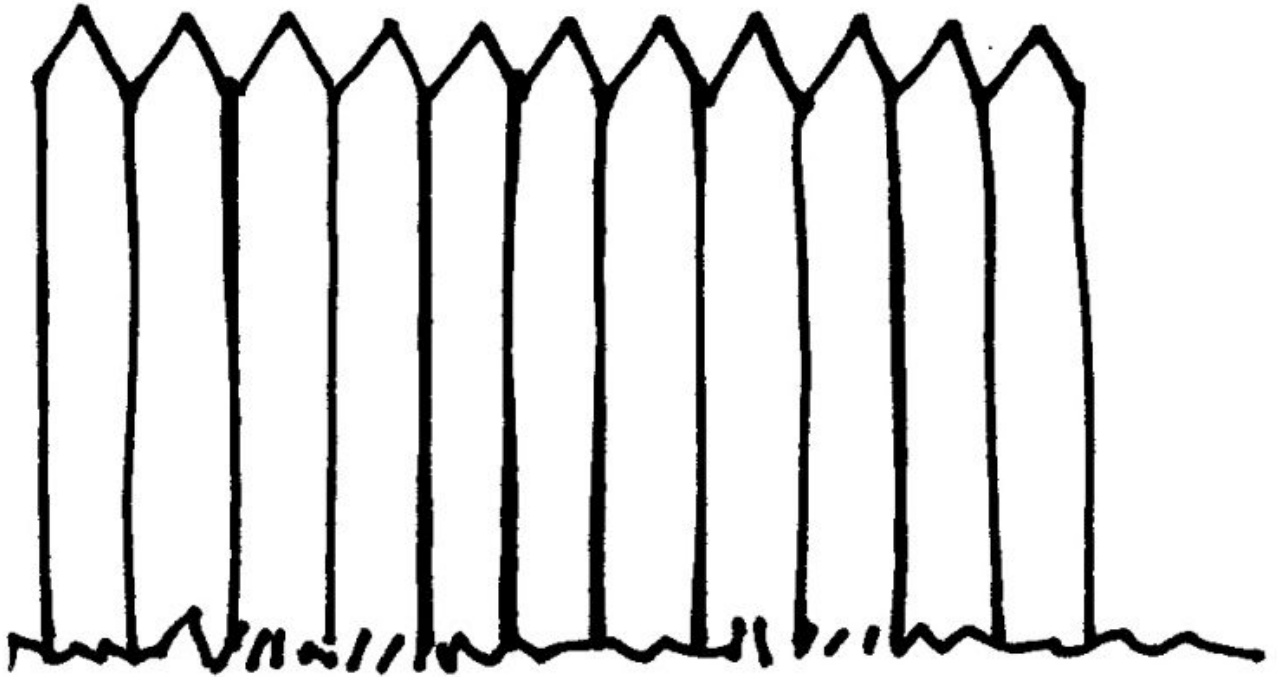


Teacher Directions: Have students find and color all the things in the picture that start with /y/.

Name: _____

Listen for the Sound

Listen for the Sound



Parent Directions: Have your child cut out the pictures that begin with the same sound as the word **yellow** and paste them in the yard.

Name: _____ Date: - -

1. H K 2. L U 3. V W

4. X Y 5. 2 3 6. 4 5

Name: _____ Date: - -

1. the _____ 2. in _____ 3. my _____

4. the _____ 5. in _____ 6. my _____



Coin Flip Workout!!

Flip a coin. Whatever it lands on, do that exercise. Have fun getting a quick workout in.

	Heads	Tails
Round 1 (Cardio)	60 sec jog in place	25 Jumping Jacks
Round 2 (Lower Body)	15 Squats	25 Calf Raises
Round 3 (Upper Body)	20 Kneeling Push Ups	10 Regular Push Ups
Round 4 (Cardio)	30 Mountain Climbers	20 High Knees
Round 5 (Core)	40 Flutter Kicks	20 Sit Ups
Round 6 (Upper Body)	20 Tricep Dips	40 Punches
Round 7 (Cardio)	12 Burpees	15 Jumping Lunges
Round 8 (Core)	60 sec plank	15 V-Sit Ups
Round 9 (Lower Body)	20 Forward Lunges	15 Donkey Kicks
Round 10 (Cardio)	30 Butt Kicks	20 Skaters

Remote Learning Packet 2

Day 2

Math:

- ☐ Writing Numbers 0-9- See attached pages for directions.
 - ☐ Extension- Find objects to count around the house working with numbers 0-9.
- ☐ Exploring Shapes- See attached pages for directions.

