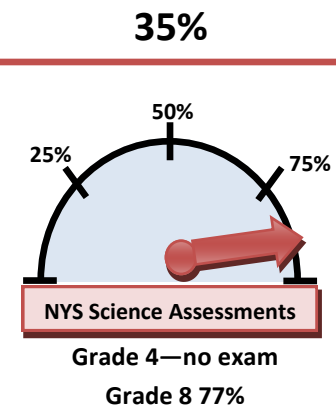
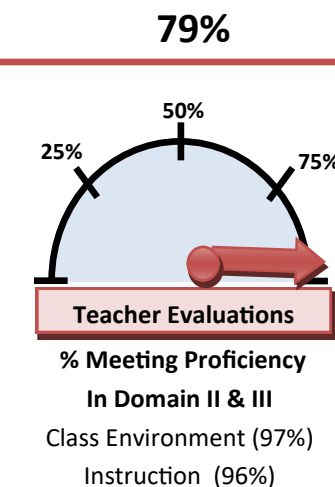
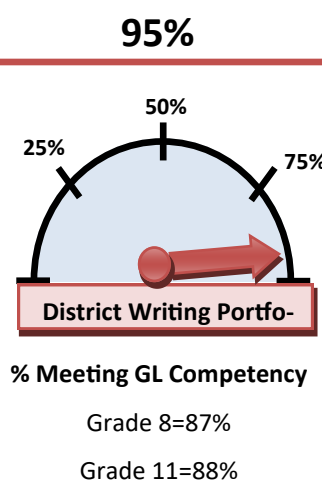
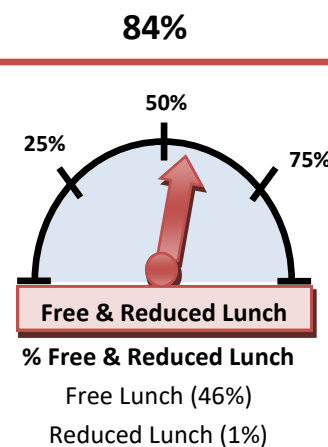
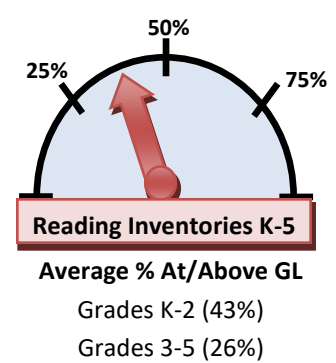
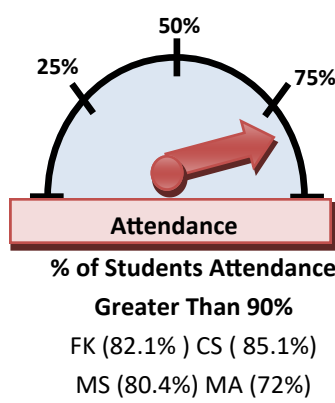
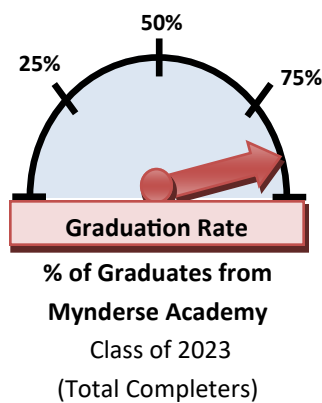
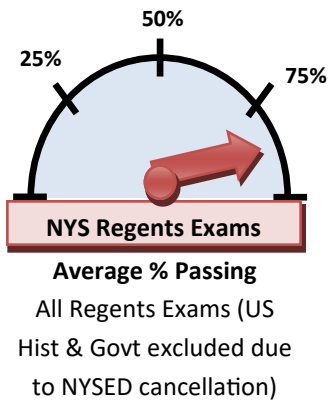
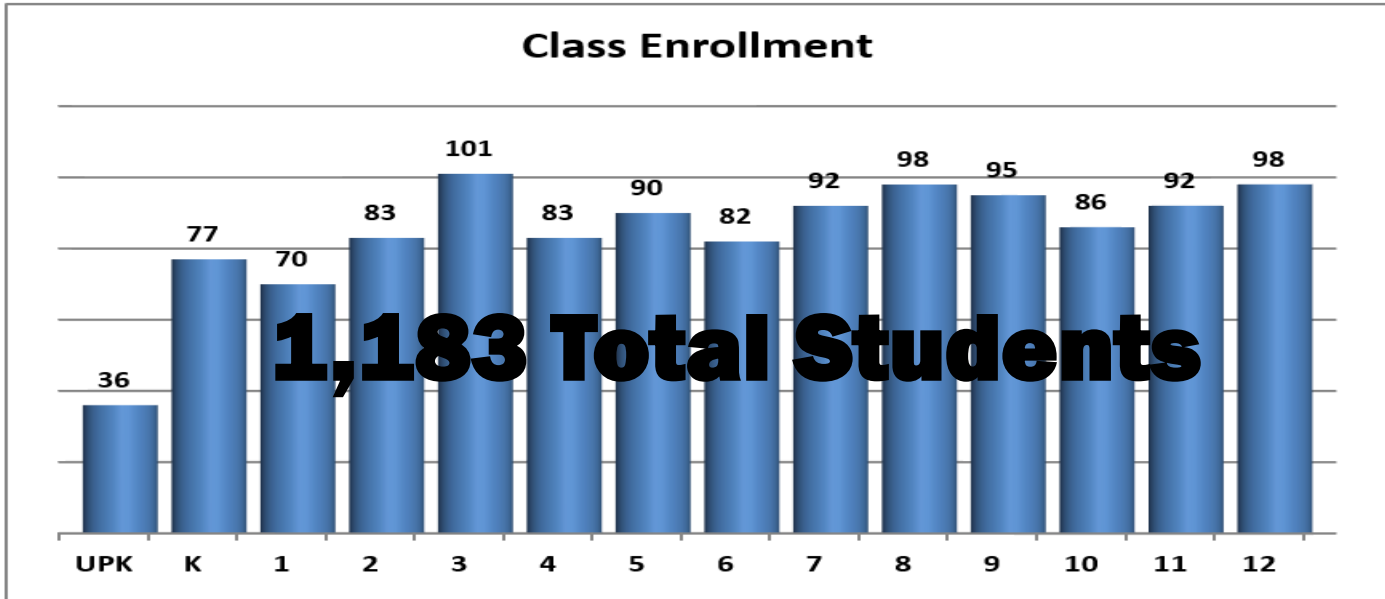


