# Sheldon Independent School District

# Stephanie Cravens Early Childhood Academy

# 2022-2023 Campus Improvement Plan

**Accountability Rating: B**

**Board Approval Date:** October 18, 2022
**Public Presentation Date:** October 18, 2022

# Mission Statement

Cravens
Early Childhood Academy
Children Understanding Believing and Succeeding

The mission of the Stephanie Cravens Early Childhood Academy is to provide all students with a diverse and academically challenging curriculum that promotes personal success in READING and where staff is committed to promoting all students' pride and self worth as they attain their full potential intellectually, socially, emotionally, and physically.

# Core Beliefs

**1. Core Belief**
We believe each student can learn at or above grade level and will have an equal opportunity to do so.
**Commitment**
Each student will learn at or above grade level and have an equal opportunity to do so.

**2. Core Belief**
We believe family and community involvement is critical to student success.
**Commitment**
We will foster connections for families and community to support student learning.

**3. Core Belief**
We believe all learning environments should be supportive, safe, and secure.
**Commitment**
All school environments will be supportive, safe, and secure.

**4. Core Belief**
We believe effective teachers and leaders produce excellent results.
**Commitment**
We will recruit, support, retain, and recognize results-driven teachers and leaders.

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# Comprehensive Needs Assessment

**Revised/Approved: May 27, 2022**

## Needs Assessment Overview

**Needs Assessment Overview Summary**

The Cravens ECA campus SBDM team reviewed various campus data to evaluate the overall goals for the district, to complete the campus program evaluation and to outline components of our 21-22 needs assessment. These steps were facilitated during the planing meeting on May 27, 2022. The following members were present:

Tristan Smith (Teacher), Norma Cotten (Interventionist), Kathie Cussen (Teacher), Aliza Draine (Teacher), Jeanne Lacy (Teacher), Deirdre Brown (Teacher), Ahsley Callis (Teacher), Kathleen Spell (Assistant Principal), Tiffany Cross, (CIS), Denise Mustin (District Rep), Maria Vives (Principal), and Mrs. Ramirez (parent Representative). We met with again on June 12, 2022 to gather input on our Parent Compact, our Family Engagement Plan and Family Engagement Evaluation.

The SBDM reviewed the EOY assessment data (CIRCLE, MCLASS (DIBELS and IDELS), FSA, TRC and Math), student and teacher attendance data, student discipline records, and parent and staff surveys to determine the needs and goals for the 2022-2032 school year.

Campus Targets:

Our campus is paired with the District and has received a rating of B by the state.

Cravens ECA will:

- provide oportunities for all children to the meet the challenging State academic standards.
- Use methods and instructional strategies that strenghthen the academic program in the school, increase the ammount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to rpovde a well-rounded education.
- adress the needs of all students in the school, but paticularly the needs of those at risk of not meeting the challenging State academic standards.

In an effort to produce continuous improvement across all grade levels and student demographic populations and to educate a "well-rounded" student, the following priorities will be the focal point for the 2022-2023 school year:

1. Provide training and coaching for all kindergarten and Pre-K teachers in guided reading planning, workstations, instruction, and assessing.
2. Provide a systamatic RTI process utilizing a certified interventionist and interventionist aides to facilitate small group, targeted reading interventions for at-risk students.
3. Provide training, coaching, resources for a standard phonics/ phonemic awareness program and reading comprehension for Pre-K and Kindergarten.
4. Implement Best Practices and monitor with monthly alignment learning walks. Continue to disagreggate data during grade level PLCs to make best decisions on interventions and enrichement.
5. Support our collaborative special education/ general education inclusion classrooms to continue improving instruction and learning for students identified with special needs.
6. Provide training and communication to all parents so that they understand the curriculum and learning objectives for their child, increase parental involvement, and provide resources for them to help their child at home with those skills along with support for the child's brain develeopment and executive functions.
7. Continue implementing high-yielding strategies and planning to improve learning of special education, Emergent Bilinguals (EB), and at-risk students.
8. Continue to focus on safe and secure schools through PBIS, safe and secure schools, utilize the SafeDismissal.com program, CHAMPS, and SEL skills through Conscious Discipline

9. Provide continuous staff development on digital learning apps and programs (SeSaw, Fueling Brains App, Google Classroom, Zoom) to enhance learning.
10. Provide communication and trainings for parents to cover Skyward Family Access, Fueling Brain App, SeeSaw app, curriculum, technology, discipline, and development stages/ skills.
11. Encourage critical and creative thinking through the (STEAM) approach by providing resources for students to have hands-on opportunties to discover Science, Technology, Engineering, Arts, and Math concepts.
12. Implement Fueling Brains approach to provide PK children with holistic, effective, and child-centered curriculum to increase development of executive brain functions.

