

Attachment to LCSD Notice of Completion of Emergency Operations Preparedness

NRS 388.245 Annual review and update of plan; maintenance, posting and distribution of plan; annual training for school employees in responding to crisis or emergency; acceptance of gifts and grants.

1. Each development committee shall, at least once each year, review and update as appropriate the plan that it developed pursuant to [NRS 388.243](#). In reviewing and updating the plan, the development committee shall consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. Each development committee shall provide an updated copy of the plan to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

3. On or before July 1 of each year, the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee shall submit for approval to the Division of Emergency Management of the Department of Public Safety the plan updated pursuant to subsection 1.

4. The board of trustees of each school district and the governing body of each charter school shall:

(a) Post a notice of the completion of each review and update that its development committee performs pursuant to subsection 1 at each school in its school district or at its charter school;

(b) File with the Department a copy of the notice provided pursuant to paragraph (a);

(c) Post a copy of [NRS 388.229](#) to [388.266](#), inclusive, at each school in its school district or at its charter school;

(d) Retain a copy of each plan developed pursuant to [NRS 388.243](#), each plan updated pursuant to subsection 1 and each deviation approved pursuant to [NRS 388.251](#);

(e) Provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to:

(1) Each local public safety agency in the county in which the school district or charter school is located; and

(2) The local organization for emergency management, if any;

(f) Upon request, provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to a local agency that is included in the plan and to an employee of a school who is included in the plan;

(g) Provide a copy of each deviation approved pursuant to [NRS 388.251](#) as soon as practicable to:

(1) The Department;

(2) A local public safety agency in the county in which the school district or charter school is located;

(3) The Division of Emergency Management of the Department of Public Safety;

(4) The local organization for emergency management, if any;

(5) A local agency that is included in the plan; and

(6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

5. The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of [NRS 388.229](#) to [388.266](#), inclusive.

(Added to NRS by [2001, 1325](#); A [2011, 1075](#); [2015, 200](#); [2017, 2729, 4015](#); [2019, 2466, 3242](#)) —
(Substituted in revision for NRS 392.624)

RESPONSE TO CRISIS, EMERGENCY OR SUICIDE

NRS 388.229 Definitions. As used in [NRS 388.229](#) to [388.266](#), inclusive, unless the context otherwise requires, the words and terms defined in [NRS 388.231](#) to [388.2359](#), inclusive, have the meanings ascribed to them in those sections.

(Added to NRS by [2001, 1323](#); A [2011, 1074](#); [2015, 199](#); [2017, 2728, 4013](#); [2019, 1763, 3239](#)) — (Substituted in revision for NRS 392.600)

NRS 388.231 “Crisis” defined. “Crisis” means a traumatic and sudden event or emergency condition that:

1. Involves violence;
2. Profoundly and negatively affects or will affect pupils or employees of a public school, or both;
3. Occurs on the property of a public school, at an activity sponsored by a public school or on a school bus while the bus is engaged in its official duties for a public school; and
4. May involve serious injury or death.

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.604)

NRS 388.232 “Development committee” defined. “Development committee” means a committee established pursuant to [NRS 388.241](#).

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.608)

NRS 388.233 “Emergency” defined. “Emergency” means an occurrence or threatened occurrence for which action is necessary to save lives, protect property or to protect the health and safety of persons, or to avert the threat of damage to property or injury to persons, on the property of a public school, at an activity sponsored by a public school or on a school bus while the bus is engaged in its official duties for a public school.

(Added to NRS by [2011, 1073](#)) — (Substituted in revision for NRS 392.609)

NRS 388.234 “Local organization for emergency management” defined. “Local organization for emergency management” has the meaning ascribed to it in [NRS 414.036](#).

(Added to NRS by [2011, 1074](#)) — (Substituted in revision for NRS 392.610)

NRS 388.2343 “Lockdown” defined. “Lockdown” means a circumstance in which the persons on school property are restricted to the interior of a school building and isolated from threats until the school property and surrounding vicinity are deemed to be secure by:

1. If the school district has school police officers, the chief of school police of the school district or a person designated by him or her; or
2. If the school district does not have school police officers, the school resource officer or a person designated by him or her or, if the school district does not have school resource officers, a local law enforcement agency.

