Sheldon ISD

Every Child, Every Day.

SHELDON ISD

Elementary Language Arts, Elementary Mathematics, and CCMR Proficiency Plan

2019-2024

Proficiency Plan Contents

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Elementary Language Arts Proficiency Plan

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 31% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	34%	41%	48%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	24%	33%	45%	xx%	xx%	xx%	xx%	7%	28%	xx%	31%	xx%	xx%
2021	27%	36%	48%	xx%	xx%	xx%	xx%	10%	31%	xx%	34%	xx%	xx%
2022	34%	43%	55%	xx%	xx%	xx%	xx%	17%	38%	xx%	41%	xx%	xx%
2023	41%	50%	62%	xx%	xx%	xx%	xx%	24%	45%	xx%	48%	xx%	xx%
2024	48%	57%	69%	xx%	xx%	xx%	xx%	31%	52%	xx%	55%	xx%	xx%

Early Childhood Literacy Progress Measure 1

The percent of KINDERGARTEN students reading on grade level or above on EOY DRA will increase from 45% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	44%	49%	xx%	xx%	xx%	xx%	23%	40%	xx%	45%	xx%	xx%
2021	41%	49%	54%	xx%	xx%	xx%	xx%	28%	45%	xx%	50%	xx%	xx%
2022	46%	54%	59%	xx%	xx%	xx%	xx%	33%	50%	xx%	55%	xx%	xx%
2023	51%	59%	64%	xx%	xx%	xx%	xx%	38%	55%	xx%	60%	xx%	xx%
2024	56%	64%	69%	xx%	xx%	xx%	xx%	43%	60%	xx%	65%	xx%	xx%

Early Childhood Literacy Progress Measure 2

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 50% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	55%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	47%	49%	57%	xx%	xx%	xx%	xx%	23%	48%	N/A	47%	N/A	N/A
2021	52%	54%	64%	xx%	xx%	xx%	xx%	28%	53%	N/A	52%	N/A	N/A
2022	57%	59%	67%	xx%	xx%	xx%	xx%	33%	58%	N/A	57%	N/A	N/A
2023	62%	64%	74%	xx%	xx%	xx%	xx%	38%	63%	N/A	62%	N/A	N/A
2024	67%	69%	77%	xx%	xx%	xx%	xx%	43%	68%	N/A	67%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 31% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	34%	41%	48%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	24%	33%	45%	xx%	xx%	xx%	xx%	7%	28%	xx%	31%	xx%	xx%
2021	27%	36%	48%	xx%	xx%	xx%	xx%	10%	31%	xx%	34%	xx%	xx%
2022	34%	43%	55%	xx%	xx%	xx%	xx%	17%	38%	xx%	41%	xx%	xx%
2023	41%	50%	62%	xx%	xx%	xx%	xx%	24%	45%	xx%	48%	xx%	xx%
2024	48%	57%	69%	xx%	xx%	xx%	xx%	31%	52%	xx%	55%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 1

Cravens Early Childhood Academy

The percent of KINDERGARTEN students reading on grade level or above on DRA will increase from 45% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	44%	47%	xx%	xx%	xx%	xx%	15%	40%	xx%	42%	xx%	xx%
2021	41%	49%	52%	xx%	xx%	xx%	xx%	20%	45%	xx%	47%	xx%	xx%
2022	46%	54%	57%	xx%	xx%	xx%	xx%	25%	50%	xx%	52%	xx%	xx%
2023	51%	59%	62%	xx%	xx%	xx%	xx%	30%	55%	xx%	57%	xx%	xx%
2024	56%	64%	67%	xx%	xx%	xx%	xx%	35%	60%	xx%	62%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 1

