



San Juan Unified School District Facilities Committee

- | | | |
|---|--|--|
| <input type="checkbox"/> Melinda Avey, Chair | <input type="checkbox"/> Maggie Cooper | <input type="checkbox"/> Jodi Mulligan-Pfile |
| <input type="checkbox"/> Lupita Alcalá, Asst. Chair | <input type="checkbox"/> Tina Cooper | <input type="checkbox"/> Murad "Moe" Sarama |
| <input type="checkbox"/> Josh Alvarado | <input type="checkbox"/> Ashley Freer | <input type="checkbox"/> Steve Ward |
| <input type="checkbox"/> Rachel Andrakowicz | <input type="checkbox"/> Peter McKane | <input type="checkbox"/> Fedros Yavrom |
| <input type="checkbox"/> Anderson Berry | | |

We commit to:

- | | |
|---|---|
| o Being responsive to the needs of students | o Clearly defining and agreeing upon mission |
| o Conducting meetings that are: Effective, Efficient and Decisive | o Members having open minds and being creative |
| o Focusing on solving problems | o Abide by Brown Act concept and principles |
| o Working together through the committee chair | o Being responsive to the direction of the Board as a whole |
| o Recognizing the committee's role as a recommending body | o Members being polite, respectful, and supportive of other's time and opinions |
| o Differentiating between fact and opinion | |

AGENDA

Tuesday, December 5, 2023

District Office Board Room – 3738 Walnut Avenue, Carmichael, CA 95608

I. CALL TO ORDER – 6:30 p.m.

II. VISITOR COMMENTS*- 6:35 p.m.

III. BUSINESS ITEMS – 6:40 p.m.

- | | |
|---|-------------------------|
| 1. Approval of the Minutes – November 7, 2023 (Action)
(Material Provided: Pages 2-4) | (Avey) |
| 2. Chair Report | (Avey) |
| 3. Board Member Report | (Hernandez) |
| 4. Arcade Fundamental Middle School Proposed Name Change and Logo Re-Design (Presentation/Action)
(Material Provided: Pages 5-10) | (Arps/McManigal) |
| 5. Facilities Master Plan Update (Presentation) | (AECOM) |
| 6. Avey/Sub. Committee Update/Discussion, Non-Permitted Community Use of High School Track and Fields During Non-School Hours | (Avey/Alcala) |

IV. FUTURE AGENDA ITEMS & NEXT MEETING LOCATION – Discussion 7:30– 7:40 p.m.

V. INFORMATION – 7:40 p.m.

- | | |
|--|-------------|
| 1. Attendance Summary..... | Page 11 |
| 2. Board of Education Future Agenda Items..... | Pages 12-14 |

VI. ADJOURNMENT – 7:45 p.m.

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.



San Juan Unified School District Facilities Committee

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 Josh Alvarado
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-

MINUTES

Tuesday, November 7, 2023

Sylvan Middle School Library - 7085 Auburn Blvd, Citrus Heights, CA 95621

I. CALL TO ORDER – 6:30 p.m.

Ms. Avey called the meeting to order at 6:33 p.m.

II. VISITOR COMMENTS*- 6:35 p.m.

There were none.

III. BUSINESS ITEMS – 6:40 p.m.

1. Approval of the Minutes – October 3, 2023 (*Action*)

(Material Provided: Pages 2-4)

(Avey)

As so moved by Mr. Sarama, seconded by Ms. Alcalá. The vote was unanimous.

2. Chair Report

(Avey)

Ms. Avey welcomed new member Mr. Alvarado to the committee.

3. Board Member Report

(Hernandez)

Mr. Hernandez reported that there is a special election this evening and the board will have a new member soon. He also updated the committee on Katherine Johnson Middle School and advised that walls are up, and they are pouring concrete for the multi-purpose room currently. Lastly, Mr. Hernandez recapped the Mesa Verde High School stadium ribbon cutting that he attended on 10/13/2023.

4. 3280 Committee Requirements (For members absent 10/03/23)

(Camarda)

(Material Provided: Page 5)

Members absent at the October 2023 meeting were asked to complete the form and turn it into the committee secretary.

5. Rules of Order – Review and Questions (From 10/03/23)

(Avey)

(Material Provided: Pages 6-10)

Ms. Avey asked if everyone had a chance to review the rules of order and if there were any questions. There were none.

6. LCAP Listening Session *(Report)*

(Material Provided: Pages 11-12)

(Mulder/Tornatore)

Mr. Tornatore, Director of Improvement and LCAP, along with Ms. Mulder, LCAP Analyst, led the committee through a listening session to solicit feedback from the committee on the LCAP's current plans and goals. Committee members shared their thoughts and feedback, which Ms. Mulder took down.

