

**Coleman ISD  
District Improvement Plan  
2017-2018**

October 16, 2017

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**Date of School Board Approval**

## **Legal References**

- *Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*

## **Mission Statement**

The district's mission is to promote the greatest level of academic achievement within a learning environment that fosters positive growth in social and economic behaviors and to develop positive attitudes about self and school.

DIP Members 2017-2018  
Committee Meeting 10/02/2017

| Name                  | Signature                   |
|-----------------------|-----------------------------|
| Alissa Hohmann        | <i>Alissa Hohmann</i>       |
| Amy Flippin           | <i>Amy Flippin</i>          |
| Barbara Brown         | <i>Barbara Brown</i>        |
| Betsy Allen           | <i>Betsy Allen</i>          |
| Bill Habiger          | <i>Bill Habiger</i>         |
| Bridget Wakefield     | <i>Bridget Wakefield</i>    |
| Brooke Norris         |                             |
| Carrie McWhorter      | <i>Carrie McWhorter</i>     |
| Casey Walpole         | <i>Casey Walpole</i>        |
| Chariese Castleberry  | <i>Chariese Castleberry</i> |
| Christi Robertson     | <i>Christi Robertson</i>    |
| Daniel Stovall        |                             |
| Diana Dobbins         | <i>Diana Dobbins</i>        |
| Gary Strickland       | <i>Gary Strickland</i>      |
| Heather Mares         | <i>Heather Mares</i>        |
| Heide Willett         | <i>Heide Willett</i>        |
| Janet Nelson          |                             |
| Jessica Phillips      | <i>Jessica Phillips</i>     |
| John Elder            |                             |
| Joy Thompson          | <i>Joy Thompson</i>         |
| Karen Nanny           | <i>Karen Nanny</i>          |
| Kathy Turner          | <i>Kathy Turner</i>         |
| Kerry Slayton         | <i>Kerry Slayton</i>        |
| Kristi Greaves        | <i>Kristi Greaves</i>       |
| Lance Hamilton        | <i>Lance Hamilton</i>       |
| Lori Parks            | <i>Lori Parks</i>           |
| Lori West             | <i>Lori West</i>            |
| Mari Hernandez        |                             |
| Meagan Ogden          | <i>Meagan Jackson</i>       |
| Sarah Mason           |                             |
| Sherri Merrill        | <i>Sherri Merrill</i>       |
| Skip McCambridge      | <i>Skip McCambridge</i>     |
| Vanessa Richards      | <i>Vanessa Richards</i>     |
| Weldon Thompson       |                             |
| <i>Gam Takens</i>     | <i>Gam Takens</i>           |
| <i>Jaquie Rosales</i> | <i>Jaquie Rosales</i>       |

## **THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

### **THE STATE OF TEXAS PUBLIC EDUCATION GOALS**

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### **THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES**

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## **Title I, Part A**

### **Schoolwide Components**

1. Comprehensive Needs Assessment
2. Scientifically-based research reform strategies that address the needs of all children in the school, but particularly those at risk of not meeting the state academic achievement standards
3. Instruction by highly qualified teachers
4. High quality and ongoing professional development for teachers, principals, paraprofessionals and others
5. Strategies to attract high-quality highly qualified teachers
6. Strategies to increase parent involvement
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs
8. Measures to include teachers in the decisions regarding the use of assessments in order to provide information on, and to improve, the achievement of students and the overall program
9. Effective, timely additional assistance for students that experience difficulty mastering state standards
10. Coordination and integration of Federal, State, and local services and programs

## **State Compensatory Education**

### **State of Texas Student Eligibility Criteria:**

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

## State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus:

*6 teachers and 3 paraprofessionals*

1. Coleman Elementary – 5.5 teachers and 2 paraprofessionals
2. Coleman Junior High – 0.5 teacher and 1 paraprofessional

The process we use to identify students at-risk is:

1. evaluation of state compensatory education criteria.

The process we use to exit students from the SCE program who no longer qualify is:

1. Students are only exited if they perform at 110% level of satisfactory or higher on specific instrument.

***At Coleman ISD State Compensatory Funds are used to support Title I initiatives.***

## State Compensatory Education

| STAAR                | Math<br>% Met Standard |      |      | Reading/ELA<br>% Met Standard |      |      | Writing<br>% Met Standard |      |      | Science<br>% Met Standard |      |      | Social Studies<br>% Met Standard |      |      |
|----------------------|------------------------|------|------|-------------------------------|------|------|---------------------------|------|------|---------------------------|------|------|----------------------------------|------|------|
|                      | 2015                   | 2016 | 2017 | 2015                          | 2016 | 2017 | 2015                      | 2016 | 2017 | 2015                      | 2016 | 2017 | 2015                             | 2016 | 2017 |
| Students At-Risk     | 40                     | 48   | 55   | 46                            | 40   | 40   | 24                        | 60   | 46   | 60                        | 60   | 59   | 42                               | 74   | 66   |
| Students Not At-Risk | 54                     | 70   | 95   | 71                            | 68   | 87   | 55                        | 77   | 94   | 78                        | 75   | 97   | 84                               | 84   | 94   |

|                      | Drop Out Data |           | Completion Data |           |
|----------------------|---------------|-----------|-----------------|-----------|
|                      | 2015-2016     | 2016-2017 | 2015-2016       | 2016-2017 |
| Students At-Risk     | 8.33%         | 26.09%    | 91.67%          | 73.91%    |
| Students Not At-Risk | 5.88%         | 0.01%     | 96.6%           | 92.8%     |

### State Comp Ed Funds: – Kindergarten-2<sup>nd</sup>

The comprehensive, intensive, accelerated instruction program at this district/campus is combination of Rtl strategies, Istation, Reflex math, IXL, MTA pullout program, and ACE afterschool program..

