

# Carrollton-Farmers Branch Independent School District

## Blair Elementary

### 2023-2024 Funding Summary

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

The Mission of CFBISD, a diverse community of global learners, is to empower scholars to acquire life-long knowledge, skills, and values that prepare them to compete in the world marketplace while contributing to their community.

## Vision

CFBISD will be an exceptional learning community where all graduates impact and excel in a complex, interconnected, and ever-changing world.

## Value Statement

CFBISD BELIEVES IN...

- Excellence in ALL learning opportunities
- Respecting differences by embracing diversity
- A growth mindset for students, faculty, and staff
- Ongoing partnerships with the community
- Support and love of the whole student

## Motto

High Expectations for ALL

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# Campus Funding Summary

199-SCE State Comp Ed (SCE)					
Guiding Objective	Goal	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplemental programs and services to support at-risk students		\$123,000.00
5	1	1	None		\$0.00
<b>Sub-Total</b>					\$123,000.00
<b>Budgeted Fund Source Amount</b>					\$123,000.00
<b>+/- Difference</b>					\$0.00
211 Title I					
Guiding Objective	Goal	Strategy	Resources Needed	Account Code	Amount
1	1	1	Title I Small Group Teacher	211-11-6117-00-131-30-000	\$42,000.00
1	1	1	Instructional Coaches	211-11-6119-00-131-30-000	\$98,011.00
1	1	1	Decodeable Books for Classrooms	211-11-6329-00-131-99-000	\$5,000.00
1	1	2	After-School Supplemental Instruction	211-11-6117-00-131-30-000	\$3,000.00
1	1	2	After school snacks for students		\$1,839.00
3	1	2	Supplies for family activity bags	1250	\$0.00
<b>Sub-Total</b>					\$149,850.00
<b>Budgeted Fund Source Amount</b>					\$150,150.00
<b>+/- Difference</b>					\$300.00
<b>Grand Total Budgeted</b>					\$273,150.00
<b>Grand Total Spent</b>					\$272,850.00
<b>+/- Difference</b>					\$300.00