

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **BAYLESS (096099)**

**Address:** 4530 Weber Road, St. Louis, MO 63123-5722

**Phone:** (314) 256-8600

**Email:** ARUZICKA@BAYLESS.K12.MO.US

**Accreditation:** Accredited

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 1

**High Schools:** 1

#### (1) Accreditation Status

(Data as of 11/04/2023)

	2023
<b>BAYLESS</b>	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of 11/04/2023)

	2023
<b>Missouri</b>	37,580
<b>BAYLESS</b>	51

Definition

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Report as of: 12/1/2023

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
Total	862,185
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.00%
Multi-Race	5.50%
White	68.50%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.4%
English Learner	4.26%
Special Education	13.42%
Homeless	2.54%
Migrant	0.03%
Gifted	4.34%
Foster	0.64%
Military	1.41%
<b>BAYLESS</b>	<b>2023</b>
Total	1,747
American Indian/Alaska Native	*
Asian	12.10%
Black	10.80%
Hawaiian/Pacific Islander	*
Hispanic	6.90%
Multi-Race	6.50%
White	63.50%

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## Missouri District Report Card

Female	50.00%
Male	50.00%
Free and Reduced Lunch	52.7%
English Learner	18.09%
Special Education	13.85%
Homeless	*
Migrant	*
Gifted	5.55%
Foster	0.57%
Military	*

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/04/2023)

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## Missouri District Report Card

<b>Missouri</b>	<b>2023</b>
All Students	76.6%
American Indian/Alaska Native	71.9%
Asian	84.6%
Black	60.0%
Hawaiian/Pacific Islander	64.9%
Hispanic	71.5%
Multi-Race	73.4%
White	81.0%
Female	76.3%
Male	76.9%
Free and Reduced Lunch	67.2%
English Learner	72.6%
Special Education	69.8%
Homeless	49.8%
Migrant	72.4%
Gifted	88.3%
Foster	72.2%
Military	83.3%
<b>BAYLESS</b>	<b>2023</b>
All Students	81.1%
American Indian/Alaska Native	*
Asian	91.0%
Black	82.3%
Hawaiian/Pacific Islander	*
Hispanic	71.6%
Multi-Race	73.0%
White	80.9%
Female	79.4%
Male	82.7%
Free and Reduced Lunch	77.5%

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English Learner	79.7%
Special Education	73.7%
Homeless	29.5%
Migrant	*
Gifted	88.8%
Foster	81.1%
Military	*

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/4/2023)

<b>Missouri</b>	<b>2023</b>
Percent	47.4%
Number	399,677.3
<b>BAYLESS</b>	<b>2023</b>
Percent	52.7%
Number	897.0

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 11/4/2023)

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*Report as of: 12/1/2023*

## Missouri District Report Card

<b>Missouri</b>	<b>2023</b>
All Students	89.29%
American Indian/Alaska Native	85.86%
Asian	94.53%
Black	79.39%
Hawaiian/Pacific Islander	82.22%
Hispanic	86.08%
Multi-Race	88.81%
White	91.68%
Female	91.00%
Male	87.65%
Free and Reduced Lunch	82.83%
English Learner	76.03%
Special Education	78.09%
Homeless	76.82%
Migrant	66.67%
Gifted	97.97%
Foster	69.96%
Military	92.50%
<b>BAYLESS</b>	<b>2023</b>
All Students	93.85%
American Indian/Alaska Native	*
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	87.50%
Multi-Race	100.00%
White	91.67%
Female	90.32%
Male	97.06%
Free and Reduced Lunch	92.42%
English Learner	*

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*Report as of: 12/1/2023*

# Missouri District Report Card

Special Education	92.00%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of 11/4/2023)

<b>Missouri</b>	<b>2023</b>
All Students	91.44%
American Indian/Alaska Native	88.18%
Asian	96.45%
Black	83.28%
Hawaiian/Pacific Islander	86.04%
Hispanic	88.27%
Multi-Race	90.31%
White	93.44%
Female	93.03%
Male	89.92%
Free and Reduced Lunch	84.58%
English Learner	78.49%
Special Education	82.48%
Homeless	80.67%
Migrant	78.57%
Gifted	98.71%
Foster	72.61%
Military	96.40%
<b>BAYLESS</b>	<b>2023</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/4/2023)

All Students	96.88%
American Indian/Alaska Native	*
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	88.89%
White	96.05%
Female	96.55%
Male	97.14%
Free and Reduced Lunch	98.73%
English Learner	87.50%
Special Education	95.83%
Homeless	100.00%
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/4/2023)

<b>Missouri</b>	<b>2023</b>
TOTAL	1.80%
American Indian/Alaska Native	2.00%
Asian	0.60%
Black	3.90%
Hawaiian/Pacific Islander	2.40%
Hispanic	3.00%
Multi-Race	1.90%
White	1.20%
<b>BAYLESS</b>	<b>2023</b>
TOTAL	1.50%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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## (8) Where Our Graduates Go