Literacy:

- ☐ Color the Animals- Use a pencil or marker to color the pictures that start with the same sound as **t**oad.
- ☐ What's your Name- Cut out the words and glue them onto the matching pictures.
- ☐ Phonological awareness- Color and then cut out each picture and match the rhyming pairs. You could also play a memory game with them.

Other:

- ☐ Handwriting- Trace the letter/word, and then write it.
- ☐ PE- Phone Number Workout Sheet
- ☐ Listen to reading or have a book read to you.

Return this signed sheet with all completed work for Day 2 within three (3) school days to be considered present for our remote learning day.

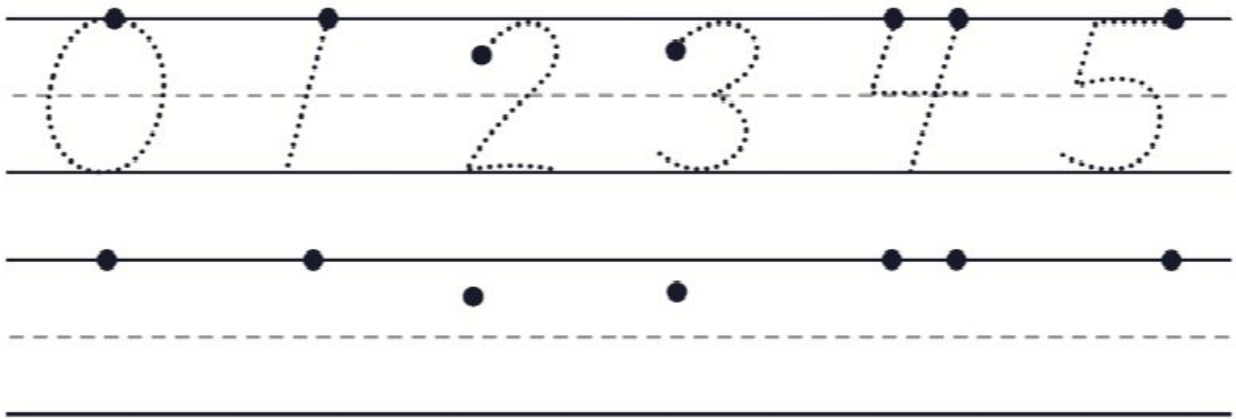
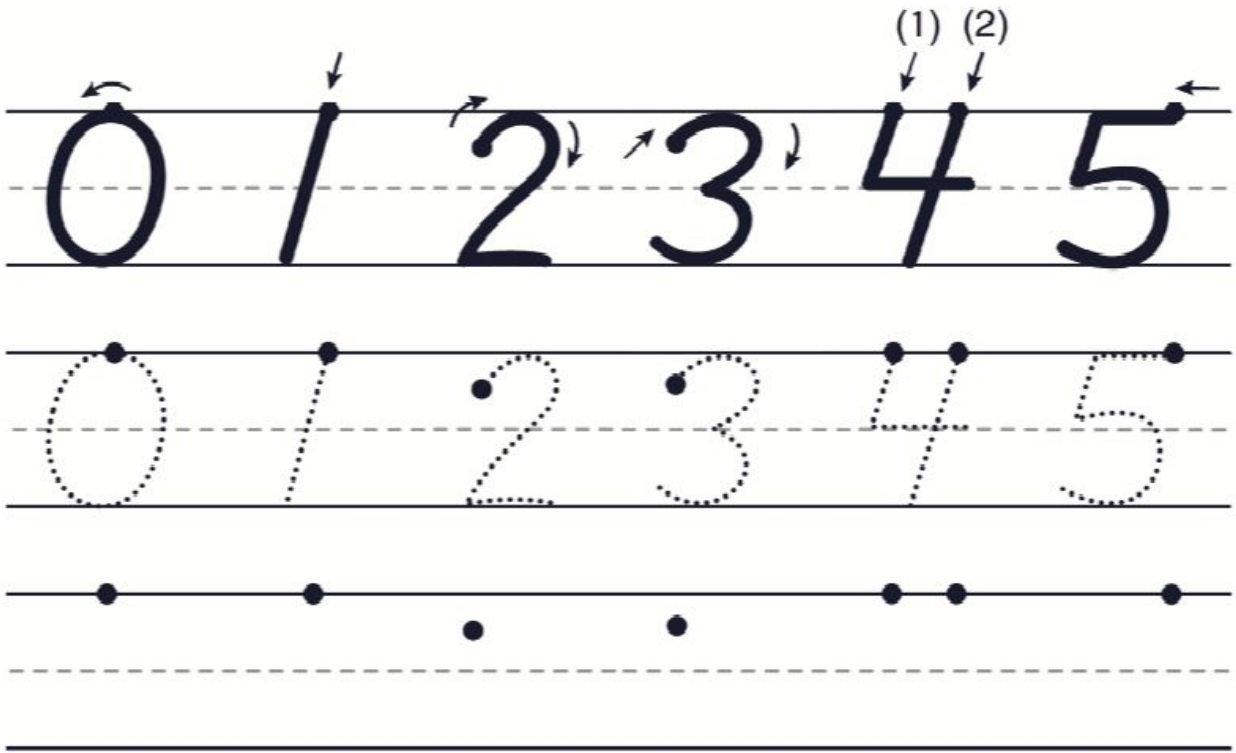
Parent Signature: _____ Date: _____