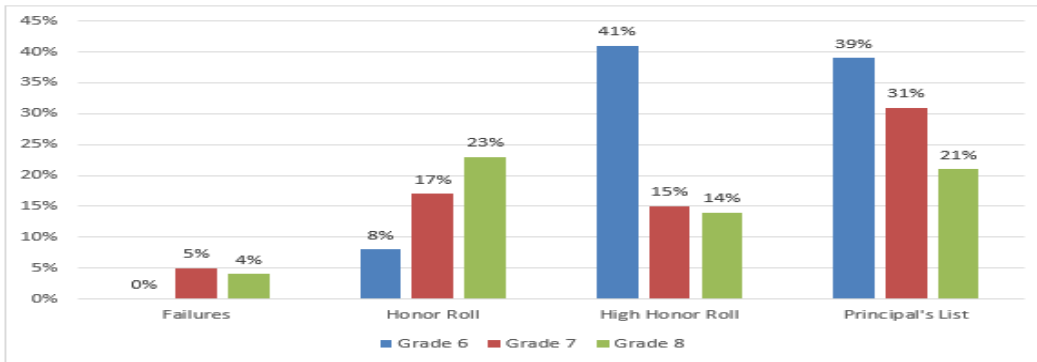


The following Data and Assessment Newsletter is a compilation of district-wide data from the 2023-24 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.