7. Update from Safe Schools *(Report)*

(Jones)

Mike Jones, Director of Safe Schools, Meredith Collins from ICS, and Nic Arps, Director of Facilities, Construction and Modernization provided an update on Safe Schools and the Site Safety Implementation Plan, which was initially shared with the committee at the May 2023 meeting. Mr. Jones recapped the process of implementation and went over the determining factors when it came to choosing sites and in what order they will be addressed. Mr. Arps and Ms. Collins shared maps which display the allocation of the 10 million dollars that was approved for the Site Safety Implementation Plan across the district. Bidding for these projects will begin in December of 2023 and construction should begin President's Week in 2024.

Questions asked:

Mr. Alvarado asked about the fencing material being used. How will it look? Decorative options are usually more costly.

Mr. Arps went over the options considered and the cost differences associated with them.

Ms. M. Cooper asked for clarification on the maps and differences between them. She also asked about sites that have long entry ways, how will we monitor those?

Mr. Jones answered that sites with such entry ways will be assessed and addressed, most likely with cameras and fencing.

Ms. M. Cooper asked about Whitney Avenue Elementary School. When will it be getting fencing?

Mr. Arps responded, the summer of 2025.

Ms. Avey asked about incidents that occur behind the fence. What if kids need to get out?

Mr. Jones went over escape access and routes. Options are based on proximity.

Ms. Avey then asked about fights that may occur off campus.

Mr. Jones answered that it depends on a number of factors. Generally, incidents that occur off campus become the responsibility of local law enforcement.

Mr. Alvarado asked about the possibility of the project not coming to fruition. What if the bids are lower?

Mr. Arps replied that the figures are real-time numbers.

Ms. Collins added that bidding will occur now versus April, so we should be able to get these done at the prices shown.

Mr. Yavrom asked about handbooks/guides for staff. Will those be provided?

Mr. Jones replied yes, all sites have written plans with historic practices included.

Mr. Yavrom asked about the lead time. 120 days seems long. Will school be running in parallel with the safety installations?

Mr. Arps replied that 120 days includes fabrication. Some summer work will be needed as well.

Mr. Sarama asked about School Safety Specialists – are they assigned by zone?

Mr. Jones gave some clarification. Safety Specialists are assigned by zone, but each site should also have their own campus monitor.

Ms. Freer asked about the budget. 10 million will only go so far. Will there be more funds coming?

Mr. Camarda answered that he's not sure about the mechanism of the funding, but we will not be stopping at the 10 million. There is a possible bond happening in 2024 that should have a focus on safety measures, i.e., cameras, fencing, etc. All schools will get there.

Ms. Freer asked about the Safe Storage (gun) notifications. Will those be going out again at some point?

Mr. Jones answered yes, those notices must go out annually.

Ms. Avey asked if Mr. Jones is seeing any reduction in violence thus far?

Mr. Jones answered, overall, yes. But it is site by site encapsulated by suspension data.

Mr. Berry asked about the project timeline, specifically for group two.

Mr. Camarda answered that completion dates are set for the start of the 2024-25 school year.

8. Master Plan RFQ (Report)
(Material Provided: Pages 13-21)

(Arps/Chenoweth)

Mr. Camarda introduced the topic. He explained that the Facilities division is updating the 2014 master plan. The current master plan is outdated. The hope is that the updated master plan will have an interactive map so users can click and see what has been done so far at a particular location. There is still 2 billion dollars in overall need for SJUSD facilities. Mr. Camarda explained that he wants to bring staff and community back to the table. Lots of changes have occurred since 2014, i.e., state mandates, UPK, climate goals, etc., and the master plan needs to be updated accordingly. Mr. Camarda would like the committee's input on architect's presentations and help make the final selection. This will show committee members how thorough the process is.

Ms. Chenoweth then gave an overview of the RFQ process, interviewing, scoring, etc. It was suggested that committee members try to join in on Thursday of this week to see how the process works. Unfortunately, no one was available at such short notice. It was discussed that there will be more opportunities in the future for the committee to take part in and get more involved if they wish.

Questions/Comments:

Mr. Hernandez mentioned that the district's last master plan was awarded by the state of California.

Ms. T. Cooper asked if the committee would be able to see the proposals.

Mr. Camarda answered yes, after it is awarded, they can be shared.

Ms. T. Cooper asked about the number of proposals we received.

Ms. Chenoweth answered five.

Mr. Arps reiterated that we are doing an update to the 2014 master plan, not starting from scratch.

Ms. Alcalá asked if the contractors we chose from have experience with diverse districts.