Name: _____ Date: _____ Time: _____

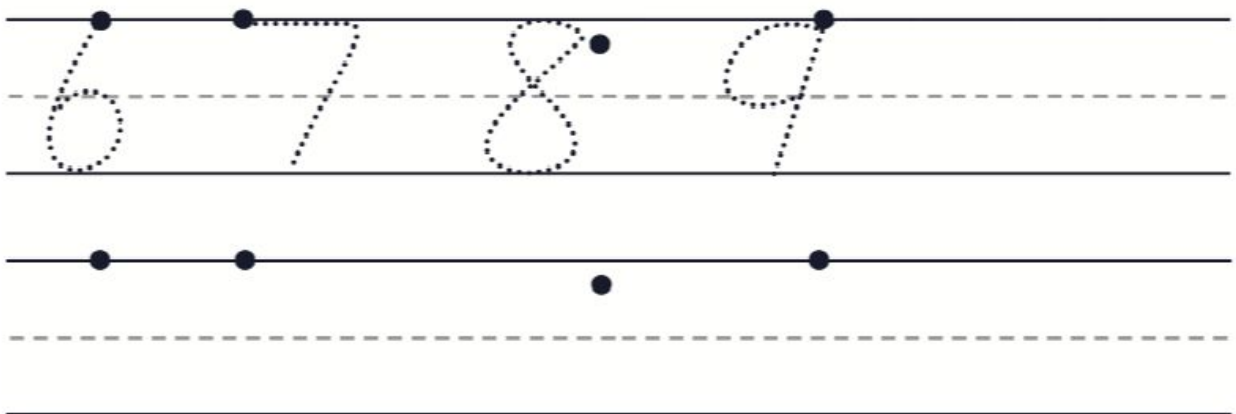
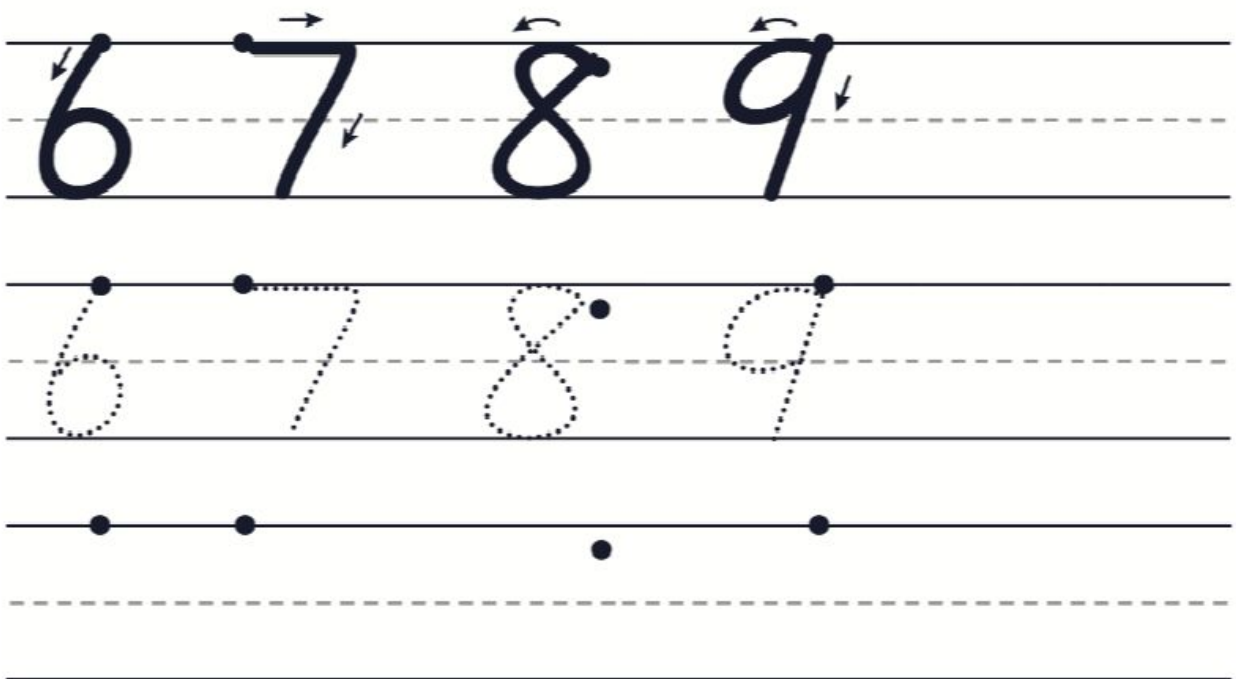
Writing Numbers 0-9

