
June 23 - Virtual Meeting

email: "mrharris@lexrich5.org Michael Harris"
To: email: "csmelton@lexrich5.org Christina Melton"

Tuesday, June 16, 2020 at 9:59:20 AM Eastern Daylight Time

Dr. Melton:

I met virtually with Milone & McBroom this morning. I seriously think you will like the plan of action and the direction we are headed.

Your calendar has a reserved date and time of Tuesday, June 23rd at 11:00 AM for a virtual presentation. I will arrange a location for viewing.

The following topics will be discussed:

- Review of Capacity Study Analysis.
- Review Enrollment Projections.
- Discuss Community Outreach Plan (recommended criteria) ... I can talk more about this as it was my suggested course of action.
- Advise of Community Survey Discussion (to include process development, how findings will be utilized, relevant factors to consider such as transportation and census data, response trends and cross tabulations of responses).
- Discuss plan for presenting redistricting options.

*We also discussed whether questions persist about possible school closures and how this can best be addressed. I advised that embedding that no school closures are warranted in the presentation is the better option v. making the conversation a stand alone discussion. I further suggested that I yield to your insight as the final determining factor on this topic. It will come up on June 23rd for your comment and reply.

--



Dr. Michael R. Harris

Chief Planning and Administrative Officer

School District Five of Lexington & Richland Counties

O: 803-476-8121 F: 803-476-8006 E: mrharris@lexrich5.org

email: "csmelton@lexrich5.org Christina Melton"
To: email: "mrharris@lexrich5.org Michael Harris"

Tuesday, June 16, 2020 at 12:17:32 PM Eastern Daylight Time

I look forward to the conversation and so much appreciate your thoughtful preparation.

Christina S. Melton , Ed.D.
Superintendent of School District 5 of Lexington & Richland Counties

Sent from my iPhone

On Jun 16, 2020, at 9:59 AM, Michael Harris <mrharris@lexrich5.org> wrote:

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