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
Entering a 4yr. College/University	33.8%
Entering a 2yr. College	22.7%
Entering a Postsecondary (Technical) Institution	2.9%
Entering Employment	28.9%
Entering Military	2.0%
<b>BAYLESS</b>	<b>2023</b>
Entering a 4yr. College/University	39.0%
Entering a 2yr. College	33.3%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	10.6%
Entering Military	0.0%

**Definition**

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Students	92.6%
<b>BAYLESS</b>	<b>2023</b>
All Students	86.4%

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## (10) Staffing Ratios

(Data as of 11/04/2023)

Missouri	2023
Students to classroom teachers	16
Students to administrators	148
BAYLESS	2023
Students to classroom teachers	17
Students to administrators	146

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

Missouri	2023
All Staff	13.1
BAYLESS	2023
All Staff	11.0

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

TEACHERS	2023			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2864	7.9%	2249	5.2%
Out-of-Field Teachers	5511	15.2%	7352	17.0%
Ineffective Teachers	343	0.9%	148	0.3%
	Title I (1)		Non-Title I (2)	
BAYLESS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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# Missouri District Report Card

Inexperienced Teachers	8	11.3%	5	6.4%
Out-of-Field Teachers	1	1.4%	13	16.7%
Ineffective Teachers	0	0.0%	0	0.0%
<b>PRINCIPALS</b>				
	<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	10.9%	N/A	7.9%
	<b>Title I (1)</b>		<b>Non-Title I (2)</b>	
<b>BAYLESS</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

**Definition**

**(13) Professional Staff with Advanced Degrees** (Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Staff	61.70%
<b>BAYLESS</b>	<b>2023</b>
All Staff	71.00%

**Definition**

**(14) Average Teacher Salaries** (Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
Average Regular Term Salary	\$54,288
Average Total Salary	\$56,129
<b>BAYLESS</b>	<b>2023</b>
Average Regular Term Salary	\$56,755

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## Missouri District Report Card

Average Total Salary	\$58,437
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Definition

**(15) Average Administrator Salaries** (Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Administrators	\$100,414
<b>BAYLESS</b>	<b>2023</b>
All Administrators	\$118,441

Definition

**(16) Current Expenditures per Pupil - District Level** (Data as of 11/19/2023)

<b>Missouri</b>	<b>2023</b>
A. Membership *	857,540.78
District Level Per-Pupil Expenditures	
B. Federal	\$1,795.96
C. State/Local	\$12,206.76
D. District Level Per-Pupil Total (Sum of B+C)	\$14,002.72
<b>BAYLESS (096099)</b>	<b>2023</b>
A. Membership *	1,768.72
District Level Per-Pupil Expenditures	
B. Federal	\$928.15
C. State/Local	\$9,958.50
D. District Level Per-Pupil Total (Sum of B+C)	\$10,886.65

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (17) Adjusted Tax Rate of the District

(Data as of  
11/21/2023)

<b>MISSOURI</b>	<b>2023</b>
Incidental	\$3.4331
Teachers	\$0.1014
Debt Service	\$0.5016
Capital Projects	\$0.1374
<b>BAYLESS</b>	<b>2023</b>
Incidental	\$3.8892
Teachers	\$0.0000
Debt Service	\$0.6320
Capital Projects	\$0.0000

Definition

## (18) Assessed Valuation of the District

(Data as of  
11/21/2023)

	<b>2023</b>
<b>MISSOURI</b>	\$127,153,288,255
	<b>2023</b>
<b>BAYLESS</b>	\$210,532,580

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## (19) Sources of Revenue

(Data as of  
11/21/2023)

<b>MISSOURI</b>	<b>2023</b>
Local	45.05%
State	36.74%
Federal	18.21%
<b>BAYLESS</b>	<b>2023</b>
Local	51.61%
State	32.94%
Federal	15.44%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

<b>Missouri</b>										
<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Students who must test (Accountable)</b>	<b>MAP-A</b>	<b>MAP-A %</b>	<b>Level Not Determined</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2
Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7
Social Studies	AH	2023	1,561	*	*	*	5.1	59.5	31.5	3.9
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1
<b>BAYLESS</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	134	*	*	*	20.2	20.2	29.9	29.9
Eng. Language Arts	04	2023	113	*	*	*	15.0	37.2	31.0	16.8
Eng. Language Arts	05	2023	126	*	*	*	22.2	33.3	26.2	18.3
Eng. Language Arts	06	2023	137	*	*	*	14.6	45.3	27.0	13.1
Eng. Language Arts	07	2023	140	*	*	*	13.6	51.4	13.6	21.4

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# Missouri District Report Card

