

2021-22 Criteria for Local Identification

Local identification criteria is meant to serve as a minimum set of standards for service in gifted and talented education. Students meeting the criteria should be placed in an AGP classroom. Schools have the option to place additional students, according to local need and space available.

Three paths of entry are provided in an effort to mirror the three dimensions of identification in South Carolina, aptitude, achievement, and motivation.

School District Five elementary school system wide local criteria:

Students placed with district-based criteria must sign a waiver acknowledging that placement is limited to School District Five.

	Criteria #1	Criteria #2	Criteria #3
3rd Grade Placement (based on 2nd grade scores)	90% or higher on any section of 2nd grade CogAT	90% or higher on MAP Math or Reading for 2 administrations	85% or higher Total Aptitude for 2nd grade CogAT -AND- 85% or higher on MAP Math or Reading for 2 administrations
4th & 5th grade (based on the performance of the previous grade level)	90% or higher on any section of 2nd or 4th grade CogAT	85% or higher on MAP Math or Reading -or- Exceeds on either section of SC Ready -AND- All As and Bs during the previous school year.	85% or higher Total Aptitude for 2nd or 4th grade CogAT -AND- All As and Bs during the previous school year.