(Added to NRS by [2017, 2727](#))

NRS 388.2345 “Public safety agency” defined. “Public safety agency” means:

1. A public fire department, fire protection district or other agency of this State or a political subdivision of this State, the primary functions of which are to control, extinguish and suppress fires;
2. A law enforcement agency as defined in [NRS 277.035](#); or
3. An emergency medical service.

(Added to NRS by [2015, 198](#))

NRS 388.23457 “Public school” defined. “Public school” has the meaning ascribed to it in [NRS 385.007](#).

(Added to NRS by [2017, 4011](#))

NRS 388.235 “School committee” defined. “School committee” means a committee established pursuant to [NRS 388.247](#).

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.612)

NRS 388.2358 “School resource officer” defined. “School resource officer” means a school police officer, deputy sheriff or other peace officer employed by a local law enforcement agency who is assigned to duty at one or more schools, interacts directly with pupils and whose responsibilities include, without limitation, providing guidance and information to pupils, families and educational personnel concerning the avoidance and prevention of crime.

(Added to NRS by [2017, 2727](#); A [2019, 3239](#))

NRS 388.2359 “Suicide” defined. “Suicide” means the suicide of a pupil, teacher or other member of the community of a public school.

(Added to NRS by [2017, 4011](#))

NRS 388.241 Development committee: Establishment by school districts and charter schools; membership; terms of members.

1. The board of trustees of each school district shall establish a development committee to develop one plan, which constitutes the minimum requirements of a plan, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. The governing body of each charter school shall establish a development committee to develop a plan, which constitutes the minimum requirements of a plan, to be used by the charter school in responding to a crisis, emergency or suicide.

2. The membership of a development committee must consist of:

(a) At least one member of the board of trustees or of the governing body that established the committee;

(b) At least one administrator of a school in the school district or of the charter school;

(c) At least one licensed teacher of a school in the school district or of the charter school;

(d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;

(e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers;

(h) At least one representative of a state or local organization for emergency management; and

(i) At least one mental health professional, including, without limitation:

(1) A counselor of a school in the school district or of the charter school;

(2) A psychologist of a school in the school district or of the charter school; or

(3) A licensed social worker of a school in the school district or of the charter school.

3. The membership of a development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; and

(b) An attorney or judge who resides or works in the county in which the school district or charter school is located.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the development committee that it establishes. Each development committee may adopt rules for its own management and government.

(Added to NRS by [2001, 1323](#); A [2011, 1074](#); [2017, 4013](#); [2019, 3239](#)) — (Substituted in revision for NRS 392.616)

NRS 388.243 Development committee: Development of plan to be used by schools in responding to crisis, emergency or suicide; submission of plan to board of trustees or governing body of charter school and Division of Emergency Management of Department of Public Safety; compliance with plan required.

1. Each development committee established by the board of trustees of a school district shall develop one plan, which constitutes the minimum requirements of a plan, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. Each development committee established by the governing body of a charter school shall develop a plan, which constitutes the minimum requirements of a plan, to be used by the charter school in responding to a crisis, emergency or suicide. Each development committee shall, when developing the plan:

(a) Consult with local social service agencies and local public safety agencies in the county in which its school district or charter school is located.

(b) If the school district has an emergency manager designated pursuant to [NRS 388.262](#), consult with the emergency manager.

(c) If the school district has school resource officers, consult with the school resource officer or a person designated by him or her.

(d) If the school district has school police officers, consult with the chief of school police of the school district or a person designated by him or her.

(e) Consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

(f) Consult with the State Fire Marshal or his or her designee and a representative of a local government responsible for enforcement of the ordinances, codes or other regulations governing fire safety.

(g) Determine which persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that could be made available to assist pupils and staff in recovering from a crisis, emergency or suicide.