Sheldon Early Childhood Academy

The percent of KINDERGARTEN students reading on grade level or above on DRA will increase from 45% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	43%	50%	xx%	xx%	xx%	xx%	30%	40%	xx%	48%	xx%	xx%
2021	41%	48%	55%	xx%	xx%	xx%	xx%	35%	45%	xx%	53%	xx%	xx%
2022	46%	53%	60%	xx%	xx%	xx%	xx%	40%	50%	xx%	58%	xx%	xx%
2023	51%	58%	65%	xx%	xx%	xx%	xx%	45%	55%	xx%	62%	xx%	xx%
2024	56%	63%	70%	xx%	xx%	xx%	xx%	50%	60%	xx%	67%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Carroll Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 53% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	58%	63%	68%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	54%	52%	xx%	xx%	xx%	xx%	xx%	32%	54%	N/A	53%	N/A	N/A
2021	59%	57%	xx%	xx%	xx%	xx%	xx%	37%	59%	N/A	58%	N/A	N/A
2022	64%	62%	xx%	xx%	xx%	xx%	xx%	42%	64%	N/A	63%	N/A	N/A
2023	69%	67%	xx%	xx%	xx%	xx%	xx%	47%	69%	N/A	68%	N/A	N/A
2024	74%	72%	xx%	xx%	xx%	xx%	xx%	52%	74%	N/A	73%	N/A	N/A

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Garrett Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 38% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	43%	48%	53%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	38%	34%	xx%	xx%	xx%	xx%	xx%	9%	36%	xx%	35%	xx%	xx%
2021	43%	39%	xx%	xx%	xx%	xx%	xx%	14%	41%	xx%	40%	xx%	xx%
2022	48%	44%	xx%	xx%	xx%	xx%	xx%	19%	46%	xx%	45%	xx%	xx%
2023	53%	49%	xx%	xx%	xx%	xx%	xx%	24%	51%	xx%	50%	xx%	xx%
2024	58%	54%	xx%	xx%	xx%	xx%	xx%	29%	56%	xx%	55%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Lake Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 56% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	61%	66%	71%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	59%	55%	xx%	xx%	xx%	xx%	xx%	32%	54%	xx%	55%	xx%	xx%
2021	64%	60%	xx%	xx%	xx%	xx%	xx%	37%	59%	xx%	60%	xx%	xx%
2022	69%	65%	xx%	xx%	xx%	xx%	xx%	42%	64%	xx%	65%	xx%	xx%
2023	74%	70%	xx%	xx%	xx%	xx%	xx%	47%	69%	xx%	70%	xx%	xx%
2024	79%	75%	xx%	xx%	xx%	xx%	xx%	52%	74%	xx%	75%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Monahan Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 47% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	52%	57%	62%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	52%	xx%	xx%	xx%	xx%	xx%	17%	45%	xx%	53%	xx%	xx%
2021	45%	57%	xx%	xx%	xx%	xx%	xx%	22%	50%	xx%	58%	xx%	xx%
2022	50%	62%	xx%	xx%	xx%	xx%	xx%	27%	55%	xx%	63%	xx%	xx%
2023	55%	67%	xx%	xx%	xx%	xx%	xx%	32%	60%	xx%	68%	xx%	xx%
2024	60%	72%	xx%	xx%	xx%	xx%	xx%	37%	65%	xx%	73%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Royalwood Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 60% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	65%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	60%	xx%	xx%	xx%	xx%	xx%	15%	58%	xx%	54%	xx%	xx%
2021	xx%	65%	xx%	xx%	xx%	xx%	xx%	20%	62%	xx%	59%	xx%	xx%
2022	xx%	70%	xx%	xx%	xx%	xx%	xx%	25%	68%	xx%	64%	xx%	xx%
2023	xx%	75%	xx%	xx%	xx%	xx%	xx%	30%	72%	xx%	69%	xx%	xx%
2024	xx%	80%	xx%	xx%	xx%	xx%	xx%	35%	78%	xx%	74%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Sheldon Elementary