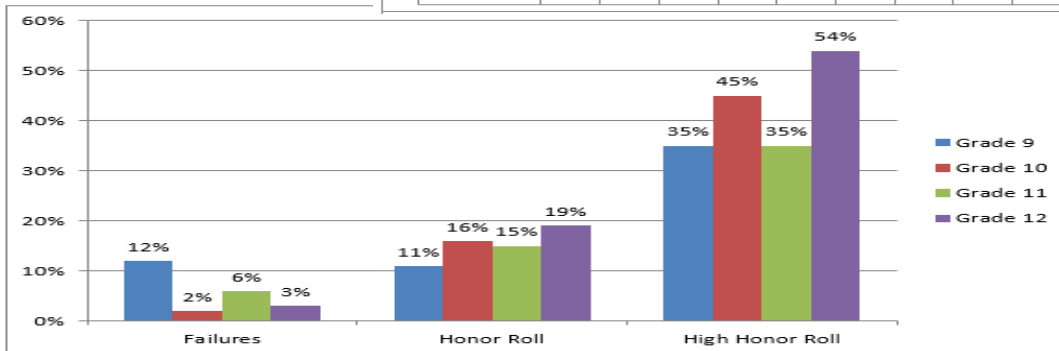
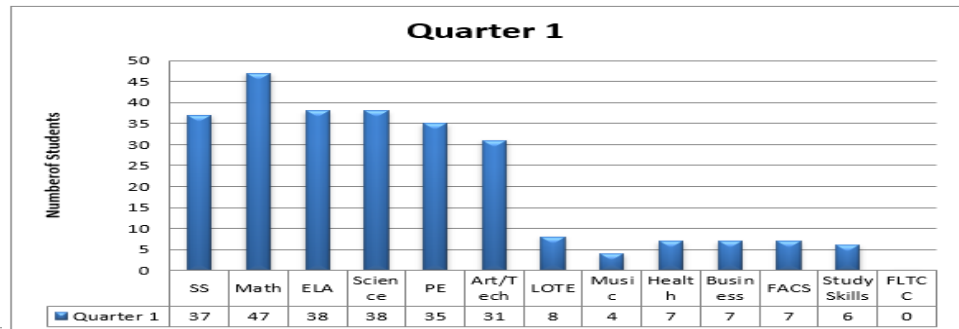
HS/MS QUARTER I ACHIEVEMENT DATA