Upon evaluation of the effectiveness of this program the committee finds that student growth is shown in all areas by extra time spent on the programs listed above.

## Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

| Federal                                             |                   |
|-----------------------------------------------------|-------------------|
| Program/Funding Source                              | Amount of Funding |
| Title I, Part A                                     | \$303,667         |
| Title II, Part A                                    | \$32,957          |
| Title III, Part A ELA – Shared Services Arrangement | \$1,490           |
| Title IV                                            | \$10,000          |
| Title V, Part B, Part 2 (Rural, Low Income School)  | \$14,893          |
| Carl Perkins Funds                                  |                   |
| State                                               |                   |
| Program/Funding Source                              | Amount of Funding |
| State Compensatory Education                        |                   |
| SPED/IDEA Funds                                     |                   |
| High School Allotment                               |                   |
| Career and Technology Funds                         |                   |
| Local                                               |                   |
| Program/Funding Source                              | Amount of Funding |
| Local Funds                                         |                   |
| 21 <sup>st</sup> Century Cycle 8 Funds              |                   |

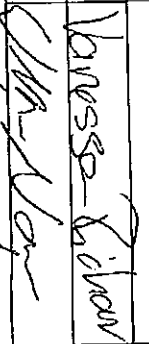
### **Equity Plan:**

Coleman ISD has developed an Equity plan that identifies and addresses any disparities that might result in low-income students and minority students being taught at higher rates by ineffective, inexperienced, or out-of-field teachers.

### **Poverty Criteria:**

Free and Reduced lunch forms turned in by parents will be used to determine a student's poverty status for the purposes of Title I eligibility.

| Name                 | Position                                  |  | Signature |
|----------------------|-------------------------------------------|--|-----------|
|                      | Parent, Business, Community, Teacher, etc |  |           |
| Alissa Hohmann       | Counselor                                 |  |           |
| Amy Flippin          | Jr. High Principal                        |  |           |
| Amy Gaines           | Teacher                                   |  |           |
| Angelita Stephenson  | Diagnostician                             |  |           |
| Barbara Brown        | Community                                 |  |           |
| Bill Habiger         | Teacher                                   |  |           |
| Brooke Norris        | Teacher                                   |  |           |
| Carrie McWhorter     | Elementary Asst. Principal                |  |           |
| Chariese Castleberry | Teacher                                   |  |           |
| Cindy Dempsey        | Community                                 |  |           |
| Cody Self            | Teacher                                   |  |           |
| Danny Jameson        | ACE Family Engagement Specialist          |  |           |
| Diana Dobbins        | High School Principal                     |  |           |
| Jacque Rosales       | ACE Project Director                      |  |           |
| Jeanne Alishie       | High School Counselor                     |  |           |
| Josh Hale            | Parent                                    |  |           |
| Joy Thompson         | Elementary Principal                      |  |           |
| Kathy Turner         | Community                                 |  |           |
| Keri Jacobson        | Jr. High Counselor                        |  |           |
| Kerry Slayton        | Parent                                    |  |           |
| Lisa Warren          | Teacher                                   |  |           |
| Lori West            | Teacher                                   |  |           |
| Lori Smith           | Teacher                                   |  |           |
| Maria Hernandez      | Parent                                    |  |           |
| Meegan Ogden         | Teacher                                   |  |           |
| Meredith McMillian   | Teacher                                   |  |           |
| Mike Nunez           | High School Dean of Students              |  |           |
| Pam Tankersley       | Teacher                                   |  |           |
| Paul Martin          | Technology Director                       |  |           |
| Sarah Beal           | Teacher                                   |  |           |
| Sarah Mason          | Teacher                                   |  |           |
| Sheila Ogden         | Teacher                                   |  |           |
| Sheri Merrill        | Teacher                                   |  |           |
| Skip McCambridge     | Superintendent                            |  |           |
| Steffany Fitzpatrick | Teacher                                   |  |           |
| Tammy Swening        | Teacher                                   |  |           |
| Vanessa Richards     | Diagnostician                             |  |           |
| William Norman       | Teacher                                   |  |           |

  
 Vanessa Richards  
 Head of MSO

## Comprehensive Needs Assessment Summary 2017-2018

| Data Sources Reviewed:                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• STAAR Results</li> <li>• TPRI Results</li> <li>• RtI Documents</li> <li>• Lead4ward Data</li> <li>• PLC Meeting Data</li> <li>• Drop Out Data</li> <li>• Completion Data</li> <li>• TELPAS Results</li> <li>• Texas Middle School Fluency Results</li> <li>• Circle Childhood Testing</li> <li>• DIP Meeting topics</li> <li>• Istation assessments</li> <li>• Benchmark Results</li> <li>• 6 Weeks Grades</li> <li>• MTA Data</li> </ul> |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                     |
| Area Reviewed                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summary of Strengths<br>What were the identified strengths?                                                                                                                                                                                                      | Summary of Needs<br>What were the identified needs?                                                                                                                                                                                                                                                                                                                                                                  | Priorities<br>What are the priorities for the district,<br>including how federal and state program<br>funds will be used?                                           |
| Demographics                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                     |
| Student Achievement                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>All Students: Growth in area of mathematics</p> <p>Ethnicity: White Student Progress</p> <p>Economically Disadvantaged:</p> <p>Gender: CTE with females</p> <p>Special Program Groups: Title I, Part A, CTE</p> <p>At-Risk: Student growth has been shown</p> | <p>All Students: Student Progress in reading, parental engagement at all campuses</p> <p>Ethnicity: Student Progress of Hispanic students, parental engagement of all ethnic groups</p> <p>Economically Disadvantaged: Student Progress, parental engagement of ED student's parents</p> <p>Gender: Male and Female</p> <p>Special Program Groups: SPED</p> <p>At-Risk: Student Progress and parental engagement</p> | <p>District will use federal, state, and local funds to address student growth in the area of reading through purchase of programs to enhance reading practice.</p> |
| School Culture and Climate                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Leader in Me at Coleman Elementary                                                                                                                                                                                                                               | Needs to addressed at Coleman Junior High School                                                                                                                                                                                                                                                                                                                                                                     | Parental Involvement                                                                                                                                                |