Ms. Chenoweth answered yes, and the district has their own supports as well.

Mr. Yavrom asked if they could observe the interviews.

Ms. Chenoweth answered yes, but they cannot take part, just observe.

Ms. M. Cooper asked about the length of the contract.

Mr. Camarda answered 16 months.

Mr. Arps suggested inviting the award winner to a future meeting to go over their presentation.

9. Avey/Sub. Committee Update, Non-Permitted School Use (Report)

(Avey)

Ms. Avey reported that she recently met with some site administrators and athletic directors via Zoom with Mr. Camarda. It is unclear how much damage has been done after hours. Ms. Avey would like the opportunity to speak to some site custodians and risk management on this subject.

IV. FUTURE AGENDA ITEMS & NEXT MEETING LOCATION – Discussion 7:30– 7:40 p.m.

Mr. Yavrom would like to see a bond update in 2024.

Mr. Hernandez thanked the committee for their 100% attendance tonight.

V. INFORMATION – 7:40 p.m.

1. Attendance Summary..... Page 22

2. Board of Education Future Agenda Items..... Pages 23-25

VI. ADJOURNMENT – 7:45 p.m.

There being no further business or discussion, the meeting was adjourned by Ms. Avey at 8:47 p.m.

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Arcade Fundamental Middle School's proposed name change and logo redesign

A summary of the feedback we received from students, staff and parents



Background

- As Arcade Fundamental Middle School looks forward to the debut of its modernized campus in Fall 2024, the Arcade community explored potentially dropping “Fundamental” from the school’s name, and redesigning the logo.
- Historically, there have been inconsistent references to Arcade's official school name, Arcade Fundamental Middle School. Oftentimes, the school community refers to Arcade as simply Arcade Middle School, dropping the "Fundamental."
- Additionally, there have been several iterations of Arcade’s current school logo that feature an A for Arcade. The modernization offers is a great opportunity to potentially redesign the logo to reflect the school community
- With these factors in mind, Arcade collected feedback from students, parents and guardians to determine a name and logo which best reflects the school community.



Where we collected feedback

- Online ThoughtExchange (Nov. 8 through Nov. 17)
 - Flex period during school hours for students to provide feedback to the ThoughtExchange
- Arcade's School Site Council meeting (Nov. 13)
- Arcade's Parent-Teacher Organization meeting (Nov. 16)
- Arcade's English Learner Advisory Committee meeting (Nov. 30)



Feedback collected through ThoughtExchange

- In the ThoughtExchange, we asked:
 - Do you know why "Fundamental" is included in Arcade's school name?
 - Please indicate how strongly you agree with the following statement: We should remove "Fundamental" from our school name, making our school name officially "Arcade Middle School."
 - What characteristics or attributes do you want to see reflected in our school logo and why?
- 350 individuals participated in the ThoughtExchange
- 337 total thoughts were shared by Arcade students, parents/guardians and staff members

Top thoughts related to name change

I agree that we should just name our arcade middle school

Why is it important because people don't use fundamental any more and it also hard to spell.

★ 3.2 stars
 👤 20 ratings



The focus should be on the school name- Arcade

This is important because the name is the cornerstone of the school's identity.

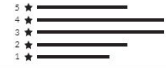
★ 3.5 stars
 👤 27 ratings



I didn't see a place to comment about the word Fundamental. I'd like to see it stay.

Want the "fundamental" values return to middle/high school (EC). As alumni of both Arcade and EC, we want to see strict academic/behavior standards.

★ 3.1 stars
 👤 28 ratings



i think with a new school there can be a new change of the school and it good to have a new name like just a arcade middle school it good for me its .

it just weird just saying arcade fundamental middle school its a lot to say it just might just be essayer just to say arcade middle school

★ 3.6 stars
 👤 25 ratings



Top thoughts related to logo redesign

We should have clear branding. Use a certain font and colors that spread across all materials, not just the logo. Make it very different from Arden.

People get the 2 schools mixed up all the time. We need to make sure our logo and branding distinguish us.

😊 Neutral

👤 27

★★★★☆ 4.0

Ranked #1 of 337



strong warrior

😊 Positive

👤 29

★★★★☆ 3.9

Ranked #2 of 337



aggressive warrior

it's important to give out your school more and represent it and just be different and switch up a little bit.

