



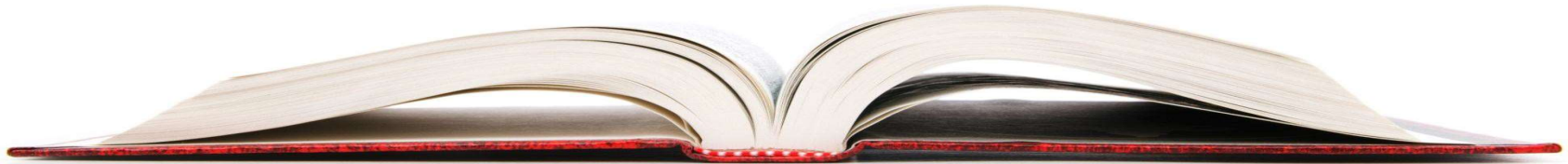
McKinney-Vento Homeless Education Assistance Act

Susannah Wayland, Homeless Coordinator





Right to a Free Public Education



McKinney-Vento Homeless Education Assistance Act



Who is homeless?

Individual who lacks a fixed, regular, and adequate nighttime residence

Includes children and youth

Who is homeless?

Sharing housing

Living in motels, hotels, trailer parks

Living in emergency or transitional housing

Abandoned in hospitals

How many students are homeless?

23,748

School Level	Number of homeless children/youth enrolled in public school
PreK-5	12,431
6-8	4,934
9-12	6,383
Total	23,748 (includes 22 Ungraded)

Where are they living?

Primary Night Time Residence	Number of homeless children/youth excluding preschoolers
Shelters	4,649
Doubled-up	17,674
Unsheltered (e.g., cars, parks, campgrounds)	325
Hotels/Motels	1,100

McKinney-Vento Act

Reauthorizes the McKinney Act (1987).

Requires educational access

Provides states with funding

McKinney-Vento Act



McKinney-Vento Act means:

Liaison collaboration between social service agencies and school districts

Restriction of the segregation of homeless students

Enrollment

Enroll students experiencing homelessness immediately

Enroll Even When Lacking Records

Proof of residency

Guardianship

Birth certificates, school records

Enroll Even When Lacking Records

Birth certificates, school records

Medical records, including immunization

Required dress code items, including uniforms

Enrollment

**Obtain missing
documentation and records**

District Responsibilities

Remove barriers to enrolling homeless students

Make school records available in a timely manner

District Responsibilities

Provide comparable and coordinated services

Ensure that homeless students are not segregated in separate schools or programs

District Liaison Responsibilities



Assist homeless students with immediate enrollment and attendance to school



Promote School and Community Awareness

Training to school personnel

Disseminate public notices of rights

Coordinate with shelters, hotels, homeless
serving agencies



Data Collection

Collect information on homeless children and youth, including their places of residence

Include homeless students in statewide assessments

Data Collection

Method to collect local data and submit to state

EMIS

Transportation



Transportation

Share responsibility

Provide comparable service

Make arrangements

Coordinate with transportation directors

Board Policy





Ohio School Boards Association

(614) 540-4000

Dispute Resolution



Title I Part A Set Aside

CCIP note # 78 June 29, 2006

Funds to provide services to homeless children who are not attending a participating Title I school



Serving Homeless Children and Youth Under Title I, Part A

An LEA may also use Title I, Part A funds to provide:

- Educationally related services to homeless children and youth in shelters and other locations where they may live.

Serving Homeless Children and Youth Under Title I, Part A

- Services that may not ordinarily be provided to other students.
 - For Example:
 - Items of clothing, particularly if necessary to meet a school's dress or uniform requirement
 - Clothing and shoes necessary to participate in physical education classes.
-

Serving Homeless Children and Youth Under title I, Part A

- Examples: (cont.)
- Student fees that are necessary to participate in the general education program
- Personal school supplies such as backpacks and notebooks.
- Birth certificates necessary to enroll
- Immunizations
- Other examples listed in G-11 of Title I Use of Funds