The campus CNA was developed, reviewed, and revised on the following dates for the 2021-2022 school year:

September 13, 2021

October 11, 2021

November 15, 2021

January 24, 2022

February 21, 2022

March 21, 2022

April 11, 2022

and May 27, 2022 (NeedsAssessment was completed for the 22-23 school year.)

A copy of this Campus Improvement Plan can be found in English and Spanish at the campus in the office or the library, online at www.sheldonisd.com, or at our local public library - North Channel Library.

This campus is a School-wide program that facilitates a “Conceptual Consolidation” of federal, state, and local funds to improve student performance and upgrade the entire educational program. The Site-based decision-making team collaborates on how the funds will be utilized to enable all students to meet the challenging state academic standards.

# Priority Problem Statements

**Problem Statement 4**: On the FSA, 46% of our students struggled with decoding nonsense words, and manipulation of the medial sound.

**Root Cause 4**: The English program implemented a systematic phonics program this year. Teachers were still learning how to implement the program.

**Problem Statement 4 Areas**: Demographics - Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

**Improvement Planning Data**

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

**Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Local Accountability Systems (LAS) data

**Student Data: Assessments**

- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Running Records results
- Observation Survey results
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

**Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Response to Intervention (RtI) student achievement data

**Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Class size averages by grade and subject

**Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Professional development needs assessment data

**Parent/Community Data**

- Parent surveys and/or other feedback

# Goals

**Revised/Approved: September 13, 2022**

**Goal 1:** SISD will maximize student learning for All.

**Performance Objective 1:** Kindergarten student EOY TRC English scores will increase from 51% on a TRC (MClass) proficient level of "D" or above to 65%. EOY TRC (MClass) Spanish scores will also increase from 63% to 75% Proficient or above by the end of May 2023.
PK EOY Book and Print CLI English Scores will increase from 76% to 85%, and EOY Book and Print SCLI Spanish Scores will increase from 88% to 90% on track by May 2023.
PK EOY CL Letter Sound Assessment English scores will increase from 76.5% to 85% and Spanish Letter sound assessment will increase from 93.5 % to 95% by May 2023.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** EOY TRC guided reading levels; EOY Book and Print assessment, Letter/Sound Assessment Checklist

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Provide staff development and needed resources for Pre-K and K in all balanced literacy components including learning station activities and running records. Utilize TEKS deconstruction/Reflective Practice Model during PLC planning.<br><br>November 2022 and March 2023<br>**Strategy's Expected Result/Impact:** According to TRC and running records, students will reach established benchmarks:<br>2nd 9 Weeks - TRC B (Instructional)<br>3rd 9 Weeks - TRC D (Independent)<br>4th 9 Weeks - TRC E (Independent)<br>**Staff Responsible for Monitoring:** Principal and Assistant Principal<br>Others involved are the campus instructional coach, ELA curriculum specialists, and Director of Curriculum.<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals, Build a foundation of reading and math<br>**- Targeted Support Strategy**<br>**Funding Sources:** Decodable Texts - from Scholastic - Edu Foundation Grant Funds - $5,700, Decodable Texts - from Benchmark Education - Edu Foundation Grant Funds - $4,000 |  | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Continue to provide software/ online programs for all teachers and training for new teachers to utilize in supplementing their lessons: November 2022.<br>1) RAZ Kids<br>2) Reading A to Z<br>3) More Starfall<br>4) SeeSaw APP<br>5) Ready Rosie<br>**Strategy's Expected Result/Impact:** District FSA mastery, EOY TRC, RAZ kid usage, MCLASS<br>**Staff Responsible for Monitoring:** Principal and Assistant Principal<br>Others involved are the campus instructional coach, ELA curriculum specialists.<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction<br>**Funding Sources:** Starfall - 211-Title I, RAZ kids - 211-Title I - $3,000 | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Interventions for Tier 2 and Tier 3 of intervention program:<br>Targeted interventions during the school day. MCLASS Amplify Interventions<br><br>Kinder. - LLI/ SEL - Leveled Literacy Intervention, phonemic awareness for young children<br>Pre-K interventions - Unique schedule for oral language/ PA interventions - CIRCLE manual resources<br><br>October 2022, January 2023, and May 2023<br>**Strategy's Expected Result/Impact:** Formative:<br>Weekly assessments<br>Running Records<br><br>Summative:<br>FSAs and report cards<br>Student reading levels at EOY<br>TELPAS writing samples<br>CIRCLE assessments<br>**Staff Responsible for Monitoring:** Staff: Title 1 Aides/ teachers/ parents/ Administrators and Instructional coach.<br>Materials: LLI/ SEL Kits, CIRCLE manual and CLI activities<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**Funding Sources:** Interventionists - 211-Title I - $28,000 | | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 4:** Pre-K interventionist to target interventions in literacy skills in small group instruction.<br><br>November 2022, January 2023, and May 2023<br>**Strategy's Expected Result/Impact:** Formative:<br>Anecdotal notes of students and walkthrough observations of teachers<br><br>Summative:<br>Letter sound assessment, Book and Print Assessment, and report cards<br>**Staff Responsible for Monitoring:** Staff: Instructional Coach, Administrators, Curriculum Specialists<br><br>**Funding Sources:** Pre-K Interventionist Paraprofessional - 211-Title I - $28,000 | | | | |