😊 Neutral

👤 28

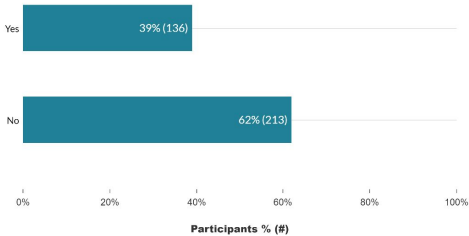
★★★★☆ 3.9

Ranked #4 of 337

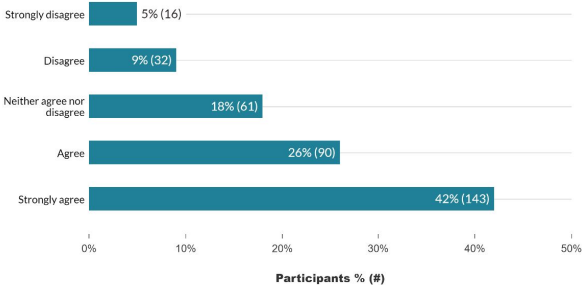




Results for: Do you know why "Fundamental" is included in Arcade's school name?



Results for: Please indicate how strongly you agree with the following statement: We should remove "Fundamental" from our school name, making our school name officially "Arcade Middle School."





Feedback collected during in-person meetings

- Some parents expressed that Arcade should drop “Fundamental” from its official name as Arcade is no longer a “Fundamental” school
 - The school’s name should match the program Arcade is providing
 - Since the Fundamental program is no longer in practice, the name should reflect the school’s current status
- Another parent referenced upcoming school boundary changes, stating: “If we are going to have boundaries, then we shouldn’t have the fundamental label, because it won’t be a choice for the family”
- Parents also expressed that they and their students refer to the school as “Arcade Middle School,” dropping the “Fundamental”
- At the ELAC meeting, four parent groups were in support of dropping “Fundamental” from the school name, and one parent group was neutral about the change



Summary

Based on the feedback collected, there is strong support that the school name should be shortened to Arcade Middle School.

Responses also indicated the logo could include a spartan, either a helmet or a shield, and should be strong and aggressive. The colors should be vibrant and include red, white, and black. The logo should also represent the school's focus on STEAM and should be modern, slick, unique, inclusive and should represent current students while attracting new ones. In-person and online feedback also suggested the development of a STEAM-themed “A.”



Next Steps

Name Change

- Facilities Committee - Dec. 5
- Cabinet - Dec. 18 (tentative)
- Board Meeting - Jan. 9 or Jan. 23 (tentative)
- Submit California Department of Education paperwork - upon board approval

Logo Redesign

- Work with designers to come up with concepts to reflect the key themes shared in feedback



Any questions?

Facilities Committee Attendance Summary 2023-2024

Committee Members (Initials: board members)	09-05-2023	10-03-2023	11-07-2023	12-05-2023	01-02-2024	02-06-2024	03-05-2024	04-02-2024	05-07-2024	06-04-2024
Maggie Cooper (ZC)	X	X	X							
Rachel Andrakowicz (TK)	X		X							
Steve Ward (SH)	X	X	X							
Ashley Freer (PV)	X	X	X							
Anderson Berry (BA)			X							
Tina Cooper (PC)	X		X							
Lupita Alcala (PV)**	X		X							
Melinda Avey (SH)*	X	X	X							
Fedros Yavrom (PC)	X		X							
Jodi Mulligan-Pfile (ZC)	X	X	X							
Murad "Moe" Sarama (Vacant)	X	X	X							
Peter McKane (BA)			X							
Josh Alvarado (TK)			X							

Board of Education / Appointees (Term Expires)

Pam Costa (12/24)
Saul Hernandez (12/24)
Paula Villescaz (12/24)
Zima Creason (12/26)
Ben Avey (12/26)
Vacant (12/26)
Tanya Kravchuk (12/26)

Fedros Yavrom (12/23)
Steve Ward (12/24)
*Lupita Alcala (12/23)***
Maggie Cooper (12/23)
Anderson Berry (12/23)
Murad "Moe" Sarama (12/24)
Rachel Andrakowicz (12/24)

Tina Cooper (12/24)
*Melinda Avey (12/24)**
Ashley Freer (12/24)
Jodi Mulligan-Pfile (07/25)
Peter McKane (12/24)
-
Josh Alvarado (07/25)

*Chair

**Assistant Chair

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2023-2024**

DECEMBER 12

Board Reception/Swearing-In (before board meeting)

Annual Organizational Meeting – A	Board
2022-2023 Audit Report – A	Blandford
2023-2024 First Interim & Budget/Financial Status Report – A	Blandford
Issuance of Measure P General Obligation Bonds – A	Blandford/Camarda
Graduation Requirements – D	Schnepf
*Adult Education Course Approval – A	Schnepf
*Minimum Wage Increase (Short Term, Temporary) – A	Toto