## Comprehensive Needs Assessment Summary 2017-2018

| <b>Data Sources Reviewed:</b> <ul style="list-style-type: none"> <li>• STAAR Results</li> <li>• TPRI Results</li> <li>• Rtl Documents</li> <li>• Lead4ward Data</li> <li>• PLC Meeting Data</li> <li>• Drop Out Data</li> <li>• Completion Data</li> <li>• TELPAS Results</li> <li>• Texas Middle School Fluency Results</li> <li>• Circle Childhood Testing</li> <li>• DIP Meeting topics</li> <li>• Istation assessments</li> <li>• Benchmark Results</li> <li>• 6 Weeks Grades</li> <li>• MTA Data</li> </ul> |                                                                                                                      |                                                                                                                                                                        |                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Area Reviewed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Summary of Strengths</b><br>What were the identified strengths?                                                   | <b>Summary of Needs</b><br>What were the identified needs?                                                                                                             | <b>Priorities</b><br>What are the priorities for the district, including how federal and state program funds will be used? |
| <b>Staff Quality / Professional Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Focus on staff PD of those who are new to district and new to teaching profession<br>EduHero PD is closely monitored | Continue with ongoing staff development with new teachers to profession and Coleman ISD, Working on understanding the needs of students and parent who live in poverty | Staff development will be brought to the local level instead of having to travel for training                              |
| <b>Curriculum, Instruction, Assessment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Vertical alignment of mathematics curriculum, CTE curriculum                                                         | Vertical alignment of reading and ELA curriculums, Increase opportunities for students to get high school credit at the junior high level                              | District wide meetings for teachers to collaborate across grade levels                                                     |

**Goal 1: Reading:** All students will attain maximum student achievement through relevant and rigorous instructional programs.

**Objective 1:** By the end of 3<sup>rd</sup> grade, 90% of the students that have been in the district for 2 years or more will be reading at or above grade level.

**Summative Evaluation:** STAAR Grade 3 Reading scores will increase from 38% to 55% by June 1, 2018.

| Activity/Strategy                                         | Title I Schoolwide Component | Person(s) Responsible                             | Timeline                 | Resources                                               | Evidence of Implementation                                                        | Evidence of Impact                                                                          |
|-----------------------------------------------------------|------------------------------|---------------------------------------------------|--------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Align the reading curriculum vertically and horizontally. | 2, 9                         | Core subject teachers<br>Principals               | August 2017-<br>May 2018 | Federal, State and local funds<br>Title I, Part A funds | Lesson Plans turned in each week, Walk through observations, T-TESS evaluations   | Improved performance on concept-specific aligned assessment                                 |
| Emphasis on vocabulary development                        | 2, 8, 9                      | Core subject teachers<br>Principals               | August 2017-<br>May 2018 | Local Funds                                             | Lesson Plans turned in each week, Walk through observations, student work samples | Improved performance on concept-specific aligned assessment<br>Student Growth on STAAR test |
| Phonics Instruction                                       | 2, 8, 9                      | Elementary ELAR Teachers<br>Principal             | August 2017-<br>May 2018 | Federal, State and local funds<br>Title I, Part A funds | Lesson Plans turned in each week, Walk through observations, student work samples | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| Phonics Intervention                                      | 2, 8, 9                      | Elementary and Junior ELAR Teachers<br>Principals | August 2017-<br>May 2018 | Federal, State and local funds<br>Title I, Part A funds | Lesson Plans turned in each week, Walk through observations, student work samples | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| MTA/MTS Program                                           | 2, 8, 9                      | MTA/MTS Teacher<br>Principal                      | August 2017-<br>May 2018 | Local Funds                                             | Student schedules, 504 meeting minutes, walk through observations                 | Successful Completion of MTA/MTS program, Increased scores on STAAR and EOC tests           |
| Spelling Bee                                              | 2                            | Elementary Teachers                               | Spring 2018              | Local Funds                                             | Date of spelling bee, results posted                                              | Increased vocabulary retention and knowledge base                                           |
| RtI Strategies                                            | 2, 9                         | All teachers                                      | August 2017-<br>May 2018 | State and Local funds                                   | RtI meeting minutes, walk through observations                                    | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| Guided Reading K-3                                        | 2, 9                         | Elementary Teachers<br>Principal                  | August 2017-<br>May 2018 | State and Local Funds                                   | Lesson Plans turned in each week, Walk through observations                       | Improvement on TPRI scores, Improved 3 <sup>rd</sup> grade STAAR scores                     |

**Goal 1: Reading:** All students will attain maximum student achievement through relevant and rigorous instructional programs.

**Objective 1:** By the end of 3<sup>rd</sup> grade, 90% of the students that have been in the district for 2 years or more will be reading at or above grade level.