| Strategy 5 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 5:** Develop oral language, listening skills, and comprehension for all students, including ELL students, shared reading, interactive read aloud texts, collaborative charts, flannel story, dramatic play stations, author's visit, AVID Reader Books for contest, and Wild About Reading Program.<br>March 2023<br>**Strategy's Expected Result/Impact:** Formative: Common Assessments, TRC, Anecdotal notes, observations<br><br>Summative: TRC Data<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Instructional Coach<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**Funding Sources:** Scholastic Magazines - 211-Title I - $2,500, AVID Reader Books - 199-State Comp. Ed. - $1,000 | | | | |

| Strategy 6 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 6:** Build writing and literacy skills through: writer's workshop and Interactive writing. K - Empowering writers, Pre-K - Rice StoryTelling; Purchase new student white boards and journals for interactive writing; provide incentives for students learning their high frequency words each 9 weeks.<br><br>August 2022, October 2022, December 2022, February 2023, April 2023, and June 2023.<br>**Strategy's Expected Result/Impact:** Formative: Writing journals/ samples and SeeSaw<br>Summative: EOY portfolio, report card<br>**Staff Responsible for Monitoring:** Administration<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**Funding Sources:** Training - 199-State Comp. Ed. | | | | |

| Strategy 7 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 7:** Provide classroom libraries of guided reading books, mentor texts, and read-aloud texts in English and Spanish to be used for reading comprehension instruction, guided reading instruction, and independent reading during literacy work stations.<br><br>August 2022, October 2022, December 2022, February 2023, April 2023, and June 2023.<br>**Strategy's Expected Result/Impact:** Teachers have all the resources they need to implement balanced literacy.<br>**Staff Responsible for Monitoring:** Administrators, Instructional Coach | | | | |

| Strategy 8 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 8:** Teachers participate in learning walks each semester to observe literacy stations and guided reading groups.<br><br>October 2022, February 2023<br>**Strategy's Expected Result/Impact:** Teachers will have participated in two learning walks and completed reflection sheets.<br>**Staff Responsible for Monitoring:** Administrators, Instructional Coach<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | | | | |

| Strategy 9 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 9:** Provide training in inclusion strategies and provide resources for sp. ed. collaboration with gen. ed. teachers to support our special education students.<br>Sp.Ed. Cohort/Region IV and more inclusion in gen ed. classroom.<br><br>September 2022 and January 2023<br>**Strategy's Expected Result/Impact:** Increased reading scores of all Sp. Ed. students.<br>**Staff Responsible for Monitoring:** Administration, Sp. Ed. Teachers, Gen. Ed. Teachers, Program specialists | | | | |



No Progress


Accomplished

Continue/Modify

Discontinue

**Goal 1:** SISD will maximize student learning for All.

**Performance Objective 2:** Kindergarten students will increase from 81.85% meeting expectations, 10.89% approaches, 7.26% did not meet on the district EOY Math assessment to 85% meeting Expectations, 10% approaches, 5 % did not meet on all students meeting expectations.

85% of Pre-K students will master the math Pre-K guidelines as determined by the EOY CIRCLE assessment.

**Evaluation Data Sources:** EOY District math evaluation; and Pre-K CIRCLE assessment

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Continue to develop the campus STEAM lab and STEAM events (STEAM week, STEAM themed days, STEAM Night) on campus to increase opportunities for students to learn and discover Science, Technology, Engineering, Art, and Math concepts through hands on- purposeful play activities. Aug. 2022, May 2023<br>**Strategy's Expected Result/Impact:** Increase Math and Science scores, students exposed to STEAM opportunities early to help them discover their strengths and passions for learning.<br>**Staff Responsible for Monitoring:** The principal and instructional coach will conduct walk-throughs in the STEAM lab.<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**Funding Sources:** Maker Space Cart - Edu Foundation Grant Funds - $2,300, STEAM and Art Room Materials and Supplies for Projects and experiments - 199-General funds - $3,000 | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Provide staff development in number sense, problem solving, guided math, PBL, and StemScopes to all teachers and provide necessary resources and manipulatives for effective math and science instruction. October 2022 and February 2023<br>**Strategy's Expected Result/Impact:** Increased math scores in number sense and problem solving strategies.<br>**Staff Responsible for Monitoring:** Teachers, Administration, CIS<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Build and Maintain a campus garden for students to observe and practice Life cycles, measurement skills, and nutrition. Provide measuring tools in garden for students to access.<br><br>August 2022, October 2022, December 2022, February 2023, April 2023, and June 2023.<br>**Strategy's Expected Result/Impact:** Understand how to grow food. Know nutritional value and have opportunities to taste test different items grown in the garden. Use measuring tools in real life situations.<br>**Staff Responsible for Monitoring:** Campus administrators, teachers, parent volunteers<br><br>**Funding Sources:** Garden plants, fertilizer - 211-Title I - $1,500 | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** SISD will maximize student learning for All.