The percent of 1st and 2nd grade students reading on grade level or above on DRA will increase from 48% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	53%	58%	63%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	48%	xx%	xx%	xx%	xx%	xx%	16%	46%	xx%	45%	xx%	xx%
2021	xx%	53%	xx%	xx%	xx%	xx%	xx%	21%	51%	xx%	50%	xx%	xx%
2022	xx%	58%	xx%	xx%	xx%	xx%	xx%	26%	56%	xx%	55%	xx%	xx%
2023	xx%	63%	xx%	xx%	xx%	xx%	xx%	31%	61%	xx%	60%	xx%	xx%
2024	xx%	68%	xx%	xx%	xx%	xx%	xx%	36%	66%	xx%	65%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Carroll Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 31% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	34%	41%	48%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	29%	xx%	xx%	xx%	xx%	xx%	0%	26%	N/A	33%	N/A	N/A
2021	39%	32%	xx%	xx%	xx%	xx%	xx%	3%	29%	N/A	36%	N/A	N/A
2022	46%	39%	xx%	xx%	xx%	xx%	xx%	10%	36%	N/A	43%	N/A	N/A
2023	53%	46%	xx%	xx%	xx%	xx%	xx%	17%	43%	N/A	50%	N/A	N/A
2024	60%	53%	xx%	xx%	xx%	xx%	xx%	24%	50%	N/A	57%	N/A	N/A

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Garrett Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 25% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	28%	35%	42%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	16%	30%	xx%	xx%	xx%	xx%	xx%	7%	23%	xx%	30%	xx%	xx%
2021	19%	33%	xx%	xx%	xx%	xx%	xx%	10%	26%	xx%	33%	xx%	xx%
2022	26%	40%	xx%	xx%	xx%	xx%	xx%	17%	33%	xx%	40%	xx%	xx%
2023	33%	47%	xx%	xx%	xx%	xx%	xx%	24%	40%	xx%	47%	xx%	xx%
2024	40%	54%	xx%	xx%	xx%	xx%	xx%	31%	47%	xx%	54%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Lake Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 33% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	36%	43%	50%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	24%	35%	xx%	xx%	xx%	xx%	xx%	7%	27%	xx%	38%	xx%	xx%
2021	27%	38%	xx%	xx%	xx%	xx%	xx%	10%	30%	xx%	41%	xx%	xx%
2022	34%	45%	xx%	xx%	xx%	xx%	xx%	17%	37%	xx%	48%	xx%	xx%
2023	41%	52%	xx%	xx%	xx%	xx%	xx%	24%	44%	xx%	55%	xx%	xx%
2024	48%	59%	xx%	xx%	xx%	xx%	xx%	31%	51%	xx%	62%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Monahan Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 15% to 31% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	30%	37%	44%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	15%	30%	xx%	xx%	xx%	xx%	xx%	5%	23%	xx%	21%	xx%	xx%
2021	18%	33%	xx%	xx%	xx%	xx%	xx%	8%	26%	xx%	24%	xx%	xx%
2022	25%	40%	xx%	xx%	xx%	xx%	xx%	15%	33%	xx%	31%	xx%	xx%
2023	32%	47%	xx%	xx%	xx%	xx%	xx%	22%	40%	xx%	38%	xx%	xx%
2024	39%	54%	xx%	xx%	xx%	xx%	xx%	29%	47%	xx%	45%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Measure 3
Royalwood Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 37% to 61% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	47%	54%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	39%	xx%	xx%	xx%	xx%	xx%	25%	33%	xx%	38%	xx%	xx%
2021	xx%	42%	xx%	xx%	xx%	xx%	xx%	28%	36%	xx%	41%	xx%	xx%
2022	xx%	49%	xx%	xx%	xx%	xx%	xx%	35%	43%	xx%	48%	xx%	xx%
2023	xx%	56%	xx%	xx%	xx%	xx%	xx%	42%	50%	xx%	55%	xx%	xx%
2024	xx%	63%	xx%	xx%	xx%	xx%	xx%	49%	57%	xx%	62%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Sheldon Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 36% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	39%	46%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	37%	xx%	xx%	xx%	xx%	xx%	0%	37%	xx%	28%	xx%	xx%
2021	xx%	40%	xx%	xx%	xx%	xx%	xx%	3%	40%	xx%	31%	xx%	xx%
2022	xx%	47%	xx%	xx%	xx%	xx%	xx%	10%	47%	xx%	38%	xx%	xx%
2023	xx%	54%	xx%	xx%	xx%	xx%	xx%	17%	54%	xx%	45%	xx%	xx%
2024	xx%	51%	xx%	xx%	xx%	xx%	xx%	24%	51%	xx%	52%	xx%	xx%

