

Moon Area School District Curriculum Map

Course: **Advanced Child Development**

Grade Level: **10-12**

Content Area: **Family & Consumer Sciences**

Frequency: **Full-Year Course**

Big Ideas

1. Review 4 areas of development and developmental stages
2. Review effective discipline techniques
3. Review observation techniques
4. Review techniques for reading aloud to children
5. Preparation for Preschool Lab
6. Preschool Lab

Essential Questions

7. Why is the way we interact with children so important to development?
8. What are the keys to effective discipline?
9. Why do we observe children and how should we observe them?
10. What are the physical, mental, social and emotional milestones of preschooler development?
11. Why is reading aloud to young children an important part of development?
12. Why is having an organized classroom and a routine schedule essential to running a preschool lab?

Primary Resource(s) & Technology:

Textbook “*Working with Young Children*,” Microsoft Teams, Student Laptops

Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
10, 11, 12, 13, 14, 15	11.2.9.F 11.4.9.A 11.4.12.A	<ul style="list-style-type: none">• Analyze physical, intellectual, and social/emotional development in relation to theories of child development• Analyze current research on existing theories in child development and its impact on parenting	2 weeks

19, 20, 21, 22, 23, 24, 25, 26, 27	11.4.3.A 11.4.6.A 11.4.3.B 11.4.6.B 11.4.9.B	<ul style="list-style-type: none"> • Identify characteristics in each stage of child development • Compare and contrast child development guided practices according to the stage of child development • Identify the keys to effective discipline in the early childhood classroom 	2 weeks
28	11.4.6.E	<ul style="list-style-type: none"> • Explain how storytelling, story reading, and writing enhance literacy development in children • Identify practices that develop the child's imagination, creativity and reading/writing skills through literature 	2 weeks
29	11.4.3.C 11.4.6.C 11.4.9.C 11.4.12.C 11.4.9.D 11.4.12.D	<ul style="list-style-type: none"> • Identify the characteristics of a learning environment • Identify the role of the caregiver in providing a learning environment • Evaluate various environments to determine if they provide the characteristics of a proper learning environment • Analyze practices that optimize child development • Analyze the roles, responsibilities and opportunities for family involvement in schools • Analyze plans and methods to blend work and family responsibilities to meet the needs of children 	30 weeks (preschool lab)