Principal's List + High Honor + Honor Roll

Grade 6 = 89%
 Grade 7 = 63%
 Grade 8 = 57%

Number of HS students failing by subject area
 Total number = 86 students



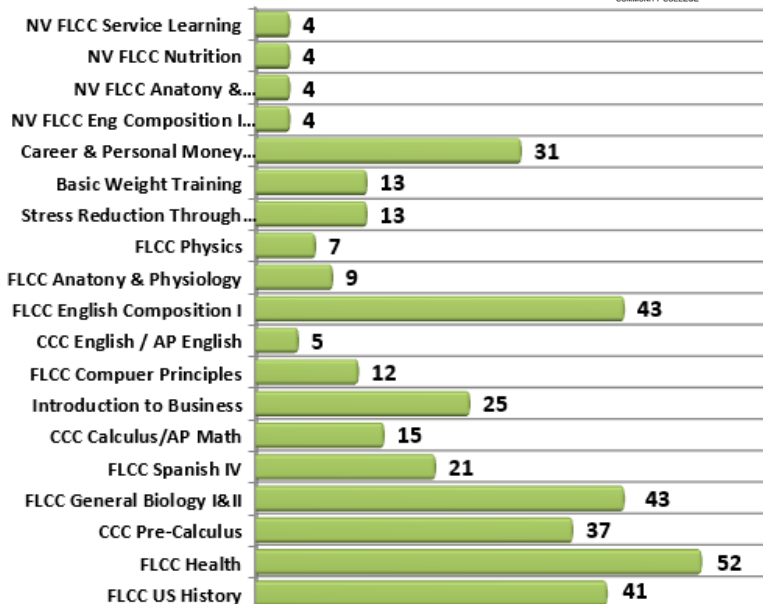
High Honor + Honor Roll

Grade 9 = 46%
 Grade 10 = 62%
 Grade 11 = 51%
 Grade 12 = 73%



COLLEGE CREDIT BEARING COURSE UPDATE

2023-24 Course Enrollment Totals



Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

161 MA students registered for college courses

1,615 total college credits registered for in 2023-24

367 Total Course Enrollments



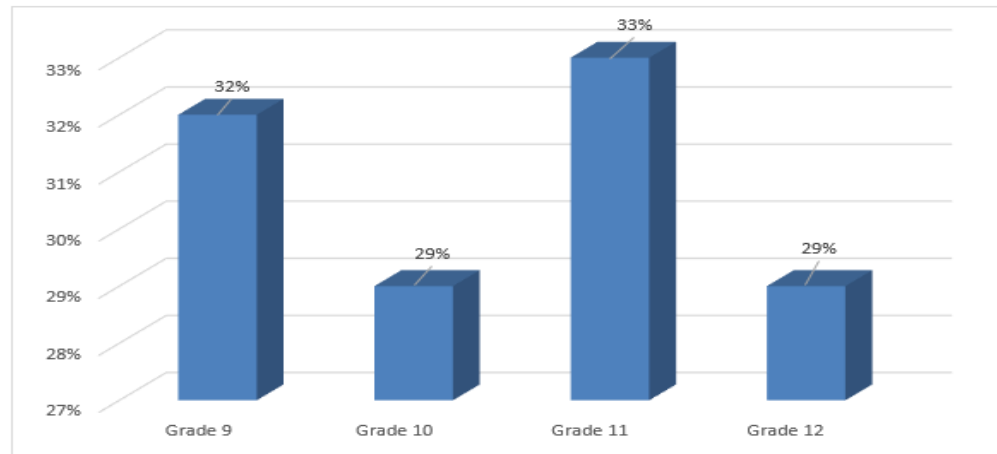


Percentage of Students Absent 10% Or More as of Nov. 9

Percentage of Students Who Were Absent Through October						
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
PreK	62.2%	10.8%	27%	23.7%	11.9%	17.9%
K	60.5%	13.6%	25.9%			
Grade 1	70%	15.7%	14.3%			
Grade 2	78.8%	11.8%	9.4%			
Grade 3	66.8%	12.7%	20.6%	23.6%	2.6%	14.9%
Grade 4	72.3%	18.1%	9.6%			
Grade 5	62.2%	24.2%	13.3%			
Grade 6	75.6%	11%	13.4%	33.1%	5.8%	19.6%
Grade 7	62.5%	17.7%	19.8%			
Grade 8	64.3%	11.2%	24.5%			
Grade 9	49.5%	13.4%	37.1%	42.1%	14.9%	28%
Grade 10	53.9%	21.3%	24.7%			
Grade 11	61.3%	15.1%	23.7%			
Grade 12	56.6%	17.2%	26.3%			

31% of students in grades 9-12 have perfect attendance in quarter 1 of this school year.