**Summative Evaluation:** STAAR Grade 3 Reading scores will increase from 38% to 55% by June 1, 2018.

| Activity/Strategy                | Title I Schoolwide Component | Person(s) Responsible          | Timeline              | Resources                      | Evidence of Implementation                                  | Evidence of Impact                                                     |
|----------------------------------|------------------------------|--------------------------------|-----------------------|--------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------|
| 6 weeks Reading/Writing Projects | 2                            | All ELAR Teachers              | End of each 6 Weeks   | Local Funds                    | Reading and writing projects samples turned into principals | Improved performance on concept-specific aligned assessment            |
| 6 Weeks Reading challenges       | 2                            | All Reading Teachers           | End of each 6 weeks   | Local Funds                    | Principal/Teacher goals for challenges                      | Improved performance on concept-specific aligned assessment            |
| Fluency Strategies               | 2, 9                         | All ELAR Teachers              | August 2017- May 2018 | Local Funds                    | Lesson Plans turned in each week, Walk through observations | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates |
| Book Clubs                       | 2                            | Elementary Reading Teachers    | August 2017- May 2018 | None Needed                    | Book club meeting dates                                     | Improved reading scores and number of books read                       |
| ACE Program                      | 2, 9, 10                     | ACE Director, ACE coordinators | August 2017- May 2018 | 21 <sup>st</sup> Century Grant | ACE attendance and programming schedule                     | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates |

**Goal 1: Reading:** All students will attain maximum student achievement through relevant and rigorous instructional programs.

**Objective 2:** 90% of the students that have been in the district for 2 or more years will read at or above grade level or will have improved their reading level by at least 2 grade levels.

**Summative Evaluation:** 90% of all students grade 3-12 will be reading at or above grade level to be determined by STAAR progress measure and/or local assessment measures.

| Activity/Strategy                  | Title I Schoolwide Component | Person(s) Responsible                             | Timeline                 | Resources                                               | Evidence of Implementation                                                        | Evidence of Impact                                                                          |
|------------------------------------|------------------------------|---------------------------------------------------|--------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Emphasis on vocabulary development | 2, 8, 9                      | Core subject teachers<br>Principals               | August 2017-<br>May 2018 | Local Funds                                             | Lesson Plans turned in each week, Walk through observations, student work samples | Improved performance on concept-specific aligned assessment<br>Student Growth on STAAR test |
| Phonics Instruction                | 2, 8, 9                      | Elementary ELAR Teachers<br>Principal             | August 2017-<br>May 2018 | Federal, State and local funds<br>Title I, Part A funds | Lesson Plans turned in each week, Walk through observations, student work samples | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| Phonics Intervention               | 2, 8, 9                      | Elementary and Junior ELAR Teachers<br>Principals | August 2017-<br>May 2018 | Federal, State and local funds<br>Title I, Part A funds | Lesson Plans turned in each week, Walk through observations, student work samples | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| MTA/MTS Program                    | 2, 8, 9                      | MTA/MTS Teacher<br>Principal                      | August 2017-<br>May 2018 | Local Funds                                             | Student schedules, 504 meeting minutes, walk through observations                 | Successful Completion of MTA/MTS program,<br>Increased scores on STAAR and EOC tests        |
| Spelling Bee                       | 2                            | Elementary Teachers                               | Spring 2018              | Local Funds                                             | Date of spelling bee, results posted                                              | Increased vocabulary retention and knowledge base                                           |
| RtI Strategies                     | 2, 9                         | All teachers                                      | August 2017-<br>May 2018 | State and Local funds                                   | RtI meeting minutes, walk through observations                                    | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates                      |
| Guided Reading K-3                 | 2, 9                         | Elementary Teachers<br>Principal                  | August 2017-<br>May 2018 | State and Local Funds                                   | Lesson Plans turned in each week, Walk through observations                       | Improvement on TPRI scores, Improved 3 <sup>rd</sup> grade STAAR scores                     |
| 6 weeks Reading/Writing Projects   | 2                            | All ELAR Teachers                                 | End of each 6 Weeks      | Local Funds                                             | Reading and writing projects samples turned into principals                       | Improved performance on concept-specific aligned assessment                                 |

**Goal 1: Reading:** All students will attain maximum student achievement through relevant and rigorous instructional programs.

**Objective 2:** 90% of the students that have been in the district for 2 or more years will read at or above grade level or will have improved their reading level by at least 2 grade levels.

**Summative Evaluation:** 90% of all students grade 3-12 will be reading at or above grade level to be determined by STAAR progress measure and/or local assessment measures.

| Activity/Strategy          | Title I Schoolwide Component | Person(s) Responsible          | Timeline             | Resources                      | Evidence of Implementation                                  | Evidence of Impact                                                     |
|----------------------------|------------------------------|--------------------------------|----------------------|--------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------|
| 6 Weeks Reading challenges | 2                            | All Reading Teachers           | End of each 6 weeks  | Local Funds                    | Principal/Teacher goals for challenges                      | Improved performance on concept-specific aligned assessment            |
| Fluency Strategies         | 2, 9                         | All ELAR Teachers              | August 2017-May 2018 | Local Funds                    | Lesson Plans turned in each week, Walk through observations | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates |
| Book Clubs                 | 2                            | Elementary Reading Teachers    | August 2017-May 2018 | None Needed                    | Book club meeting dates                                     | Improved reading scores and number of books read                       |
| ACE Program                | 2, 9, 10                     | ACE Director, ACE coordinators | August 2017-May 2018 | 21 <sup>st</sup> Century Grant | ACE attendance and programming schedule                     | Improved scores on TPRI, STAAR, and EOC tests<br>Reduced failure rates |

**Goal 2: Highly Qualified Staff Goal:** In Coleman ISD 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

**Objective 1:** 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet requirements for highly qualified certification.