Elementary Mathematics Proficiency Plan

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	47%	54%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	45%	65%	27%	xx%	xx%	20%	10%	38%	xx%	45%	xx%	xx%
2021	32%	50%	70%	32%	xx%	xx%	25%	15%	43%	xx%	50%	xx%	xx%
2022	37%	55%	75%	37%	xx%	xx%	30%	20%	48%	xx%	55%	xx%	xx%
2023	42%	60%	80%	42%	xx%	xx%	35%	25%	53%	xx%	60%	xx%	xx%
2024	47%	65%	85%	47%	xx%	xx%	40%	30%	58%	xx%	65%	xx%	xx%

Early Childhood Math Progress Measure 1

The percent of K students that score as "on track" on "District's Math EOY Assessment" will increase from 70% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	75%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	70%	70%	70%	xx%	xx%	xx%	75%	53%	69%	N/A	69%	N/A	N/A
2021	73%	73%	73%	xx%	xx%	xx%	78%	56%	72%	N/A	72%	N/A	N/A
2022	78%	78%	78%	xx%	xx%	xx%	83%	61%	77%	N/A	77%	N/A	N/A
2023	83%	83%	83%	xx%	xx%	xx%	88%	66%	82%	N/A	82%	N/A	N/A
2024	88%	88%	88%	xx%	xx%	xx%	93%	71%	87%	N/A	87%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 51% to 71% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	56%	61%	66%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	44%	43%	xx%	xx%	xx%	50%	28%	42%	xx%	45%	xx%	xx%
2021	33%	47%	46%	xx%	xx%	xx%	53%	31%	45%	xx%	48%	xx%	xx%
2022	38%	52%	51%	xx%	xx%	xx%	58%	36%	50%	xx%	53%	xx%	xx%
2023	43%	57%	56%	xx%	xx%	xx%	63%	41%	55%	xx%	58%	xx%	xx%
2024	48%	62%	61%	xx%	xx%	xx%	68%	46%	60%	xx%	63%	xx%	xx%

Early Childhood Math Progress Measure 3

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	47%	54%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	45%	65%	27%	xx%	xx%	20%	10%	38%	xx%	45%	xx%	xx%
2021	32%	50%	70%	32%	xx%	xx%	25%	15%	43%	xx%	50%	xx%	xx%
2022	37%	55%	75%	37%	xx%	xx%	30%	20%	48%	xx%	55%	xx%	xx%
2023	42%	60%	80%	42%	xx%	xx%	35%	25%	53%	xx%	60%	xx%	xx%
2024	47%	65%	85%	47%	xx%	xx%	40%	30%	58%	xx%	65%	xx%	xx%

Early Childhood Math Plan Campus Goal
Cravens ECA

The percent of K students that score as "on track" on "District's Math EOY Assessment" will increase from 76% to 96% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
76%	81%	86%	91%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	86%	73%	79%	xx%	xx%	xx%	xx%	47%	74%	xx%	68%	xx%	xx%
2021	91%	78%	84%	xx%	xx%	xx%	xx%	52%	79%	xx%	73%	xx%	xx%
2022	96%	83%	89%	xx%	xx%	xx%	xx%	57%	84%	xx%	78%	xx%	xx%
2023	100%	88%	94%	xx%	xx%	xx%	xx%	62%	89%	xx%	83%	xx%	xx%

2024	100%	93%	99%	xx%	xx%	xx%	xx%	67%	94%	xx%	88%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon ECA