*113 out 368



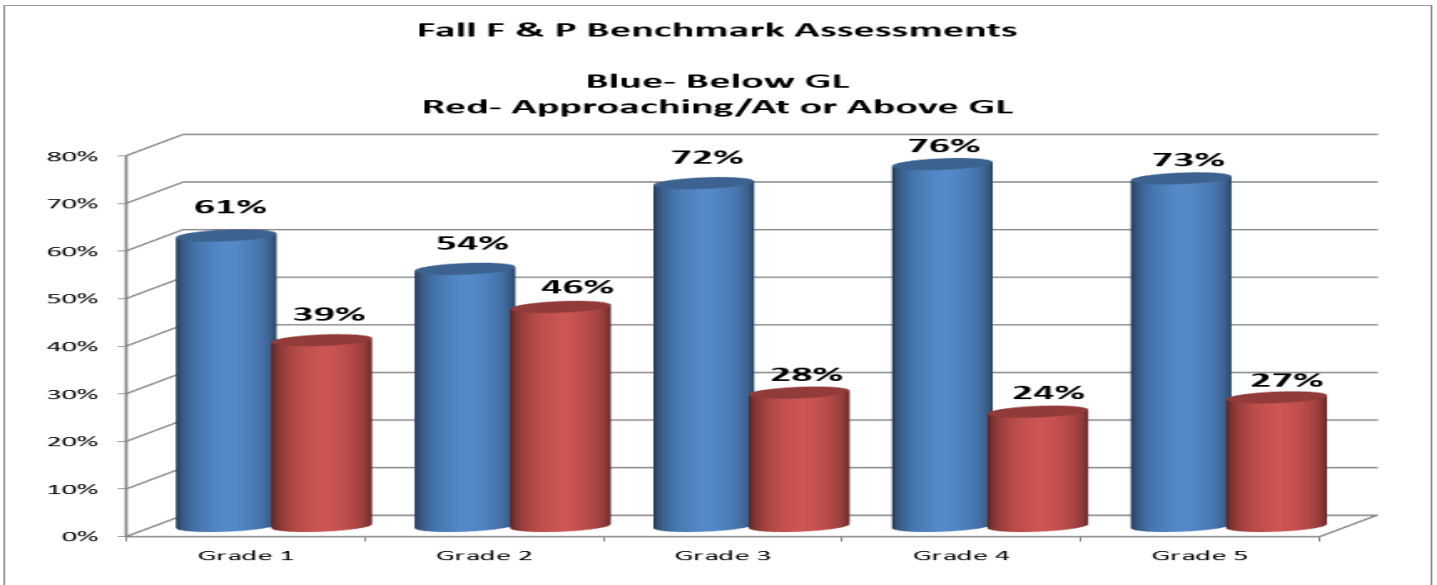
Quarter 1 Data 2023 - 2024

Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes	# of Courses being failed
9	10	29	39/91	43%	131
10	10	9	19/87	22%	44
11	8	13	21/94	22%	60
12	5	4	9/96	9%	30
Totals	33	55	88/368	24%	265