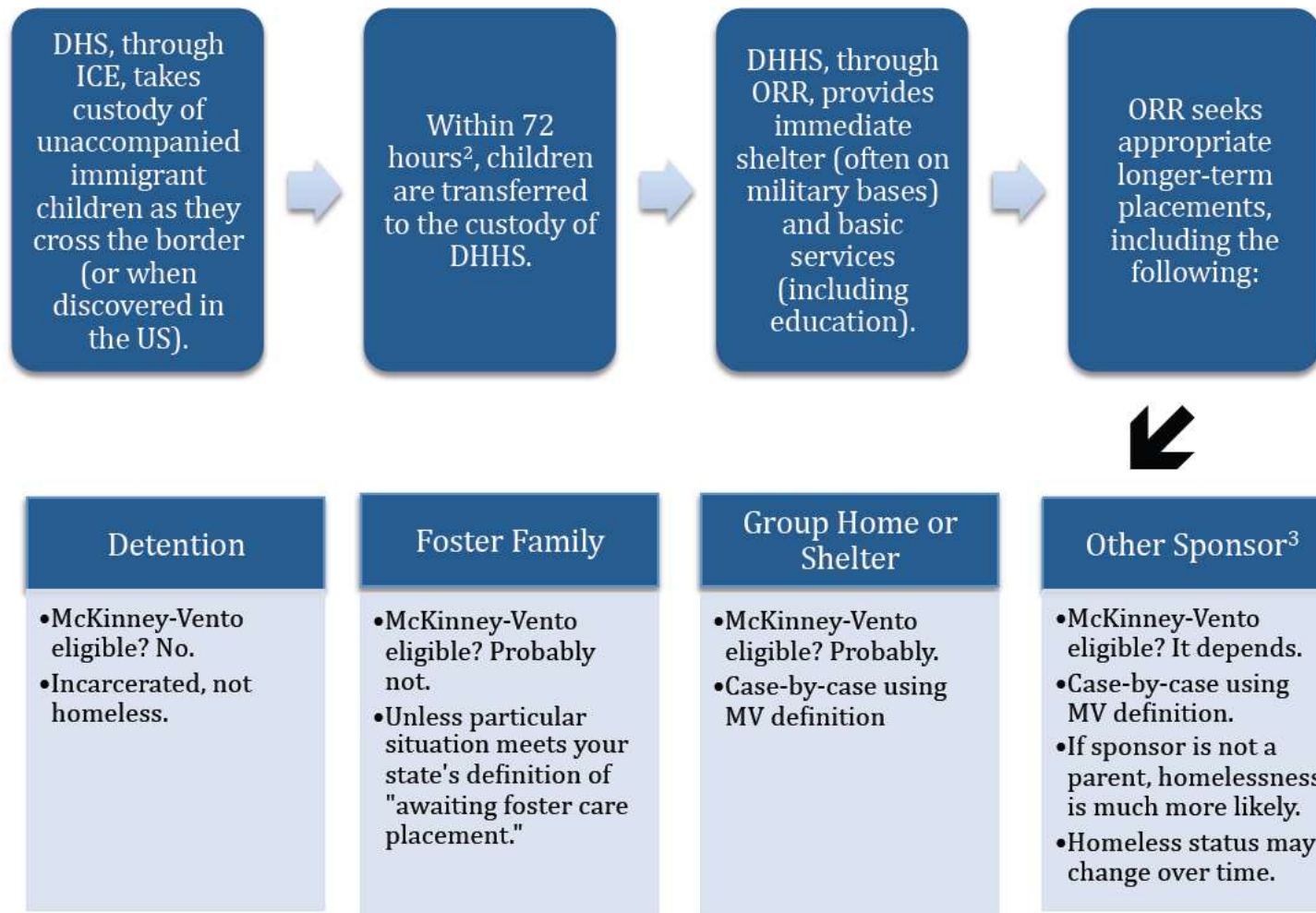
New Authority

- Provided further, that funds available under sections 1124, 1124A, 1125 and 1125A of the ESEA may be used to provide homeless children and youths with services not ordinarily provided to other students under those sections, including supporting liaisons designated pursuant to section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act, and providing transportation 722(g)(1)(J)(iii) of such Act.