**Performance Objective 3:** Improve attendance rate from 90.7% to 92%.

**High Priority**

**Evaluation Data Sources:** End of the year attendance reports.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Nine weeks attendance awards for students: Strive for 5 campaign - Parent awareness/ information booklets. Bubble party at end of year.<br>Name announced in 9WK newsletter and picture posted in hallway. Every perfect attendance day your class earns a letter. Once they spell out "Cubby Bear" and get cubby bear picture, they earn class tokens.<br><br>October 2022, January 2023, April 2023, and June 2023.<br>**Strategy's Expected Result/Impact:** Nine week awards<br>Summative: End of year attendance rate.<br>**Staff Responsible for Monitoring:** Assistant principal, attendance clerk, staff members, and support staff<br><br>Materials: awards and incentives<br><br>Cost: 500.00<br><br>Fund: Student Activity/donations<br><br>**Funding Sources:** Rewards for students (medals and Diplomas) - 199-General funds - $2,500 | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Provide activities for students to learn Social and Emotional skills, build relationships, and to keep students engaged and wanting to be at school.<br><br>1) Morning meetings in each CR to build the school family.<br>2)Tuesday Enrichment activities through Specials classes<br>3) Theme days such as 100 day of school, career day, etc.<br>4) Conscious Discipline - School Family rituals<br><br>August 2022, October 2022, December 2022, February 2023, April 2023, and June 2023.<br>**Strategy's Expected Result/Impact:** Formative:<br>Attendance rates<br><br>Summative: End of year attendance rate, student surveys<br>**Staff Responsible for Monitoring:** Campus administration and Support staff<br><br>**ESF Levers:**<br>Lever 3: Positive School Culture | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Student Attendance for May - Complete Cubby Card each week.<br><br>May 2023<br>**Strategy's Expected Result/Impact:** Formative:<br>Weekly and Monthly Attendance rates<br><br>Summative: End of year attendance rate<br>**Staff Responsible for Monitoring:** Assistant principal, attendance clerk, and support staff | | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 4:** Staff Attendance Incentives<br>1) Semester Perfect Attendance - Grab bag with gift cards.<br>2) End of year - No more than two absences = $25.00 gift card and Perfect attendance = $50.00 gift card.<br><br>December 2022 and May 2023<br>**Strategy's Expected Result/Impact:** Semester and End of the year attendance rate for employees<br>**Staff Responsible for Monitoring:** Campus Administration, Secretary<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals<br>**- ESF Levers:**<br>Lever 3: Positive School Culture | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** SISD will maximize student learning for All.

**Performance Objective 4:** Set the foundation for all students to become college and career ready through achieving academic success so that all sub-groups perform within 5% points of each other on the end of year reading and math assessments in May 2023.

**Evaluation Data Sources:** All sub-groups will score equally on all assessments given. Identified GT students will have 100% mastery on EOY assessments.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Interventions - Tier II small group Interventions will be targeted skills based on MCLASS and TRCs for Kinder, and CLI for PK, and will include interventions as discussed during PLCs.<br>October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Increased reading scores on EOY TRC, Letter/sound knowledge on CLI<br>**Staff Responsible for Monitoring:** Administration, Counselor, staff members<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Continue implementation of dual language two way and transitional bilingual program. Provide curriculum resources and training in ESL strategies and Spanish phonics.<br>October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** End of year assessments, TELPAS, and district FSAs.<br>**Staff Responsible for Monitoring:** Campus Administrators, Instructional Coach, ML Director.<br><br>**Funding Sources:** Materials and Supplies; Staff Development attend Conferences - 199-General funds - $6,000 | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Provide staff development in targeted areas to meet the needs of all learners for all staff members including CIS, Counselor, Specials teachers and Administrators.<br><br>Conferences:<br>Fueling Brains, Lead4Ward , ASCD, Solution Tree, Region 4<br><br>June 2023<br>**Strategy's Expected Result/Impact:** End of the year CBA assessment data on students indicating that each student has met expectations.<br>**Staff Responsible for Monitoring:** Campus administrators, Instructional Coach, RTI chair, and Counselor<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals, Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction<br>**Funding Sources:** Conference Fees - 211-Title I - $6,000 | | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 4:** Build Fine Motor Skills to improve the handwriting.<br><br>Build Gross Motor skills. Maintain the motor lab space. Provide training on how to build fine motor skills.<br><br>October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Formative: Weekly writing assignments<br>Summative: 9 week writing samples<br><br>Motor Lab will be provided for teachers and specialists to work with students on fine and gross motor skills.<br>**Staff Responsible for Monitoring:** Administration, Sp. ed.staff, and interventionists<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>-<br>**Funding Sources:** Gross motor, fine motor manipulatives - 199-State Comp. Ed. - $1,200 | | | | |