2. The plan developed pursuant to subsection 1 must include, without limitation:

(a) The plans, procedures and information included in the model plan developed by the Department pursuant to [NRS 388.253](#);

(b) A procedure for responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of a school in the school district or the charter school;

(c) A procedure for enforcing discipline within a school in the school district or the charter school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency;

(d) The names of persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that are available to provide counseling and other services to pupils and staff of the school to assist them in recovering from a crisis, emergency or suicide;

(e) A plan for making the persons and organizations described in paragraph (d) available to pupils and staff after a crisis, emergency or suicide;

(f) A procedure for responding to a crisis or an emergency that occurs during an extracurricular activity which takes place on school grounds;

(g) A plan which includes strategies to assist pupils and staff at a school in recovering from a suicide; and

(h) A description of the organizational structure which ensures there is a clearly defined hierarchy of authority and responsibility used by the school for the purpose of responding to a crisis, emergency or suicide.

3. Each development committee shall provide a copy of the plan that it develops pursuant to this section to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

4. The board of trustees of the school district that established the committee or the governing body of the charter school that established the committee shall submit for approval to the Division of Emergency Management of the Department of Public Safety the plan developed pursuant to this section.

5. Except as otherwise provided in [NRS 388.249](#) and [388.251](#), each public school must comply with the plan developed for it pursuant to this section.

(Added to NRS by [2001, 1324](#); A [2011, 1075](#); [2015, 199](#); [2017, 2729, 4014](#); [2019, 3240](#)) — (Substituted in revision for NRS 392.620)

NRS 388.245 Annual review and update of plan; maintenance, posting and distribution of plan; annual training for school employees in responding to crisis or emergency; acceptance of gifts and grants.

1. Each development committee shall, at least once each year, review and update as appropriate the plan that it developed pursuant to [NRS 388.243](#). In reviewing and updating the plan, the development committee shall consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. Each development committee shall provide an updated copy of the plan to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

3. On or before July 1 of each year, the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee shall submit for approval to the Division of Emergency Management of the Department of Public Safety the plan updated pursuant to subsection 1.

4. The board of trustees of each school district and the governing body of each charter school shall:

(a) Post a notice of the completion of each review and update that its development committee performs pursuant to subsection 1 at each school in its school district or at its charter school;

(b) File with the Department a copy of the notice provided pursuant to paragraph (a);

(c) Post a copy of [NRS 388.229](#) to [388.266](#), inclusive, at each school in its school district or at its charter school;

(d) Retain a copy of each plan developed pursuant to [NRS 388.243](#), each plan updated pursuant to subsection 1 and each deviation approved pursuant to [NRS 388.251](#);

(e) Provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to:

(1) Each local public safety agency in the county in which the school district or charter school is located; and

(2) The local organization for emergency management, if any;

(f) Upon request, provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to a local agency that is included in the plan and to an employee of a school who is included in the plan;

(g) Provide a copy of each deviation approved pursuant to [NRS 388.251](#) as soon as practicable to:

(1) The Department;

(2) A local public safety agency in the county in which the school district or charter school is located;

(3) The Division of Emergency Management of the Department of Public Safety;

(4) The local organization for emergency management, if any;

(5) A local agency that is included in the plan; and

(6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

5. The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of [NRS 388.229](#) to [388.266](#), inclusive.

(Added to NRS by [2001, 1325](#); A [2011, 1075](#); [2015, 200](#); [2017, 2729, 4015](#); [2019, 2466, 3242](#)) — (Substituted in revision for NRS 392.624)

NRS 388.246 Report on compliance with requirements concerning plan; random audits of plan. The Division of Emergency Management of the Department of Public Safety:

1. Shall prepare a report regarding the extent to which:

(a) The board of trustees of each school district, governing body of a charter school and each public school has complied with the provisions of [NRS 388.243](#) and [388.245](#); and

(b) Each private school has complied with the provisions of [NRS 394.1687](#) and [394.1688](#);

2. Shall, on or before January 1 of each year, submit the report prepared pursuant to subsection 1 to the Director of the Legislative Counsel Bureau for transmittal to the Legislature or, if the Legislature is not in session, to the Legislative Committee on Education; and

3. May conduct on a random basis audits of any plan submitted pursuant to [NRS 388.243](#) and [388.245](#).

(Added to NRS by [2019, 3232](#))

NRS 388.247 School committee: Establishment; membership; terms of members.