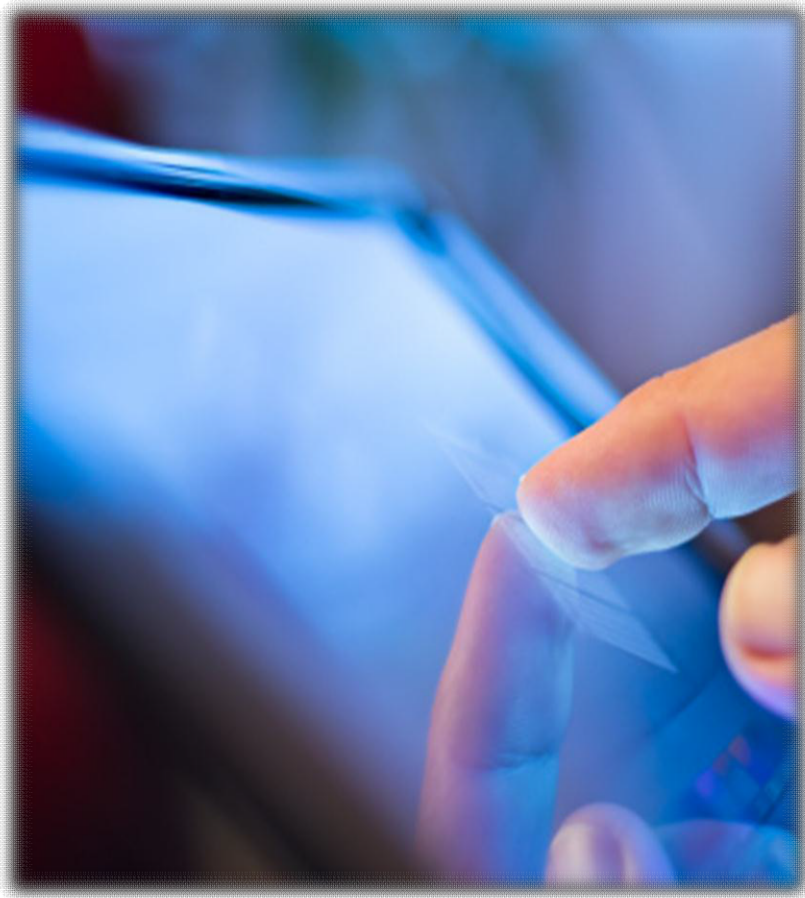
New Authority

- The 2014 appropriations act expands the use of Title I funds to support homeless children and youth for the following requirements under McKinney-Vento:
- Local homeless liaisons
- Transportation to and from the school of origin.

Unaccompanied Immigrant Children



Program Audit and Compliance Tracking System



- Self evaluation



- Telephone survey



- On-site review

Tips for Identifying Homeless Children and Youth



A series of white paper cutouts of stylized human figures are arranged in a line, holding hands. The figures are cut out of a single piece of paper, creating a continuous chain. They are set against a solid blue background. The figures are in various poses, some standing, some with arms raised, and some with legs bent, giving the line a sense of movement and flow. The lighting creates soft shadows on the blue surface.

Know your community “network”

Train school enrollment personnel to:

Look for signs

Offer assistance

Contact you



Possible Signs of Homelessness

Attendance at several schools

More than one family at the same address

Attention-seeking behavior

Possible Signs of Homelessness

Hunger and hoarding of food

Poor hygiene and grooming

Sleeping in class



A person's hands are holding a black tablet. The tablet screen is blue and displays white text. The text is centered and reads "For More Information" on two lines, followed by the website address "education.ohio.gov" on a third line.

**For More
Information
education.ohio.gov**

A close-up photograph of a hand with a finger pointing at a tablet screen. The entire scene is bathed in a strong blue light, creating a high-tech, digital atmosphere. The background is blurred, focusing attention on the hand and the device.

education.ohio.gov

Social Media

facebook

Ohio Families and Education
Ohio Teachers' Homeroom

Linked in

ohio-department-of-education

Storify

storify.com/ohioEdDept

twitter

@OHEducation

You Tube

OhioEdDept