No Progress


Accomplished

Continue/Modify

Discontinue

**Goal 1:** SISD will maximize student learning for All.

**Performance Objective 5:** Ensure our Pre-K students are provided with holistic, effective, and child-centered curriculum to increase development of executive brain functions by May 2023

**High Priority**

**Evaluation Data Sources:** I can posters, PA Quarterly assessments utilizing the Fueling Brains platform

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Implement Fueling Brains curriculum in the PK classrooms to help develop their working memory, inhibitory control and cognitive memory.<br>August 2022, September 2022, October 2022, November 2022, December 2022, January 2023, March 2023, April 2022, May 2023<br>**Strategy's Expected Result/Impact:** Increased executive functions and brain development<br>**Staff Responsible for Monitoring:** Teachers, CIS, Administration<br>**Funding Sources:** Title 1 - 211-Title I - $6,000, General Funds - 199-General funds - $5,000 | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Monitor Implementation of Fueling Brains curriculum in the classroom by CIS and Fueling Brains Curriculum Coach. November 2022, January 2023, March 2023, May 2023<br>**Strategy's Expected Result/Impact:** Improved brain development in students<br>**Staff Responsible for Monitoring:** Administrator and CIS<br>**Funding Sources:** Materials support classroom instruction - 199-General funds - $10,000 | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** SISD will attract, develop, and retain highly effective personnel.

**Performance Objective 1:** To maintain the teacher turn-over rate from 3 teachers and 1 para in the 21-22 school year to no more than two total in the 22-23 school year.

**Evaluation Data Sources:** Resignations

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Provide staff development in targeted areas based on teachers' individual needs based on TTESS observations. October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Documentation of completion of trainings, observations, 100% of teachers maintain highly qualified status.<br>**Staff Responsible for Monitoring:** Administration and Staff<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals<br>**- ESF Levers:**<br>Lever 2: Effective, Well-Supported Teachers<br>**Funding Sources:** Retain Teachers - 199-State Comp. Ed. - $5,500 | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** SISD will attract, develop, and retain highly effective personnel.

**Performance Objective 2:** Provide all staff with training opportunities to ensure all personnel meet guidelines established in the district technology plan and are utilizing technology in the classroom.

**Evaluation Data Sources:** Walkthrough data on technology usage, STAR chart survey, staff surveys

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Use Ipads, chromebooks w/ headphones and mice, and interactive projectors, interactive panels, wireless presenter remotes, to conduct research, explore new concepts, and participate in online learning programs.<br><br>September 2022, October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Walkthroughs, cart usage, student work samples, staff surveys<br>**Staff Responsible for Monitoring:** ITS, Administration, and staff members<br><br>**TEA Priorities:**<br>Build a foundation of reading and math | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Utilize technology to enhance communication between campus, parents, and community: Twitter, School-wide SeeSaw, Ready Rosie, Safe dismissal Application, website. Purchase media cart with speakers, computer, portable screen for parent events and trainings.<br>Technology training: August 2022<br><br>August 2022, October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Parent and Staff surveys, use of techonology.<br>**Staff Responsible for Monitoring:** ITS, Administration, staff members<br><br>**Funding Sources:** Computer, Projector, portable Screen - 211-Title I - $6,000 | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Provide staff members training on using technology to enhance learning, collaboration, SeeSaw, Ready Rosie, and communication with other communities.<br>*Share apps<br>*Mini workshops during PLCs or after school to learn how to utilize our technology with our curriculum<br><br>October 2022, December 2022, February 2022, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Walkthroughs and staff surveys<br>**Staff Responsible for Monitoring:** ITS, Administration, Instructional Coach | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 3:** SISD will promote parent/ community engagement.

**Performance Objective 1:** Increase the number of parent/ community volunteers from 10 consistent volunteers to 20 volunteers by April 2023.

