

**Moon Area School District Curriculum Map**

**Course: CONTEMPORARY NONFICTION**

**Grade Level: 12**

**Content Area: ENGLISH**

**Frequency: SEMESTER Course**

**Big Ideas**

Interaction with text provokes thinking and response.

Productive oral communication relies on speaking and listening.

Ethos, pathos and logos shape the informative writing process.

Research using varied and valid sources is fundamental to learning and writing process.

**Essential Questions**

How is one's personal health and finances affected by food?

How does the food system impact the environment?

How can individual food choices impact the food system?

**Primary Resource(s) & Technology:**

Textbook Series, IXL online software,  
Microsoft Teams, Promethean Boards, Student Laptops/iPads

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
	Eligible Content: <b>1.1.11.B</b>	Analyze the structure of informational materials explaining how authors used these to achieve their purposes.	August - September  (Weeks or Days)
	<b>1.1.11.C</b>	Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading. Use these words accurately in speaking and writing.	

	1.1.11.D	Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts.	
	1.1.11.E	Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Use a dictionary or related reference.	
	1.1.11.G	Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.	
	1.1.11.H	Demonstrate fluency and comprehension in reading.	
	1.2.11.B	Use and understand a variety of media and evaluate the quality of material produced.	
	1.3.11.F	Read and respond to nonfiction and fiction including poetry and drama.	
	1.6.11.A	Listen to others.	
	1.6.11.D	Contribute to discussions.	
	1.6.11.E	Participate in small and large group discussions and presentations.	
	1.6.11.F	Use media for learning purposes.	