1. The principal of each public school shall establish a school committee to review the plan developed pursuant to [NRS 388.243](#) and make recommendations pursuant to [NRS 388.249](#).

2. The membership of a school committee must consist of:

(a) The principal of the school;

(b) Two licensed employees of the school;

(c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;

(d) One school police officer of the school if the school has school police officers; and

(e) One parent or legal guardian of a pupil who is enrolled in the school.

3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:

(a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;

(b) A counselor of the school;

(c) A psychologist of the school;

(d) A licensed social worker of the school;

(e) A representative of a local law enforcement agency in the county, city or town in which the school is located;

(f) The State Fire Marshal or his or her designee or a representative of a local government responsible for enforcement of the ordinances, codes or other regulations governing fire safety; and

(g) A pupil in grade 7 or higher from the school if the school includes grade 7 or higher.

4. The principal of a public school, including, without limitation, a charter school, shall determine the term of each member of the school committee. Each school committee may adopt rules for its own management and government.

(Added to NRS by [2001, 1326](#); A [2017, 4016](#); [2019, 3243](#)) — (Substituted in revision for NRS 392.628)

NRS 388.249 School committee: Annual review of plan prepared by development committee; determination whether to request deviation from plan; notice of review.

1. Each school committee shall, at least once each year, review the plan developed pursuant to [NRS 388.243](#) and determine whether the school should deviate from the plan.

2. Each school committee shall, when reviewing the plan:

(a) Consult with the local social service agencies and law enforcement agencies in the county, city or town in which its school is located.

(b) Consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

(c) Consider the specific needs and characteristics of the school, including, without limitation, the length of time for law enforcement to respond to the school and for a fire-fighting agency to respond to a fire, explosion or other similar emergency.

3. If a school committee determines that the school should deviate from the plan, the school committee shall notify the development committee that developed the plan, describe the proposed deviation and explain the reason for the proposed deviation. The school may deviate from the plan only if the deviation is approved by the development committee pursuant to [NRS 388.251](#).

4. Each public school shall post at the school a notice of the completion of each review that the school committee performs pursuant to this section.

(Added to NRS by [2001, 1326](#); A [2011, 1076](#); [2017, 4017](#); [2019, 3243](#)) — (Substituted in revision for NRS 392.632)

NRS 388.251 Review by development committee of proposed deviation from plan; notice of approval or denial; submission of copy of approved deviation to board of trustees or governing body.

1. A development committee that receives a proposed deviation from a school committee pursuant to [NRS 388.249](#) shall, within 60 days after it receives the proposed deviation:

(a) Review the proposed deviation and any information submitted with the proposed deviation; and

(b) Notify the school committee that submitted the proposed deviation whether the proposed deviation has been approved.

2. A development committee shall provide a copy of each deviation that it approves pursuant to this section to the board of trustees of the school district that established the committee or to the governing body of the charter school that established the committee.

(Added to NRS by [2001, 1326](#)) — (Substituted in revision for NRS 392.636)

NRS 388.253 Department: Development of model plan for management of a suicide or a crisis or emergency; requirements for model plan; authorized dissemination of plans prepared by Department and development committee; annual review and update of model plan.