**High Priority**

**Evaluation Data Sources:** Parent volunteer hour logs, parent meeting sign-in sheets, parent survey

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Parent communication:<br>To continue our commitment to building a strong home-to-school partnership, campuses with 25 or more students enrolled with a language other than English and Spanish will be required to provide communication in that language.<br>*Principal will facilitate a "coffee and chat" with all interested parents twice a year to allow for parents to give input or learn new strategies to use at home with their child.<br>* Fueling Brains Parent University with PK parents twice a semester.<br>*Provide take-home binders for each K students to use as home communication/ data notebook (AVID)<br>*Academic monitoring - Intervention notices sent home, parent conferences for "at-risk" students held in January<br>*All teachers will communicate with their classroom parents through SeeSaw<br><br>October 2022, December 2022, February 2023, April 2023, and May 2023.<br>**Strategy's Expected Result/Impact:** Parent Surveys, parent attendance to meetings, coffee chats, and FB University<br>**Staff Responsible for Monitoring:** Administration and classroom teachers<br><br>**Funding Sources:** SeeSaw for Schools Application - 211-Title I - $3,600 | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| **Strategy 2:** Parent Reading Involvement<br>*Wild About Reading Program for K and Prek<br>*Take home phonics/ literacy kits<br>*Family Literacy Night<br>*Take home book pouches, reading activities to do at home.<br>*AVID reading program<br><br>May 2022<br>**Strategy's Expected Result/Impact:** Participation - sign-in sheets, library record of materials checked out by parents, number of medals awarded at end of year<br>**Staff Responsible for Monitoring:** Administration and Staff<br><br>**Funding Sources:** Booklets and reading materials to send home with students. Print Ready Rosie Materials - 199-State Comp. Ed. - $5,000 | Formative | | | Summative |
| | Nov | Jan | Mar | June |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| **Strategy 3:** CUB "P.A.C." (Parent and community volunteer program including a representative on rep. council). Provide resources for volunteers to use to assist teachers in making resources for the classroom (die-cuts, etc.)<br><br>September 2022 and May 2023<br>**Strategy's Expected Result/Impact:** # of volunteer hours will increase, programs and process will run more efficiently<br>**Staff Responsible for Monitoring:** Administration and Title 1 staff members<br><br>**Funding Sources:** Paper, materials, office supplies - 199-General funds - $7,000 | Formative | | | Summative |
| | Nov | Jan | Mar | June |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| **Strategy 4:** Provide parents with workshops and events designed to engage and educate them with current strategies to support student learning at home. Utilize Ready Rosie as a resource to assist/ train parents.<br><br>December 2022, May 2023<br>**Strategy's Expected Result/Impact:** More parents will actively use the Ready Rosie app<br>**Staff Responsible for Monitoring:** Administration and staff | Formative | | | Summative |
| | Nov | Jan | Mar | June |

| Strategy 5 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 5:** Reinstate Homeroom Parent to aide in the coordination of school events, activities, and parties; and to Support classroom instruction.<br>September 2023<br>**Strategy's Expected Result/Impact:** Additional parental involvement and engagement.<br>**Staff Responsible for Monitoring:** Counselor, Classroom Teachers, front office<br><br>**TEA Priorities:**<br>Connect high school to career and college<br>**- ESF Levers:**<br>Lever 3: Positive School Culture, Lever 5: Effective Instruction | | | | |

| Strategy 6 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 6:** Start the Watch DOG program. Have the initial parent-student pizza night, and invite Dads, to participate in the program.<br>October 2023<br>**Strategy's Expected Result/Impact:** Having male role models supporting our school's safety and security.<br>**Staff Responsible for Monitoring:** Counselor, Front office and classroom teachers.<br><br>**Funding Sources:** T-Shirts; paper and office supplies - 199-State Comp. Ed. - $1,000 | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 4:** SISD will ensure a safe and positive environment.

**Performance Objective 1:** Maintain office referrals to no more than 10 office referrals by the end of the year by implementing PBIS and Conscious Discipline in order to provide procedures and processes that create and maintain and safe and orderly learning environment.
May 2023