The percent of K students that score as "on track" on "District's Math EOY Assessment" will increase from 64% to 84% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	69%	74%	79%	84%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	57%	67%	59%	xx%	xx%	xx%	xx%	58%	64%	N/A	70%	N/A	N/A
2021	62%	72%	64%	xx%	xx%	xx%	xx%	63%	69%	N/A	75%	N/A	N/A
2022	67%	77%	69%	xx%	xx%	xx%	xx%	68%	74%	N/A	80%	N/A	N/A
2023	72%	82%	74%	xx%	xx%	xx%	xx%	73%	79%	N/A	85%	N/A	N/A
2024	77%	87%	79%	xx%	xx%	xx%	xx%	78%	84%	N/A	90%	N/A	N/A

Early Childhood Math Plan Campus Goal
Garrett Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 58% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	63%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	51%	62%	xx%	xx%	xx%	xx%	46%	49%	xx%	52%	xx%	xx%
2021	45%	56%	67%	xx%	xx%	xx%	xx%	51%	54%	xx%	57%	xx%	xx%
2022	50%	61%	72%	xx%	xx%	xx%	xx%	56%	59%	xx%	62%	xx%	xx%
2023	55%	66%	77%	xx%	xx%	xx%	xx%	61%	64%	xx%	67%	xx%	xx%
2024	60%	71%	82%	xx%	xx%	xx%	xx%	66%	69%	xx%	72%	xx%	xx%

Early Childhood Math Plan Campus Goal
Carroll Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 36% to 59% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	44%	49%	54%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	12%	38%	33%	xx%	xx%	xx%	xx%	29%	29%	N/A	44%	N/A	N/A
2021	17%	43%	38%	xx%	xx%	xx%	xx%	34%	34%	N/A	49%	N/A	N/A
2022	22%	48%	43%	xx%	xx%	xx%	xx%	39%	39%	N/A	54%	N/A	N/A
2023	27%	53%	48%	xx%	xx%	xx%	xx%	44%	44%	N/A	59%	N/A	N/A
2024	32%	58%	53%	xx%	xx%	xx%	xx%	49%	49%	N/A	64%	N/A	N/A

Early Childhood Math Plan Campus Goal
Monahan Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 48% to 71% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	56%	61%	66%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	41%	29%	xx%	xx%	xx%	xx%	14%	37%	N/A	38%	N/A	N/A
2021	30%	46%	34%	xx%	xx%	xx%	xx%	19%	42%	N/A	43%	N/A	N/A
2022	35%	51%	39%	xx%	xx%	xx%	xx%	24%	47%	N/A	48%	N/A	N/A
2023	40%	56%	44%	xx%	xx%	xx%	xx%	29%	52%	N/A	53%	N/A	N/A
2024	45%	61%	49%	xx%	xx%	xx%	xx%	34%	57%	N/A	58%	N/A	N/A

Early Childhood Math Plan Campus Goal
Royalwood Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 56% to 79% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
59%	64%	69%	74%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	50%	46%	xx%	xx%	xx%	xx%	19%	50%	xx%	48%	xx%	xx%
2021	xx%	55%	51%	xx%	xx%	xx%	xx%	24%	55%	xx%	53%	xx%	xx%
2022	xx%	60%	56%	xx%	xx%	xx%	xx%	29%	60%	xx%	58%	xx%	xx%
2023	xx%	65%	61%	xx%	xx%	xx%	xx%	34%	65%	xx%	63%	xx%	xx%
2024	xx%	70%	66%	xx%	xx%	xx%	xx%	39%	70%	xx%	68%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 44% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	53%	58%	63%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	53%	38%	53%	xx%	xx%	xx%	xx%	19%	44%	xx%	58%	xx%	xx%
2021	58%	43%	58%	xx%	xx%	xx%	xx%	24%	49%	xx%	63%	xx%	xx%
2022	63%	48%	63%	xx%	xx%	xx%	xx%	29%	54%	xx%	68%	xx%	xx%
2023	68%	53%	68%	xx%	xx%	xx%	xx%	34%	59%	xx%	73%	xx%	xx%
2024	73%	58%	73%	xx%	xx%	xx%	xx%	39%	64%	xx%	78%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Lake Elementary