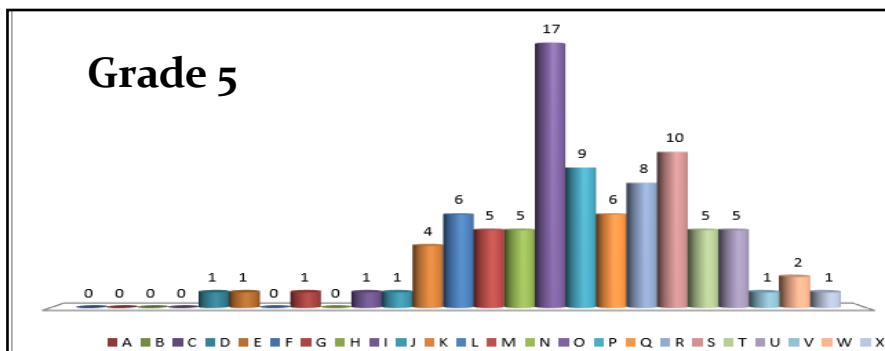
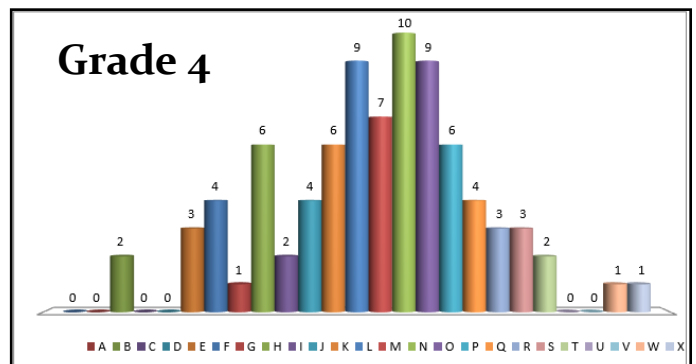
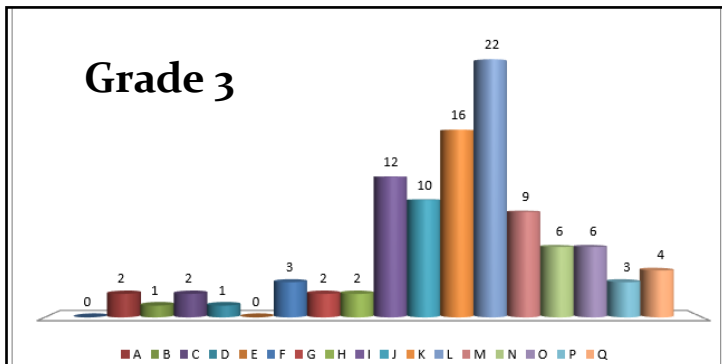
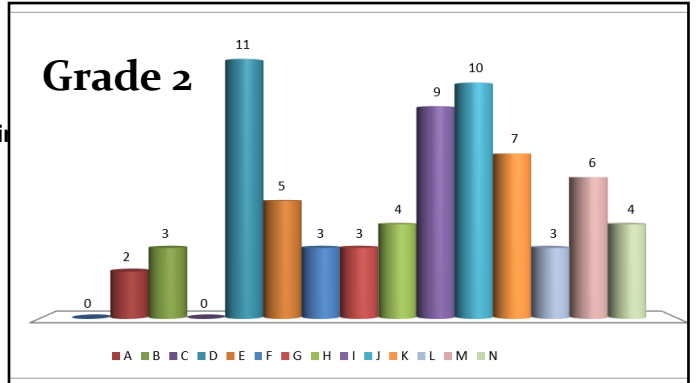
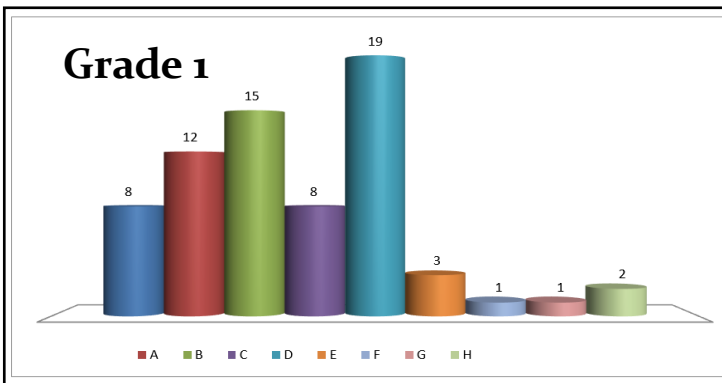
**Contains FLTCC Classes



Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension). Scores may be inconsistent with previous fall results as students become comfortable with the new system of assessment.