**Evaluation Data Sources:** Office discipline referrals, stakeholder surveys, RTI documentation

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Implement Fueling Brains, CHAMPS and Conscious Discipline as part of our school-wide discipline plan to help students learn self regulation to control their emotions and behaviors. Provide on-site training and resources to all staff members on Fueling Brains, and Conscious Discipline.<br><br>July 2022, August 2022, November 2022 and May 2023<br>**Strategy's Expected Result/Impact:** Decrease in office referrals and behavioral interventions; Increase brain development in the areas of Inhibitory Control, Working Memory, Cognitive Flexibility<br>**Staff Responsible for Monitoring:** Administration<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals, Improve low-performing schools<br>**- ESF Levers:**<br>Lever 3: Positive School Culture<br>**Funding Sources:** Conscious Discipline - 211-Title I - $6,000 | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Monitor Crisis management plan,. Conduct monthly safety drills. Provide outdoor emergency kit to utilize at recess and during drills.<br>August 2022 , November 2022, February 2023, May 2023<br>**Strategy's Expected Result/Impact:** Monthly drill logs and after action reports.<br>**Staff Responsible for Monitoring:** Administration, Nurse, & Staff members.<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 3:** Implement Positive Behavior Interventions and Supports. "Pawsitive" behavior. Rules and expectations posted in classrooms and all common areas including the hallways leading to the playground. Recognize students each 9 weeks through the following initiatives: Cubby Bear Hug ceremony and Star Cub.<br><br>October 2022, January 2023, March 2023, May 2023<br>**Strategy's Expected Result/Impact:** Maintain 10 or less office discipline referrals<br>**Staff Responsible for Monitoring:** Administration, Counselor, and all staff members.<br><br>**Funding Sources:** General Funds - 199-General funds - $3,000 | | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 4:** "Stop Bullying" training - provide students with guidance lessons that promote safety and protect against violence and bullying. Utilize Second Step and Character Counts, Stop Bullying, Anti-Cyber bullying, and Conscious Discipline.<br>August 2022 - May 2023<br>**Strategy's Expected Result/Impact:** Maintain 10 or less discipline referrals. Data collected on student and parent surveys.<br>**Staff Responsible for Monitoring:** Counselor and staff members | | | | |

| Strategy 5 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 5:** Maintain a positive environment for staff members by providing activities to motivate staff including monthly activities, staff appreciation week, potluck lunches, etc.; Increase collaboration & communication among teams.<br>August 2022 , December 2022 and May 2023<br>**Strategy's Expected Result/Impact:** Staff surveys<br>**Staff Responsible for Monitoring:** Administration and staff members<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | | | | |

| Strategy 6 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 6:** Implement Fueling Brains in Pre-K following the curriculum established to facilitate brain development in the areas of Working Memory, Inhibitory Control, and Cognitive flexibility. Teachers will complete 6 assessments cycles during the school year to determine brain development and academic growth.<br>October 2022, March 2023, and May 2023<br>**Strategy's Expected Result/Impact:** Students in PK will better prepared to learn the academic content and be at the correct brain development stage.<br>**Staff Responsible for Monitoring:** Principal, CIS, and Fueling Brains Application<br><br>**TEA Priorities:**<br>Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools<br>**- ESF Levers:**<br>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction<br>**Funding Sources:** - 199-General funds - $2,000 | | | | |

No Progress | Accomplished | Continue/Modify | Discontinue

**Goal 4:** SISD will ensure a safe and positive environment.

**Performance Objective 2:** To provide a safe and organized transition from Pre-K to kindergarten and kindergarten to first grade as students transition from the ECA to the elementary campuses.
May 2023

**Evaluation Data Sources:** Teacher, parent surveys

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Provide a transition orientation visit for kindergarten students to visit their receiving elementary campus. May 2023.<br>Provide Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.<br>Provide resources and support for students and their parents who are transitioning from home or daycare to Pre-K or K.<br>**Strategy's Expected Result/Impact:** Transition visit attendance and student surveys.<br>**Staff Responsible for Monitoring:** Counselor and administration | | | | |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 2:** Kindergarten Graduation ceremonies - To celebrate our students' Kindergarten transition to 1st grade. Share resources with parents to help their child prepare for 1st grade and their new campus. Provide opportunities for parents to share in the transition celebration with their child.<br>May 2023<br>**Strategy's Expected Result/Impact:** Parent attendance (sign-in sheets), parent surveys<br>**Staff Responsible for Monitoring:** Administration, Counselor, and staff members | | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 4:** SISD will ensure a safe and positive environment.

**Performance Objective 3:** Provide a safe and secure dismissal process to allow for social distancing and secure dismissal for all students.
August 2023

**Evaluation Data Sources:** 1) Dismissal Logs
2) Parent Survey
3) Staff Survey

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Utilize Safe Dismissal App/ Program during our dismissal process to allow for efficient documentation of each student's dismissal home.<br>August 2023, May 2023<br>**Strategy's Expected Result/Impact:** More efficient dismissal logs on how and when a student goes home.<br>**Staff Responsible for Monitoring:** All staff members, Dismissal Captains<br><br>**Funding Sources:** - 211-Title I | | | | |

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

**Goal 5:** SISD will maintain and monitor systems to ensure financial responsibility across the district.

**Performance Objective 1:** By April 2023, Cravens ECA will deplete or encumber 100% of all federal and state funds in a timely manner during the 2022-2023 school year to meet the goals and expectations for academic support. (Some funds will be encumbered for summer school)

**Evaluation Data Sources:** Budget Report

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| **Strategy 1:** Weekly meetings with the campus secretary to review expenditures and the accounting management systems to ensure compliance with federal and state funding. July 2023<br>**Strategy's Expected Result/Impact:** 100% of funds will be depleted in a timely manner<br>**Staff Responsible for Monitoring:** Principal, Secretary | | | | |

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

# State Compensatory

## Budget for Stephanie Cravens Early Childhood Academy

**Total SCE Funds:** $7,120.00
**Total FTEs Funded by SCE:** 0
**Brief Description of SCE Services and/or Programs**

State Comp funds will supplement the district initiated programs such as Balanced Literacy and Math instructional practices, targeted interventions, and additional tutoring.