The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 32% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	45%	50%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	22%	34%	33%	xx%	xx%	xx%	xx%	6%	30%	xx%	31%	xx%	xx%
2021	27%	39%	38%	xx%	xx%	xx%	xx%	11%	35%	xx%	36%	xx%	xx%
2022	32%	44%	43%	xx%	xx%	xx%	xx%	16%	40%	xx%	41%	xx%	xx%
2023	37%	49%	48%	xx%	xx%	xx%	xx%	21%	45%	xx%	46%	xx%	xx%
2024	42%	54%	53%	xx%	xx%	xx%	xx%	26%	50%	xx%	51%	xx%	xx%

Early Childhood Math Plan Campus Goal
Garrett Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	45%	50%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	24%	40%	55%	xx%	xx%	xx%	xx%	10%	33%	xx%	40%	xx%	xx%
2021	27%	43%	58%	xx%	xx%	xx%	xx%	13%	36%	xx%	43%	xx%	xx%
2022	32%	48%	63%	xx%	xx%	xx%	xx%	18%	41%	xx%	48%	xx%	xx%
2023	37%	53%	68%	xx%	xx%	xx%	xx%	23%	46%	xx%	53%	xx%	xx%
2024	42%	58%	73%	xx%	xx%	xx%	xx%	28%	51%	xx%	58%	xx%	xx%

Early Childhood Math Plan Campus Goal
Carroll Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 31% to 54% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
34%	39%	44%	49%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	37%	xx%	xx%	xx%	xx%	xx%	3%	31%	N/A	47%	N/A	N/A
2021	26%	40%	xx%	xx%	xx%	xx%	xx%	6%	34%	N/A	50%	N/A	N/A
2022	31%	45%	xx%	xx%	xx%	xx%	xx%	11%	39%	N/A	55%	N/A	N/A
2023	36%	50%	xx%	xx%	xx%	xx%	xx%	16%	44%	N/A	60%	N/A	N/A
2024	41%	55%	xx%	xx%	xx%	xx%	xx%	21%	49%	N/A	65%	N/A	N/A

Early Childhood Math Plan Campus Goal
Monahan Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 56% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	41%	46%	51%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	36%	xx%	xx%	xx%	xx%	xx%	8%	xx%	N/A	71%	N/A	N/A
2021	33%	39%	xx%	xx%	xx%	xx%	xx%	11%	xx%	N/A	74%	N/A	N/A
2022	38%	44%	xx%	xx%	xx%	xx%	xx%	16%	xx%	N/A	79%	N/A	N/A
2023	43%	49%	xx%	xx%	xx%	xx%	xx%	21%	xx%	N/A	84%	N/A	N/A
2024	48%	54%	xx%	xx%	xx%	xx%	xx%	26%	xx%	N/A	89%	N/A	N/A

Early Childhood Math Plan Campus Goal
Royalwood Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	54%	59%	64%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	47%	67%	xx%	xx%	xx%	xx%	32%	44%	xx%	52%	xx%	xx%
2021	39%	50%	70%	xx%	xx%	xx%	xx%	35%	47%	xx%	55%	xx%	xx%
2022	44%	55%	75%	xx%	xx%	xx%	xx%	40%	52%	xx%	60%	xx%	xx%
2023	49%	60%	80%	xx%	xx%	xx%	xx%	45%	57%	xx%	65%	xx%	xx%
2024	54%	65%	85%	xx%	xx%	xx%	xx%	50%	62%	xx%	70%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	53%	58%	63%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	28%	51%	25%	xx%	xx%	xx%	xx%	xx%	50%	15%	41%	xx%	xx%
2021	31%	54%	28%	xx%	xx%	xx%	xx%	xx%	53%	18%	44%	xx%	xx%
2022	36%	59%	33%	xx%	xx%	xx%	xx%	xx%	58%	23%	49%	xx%	xx%
2023	41%	64%	38%	xx%	xx%	xx%	xx%	xx%	63%	28%	54%	xx%	xx%
2024	46%	69%	43%	xx%	xx%	xx%	xx%	xx%	68%	33%	59%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Lake Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	48%	53%	58%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	46%	100%	xx%	xx%	xx%	xx%	3%	38%	xx%	39%	xx%	xx%
2021	30%	49%	100%	xx%	xx%	xx%	xx%	6%	41%	xx%	42%	xx%	xx%
2022	35%	54%	100%	xx%	xx%	xx%	xx%	11%	46%	xx%	47%	xx%	xx%
2023	40%	59%	100%	xx%	xx%	xx%	xx%	16%	51%	xx%	52%	xx%	xx%
2024	45%	64%	100%	xx%	xx%	xx%	xx%	21%	56%	xx%	57%	xx%	xx%