1. The Department shall, with assistance from other state agencies, including, without limitation, the Division of Emergency Management, the Investigation Division, and the Nevada Highway Patrol Division of the Department of Public Safety, develop a model plan for the management of:
 - (a) A suicide; or
 - (b) A crisis or emergency that involves a public school or a private school and that requires immediate action.
2. The model plan must include, without limitation, a procedure for:
 - (a) In response to a crisis or emergency:
 - (1) Coordinating the resources of local, state and federal agencies, officers and employees, as appropriate;
 - (2) Accounting for all persons within a school;
 - (3) Assisting persons within a school in a school district, a charter school or a private school to communicate with each other;
 - (4) Assisting persons within a school in a school district, a charter school or a private school to communicate with persons located outside the school, including, without limitation, relatives of pupils and relatives of employees of such a school, the news media and persons from local, state or federal agencies that are responding to a crisis or an emergency;
 - (5) Assisting pupils of a school in the school district, a charter school or a private school, employees of such a school and relatives of such pupils and employees to move safely within and away from the school, including, without limitation, a procedure for evacuating the school and a procedure for securing the school;
 - (6) Reunifying a pupil with his or her parent or legal guardian;
 - (7) Providing any necessary medical assistance;
 - (8) Recovering from a crisis or emergency;
 - (9) Carrying out a lockdown at a school;
 - (10) Providing shelter in specific areas of a school; and
 - (11) Providing disaster behavioral health related to a crisis, emergency or suicide;
 - (b) Providing specific information relating to managing a crisis or emergency that is a result of:
 - (1) An incident involving hazardous materials;
 - (2) An incident involving mass casualties;
 - (3) An incident involving an active shooter;
 - (4) An incident involving a fire, explosion or other similar situation;
 - (5) An outbreak of disease;
 - (6) Any threat or hazard identified in the hazard mitigation plan of the county in which the school district is located, if such a plan exists; or
 - (7) Any other situation, threat or hazard deemed appropriate;
 - (c) Providing pupils and staff at a school that has experienced a crisis or emergency with access to counseling and other resources to assist in recovering from the crisis or emergency;
 - (d) Evacuating pupils and employees of a charter school to a designated space within an identified public middle school, junior high school or high school in a school district that is separate from the general population of the school and large enough to accommodate the charter school, and such a space may include, without limitation, a gymnasium or multipurpose room of the public school;
 - (e) Selecting an assessment tool which assists in responding to a threat against the school by a pupil or pupils;
 - (f) On an annual basis, providing drills to instruct pupils in the appropriate procedures to be followed in response to a crisis or an emergency. Such drills must occur:
 - (1) At different times during normal school hours; and
 - (2) In cooperation with other state agencies, pursuant to this section.
 - (g) Responding to a suicide or attempted suicide to mitigate the effects of the suicide or attempted suicide on pupils and staff at the school, including, without limitation, by making counseling and other appropriate resources to assist in recovering from the suicide or attempted suicide available to pupils and staff;
 - (h) Providing counseling and other appropriate resources to pupils and school staff who have contemplated or attempted suicide;
 - (i) Outreach to persons and organizations located in the community in which a school that has had a suicide by a pupil, including, without limitation, religious and other nonprofit organizations, that may be able to assist with the response to the suicide;
 - (j) Addressing the needs of pupils at a school that has experienced a crisis, emergency or suicide who are at a high risk of suicide, including, without limitation, pupils who are members of the groups described in subsection 3 of [NRS 388.256](#); and
 - (k) Responding to a pupil who is determined to be a person in mental health crisis, as defined in [NRS 433A.0175](#), including, without limitation:
 - (1) Utilizing mobile mental health crisis response units, where available, before transporting the pupil to a public or private mental health facility pursuant to subparagraph (2); and
 - (2) Transporting the pupil to a public or private mental health facility or hospital for admission pursuant to [NRS 433A.150](#).
3. In developing the model plan, the Department shall consider the plans developed pursuant to [NRS 388.243](#) and [394.1687](#) and updated pursuant to [NRS 388.245](#) and [394.1688](#).
4. The Department shall require a school district to ensure that each public school in the school district identified pursuant to paragraph (d) of subsection 2 is prepared to allow a charter school to evacuate to the school when necessary in accordance with the procedure included in the model plan developed pursuant to subsection 1. A charter school shall hold harmless, indemnify and defend the school district to which it evacuates during a crisis or an emergency against any claim or liability arising from an act or omission by the school district or an employee or officer of the school district.