**Summative Evaluation:** 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

| Activity/Strategy                                                                                                                                       | Title I Schoolwide Component | Person(s) Responsible                       | Timeline                   | Resources                 | Evidence of Implementation                                                            | Evidence of Impact                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------|----------------------------|---------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------|
| Provide \$1200 above state base salary to recruit and retain teachers from year to year.                                                                | 3, 5                         | Superintendent and School Board of Trustees | Yearly                     | Local Funds               | Salary Statements                                                                     | Increased teacher retention rates                          |
| Ensure that low income and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers | 3, 5                         | Principal and Superintendent                | Beginning of each semester | Local Funds               | Equity Plan                                                                           | Low income and minority students are taught by HQ teachers |
| Adoption of District of Innovation Plan                                                                                                                 | 3, 5                         | Superintendent                              | May 2017                   | None                      | DOI Plan                                                                              | 100% core academic classes taught by HQ teachers           |
| Paraprofessional certification requirements                                                                                                             | 4                            | Principals                                  | Beginning of each semester | Local Funds               | Paraprofessional certifications                                                       | 100% paraprofessionals meet requirements                   |
| Job Fair Attendance                                                                                                                                     | 5                            | Principals                                  | Spring 2018                | Local Funds               | Registration confirmation                                                             | Increased pool of applicants                               |
| Professional Development Opportunities including workshops for administrators dealing with teacher retention                                            | 4                            | Principals                                  | Ongoing                    | Federal, SCE, Local Funds | Certificates verifying 100% highly qualified staff                                    | Classroom Walkthrough observations                         |
| Mentor Teachers                                                                                                                                         | 5                            | Principals                                  | August 2017- May 2018      | Local Funds               | Walk through observations<br>Mentor sign in sheets<br>Mentor meetings with principals | More effective teaching strategies and methodology         |

**Goal 3: Safe/Drug Free School Goal:** All students in Coleman ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

**Objective 1:** By May, 2018 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 5% as measured by PEIMS and number of discipline referrals.

**Summative Evaluation:** There is a reduction in both incidents noted and discipline referrals by the amount stated.

| Activity/Strategy                                                                                                                                                            | Title I Schoolwide Component | Person(s) Responsible                           | Timeline                                | Resources                                                  | Evidence of Implementation                                                              | Evidence of Impact                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------|-----------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Disseminate information with regard to current rules and regulations including consequence for bullying, violence including date violence, harassment, alcohol and drug use. | 9                            | Principals<br>Assistant Principals<br>Counselor | August 2017 and Monitor throughout year | Local Funds                                                | Parent Orientation Agendas                                                              | More informed parents<br>Reduction in PEIMS and discipline referrals |
| Red Ribbon Week                                                                                                                                                              | 10                           | Counselors                                      | October 2017                            | Local Funds                                                | Title IV Evaluation                                                                     | Students actively participating in weekly activities                 |
| Character Education                                                                                                                                                          | 10                           | Counselors<br>ACE site coordinators             | August 2017- May 2018                   | Local Funds<br>IMA Funds<br>21 <sup>st</sup> Century Grant | Fewer Discipline Referrals                                                              | Student empathy levels increased                                     |
| CPI training including bullying program for all faculty and staff                                                                                                            | 4, 10                        | Becky Jackson<br>Vanessa Richards               | August 2017 And as needed               | Special Ed. Funds                                          | Sign-in Sheets                                                                          | Better interactions between teachers and students                    |
| Cat Camp for Positive Behavior Interventions and Strategies at Coleman Junior High                                                                                           | 2, 6, 9                      | CJHS PBIS Team and Teachers                     | August 2017                             | Local Funds<br>ESC XV                                      | Lesson Plans<br>Camp agenda<br>CIA Posters posted in school                             | Student actively participating in camp                               |
| Positive Behavior Interventions and Strategies implementation                                                                                                                | 2, 6, 9                      | CJHS Principal<br>PBIS Team<br>CJHS Teachers    | August 2017- May 2018                   | Local Funds<br>ESC XV                                      | Advisory period lesson plans<br>Monthly Meeting Minutes<br>CIA Posters posted in school | Improvement of student behavior<br>Reduced discipline referrals      |
| Leader in Me at Coleman Elementary School                                                                                                                                    | 2, 6, 9                      | CES Principal<br>CES Teachers                   | August 2017- May 2018                   | Local Funds                                                | PRIDE Posters posted in school                                                          | Improvement of student behavior<br>Reduced discipline referrals      |