Instructional Reading Levels Grades 1-5





Diagnose Instructional Needs

Measure Instructional Progress and Growth

READING





Diagnose Instructional Needs

Measure Instructional Progress and Growth

MATH

K

8% 3%

89%



Mid or Above Grade Level 6 Students	Early On Grade Level 2 Students	One Grade Level Below 68 Students	Two Grade Levels Below 0 Students	Three or More Grade Levels Below 0 Students
--	------------------------------------	--------------------------------------	--------------------------------------	--

1

4%

64%

31%



Mid or Above Grade Level 0 Students	Early On Grade Level 3 Students	One Grade Level Below 45 Students	Two Grade Levels Below 22 Students	Three or More Grade Levels Below 0 Students
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2

7%

49%

43%



Mid or Above Grade Level 0 Students	Early On Grade Level 6 Students	One Grade Level Below 41 Students	Two Grade Levels Below 36 Students	Three or More Grade Levels Below 0 Students
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3

3% 5%

48%

25%

18%



Mid or Above Grade Level 3 Students	Early On Grade Level 5 Students	One Grade Level Below 48 Students	Two Grade Levels Below 25 Students	Three or More Grade Levels Below 18 Students
--	------------------------------------	--------------------------------------	---------------------------------------	---

4

1% 8%

49%

16%

25%



Mid or Above Grade Level 1 Student	Early On Grade Level 7 Students	One Grade Level Below 41 Students	Two Grade Levels Below 13 Students	Three or More Grade Levels Below 21 Students
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5

4%

21%

43%

10%

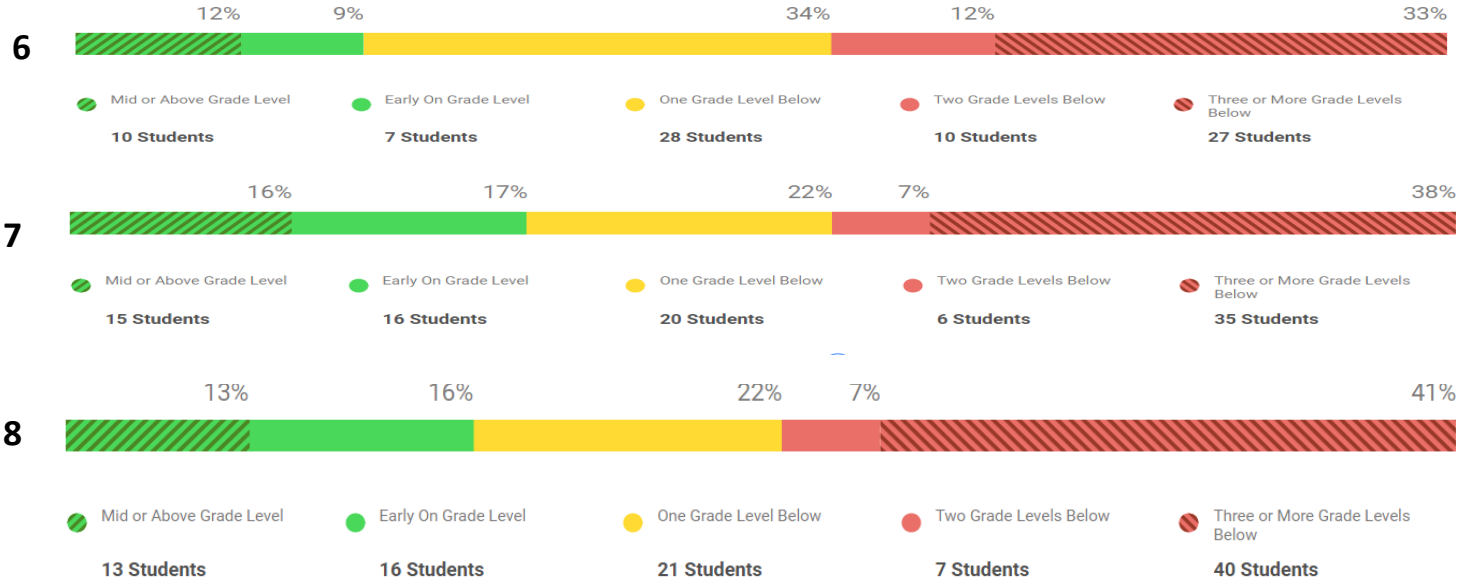
21%



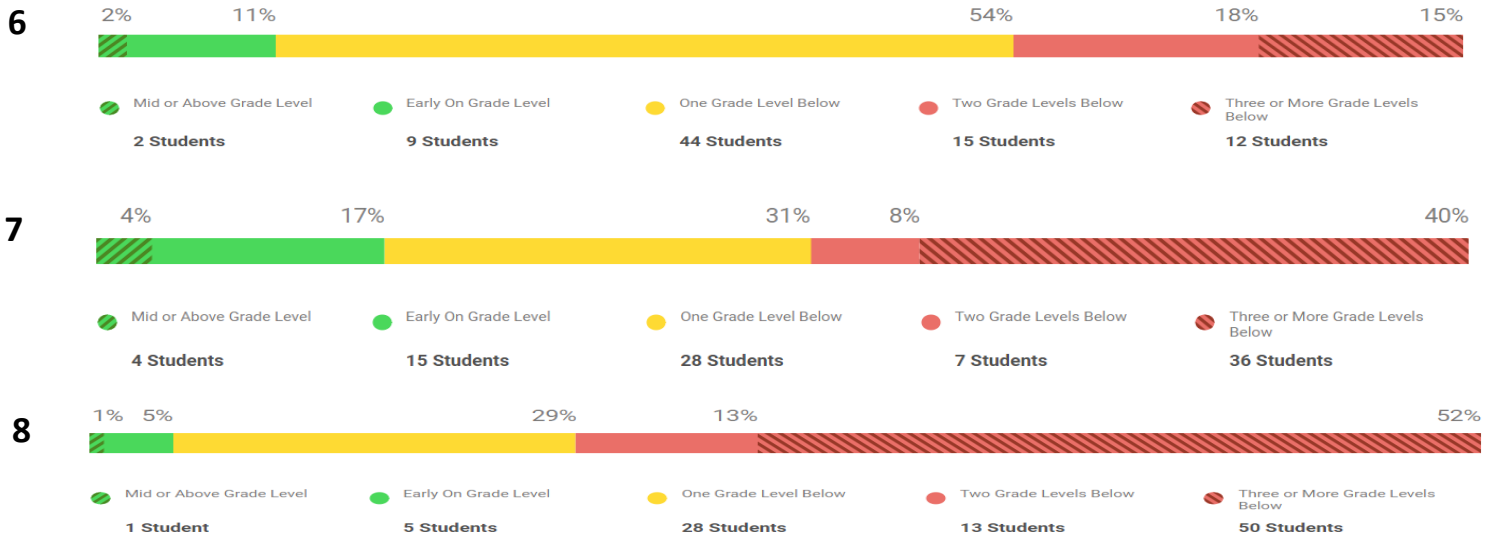
Mid or Above Grade Level 4 Students	Early On Grade Level 19 Students	One Grade Level Below 39 Students	Two Grade Levels Below 9 Students	Three or More Grade Levels Below 19 Students
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READING



MATH



AFTER SCHOOL PROFESSIONAL DEVELOPMENT SESSIONS

After School Professional Development Sessions are determined through a Needs Assessment Survey completed by teachers K-12. Topics are determined by staff and presented by colleagues. This is a point of pride for the District and a model that we value to support instructional progression.

Literacy Series	Self-Care & Positive Thinking	Make & Take for Guided Reading Work	Understanding Student Behavior & Implementing Targeted Interventions
Functions of Behavior	Mindfulness Strategies	Strategies to Use with ELL Students	Project-Based Learning
Building & Sustaining Positive Relationships w/ Students	Creating & Welcoming Affirming Classroom Environment Through Self-Acceptance & Gratitude	Connecting with Students to Build Self-reflection and Engagement	Effective Ways to Enhance Classroom Management AI Educators
Esti-Mysteries to Build Number Sense & Math Talk	Using Whole Group & Small Group Instruction to Move to Students to Mastery	Number Talks Mental Math Skill Development	Canva & Google Tools for Student Creation AI Educators