5. The Department may disseminate to any appropriate local, state or federal agency, officer or employee, as the Department determines is necessary:

- (a) The model plan developed by the Department pursuant to subsection 1;
- (b) A plan developed pursuant to [NRS 388.243](#) or updated pursuant to [NRS 388.245](#);
- (c) A plan developed pursuant to [NRS 394.1687](#) or updated pursuant to [NRS 394.1688](#); and
- (d) A deviation approved pursuant to [NRS 388.251](#) or [394.1692](#).

6. The Department shall, at least once each year, review and update as appropriate the model plan developed pursuant to subsection 1.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2015, 201](#); [2017, 210, 2730, 4017](#); [2019, 1764, 2616, 3244](#)) — (Substituted in revision for NRS 392.640)

NRS 388.255 State Board: Adoption of regulations concerning development of plans; review of proposed deviations and requirements for training.

1. The State Board shall adopt regulations setting forth requirements for:

- (a) The plan required to be developed pursuant to [NRS 388.243](#); and
- (b) Reviewing and approving a deviation pursuant to [NRS 388.251](#).

2. The regulations adopted pursuant to this section must include, without limitation, requirements concerning training and practice in procedures for responding to a crisis, emergency or suicide.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2017, 4018](#)) — (Substituted in revision for NRS 392.644)

NRS 388.256 Development and contents of policy for prevention of suicide in certain grades; duty of Department to develop model policy; posting of link to Internet website of Coordinator of Statewide Program for Suicide Prevention.

1. The board of trustees of each school district, the governing body of each charter school that provides instruction to pupils in grades 7 to 12, inclusive, and the governing body of each university school for profoundly gifted pupils shall, in consultation with pupils, parents or guardians of pupils, school employees, persons who provide mental health services to pupils, persons and organizations with expertise in the prevention of suicide and other interested persons and entities:

- (a) Adopt a policy for the prevention of suicide in grades 7 to 12, inclusive; and
- (b) Review the policy at least once every 5 years and update the policy as necessary.

2. The policy adopted pursuant to subsection 1 must include, without limitation:

- (a) Procedures for the prevention of suicide and intervention with a pupil who is at risk of suicide;

(b) Procedures for outreach to persons and organizations in the community in which the school is located, including, without limitation, religious and other nonprofit organizations, that may be able to assist with the prevention of suicide or intervention with a pupil who is at risk of suicide; and

- (c) Required training for teachers and pupils concerning the prevention of suicide. Such training:

(1) Must include, without limitation, instruction concerning the identification of:

(I) Appropriate mental health services at the school and in the community in which the school is located and when and how to refer pupils and their families for such services; and

(II) Other persons and organizations in the community in which the school is located, including, without limitation, religious and other nonprofit organizations, that may be able to assist with the response to a suicide.

(2) May include, without limitation, the review of appropriate materials concerning the prevention of suicide or participation in the program of training established pursuant to paragraph (d) of subsection 1 of [NRS 388.1342](#).

3. The policy adopted pursuant to subsection 1 must address the needs of groups of pupils at a high risk of suicide, including, without limitation:

- (a) Pupils affected by a suicide;
- (b) Pupils with disabilities, mental illness or substance use disorders;
- (c) Pupils who reside in settings other than a traditional home, including, without limitation, foster care and homelessness;
- (d) Lesbian, gay, bisexual, transgender or questioning pupils; and
- (e) Any other group that scientific research indicates to be at a high risk of suicide.

4. The policy adopted pursuant to subsection 1 must not require or authorize a school employee to provide services which he or she is not licensed to provide, including, without limitation, services related to the diagnosis and treatment of mental illness.

5. The Department, in consultation with the Office for a Safe and Respectful Learning Environment created by [NRS 388.1323](#) and the Statewide Program for Suicide Prevention created by [NRS 439.511](#), shall develop a model policy on the prevention of suicide in grades 7 to 12, inclusive, to provide guidance to:

(a) Boards of trustees of school districts and governing bodies of charter schools and university schools for profoundly gifted pupils in the adoption of policies pursuant to subsection 1; and

- (b) Governing bodies of private schools in the adoption of policies pursuant to [NRS 394.1693](#).