# Title I Personnel

| Name | Position | Program | FTE |
|---|---|---|---|
| Agnes Perfecto | Instructional Aide | Interventions | 1 |
| Cecilia Aperador | Paraprofessional | Pre-K Interventions | 1 |
| Gabriela Diaz | Instructional Aide | Pre-K Interventions | 1 |
| Rosalinda Aguilar | Instructional Aide | Interventions | 1 |

# 2022-2023 Campus Site-Based Committee

| Committee Role | Name | Position |
|---|---|---|
| Non-classroom Professional | Norma Cotten | RTI/Interventionist |
| Classroom Teacher | Luz Cruz | Kinder Team Lead |
| Classroom Teacher | Kathie Cussen | Pre-K Team Lead |
| Classroom Teacher | Aliza Draine | SPED Lead |
| District-level Professional | Denise Mustin | District Rep |
| Administrator | Kathy Spell | AP |
| Non-classroom Professional | Tiffany Cross | CIS |
| Classroom Teacher | Selina Mancha | Chair |
| Classroom Teacher | Deirdre Brown | Specials Rep |
| Classroom Teacher | Melissa Cunningham | Kinder Team Lead |
| Classroom Teacher | Desirae Feemster | Lead Mentor |
| Non-classroom Professional | Cindy Flores | Counselor |
| Classroom Teacher | Bani Coello | PK Team Lead |
| Classroom Teacher | Tristan Smith | Kinder Team Lead |
| Administrator | Maria Vives | Principal |
| Secretary | Jeanne Lacy | Teacher |
| Parent | Edith Ramirez | Parent Rep |

# Campus Funding Summary

| 199-General funds | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 2 | 1 | STEAM and Art Room Materials and Supplies for Projects and experiments | | $3,000.00 |
| 1 | 3 | 1 | Rewards for students (medals and Diplomas) | | $2,500.00 |
| 1 | 4 | 2 | Materials and Supplies; Staff Development attend Conferences | | $6,000.00 |
| 1 | 5 | 1 | General Funds | | $5,000.00 |
| 1 | 5 | 2 | Materials support classroom instruction | | $10,000.00 |
| 3 | 1 | 3 | Paper, materials, office supplies | | $7,000.00 |
| 4 | 1 | 3 | General Funds | | $3,000.00 |
| 4 | 1 | 6 | | | $2,000.00 |
| | | | | **Sub-Total** | $38,500.00 |

| 199-State Comp. Ed. | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 5 | AVID Reader Books | | $1,000.00 |
| 1 | 1 | 6 | Training | | $0.00 |
| 1 | 4 | 4 | Gross motor, fine motor manipulatives | | $1,200.00 |
| 2 | 1 | 1 | Retain Teachers | | $5,500.00 |
| 3 | 1 | 2 | Booklets and reading materials to send home with students. Print Ready Rosie Materials | | $5,000.00 |
| 3 | 1 | 6 | T-Shirts; paper and office supplies | | $1,000.00 |
| | | | | **Sub-Total** | $13,700.00 |

| 211-Title I | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 2 | Starfall | | $0.00 |
| 1 | 1 | 2 | RAZ kids | | $3,000.00 |
| 1 | 1 | 3 | Interventionists | | $28,000.00 |
| 1 | 1 | 4 | Pre-K Interventionist Paraprofessional | | $28,000.00 |
| 1 | 1 | 5 | Scholastic Magazines | | $2,500.00 |
| 1 | 2 | 3 | Garden plants, fertilizer | | $1,500.00 |
| 1 | 4 | 3 | Conference Fees | | $6,000.00 |

| 211-Title I | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 5 | 1 | Title 1 | | $6,000.00 |
| 2 | 2 | 2 | Computer, Projector, portable Screen | | $6,000.00 |
| 3 | 1 | 1 | SeeSaw for Schools Application | | $3,600.00 |
| 4 | 1 | 1 | Conscious Discipline | | $6,000.00 |
| 4 | 3 | 1 | | | $0.00 |
| | | | | **Sub-Total** | $90,600.00 |

| Edu Foundation Grant Funds | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 1 | Decodable Texts - from Benchmark Education | | $4,000.00 |
| 1 | 1 | 1 | Decodable Texts - from Scholastic | | $5,700.00 |
| 1 | 2 | 1 | Maker Space Cart | | $2,300.00 |
| | | | | **Sub-Total** | $12,000.00 |