BAYLESS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2023	141	*	*	*	10.6	35.5	39.0	14.9
Eng. Language Arts	E1	2023	132	*	*	*	11.4	33.3	47.7	7.6
Eng. Language Arts	E2	2023	132	*	*	*	5.4	34.9	55.8	3.9
Mathematics	03	2023	135	*	*	*	20.0	17.0	23.0	40.0
Mathematics	04	2023	114	*	*	*	33.3	19.3	22.8	24.6
Mathematics	05	2023	126	*	*	*	27.8	29.4	23.8	19.1
Mathematics	06	2023	137	*	*	*	18.3	25.6	29.9	26.3
Mathematics+	07	2023	140	*	*	*	22.9	39.3	17.1	20.7
Mathematics+	08	2023	141	*	*	*	30.5	27.7	22.0	19.9
Mathematics	A1	2023	123	*	*	4.0	22.9	28.0	21.2	28.0
Science	05	2023	126	*	*	*	25.4	29.4	30.2	15.1
Science	08	2023	141	*	*	*	25.5	34.8	21.3	18.4
Science	B1	2023	129	*	*	*	20.5	28.4	33.1	18.1
Social Studies	GV	2023	148	*	*	*	*	52.1	41.1	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/04/2023)

<b>MISSOURI</b>	<b>2023</b>
Percent of Graduates Taking the ACT	65.70%
Composite ACT Score	20.10
<b>BAYLESS</b>	<b>2023</b>
Percent of Graduates Taking the ACT	81.90%
Composite ACT Score	18.80

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# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

(Data as of 11/4/2023)

Missouri	2023
Suspensions of 10 or More Consecutive Days (number   rate)	14890   1.7
Expulsions (number   rate)	33   0.0
BAYLESS	2023
Suspensions of 10 or More Consecutive Days (number   rate)	13   0.7
Expulsions (number   rate)	*   *

Definition

## (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
All Students	*	50.10	340.87	1.9	
American Indian/Alaska Native	*	*	*	2.1	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
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Report as of: 12/1/2023

# Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Asian/Pacific Islander	*	50.00	352.73	1.2	
Black (not Hispanic)	*	45.60	341.11	3.0	
Hispanic	*	41.20	314.71	2.3	
Multi-Racial	*	47.20	324.53	1.9	
White (not Hispanic)	*	52.30	343.24	1.6	
Female	*	56.90	361.54		
Male	*	42.80	318.53		
Free-Reduced Lunch	*	42.70	322.06	2.5	
Limited English Proficient	*	35.90	305.76	3.0	
Special Education	*	20.00	248.33	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	89.70	445.59		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
All Students	0.6	50.00	329.53	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	62.70	365.69	1.5	
Black (not Hispanic)	*	38.80	304.71	3.7	
Hispanic	*	40.60	296.88	3.1	
Multi-Racial	*	47.10	321.57	2.7	
White (not Hispanic)	*	50.80	331.24	2.3	
Female	*	51.90	340.00		

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Report as of: 12/1/2023

# Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Male	*	47.90	317.78		
Free-Reduced Lunch	*	41.80	303.52	3.3	
Limited English Proficient	*	37.80	283.95	3.4	
Special Education	*	20.00	208.33	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	95.40	476.92		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
All Students	*	46.40	321.72		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	59.50	352.38		
Black (not Hispanic)	*	39.00	287.80		
Hispanic	*	25.00	271.88		
Multi-Racial	*	31.30	256.25		
White (not Hispanic)	*	49.00	332.78		
Female	*	53.40	337.17		
Male	*	39.00	305.49		
Free-Reduced Lunch	*	38.50	295.38		
Limited English Proficient	*	27.40	260.38		
Special Education	*	19.20	238.46		
Homeless	*	*	*		
Migrant	*	*	*		

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Report as of: 12/1/2023

# Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Gifted	*	90.50	442.86		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
All Students	*	46.90	347.55		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	50.00	353.57		
Black (not Hispanic)	*	58.80	358.82		
Hispanic	*	*	320.00		
Multi-Racial	*	*	340.00		
White (not Hispanic)	*	44.60	346.99		
Female	*	40.90	342.42		
Male	*	51.90	351.95		
Free-Reduced Lunch	*	35.50	335.53		
Limited English Proficient	*	17.20	296.55		
Special Education	*	*	310.00		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	81.80	409.09		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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Report as of: 12/1/2023

# Missouri District Report Card

## (27) Students in Gifted Education Program

(Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
Percent	4.34%
Number	37,459
<b>BAYLESS</b>	<b>2023</b>
Percent	5.55%
Number	97

Definition

## (28) English Learner Proficiency Status

(Data as of 11/04/2023)

<b>BAYLESS</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Number of English Learners	190	203	199
Number Becoming Proficient	41	56	45
Percent Becoming Proficient	21.6%	27.6%	22.6%

Definition

## (29) Comprehensive and Targeted Status

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 12/1/2023