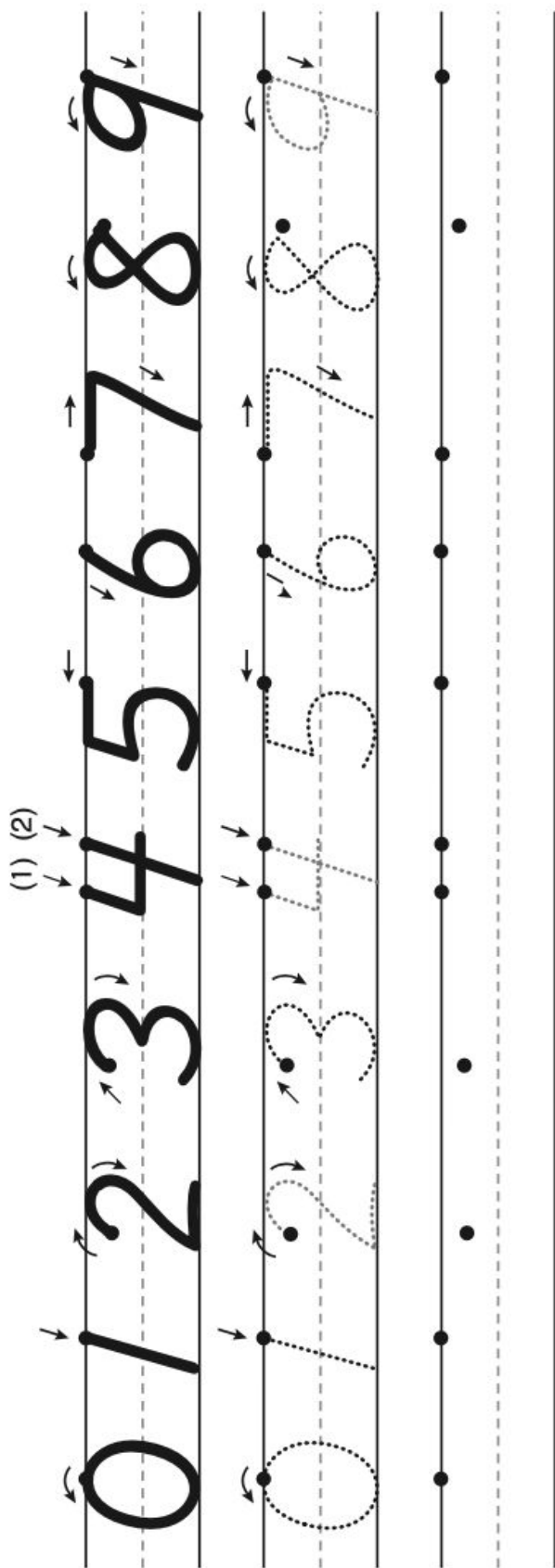
Write each number, first by tracing, then by using the starting point(s).