**Goal 4: Graduation/Dropout Reduction Goal** All students in Coleman ISD will graduate from high school

**Objective 1:** By May 2018, a dropout rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 90%.

**Summative Evaluation:** Dropout rate of less than 1% and a completion rate of 90%

| Activity/Strategy                                                                                                                                                                                  | Title I Schoolwide Component | Person(s) Responsible                | Timeline             | Resources                                                                                   | Evidence of Implementation           | Evidence of Impact                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------|----------------------|---------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------|
| Student Attendance Incentive Programs                                                                                                                                                              | 2                            | SRO Principals                       | August 2017-May 2018 | Activity Fund Business partnerships                                                         | Daily Attendance                     | Attendance rates increase                               |
| Alternative Course Offerings such as Odyssey Lab                                                                                                                                                   | 2, 9                         | HS Principals                        | August 2015-May 2016 | SCE funds                                                                                   | Daily Attendance                     | Successful completion of course work to recover credits |
| Student Resource Officer and Campus Absentee Calls Letter to parent every six weeks (High School)                                                                                                  | 6                            | SRO Principals                       | August 2015-May 2016 | Local Funds                                                                                 | Daily Attendance                     | Attendance rates increase                               |
| Exemptions Tied to Attendance                                                                                                                                                                      | 2, 9                         | HS and JH Principals                 | Each Semester        | None                                                                                        | Improvement From Previous Year's ADA | Attendance rates increase                               |
| At Risk Intervention such as Summer School, Tutorials, Credit Recovery, Advisory Groups, ACE Program                                                                                               | 2, 3, 9                      | Principals and ACE Site Coordinators | On going             | SCE Funds<br>Title I Funds<br>SPED Funds<br>Local Funds<br>TX21 <sup>st</sup> Century Grant | Daily Attendance                     | Drop out rates decrease and attendance rates increase   |
| Monitor Students' Credits/ Use Credit Recovery Program to see if students are on track to graduate in four years (High School) and Counsel parents on possibilities with the program (High School) | 2, 6, 9                      | HS Principals                        | Each Semester        | State Comp Funds:<br>Equipment - \$                                                         | Increased Graduation Rate            | Successful completion of course work to recover credits |
| Counsel At Risk Students for Career Goals through parent phone calls and conferences                                                                                                               | 2, 6, 9                      | HS Principals                        | Each Semester        | State Comp Funds Local Funds                                                                | Improvement From Previous Year's ADA | Drop out rates decrease and attendance rates increase   |

**Goal 4: Graduation/Dropout Reduction Goal** All students in Coleman ISD will graduate from high school

**Objective 1:** By May 2018, a dropout rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 90%.

**Summative Evaluation:** Dropout rate of less than 1% and a completion rate of 90%

| Activity/Strategy                                                 | Title I Schoolwide Component | Person(s) Responsible                               | Timeline                 | Resources                                                      | Evidence of Implementation           | Evidence of Impact                      |
|-------------------------------------------------------------------|------------------------------|-----------------------------------------------------|--------------------------|----------------------------------------------------------------|--------------------------------------|-----------------------------------------|
| Work Program                                                      | 2, 9                         | Local Businesses<br>HS Principal                    | Each Semester            | Local Funds<br>Perkins Funds                                   | Improvement From Previous Year's ADA | Drop Out rate reduced                   |
| Vocational Programs                                               | 2, 9                         | FCA Teacher<br>Ag Teachers<br>HS ACE<br>Coordinator | Ongoing                  | 21 <sup>st</sup> Century Grant<br>Local Funds<br>Perkins Funds | Improvement From Previous Year's ADA | Drop out rate reduced                   |
| Implementation of high school credit courses at junior high level | 2                            | JH Principal<br>JH Spanish Teacher                  | August 2017-<br>May 2018 | Local Funds                                                    | Master Schedule                      | More flexibility in HS course selection |

**Goal 5: Parent/Community Involvement Goal** Parents and Community will be partners in the education of students in Coleman ISD.

**Objective 1:** By May 2018, 100% of teachers will participate in focused activities to increase positive relationships with student's families and members of the community.

**Summative Evaluation:** School records indicate that at least 100% of teachers will participate in parental involvement activities at least once a semester.

| Activity/Strategy                                                 | Title I Schoolwide Component | Person(s) Responsible                 | Timeline                             | Resources                      | Evidence of Implementation | Evidence of Impact                                          |
|-------------------------------------------------------------------|------------------------------|---------------------------------------|--------------------------------------|--------------------------------|----------------------------|-------------------------------------------------------------|
| Parent/Student Orientation Meetings                               | 6                            | Principal                             | Within 10 days of receipt of reports | Local Funds                    | Parent Sign in Sheets      | Parents are more informed of school policies and procedures |
| Monthly Parent Nights                                             | 6                            | Counselor, Principal                  | Monitor usage each 6 weeks           | Title I, State and local funds | Parent Sign in Sheets      | Documentation of usage                                      |
| Parent Conference each 6 weeks                                    | 6                            | Principals Teachers                   | By end of each 6 weeks               | Local Funds                    | Parent Sign in Sheets      | More positive relationships with parents                    |
| SPOT Student Breakfast with parents at Coleman Junior High School | 6                            | CJHS Principal<br>CJHS PBIS Team      | 15 <sup>th</sup> of each month       | Local Funds                    | Picture posted to website  | More positive relationships with parents                    |
| ACE Parent Nights and Saturday Activities                         | 6                            | Principals<br>ACE Coordinators        | Monthly                              | Local Funds                    | Parent Sign in Sheets      | More positive relationships with parents                    |
| Meet the Teacher Nights                                           | 6                            | Principals Teachers                   | August-September 2017                | Local Funds                    | Parent Sign in Sheets      | More positive relationships with parents                    |
| Grade Level Lunch with parents at Coleman Elementary School       | 6                            | CES Principal<br>CES Teachers         | Monthly                              | Local Funds                    | Parent Sign in Sheets      | More positive relationships with parents                    |
| Parentlink, Remind, Class Dojo                                    | 6                            | Superintendent<br>Principals Teachers | Ongoing                              | Local Funds                    | Log of messages sent       | More positive relationships with parents                    |

**Goal 5: Parent/Community Involvement Goal** Parents and Community will be partners in the education of students in Coleman ISD.

**Objective 2:** By May 2018, district initiated contacts with parents will surpass the 2016-2017 parent contacts by 15%.