6. The Department, each school district and each public school that maintains an Internet website shall post on the Internet website maintained by the Department, school district or public school, as applicable, a link to the Internet or network site maintained by the Coordinator of the Statewide Program for Suicide Prevention pursuant to [NRS 439.511](#).

(Added to NRS by [2019, 1760](#))

NRS 388.2565 Training for school resource officers in prevention of suicide. The board of trustees of a school district, governing body of a charter school or governing body of a university school for profoundly gifted pupils shall:

1. Ensure that each school resource officer receives training in the prevention of suicide; and
2. Allow a school resource officer to complete the training required by subsection 1 electronically and during working hours.

(Added to NRS by [2019, 1762](#))

NRS 388.257 Duties of principal if crisis, emergency or suicide occurs at school; determination by local agency whether crisis or emergency requires assistance from state agency; duties of Division of Emergency Management of Department of Public Safety; notification of other schools.

1. If a crisis or an emergency that requires immediate action occurs at a public school or a suicide occurs, the principal of the school involved, or the principal's designated representative, shall, in accordance with the plan developed for the school pursuant to [NRS 388.243](#) and in accordance with any deviation approved pursuant to [NRS 388.251](#), contact all appropriate local agencies, including, without limitation, a provider of mental health services which is operated by a state or local agency, to respond to the crisis, emergency or suicide.

2. If a local agency that is responsible for responding to a crisis or an emergency is contacted pursuant to subsection 1 and the local agency determines that the crisis or the emergency requires assistance from a state agency, the local agency may:

(a) If a local organization for emergency management has been established in the city or county in which the local agency that was contacted is located, through such local organization for emergency management, notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency; or

(b) If a local organization for emergency management has not been established in the city or county in which the local agency that was contacted is located, directly notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency.

3. If the Division of Emergency Management of the Department of Public Safety receives notification of a crisis or an emergency and a request for assistance pursuant to subsection 2 and the Governor or the Governor's designated representative determines that the crisis or the emergency requires assistance from a state agency, the Division shall carry out its duties set forth in the model plan developed pursuant to [NRS 388.253](#) and its duties set forth in [chapter 414](#) of NRS, including, without limitation, addressing the immediate crisis or emergency and coordinating the appropriate and available local, state and federal resources to provide support services and counseling to pupils, teachers, and parents or legal guardians of pupils, and providing support for law enforcement agencies, for as long as is reasonably necessary.

4. If a local law enforcement agency responds to a crisis, emergency or suicide that occurs at a public school or notifies a public school regarding a crisis, emergency or suicide that occurs outside of the public school, the local law enforcement agency must consider whether it is necessary and appropriate to notify any other public school or any private school of the crisis, emergency or suicide. Such notification must include, without limitation, any information necessary for the public school or private school to appropriately respond to the crisis, emergency or suicide.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2015, 202](#), [1739](#); [2017, 4018](#)) — (Substituted in revision for NRS 392.648)

NRS 388.259 Confidentiality of plans, approved deviations and certain other information. A plan developed or approved pursuant to [NRS 388.243](#) or updated or approved pursuant to [NRS 388.245](#), a deviation and any information submitted to a development committee pursuant to [NRS 388.249](#), a deviation approved pursuant to [NRS 388.251](#) and the model plan developed pursuant to [NRS 388.253](#) are confidential and, except as otherwise provided in [NRS 239.0115](#), [388.229](#) to [388.266](#), inclusive, and [393.045](#) must not be disclosed to any person or government, governmental agency or political subdivision of a government.

(Added to NRS by [2001, 1328](#); A [2007, 2100](#); [2015, 202](#); [2017, 2731, 4019](#); [2019, 1062, 3245](#)) — (Substituted in revision for NRS 392.652)

NRS 388.261 Inapplicability of Open Meeting Law to development committee, school committee and certain meetings of State Board, Department of Education and Division of Emergency Management of Department of Public Safety related to crisis and emergency response. The provisions of [chapter 241](#) of NRS do not apply to a meeting of:

1. A development committee;
2. A school committee;
3. The State Board if the meeting concerns a regulation adopted pursuant to [NRS 388.255](#);
4. The Department of Education if the meeting concerns the model plan developed pursuant to [NRS 388.253](#); or
5. The Division of Emergency Management of the Department of Public Safety if the meeting concerns the approval of a plan developed pursuant to [NRS 388.243](#) or the approval of a plan updated pursuant to [NRS 388.245](#).