1.



2.



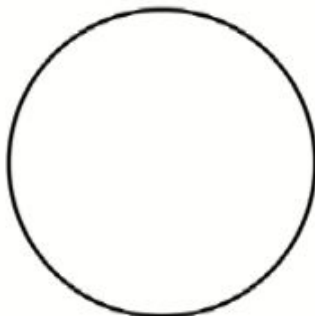
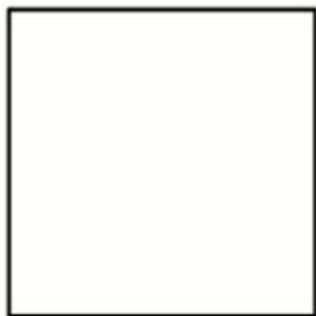
Writing Numbers 0–9

Blank space for independent handwriting practice.

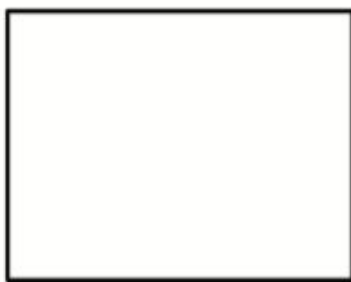
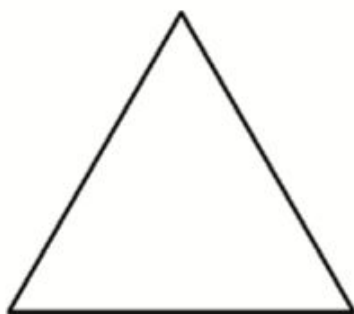
Name: _____ Date: _____ Time: _____

Exploring Shapes

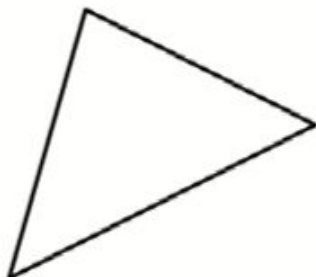
1. Draw an X over the circle.



2. Draw an X over the rectangle.



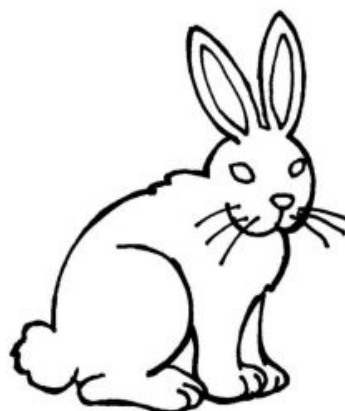
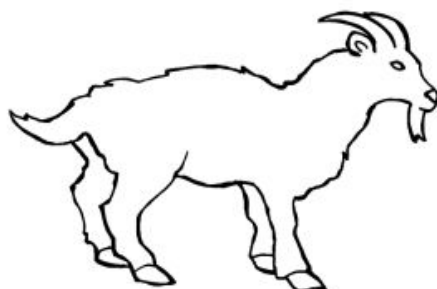
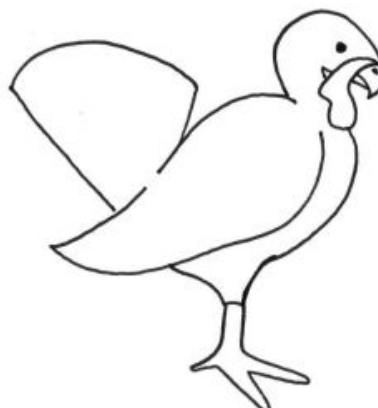
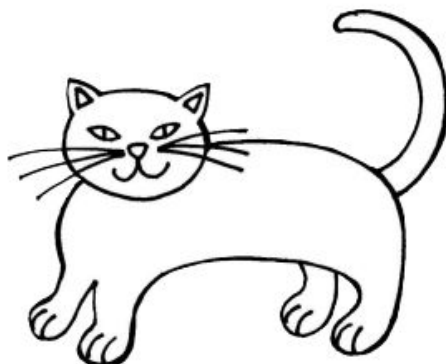
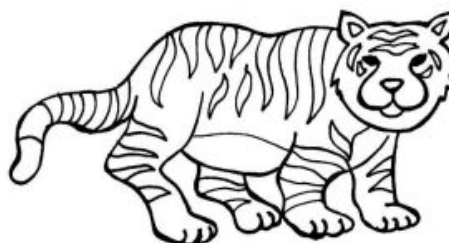
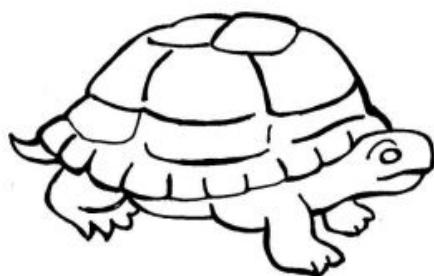
3. How many sides does the shape below have? _____