**Summative Evaluation:** School records indicate an increase of parent contacts by 15%.

| Activity/Strategy                                                 | Title I Schoolwide Component | Person(s) Responsible                    | Timeline                             | Resources                      | Evidence of Implementation                         | Evidence of Impact                                                                           |
|-------------------------------------------------------------------|------------------------------|------------------------------------------|--------------------------------------|--------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------|
| Parent Contact logs                                               | 6                            | Principals<br>Teachers                   | Each 6 weeks                         | None                           | Parent Contact logs turned in to campus principals | Better informed parents and more positive relationships between school personnel and parents |
| Parent/Student Orientation Meetings                               | 6                            | Principal                                | Within 10 days of receipt of reports | Local Funds                    | Parent Sign in Sheets                              | Parents are more informed of school policies and procedures                                  |
| Monthly Parent Nights                                             | 6                            | Counselor,<br>Principal                  | Monitor usage each 6 weeks           | Title I, State and local funds | Parent Sign in Sheets                              | Documentation of usage                                                                       |
| Parent Conference each 6 weeks                                    | 6                            | Principals<br>Teachers                   | By end of each 6 weeks               | Local Funds                    | Parent Sign in Sheets                              | More positive relationships with parents                                                     |
| SPOT Student Breakfast with parents at Coleman Junior High School | 6                            | CJHS Principal<br>CJHS PBIS Team         | 15 <sup>th</sup> of each month       | Local Funds                    | Picture posted to website                          | More positive relationships with parents                                                     |
| ACE Parent Nights and Saturday Activities                         | 6                            | Principals<br>ACE Coordinators           | Monthly                              | Local Funds                    | Parent Sign in Sheets                              | More positive relationships with parents                                                     |
| Meet the Teacher Nights                                           | 6                            | Principals<br>Teachers                   | August-September 2017                | Local Funds                    | Parent Sign in Sheets                              | More positive relationships with parents                                                     |
| Grade Level Lunch with parents at Coleman Elementary School       | 6                            | CES Principal<br>CES Teachers            | Monthly                              | Local Funds                    | Parent Sign in Sheets                              | More positive relationships with parents                                                     |
| Parentlink, Remind, Class Dojo                                    | 6                            | Superintendent<br>Principals<br>Teachers | Ongoing                              | Local Funds                    | Log of messages sent                               | More positive relationships with parents                                                     |

**Goal 5: Parent/Community Involvement Goal** Parents and Community will be partners in the education of students in Coleman ISD.

**Objective 2:** By May 2018, district initiated contacts with parents will surpass the 2016-2017 parent contacts by 15%.

**Summative Evaluation:** School records indicate an increase of parent contacts by 15%.

| Activity/Strategy                                                                                                             | Title I Schoolwide Component | Person(s) Responsible                          | Timeline                 | Resources                | Evidence of Implementation                        | Evidence of Impact                |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------|--------------------------|--------------------------|---------------------------------------------------|-----------------------------------|
| School Website                                                                                                                | 2, 6, 7                      | Technology Director<br>Principals<br>ACE Staff | August 2017-<br>May 2018 | Local Funds              | Updated and current website                       | Parent visits to website          |
| TxGradebook Parent Access                                                                                                     | 6                            | PEIMS Clerks<br>Technology Staff               | August 2017-<br>May 2018 | Local Funds              | Parent Logins                                     | Parents are informed              |
| School Organizations participating as community volunteers                                                                    | 6                            | HS and JH Teacher Sponsors                     | August 2017-<br>May 2018 | Local Funds              | Sign-in Sheets<br>Student Organization Commitment | Students involved in community    |
| School surveys for community and parents                                                                                      | 6                            | Principals                                     | Spring 2018              | None                     | Survey results                                    | Make adjusted in needs assessment |
| Student achievement acknowledgement such as awards Programs, Kinder, 8 <sup>th</sup> grade, and HS Graduations, Bluecat Brags | 6                            | Principals<br>Teachers                         | August 2017-<br>May 2018 | SCE Funds<br>Local Funds | Parental Attendance                               | Positive parent feedback          |
| Individual Progress Reports mailed to parents                                                                                 | 6                            | Principals<br>Teachers                         | August 2017-<br>May 2018 | Local Funds              | Progress Reports                                  | Parents are informed              |
| Newspaper Articles and Online Services                                                                                        | 6, 7                         | Principals<br>Teachers                         | August 2017-<br>May 2018 | Campus Commitment        | Number of Articles                                | Parent Feedback                   |
| School Newsletter at Coleman Junior High                                                                                      | 6                            | Journalism Students and Teacher                | Monthly                  | None                     | Newsletter production                             | Positive parent feedback          |
| Marquee board displaying school activities                                                                                    | 6                            | Superintendent<br>Secretary                    | Weekly                   | Local Funds              | Finished Product                                  | Parents are more informed         |

**Goal 6: College and Career Readiness** All students in Coleman ISD will explore college and career options for post-graduation plans.

**Objective 1:** By May 2018, All students will have the opportunity to explore a broad range of careers and pursue course work in selected areas.

