

Third Grade Standards

Fourth Quarter

English / Language Arts

RL.3.1 / RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
RL.3.4	Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.
RL.3.10 / RI.3.10	By the end of grade 3, read and understand literature for sustained periods of time. Connect prior knowledge and experiences to text.
RF.3.2	Create readable documents with legible handwriting (manuscript and cursive).
RF.3.4	Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> a. Identify and know the meaning of common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multisyllabic words. d. Read grade-appropriate irregularly spelled words.
RF.3.5	Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, re-reading as necessary.
W.3.3	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. <ul style="list-style-type: none"> a. Organize information and ideas around a topic to plan and prepare to write. b. Establish a situation and introduce a narrator, and/or characters; organize an event sequence that unfolds naturally. c. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. d. Use temporal transition words and phrases to signal event order. e. Provide a sense of closure. <p>With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.</p>
W.3.4	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
L.3.2	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases , including those that signal spatial and temporal relationships .

Mathematics

NC.3.MD.1	Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals within the same hour.
NC.3.MD.2	<p>Solve problems involving customary measurement.</p> <ul style="list-style-type: none">• Estimate and measure lengths in customary units to the quarter-inch and half-inch, and feet and yards to the whole unit.• Estimate and measure capacity and weight in customary units to a whole number: cups, pints, quarts, gallons, ounces, and pounds.• Add, subtract, multiply, or divide to solve one-step word problems involving whole number measurements of length, weight, and capacity in the same customary units.

Science

3.L.2.1	<p>Remember the function of the following plant structures as it relates to the survival of plants in their environments:</p> <ul style="list-style-type: none">• Roots – absorb nutrients• Stems – provide support• Leaves – synthesize food• Flowers – attract pollinators and produce seeds for reproduction.
3.L.2.2	Explain how environmental conditions determine how well plants survive and grow.
3.L.2.3	Summarize the distinct stages of the life cycle of seed plants.
3.L.2.4	Explain how the basic properties (texture and capacity to hold water) and components (sand, clay and humus) of soil determine the ability of soil to support the growth and survival of many plants.