What is the name of this shape? _____

Name: _____

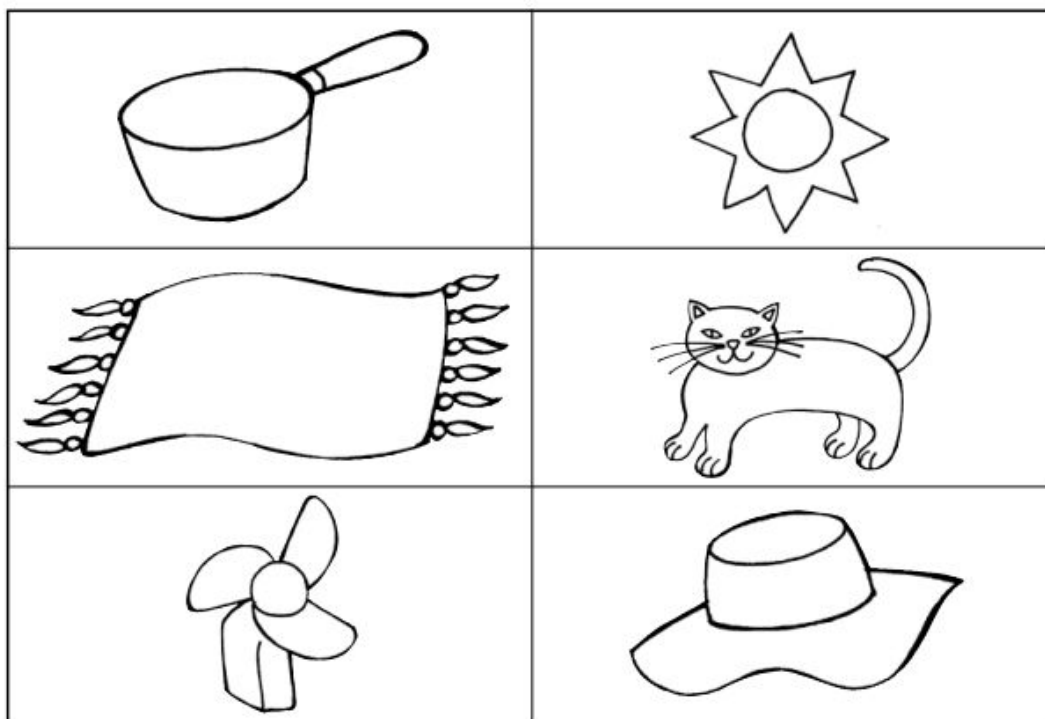
Color the Animals



Teacher Directions: Have students use an orange crayon or pencil to color the animals whose names begin with the same sound as the word **toad**. Then have them use brown to color the animals whose names end with the same sound as the word **bat**.