(Added to NRS by [2001, 1328](#); A [2015, 203](#); [2019, 3246](#)) — (Substituted in revision for NRS 392.656)

NRS 388.262 Designation of emergency manager. Each school district in a county whose population is 100,000 or more shall designate a full-time employee to serve as an emergency manager whose job responsibilities are focused solely on the planning and coordination of available resources for the mitigation of, preparation and training for, response to and recovery from emergencies or crises.

(Added to NRS by [2017, 2727](#))

NRS 388.264 Consultation with certain person regarding safety in schools before taking certain actions relating to buildings for schools or related facilities or acquiring sites for such buildings or facilities.

1. The board of trustees of each school district and the governing body of each charter school shall consult with the person described in subsection 2 or 3, as applicable, regarding safety in schools before:

- (a) Designing, constructing or purchasing new buildings for schools or related facilities;
- (b) Enlarging, remodeling or renovating existing buildings for schools or related facilities; or
- (c) Acquiring sites for building schools or related facilities.

2. In a county whose population is 100,000 or more, the board of trustees of a school district or the governing body of a charter school that plans to take an action described in subsection 1 shall consult with the emergency manager designated pursuant to [NRS 388.262](#) or, if the school district has school police officers, the chief of school police of the school district or a person designated by him or her.

3. In a county whose population is less than 100,000, the board of trustees of a school district or the governing body of a charter school that plans to take an action described in subsection 1 shall consult with:

- (a) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her or, if the school district has designated a full-time employee to serve as an emergency manager, the emergency manager; or
- (b) If the county has not designated a full-time employee to serve as an emergency manager and does not have school police officers, the Division of Emergency Management of the Department of Public Safety.

(Added to NRS by [2017, 2727](#))

NRS 388.265 Annual conference regarding safety in public schools; persons required or authorized to attend conference; State Public Charter School Authority required to annually discuss safety in charter schools at designated meeting, workshop or conference.

1. The Department of Education shall, at least once each year, coordinate with the Division of Emergency Management of the Department of Public Safety, any emergency manager designated pursuant to [NRS 388.262](#), any chief of police of a school district that has police officers and any school resource officer to conduct a conference regarding safety in public schools.

2. The board of trustees of each school district shall designate persons to attend the conference held pursuant to subsection 1. The persons so designated must include, without limitation:

- (a) An administrator from the school district;
- (b) If the school district has school resource officers, a school resource officer or a person designated by him or her;
- (c) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her; and

(d) If the school district has an emergency manager designated pursuant to [NRS 388.262](#), the emergency manager.

3. The conference conducted pursuant to subsection 1 may be attended by:

- (a) A licensed teacher of a school or charter school;
- (b) Educational support personnel employed by a school district or charter school;
- (c) The parent or legal guardian of a pupil who is enrolled in a public school;
- (d) An employee of a local law enforcement agency; and
- (e) A person employed or appointed to serve as a school police officer.

4. The State Public Charter School Authority shall annually, at a designated meeting of the State Public Charter School Authority or at a workshop or conference coordinated by the State Public Charter School Authority, discuss safety in charter schools. The governing body of each charter school shall designate persons to attend a meeting, workshop or conference at which such a discussion will take place pursuant to this subsection.

(Added to NRS by [2017, 2728](#); A [2019, 3246](#))

NRS 388.266 Block grants to employ or contract with social workers and other mental health workers. To the extent that money is available for the purpose, the Department shall:

1. Develop and carry into effect a program of block grants for the purposes described in subsection 2; and

2. Make and administer block grants to school districts and charter schools to employ or contract with social workers and other mental health workers in schools with identified needs.

(Added to NRS by [2017, 2728](#))