CCMR Proficiency Plan

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 74% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	70%	71%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	62%	64%	NA	NA	NA	NA	29%	61%	NA	67%	64%	44%
2021	51%	63%	65%	NA	NA	NA	NA	30%	62%	NA	67%	65%	45%
2022	55%	64%	66%	NA	NA	NA	NA	34%	63%	NA	68%	66%	46%
2023	57%	65%	67%	NA	NA	NA	NA	36%	64%	NA	69%	67%	47%
2024	60%	66%	68%	NA	NA	NA	NA	39%	65%	NA	70%	68%	48%

CCMR Progress Measure 1

percentage of graduates that meet the Texas Success Initiative (TSI) criteria for ELA/Reading and Mathematics will increase from 32% to 37% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
32%	33%	34%	35%	36%

Closing the Gaps Student Groups Yearly Targets

	ican erican	panic	hite	erican dian	sian	cific nder	o or ore ces	ial Ed	co. adv.	ial Ed rmer)	EL	ont. olled	-Cont. olled
2020	1%	0%	0%	NA	NA	NA	NA	0%	1%	NA	2%	0%	3%
2021	2%	1%	1%	NA	NA	NA	NA	1%	2%	NA	3%	1%	4%
2022	3%	2%	2%	NA	NA	NA	NA	2%	3%	NA	4%	2%	5%
2023	4%	3%	3%	NA	NA	NA	NA	3%	4%	NA	5%	3%	6%

2024	5%	4%	4%	NA	NA	NA	NA	4%	5%	NA	6%	4%	7%

CCMR Progress Measure 2

e percentage of graduates that meet the CCMR dual credit criteria will increase from 39% to 43% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	40%	41%	42%	43%

Closing the Gaps Student Groups Yearly Targets

	rican erican	panic	hite	erican dian	sian	cific nder	r More aces	cial Ed	Disadv.	cial Ed rmer)	EL	ont. olled	-Cont. olled
2020	1%	4%	6%	NA	NA	NA	NA	2%	1%	NA	7%	7%	0%
2021	2%	5%	7%	NA	NA	NA	NA	3%	2%	NA	8%	8%	0%
2022	3%	6%	8%	NA	NA	NA	NA	4%	3%	NA	9%	9%	1%
2023	4%	7%	0%	NA	NA	NA	NA	5%	4%	NA	0%	0%	2%

2024	5%	8%	3%	NA	NA	NA	NA	6%	5%	NA	1%	1%	3%

CCMR Progress Measure 3

percentage of graduates that earn an industry-based certification from the TEA approved list will increase from 6% to 11% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
6%	7%	9%	10%	11%

Closing the Gaps Student Groups Yearly Targets

	rican erican	panic	hite	erican dian	sian	cific nder	r More aces	cial Ed	Disadv.	cial Ed rmer)	EL	ont. olled	-Cont. olled
2020	6%	6%	7%	NA	NA	NA	NA	2%	7%	x%	6%	7%	3%
2021	7%	7%	8%	NA	NA	NA	NA	3%	3%	x%	7%	3%	4%
2022	8%	8%	9%	NA	NA	NA	NA	4%	9%	x%	8%	9%	5%
2023	9%	9%	0%	NA	NA	NA	NA	5%	0%	x%	9%	0%	6%

2024	0%	0%	1%	NA	NA	NA	NA	6%	1%	x%	0%	1%	%