Name: _____

What's Your Name?



pot	
fan	
cat	
hat	
rug	
sun	

Parent Directions: Have your child cut out the words and paste them over the pictures they name.

What's Your Name?

Phonological Awareness

PA.002

Matching Rhyme Time

time



time



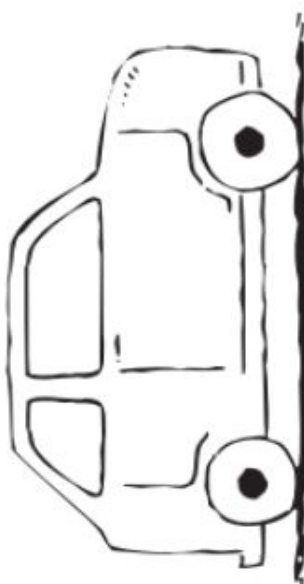
time



rhyme



rhyme



rhyme



rhyme and time picture cards: hook, jar, boat, cook, car, goat



Name: _____ Date: - -

1. a _____ 2. is _____ 3. for _____

4. a _____ 5. is _____ 6. for _____

Name: _____ Date: - -

1. Q Q Q

2. G G G

3. S S S

4. A A A

5. b b b



Phone Number Workout

***Experts say children should learn their full name, address (including street, town and state) and their parents' names and phone numbers. The information can help families in an emergency.**

Directions: Using one or more family members phone number, complete the workout below with the exercises in their number.

- 0: 10 ARM CIRCLES
- 1: 15 SHOULDER TAPS
- 2: 20 JUMPING JACKS
- 3: CROSS - UNCROSS YOUR FEET 8X
- 4: MONKEY ARMS - COUNT TO 20
- 5: SIDE STRETCHES - 5 EACH SIDE
- 6: 6 STAR JUMPS
- 7: 10 WINDMILLS
- 8: SHOULDERS UP - RELAX 8X
- 9: INVISIBLE JUMP ROPE - COUNT TO 30

Remote Learning Packet 2

Day 3

Math:

- ☐ Count by Touch and Sound- See attached pages for directions.

Literacy:

- ☐ Four Words- Practice reading the words (can read together if needed.) Then cut out the letters to make the words.
- ☐ Write a Rhyming Word- Read the word in the small box (can read together if needed), then circle the word that rhymes and write it below. (If student is unable to write the word finger stretch the word and write it together.)
- ☐ Phonological awareness- Color and then cut out each picture and match the rhyming pairs. You could also play a memory game with them.

Other:

- ☐ Handwriting- Trace the letter/word, and then write it.
- ☐ PE- What's your Name sheet
- ☐ Listen to reading or have a book read to you

Return this signed sheet with all completed work for Day 3 within three (3) school days to be considered present for our remote learning day.

Parent Signature:_____ Date:_____

Counting by Touch and Sound

1. Count up by 1s.

3, _____, _____, _____,

_____, _____

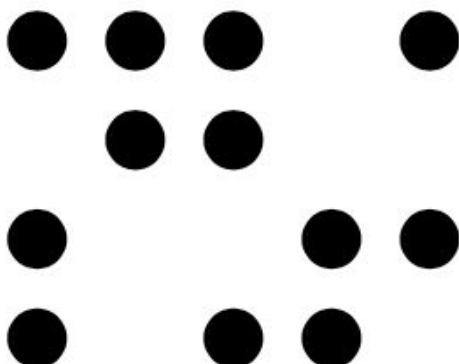
2. Count up by 1s.

7, _____, _____, _____,

_____, _____

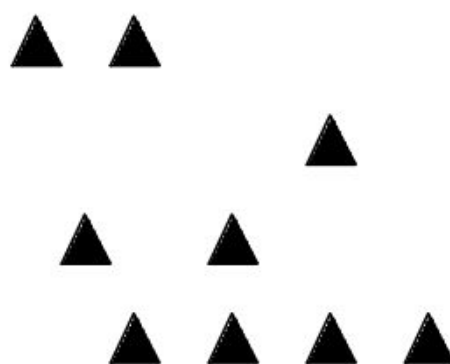
3. How many circles?