**Summative Evaluation:** School records and reports will show an increase in programs offered and enrollment in such programs.

| Activity/Strategy                                                               | Title I Schoolwide Component | Person(s) Responsible                            | Timeline                 | Resources                                                                                     | Evidence of Implementation        | Evidence of Impact                         |
|---------------------------------------------------------------------------------|------------------------------|--------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------|
| College/Career Day 9 <sup>th</sup> -12 <sup>th</sup>                            | 2, 9, 10                     | Counselors<br>Asst. Principals                   | Fall and Spring Semester | Local Funds                                                                                   | Event Attendance                  | Increased Index 4 on accountability rating |
| College T-Shirt Day                                                             | 2, 10                        | Principals                                       | Monthly                  | None                                                                                          | Student and Teacher Participation | Increased college awareness                |
| Graduation Plan Development through Achieve Texas and Personal Graduation Plans | 2, 9                         | Counselors<br>Asst. Principals                   | August 2017- May 2018    | Local Funds                                                                                   | Graduation Plans                  | Increase in student preparedness           |
| Interest Inventories                                                            | 2, 9                         | Counselors<br>Asst. Principals                   | August 2017- May 2018    | Local Funds                                                                                   | Survey Records                    | Student knowledge of career choices        |
| PLAN 10 <sup>th</sup> grade                                                     | 2, 9                         | HS Counselor                                     | Fall 2017                | Local Funds                                                                                   | Student Participation List        | Student knowledge of career choices        |
| ASVAB 12 <sup>th</sup> grade                                                    | 2, 9                         | HS Counselor                                     | Spring 2018              | Local Funds                                                                                   | Student Participation List        | Student knowledge of career choices        |
| Explore 8 <sup>th</sup> grade                                                   | 2, 9                         | JH Asst. Principal                               | Fall 2017                | Local Funds                                                                                   | Student Participation List        | Student knowledge of career choices        |
| Choices 360                                                                     | 2                            | JH Principal and Asst. Principal                 | Spring 2018              | Local Funds                                                                                   | Student login record              | Student knowledge of career choices        |
| H.S. Tech Prep Certification CTE                                                | 2, 3, 4, 8, 9                | Ag Teachers<br>FCA Teacher<br>HS ACE Coordinator | August 2017- May 2018    | ESC XV<br>E - Rate Funds<br>Local Funds<br>Perkins Funds<br>TX 21 <sup>st</sup> Century Grant | Class Enrollment Tests Taken      | Student knowledge of career choices        |

**Goal 6: College and Career Readiness** All students in Coleman ISD will explore college and career options for post-graduation plans.

**Objective 1:** By May 2018, All students will have the opportunity to explore a broad range of careers and pursue course work in selected areas.

**Summative Evaluation:** School records and reports will show an increase in programs offered and enrollment in such programs.

| Activity/Strategy                                                                 | Title I Schoolwide Component | Person(s) Responsible               | Timeline                 | Resources                                        | Evidence of Implementation | Evidence of Impact                                       |
|-----------------------------------------------------------------------------------|------------------------------|-------------------------------------|--------------------------|--------------------------------------------------|----------------------------|----------------------------------------------------------|
| Dual Credit Courses                                                               | 2, 8, 9                      | HS Teacher<br>HS Principal          | August 2017-<br>May 2018 | E - Rate Funds<br>Local Funds                    | Class Enrollment           | Students more college ready                              |
| Opportunities to learn soft skills for business/careers and career Related Skills | 2                            | ACE site coordinators<br>Principals | August 2017-<br>May 2018 | TX 21 <sup>st</sup> Century Grant<br>Local Funds | Student participation      | Students are college and career ready upon HS graduation |
| Transition Plans                                                                  | 8, 9                         | Diagnosticians                      | August 2017-<br>May 2018 | SPED Funds                                       | Records of Plans           | SPED students with post-graduation plans                 |

**Goal 7: Technology Integration** By May 2018, Coleman ISD will integrate technology throughout the district to benefit all students and become a model district for implementation of technology.

**Objective 1:** By May 2018, teachers will demonstrate enhanced technology integration into daily lessons.

**Summative Evaluation:** Teachers and students will show integration of technology through lesson plans, graduation rate, and employment rate.

| Activity/Strategy                                                                                                                                          | Title I Schoolwide Component | Person(s) Responsible                    | Timeline              | Resources                                                  | Evidence of Implementation                                                         | Evidence of Impact                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------|-----------------------|------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------|
| Maintain up to date technology applications, focusing on tested curriculums and K-2 levels                                                                 | 8, 9                         | Technology Staff                         | As needed             | Local Funds<br>IMA Funds<br>21 <sup>st</sup> Century Grant | Purchase orders<br>Lesson Plans<br>Reports                                         | Student growth                         |
| Search and implement innovative ideas for staff to use in curriculum creation and presentation and also for students to use with the TEKS Resource System. | 2, 4                         | Campus Technology coordinators           | Ongoing               | ESC XV<br>Local Funds<br>IMA Funds                         | Lesson Plans<br>Student Projects                                                   | More creative lessons used by teachers |
| Continue to provide laptops for each student grades 5-12 for use as technology is integrated into lesson plans                                             | 2, 6                         | Technology Staff and campus coordinators | August 2017- May 2018 | Local Funds<br>IMA Funds                                   | Lesson Plans<br>Student Projects                                                   | Student growth                         |
| Provide internet safety training for all students                                                                                                          | 10                           | Teachers                                 | August 2017- May 2018 | Local Funds<br>IMA Funds                                   | Records of Training Completion                                                     | Student internet safety                |
| Develop a technology sustainability/PLC committee                                                                                                          | 4, 10                        | Technology Staff and campus coordinators | August 2017- May 2018 | Local Funds                                                | Maintenance of functioning computer numbers<br>Continued technology implementation | Common goals for technology            |
| Provide professional development in district technology use for all new employees                                                                          | 3, 4, 5                      | Technology Staff and campus coordinators | August 2017           | Local Funds                                                | Sign in sheets                                                                     | New teacher preparedness               |