

1. What are your top three priorities for L-R 5 schools? **[Go with the first three and leave off the “balance” on the website. Would not lift statements, but paraphrase the sections in a single phrase, at most a sentence]**
2. Aside from competitive pay, what do you propose that D5 should do to attract and retain teachers? **LR5 has maintained very productive relationships with area universities that has resulted in a strong pipeline of educators entering our schools. Much of the desire to work in the district is a result of ongoing efforts to build teacher professional development, both preservice and inservice, into the life of our schools. That is a great thing. The teacher shortage though, both within our state and beyond, is largely the result of teachers leaving the profession prior to retirement. We have to ensure that beginning teachers engage in mentoring programs that are proven to support them in staying in the classroom. We have to provide opportunities for teachers to engage in leadership without leaving the classroom, and we have to ensure that we, as a community and a school board, do all we can to support the teaching profession so that our children are served well.**

3. Do you support or oppose increasing local contributions towards salaries for education so that they are nationally competitive? If in support, what proposals would you make or support to achieve this? **Younger generations are more comfortable with moving frequently and over greater distances than ever before. LR5 isn't just competing with other Midlands districts for hires, we are competing with North Carolina and Georgia. Time and again compensation is among the top reasons teachers choose to leave the profession. If we are to create a stable workforce, we have to invest in strong, competitive salaries for our educators that allow us to attract and retain the best educator workforce in the state.**
4. Education Support Professionals are our support staff like instructional assistants, bus drivers, custodial staff, etc. Many of these essential workers have to work more than one job to make ends meet. How do you propose to ensure that ESP can thrive in our district? **There are likely a variety of ways in which this could be addressed, including increased compensation, opportunities for workplace advancement, investment in professional and technical education that all work to ensure ESPs have the resources needed to thrive in LR5.**

5. Do you support or oppose vouchers or tuition tax credits for parents sending their children to private, parochial or home schools? **The taxes we pay are intended to support the collective good of our society. We all take advantage of roadways to travel to school, work, vacation, etc. We have designated roads as a shared, collective interest. In the same way, our public schools exist as a collective interest - to educate all of our children so that they have a multitude of opportunities in their adult lives. Disinvestment in public schools to invest public dollars in private schools undermines the notion of a collective good. It would be like developing your own private roadway system at the expense of the existing one. Only a few would have access to the private system, it might not be any better and could in fact be worse, and it most certainly hurts the collective good.**
6. What are your views on charter schools? **As with anything else, there are finite resources available to support education. The more spread out those resources, the more difficult it becomes to adequately fund any one priority. Our best path forward is to invest in the schools we have and expand upon LR5's rich history as a leader in education in our state.**

8. How would you like to see District 5 proceed with redistricting? **Community schooling is powerful. In that, local communities, in conjunction with district and school leaders, are able to address the unique needs of each community. While we are one district, there is no doubt that needs vary from one community to another within LR5. Redistricting should recognize the power community prioritization and seek to organize redistricting that supports local needs while addressing current and forecasted population changes in our area.**
9. What does the term transparency mean to you regarding the D5 Board of Trustees? **First, state law demands transparency on the part of school boards. But we shouldn't use state law as the threshold for success - we must provide the community with open dialogue as well as open discussions of justifications for decisions. Each board member carries a responsibility to their constituency to justify votes and listen to the input of members of the community, including LR5 employees.**

10. Are you in favor of standing committees for the Board of Trustees? Why or why not? **The South Carolina School Board Association has recommended against the use of standing committees. I look forward to hearing more about both the justification for the SCSBA recommendation, as well as the recommendation for standing committees among some in LR5. Our district doesn't operate on an island, so learning best practices from others is critical. It is also important to note where LR5 is unique and it's needs are different from other communities, and whether or how standing committees serve to address our unique qualities.**
11. What should be the district's response in DHEC and/or the State Dept of Ed enact requirements or guidance for health emergencies, including but not limited to Covid-19? What steps should D5 take to keep educators, students and the community safe during a health emergency as mentioned above? **When the district needs legal advice, it relies on attorneys, when it needs instructional expertise, it relies on educators. When we face a public health emergency, such as COVID-19, we must rely on the guidance of public health experts. The board's role is ensuring that it is collecting the right expertise for the question at hand.**
12. Would you support policies or legislation that gives teachers more power over their contracts and prevents them from being "blackballed"? **Teachers are professional educators and need to be treated as such. Contracts should clearly delineate the scope of expectations and include as much professional agency as possible.**

No subject

cmoore@lexrich5.org Chris Moore
To: cmoore@lexrich5.org

Monday, August 23, 2021 at 12:40:48 PM Eastern Daylight Time

Attachments:

TM School Board Speech.pdf 61k

Print this one instead please

Tifani Moore

Monday, August 23, 2021 at 3:20:09 PM Eastern Daylight Time

To: cmoore@lexrich5.org Chris Moore

Good Evening,

My name is Tifani Moore. I reside in Irmo and am the mother of three children attending schools at Crossroads Intermediate and Dutch Fork High School. My husband is a dedicated teacher and coach in this district. I volunteer in this district. I love my community.

One of the things I love most about this community is Irmo's rich diversity. We have families from ALL backgrounds. You will find a variety of ethnic, cultural, religious and socio- economic; lending to very different opinions and life perspectives. And that is a good thing. That is something we should all embrace and celebrate.

Diversity in a community is important but diversity on a school board is imperative. And lack of diversity, intended or not, brings division.

Every school, student, teacher, and member of the community deserves to be represented in our district. They deserve to have a voice and feel heard.

This board will not regain community support and respect until there is a balance and fair representation, for all students, for all teachers, and all schools, regardless of your street address and regardless of what school you are zoned for.

Tifani Moore

Please print if you're able

[REDACTED] Tifani Moore Thursday, August 12, 2021 at 3:21:41 PM Eastern Daylight Time
To: cmoore@lexrich5.org Chris Moore, [REDACTED] James Moore

Attachments:

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IMG_0757.JPG 280k

IMG_0758.JPG 428k

Good evening.

My name is Tifani Moore and I am running for D5 School Board. I reside in Irmo and am a mother to three children attending schools at Crossroads Intermediate and Dutch Fork High School. My husband is a dedicated teacher and coach in this district. I volunteer in this district. I love my community.

One of the things I love most about my community is Irmo's rich diversity. We have families from all backgrounds. You will find a variety of ethnic, cultural, religious, and socio-economic - lending to very different opinions and life perspectives. And that is a *good* thing. That is something we should *all* embrace and celebrate.

Diversity in a community is important, but diversity on a school board is *imperative*. And lack of diversity, intended or not, brings division.

Every school, student, teacher and member of the community deserves to be represented in our district. They deserve to have a voice and feel heard. Chapin Schools are *thoroughly* represented on this board. It's past time for other opinions to be heard. This board will not regain community support and respect until there is balance and fair representation, for all students and schools. Regardless of your street address and regardless of which school you are zoned for.

My name is Tifini Moore and I am running for D5 School Board and I support diversity and am committed to bringing much-needed balance to our board. I would appreciate your vote on October 12th.