_____ circles



4. How many triangles?

_____ triangles



5. Draw 6 circles.

6. Tap your finger on the table 8 times.

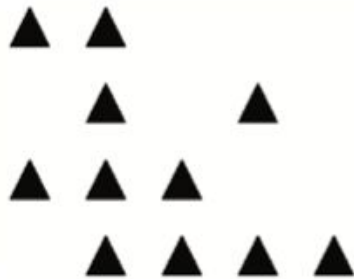
Name: _____ Date: _____ Time: _____

Counting by Touch and Sound

1. How many squares? _____ squares



2. How many triangles? _____ triangles



3. How many sounds? _____ sounds

Name: _____



Four Words

at

mat

am

sat



t

a



at



at



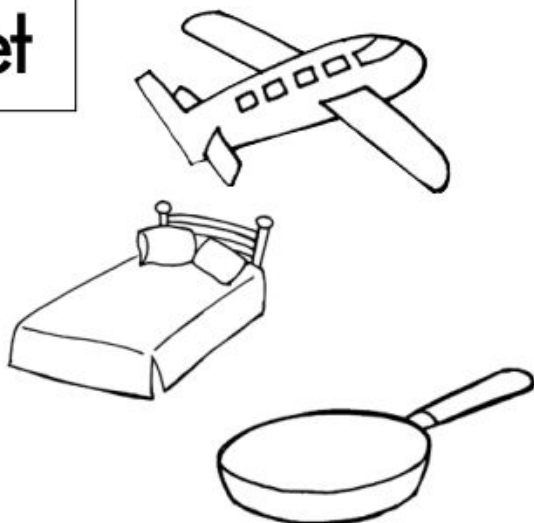
Parent Directions: Ask your child to read the words aloud. Then have your child cut out the letters and place them on this sheet of paper to complete the words.



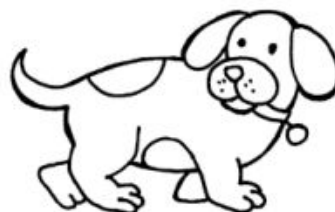
Name: _____

Write a Rhyming Word

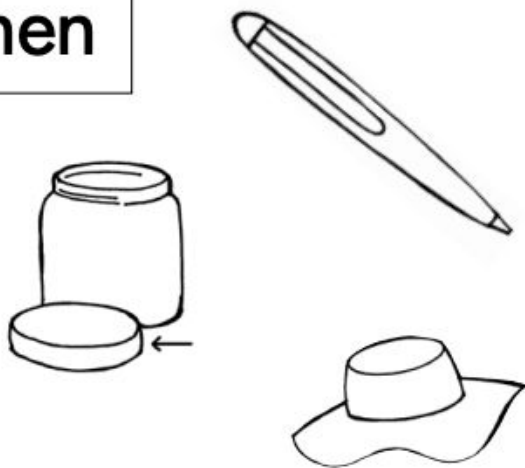
pet



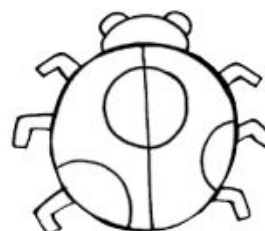
dig



hen



hut



Teacher Directions: Have students read the word in the small box and circle the picture that rhymes with the word. Then have them write the name of the picture on the line.

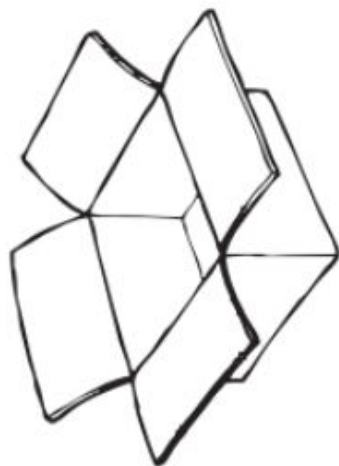
Write a Rhyming Word

Phonological Awareness

Matching Rhyme Time

PA.002

time



time



time



rhyme



rhyme



rhyme



Name: _____

Date: - -

1. I I I

2. I I I

3. J J J

4. S S S

5. b b b

Name: _____ Date: ____ - ____ - ____

1. I _____ 2. am _____ 3. here _____

4. I _____ 5. am _____ 6. here _____

what's *fit activity* for kids **your name?**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |