

# Student Support Plan: Guiding Considerations

## Gender Non-Conforming Students Under 18 Years of Age

1. Name of student:
2. Name of Parent/Guardian contacted for involvement in Support Plan:
3. Additional members involved in designing the Support Plan:
4. Preferred name/pronouns for general use:
  - a. Who will direct staff to the change of name/pronoun?
  - b. How will this be communicated?
  - c. How will other adults in non-teaching roles (e.g., bus driver, substitute teacher, SRO) be informed?
  - d. How will breaches (e.g., accidental slip-up of pronoun) be handled?
  - e. How will staff respond if questioned (e.g., from other students, staff, or parents) about the student's identity?
5. How will signs of possible bullying or other safety issues be handled?
6. Documentation for legal change of gender and/or name on educational records:
  - a. Circle one:    N/A    seeking to obtain    have provided
  - b. If educational records are changed, who will ensure consistency (e.g., PowerSchool, discipline records, transcript, nursing records, diploma, IEP/504, yearbook, grade books, standardized tests, after-school programs, official home-school communication, PA announcements or other public announcements)?
7. Who knows about the student's identity status?
  - a. Who does **not** know?  
  
(Consider: peers, adults at school/church/extracurricular activities, younger siblings, other relatives, other school support personnel, school nurse, administrators)
8. Who will be the student's "go-to" adult at school (consider more than one for coverage)?:
9. Has the student identified a peer who is also a trusted ally?
10. Will there be changes in the use of restrooms or locker rooms?
11. Are there considerations concerning certain content areas or topics? Specifically, Comprehensive Health courses divide students in male/female groups.
12. Are there any provisions or considerations necessary for field trips, special school events, school traditions, or after-school activities?

13. Have any mental health needs (e.g., depression, anxiety) been addressed?
14. What resources or supports have been provided to school staff to educate them about LGBTQ+ issues in general?
15. What resources or supports have been provided to the student and/or their family?
16. What other considerations have been made to provide safety and support?