JANUARY 9

Workshop: The Brown Act, Board Governance, Governance Handbook – D	Gaddis
Innovative School Update – R	Townsend-Snider
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Graduation Requirements – A [Discussed 12/12/23]	Schnepf
Williams Complaint Report – R	Gaddis
Annual Policy Review – D	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*Resolution: Emergency Contracting – A	TBD
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	TBD
*Resolution: Delegating Signature Authorization to the Superintendent – A	TBD

JANUARY 23

Recognition: 2024 Classified Employees of the Year – A	Toto
Recognition: National School Counseling Week (Feb. 5-9) – A	Schnepf
Family and Community Engagement Update – R	Allen
Bond Program Update – R	Camarda
*Annual Policy Review – A [Discussed 01/09/24]	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*School Accountability Report Cards (SARCs) – A	Slavensky
*LCAP Federal Addendum Annual Revision – A	Calvin
*Continued Funding Application CSPP & CCTR – A	Townsend-Snider
*Early Head Start/Head Start Year 1 Budget Mod/Carryover Funds – A	Townsend-Snider
*Resolution: Federal Surplus Property Participation Renewal – A	TBD

FEBRUARY 13

Public Hearing: Camp Winthers Fee Increase – D	Schnepf
Mid-Year LCAP Update 2023-2024 – R	Slavensky
Choices Charter School Mid-Year LCAP Update 2023-2024 – R	Ginter
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Toto
Notice of Intent to Reduce Classified Positions – D	Toto
*EHS/HS Year 2 Budget Carryover Funds – A	Townsend-Snider

FEBRUARY 27

Recognition: Arts Education Month (March) – A	Slavensky
Recognition: National School Social Work Week (Mar. 3-9) – A	Calvin
Instructional Materials Update – R	Slavensky
2023-2024 Second Interim Budget Report – R	TBD
Camp Winthers Fee Increase – A [Discussed 02/13/24]	Schnepf
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/13/24]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/13/24]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/13/24]	Toto
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/13/24]	Toto
2024 CSBA Delegate Assembly Election – A	Board

MARCH 19 (3rd Tuesday)

Elevating Youth Voice – R	Calvin
District K-12 Mathematics Update – R	Slavensky
Nutrition Services Update – R	Camarda
*Resolution: Election Order – A	Board
*2024-2025 Transportation Plan – A	Camarda
*Head Start and Early Head Start Grant Application 2022-2023 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	TBD

APRIL 9

Recognition: Week of the Young Child (Apr. 1-5) – A	Townsend-Snider
Recognition: School Bus Driver’s Appreciation Day (Apr. 23) – A	Toto
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2024-2025 – A	Board

APRIL 23

Recognition: California Day of the Teacher (May 8) – A	Toto
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 8) – A	Calvin
Expanded Learning Opportunities Update (Secondary) – R	Schnepf
Technology Update – R	Skibitzki
Safety and Safe Schools Update – R	Allen
*Instructional Materials Adoptions – A [Discussed 04/09/24]	Slavensky
*New High School Courses – A [Discussed 04/09/24]	Slavensky

MAY 14

Recognition: National Speech Pathologist Day (May 18) – A	Calvin
Recognition: Classified School Employee Week (May 19-25) – A	Toto
English Learner Update – R	Calvin
Expanded Learning Opportunities Update (Elementary) – R	Townsend-Snider
Hearing Officer’s Recommendation-2024 RIF (if applicable) – A	Gaddis
*Approval of CTE 2024 Advisory Committee Roster – A	Schnepf
*Head Start/Early Head Start COLA Funding Allocation 2024-2025 – A	Townsend-Snider
*Resolution: CSPP Continued Funding Application Designated Personnel 2024-2025 – A	Townsend-Snider

MAY 28

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf
Recognition: Academic Decathlon (if applicable) – A	Schnepf
Expanded Learning Opportunities Program (ELO-P) Update – R	Calvin
*Head Start/Early Head Start Contract Resolution FY 2024-2025 – A	Townsend-Snider

JUNE 11

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP Choices Charter School – D	Ginter
Public Hearing: Adoption of the 2024-2025 Budget – D	TBD
Temporary Interfund Borrowing of Cash – A	TBD
Early Literacy Support Block Grant Annual Report – R	Townsend-Snider
*CIF Superintendent Designation of Representatives 2024-2025 – A	Schnepf
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

JUNE 25

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/11/24]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/11/24]	Ginter
Adoption of the 2024-2025 Budget – A [Public Hearing 06/11/24]	TBD
*2023-2024 Actuarial Report (OPEB) – A	TBD
*Charter School 2022-2023 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	TBD
*2024-2025 School Plan for Student Achievement (SPSAs) – A	Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment