

EL Boundary Adjustment Process

Community Meetings January 17 and 25, 2023

Presentation Summary

- Introductions
- Process
- Background Information
- Guiding Principles
- EL School Scenarios
- Middle Schools Boundary Options
- Transition Process
- Feedback and Next Steps



Committee Members

Patrick Gannon*



	School				
District Administration	Administration	PTA /Parents	APT/CSEA	City	Demographer
Steve Maher (Trustee)					
Mary Jo Carreon (Trustee)	Elias Muniz	Rosalind Rondash	Derrick Psaros	Ellen Clark	David Kaitz*
Dr. David Haglund*	Janet Gates	Cynthia Sandhu	Cheryl Atkins		
Ahmad Sheikholeslami*	Heidi Deeringhoff	Christine Lutz	Samuel Weaver		
Will Nelson*	Carla Henderson	Amanda Brown			
Ed Diolazo*	Jake Berg	Blair Koning			
Julio Hernandez	Stephanie Pavlenko	Susanne Frey			
David Schrag*	Andrea Withers	Jennifer Pranschke			
Josh Butterfield*	Carole Stothers	Alisa Stoddard			
Jeni Rickard	Dwight Pratt	Tracy Stein			
Kari Straface	Caroline Fields	Shobana Reddy			
John Chwastyk*	Russell Campisi	Kristen Dean			
Mehdi Rajabzadeh	Joe Nguyen	Karen Perez			
Leslie Heller*			* Technica	l Committee Me	embers

Process

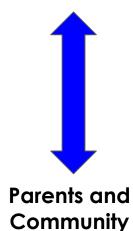


Board of Trustees

Review recommendation and provide final approval of the new boundaries and implementation plan

Technical Committee

Develop guiding principles, work with demographer to develop initial options, support input and analysis, develop board recommendation



Stakeholder Committee

Review and refine the initial work of the Technical Committee

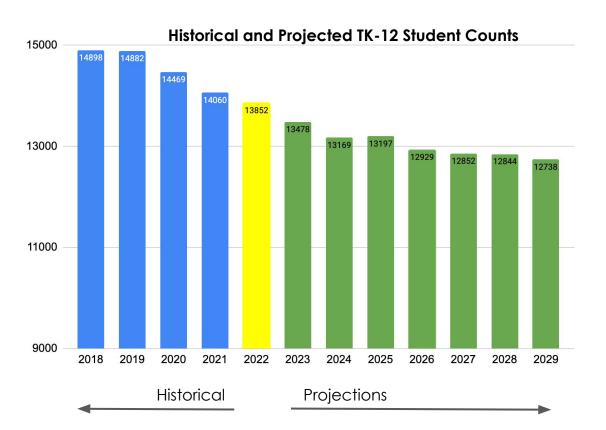
Provide input on the options developed and refined by the Stakeholder Committee

Background Information



- Prior to pandemic enrollment was projected to increase and need for increased capacity
- Since the pandemic PUSD has seen a decline of enrollment of about 1000 students
- Enrollment is now projected to decline and flatten
- PUSD elementary schools are unbalanced
- City is required to zone for new housing
 - Housing Element Plan Update (2023-2030)

Enrollment Projections





- Enrollment has decreased in three consecutive years driven by:
 - Lower birth rates
 - Migration changes
 - COVID pandemic
 - Cost of living housing cost
- Projections include:
 - Growth from TK
 - New housing expected to be built during the study period
- Demographic Reports

Enrollment Projections

	Achievement	**
	Lins	
	Partnership Communication	
,	Com	

-65.3

-106.0

*	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Change	s from
					To	tal Studen	ts*						2022 to 2029	
TK-5	6,186	5,948	5,678	5,570	5,446.0	5,348.2	5,486.3	5,396.2	5,447.0	5,577.0	5,635.7	TK-5	65.7	1.2%
6-8	3,548	3,420	3,391	3,351	3,190.4	3,077.9	3,028.9	3,014.2	2,972.5	2,928.8	2,829.4	6-8	-521.6	-15.6%
9-12	5,148	5,101	4,991	4,931	4,841.4	4,743.2	4,681.9	4,518.1	4,432.6	4,338.1	4,272.9	9-12	-658.1	-13.3%
TK-12	14,882	14,469	14,060	13,852	13,477.8	13,169.2	13,197.2	12,928.6	12,852.1	12,843.9	12,738.0	TK-12	-1,114.0	-8.0%
		2.11			Aı	nual Chan	ige	501		Ac 18				
TK-5	Difference	-238	-270	-108	-124.0	-97.8	138.2	-90.1	50.8	130.0	58.7			
6-8	Difference	-128	-29	-40	-160.6	-112.5	-49.0	-14.7	-41.7	-43.6	-99.4	1		

-61.2

28.0

-163.8

-268.6

-85.5

-76.5

-94.5

-8.2

-98.2

-308.6

Notes:

-47

-413

9-12 Difference

TK-12 Difference

Forecast based on student data as of 10/5/2022.

-60

-208

-110

-409

*The above 2022/23 SY numbers exclude 102 students with a grade of -2 (Pre-School), 1 student that has a grade of -3 (infant) and 38 students with a grade of 13.

-89.6

-374.2

Pleasanton Unified School District 2022/2023 SY

Fall 2022/2023 K-5 (Elementary School) Attendance Matrix

Open Enrollment Patterns (Transfer In/Out Rates)

		School Codes:	1	2	3	9	8	4	5	6	7	111	444	555		
							SCHOO	L OF E	NROLI	MENT						
	Attendance Area	Count of Students Living in Attendance Area	Alisal Elementary	Donlon Elementary	Fairlands Elementary	Hearst Elementary	Henry P. Mohr Elementary	Lydiksen Elementary	Valley View Elementary	Vintage Hills Elementary	Walnut Grove Elementary	PUSD Virtual Academy TK5	SSS SPED PPA	SSS SPED NPS	Transfers Out Rates	Number of Students Transferring out of Area
	Alisal Elementary	525	372	0	2	7	56	0	33	8	45	0	2	0	29.1%	153
ICE	Donlon Elementary	952	15	678	64	12	65	30	37	3	42	6	0	0	28.8%	274
DEN	Fairlands Elementary	706	11	5	622	4	36	3	19	1	2	3	0	0	11.9%	84
ESII	Hearst Elementary	518	3	1	0	422	2	2	60	22	3	1	2	0	18.5%	96
FR	Henry P. Mohr Elementary	359	7	0	3	3	336	0	8	2	0	0	0	0	6.4%	23
0.70	Lydiksen Elementary	569	1	11	4	9	13	497	27	3	3	1	0	0	12.7%	72
SCHOOL OF RESIDENCE	Valley View Elementary	481	6	0	1	35	5	3	336	89	4	2	0	0	30.1%	145
SCI	Vintage Hills Elementary	411	2	0	1	8	7	1	36	354	0	1	1	0	13.9%	57
	Walnut Grove Elementary	583	22	4	0	5	19	2	16	0	513	1	1	0	12.0%	70
	Resident Students	5,104	439	699	697	505	539	538	572	482	612	15	6	0	19.1%	974
	SDC Students	104	38	13	0	0	0	34	0	14	1	0	3	1	District-wide	District-wide
No SDC	Out of District Students	144	11	1	5	2	19	4	46	20	11	25	0	0		
	Transitional Kindergarten	218	25	26	24	20	21	28	23	22	24	5	0	0		
	Total Enrollment	5,570	513	739	726	527	579	604	641	538	648	45	9	1		
	# Enrolled, but not Living in the Attendance Area:	1,072	78	22	80	85	222	45	282	148	110					
	Transfer In Rates:	19.2%	15.2%	3.0%	11.0%	16.1%	38.3%	7.5%	44.0%	27.5%	17.0%				= High Transfer F	Rates
	,	District-wide			726											

The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2022 CBEDS date (October 5, 2022).

Above counts do not include the 102 pre-school students attending Har Park (Grade = -2) and 1 infant student (Grade = -3).



2022/2023 SY

Fall 2022/2023 6-8 (Middle School) Attendance Matrix

Open Enrollment Patterns (Transfer In/Out Rates)

				SCHO	OL OF E	ENROLL	MENT	
	Attendance Area	Count of Students Living in Attendance Area	HART MS	HARVEST PARK MS	PLEASANTON MS	PUSD VIRTUAL ACADEMY	SSS SPED PPA	SSS SPED NPS
OF ICE	HART MS	1,238	1,109	57	54	12	2	4
OOL	HARVEST PARK MS	1,015	11	957	37	8	1	1
SCHOOL OF RESIDENCE	PLEASANTON MS	942	16	44	870	8	3	1
	Resident Students	3,195	1,136	1,058	961	28	6	6
	SDC Students	58	13	15	23	2	1	4
No SDC	Out of District Students	98	9	13	66	10	0	0
	Total Enrollment	3,351	1,158	1,086	1,050	40	7	10

Transfers Out Rates	Number of Students Transferring out of Area
5.7%	58
7.6%	72
8.1%	259
District-wide	District-wide

 # Enrolled, but not Living in the Attendance Area:
 307
 36
 114
 157

 Transfer In Rates:
 9.2%
 3.1%
 10.5%
 15.0%

= High Transfer Rates

444

555

District-wide

The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2022 CBEDS date (October 5, 2022).



Pleasanton Unified School District 2022/2023 SY

Fall 2022/2023 9-12 (High School) Attendance Matrix

Open Enrollment Patterns (Transfer In/Out Rates)

School Codes: 13

		School Codes:	13	14	333	555	15	444		
			SCI	HOOL C	F ENR	OLLME	ENT			
	Attendance Area	Count of Students Living in Attendance Area	AMADOR VALLEY HS	FOOTHILL HS	PUSD MIDDLE	SSS SPED NPS	VILLAGE HIGH SCHOOL	SSS SPED PPA		Tran Out l
OF ICE	AMADOR VALLEY HS	2,328	2,159	117	22	6	23	1		7.3
SCHOOL (RESIDEN	FOOTHILL AMADOR OPTION AREA	591	320	255	7	2	6	1		
SCH RES	FOOTHILL HS	1,751	55	1,657	17	3	17	2		5.4
	Resident Students	4,670	2,534	2,029	46	11	46	4		6.4
	SDC Students	90	39	46	0	2	3	0		Distric
No SDC	Out of District Students	171	64	100	1	0	6	0	"	
	Grade = 13	38	3	4	0	6	25	0]	
	Total Enrollment	4,969	2,640	2,179	47	19	80	4		
	# Enrolled, but not Living in the Attendance Area:	336	119	217						
	Transfer In Rates:	7.2%	4.7%	10.7%				= High T	Γransfer	Rates
		District-wide								

Transfers Out Rates	Students Transferring out of Area
7.3%	169
5.4%	94
6.4%	263
District-wide	District-wide

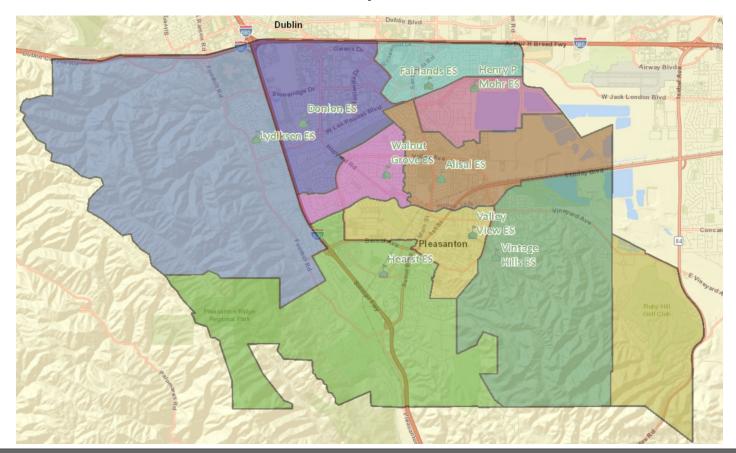
Number of

1.1.1

The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2021 CBEDS date (October 6, 2021).



Current Elementary School Boundaries



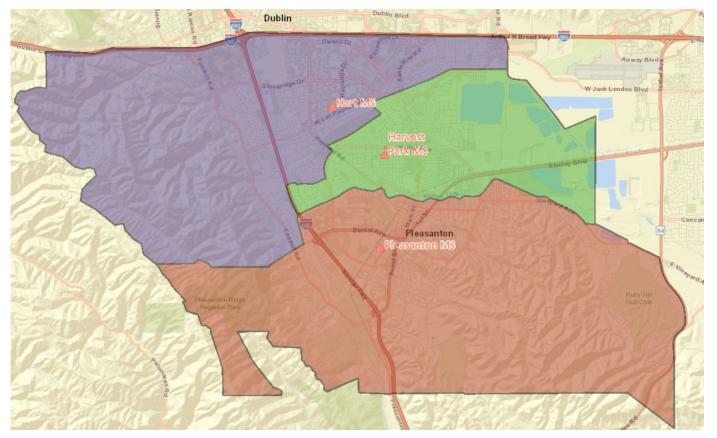
Pleasanton Unified School District



Link to Map:

https://portal.sch oolsitelocator.co m/apps/ssl/?distri ctcode=17274#

Current Middle School Boundaries



Pleasanton Unified School District



Hart MS

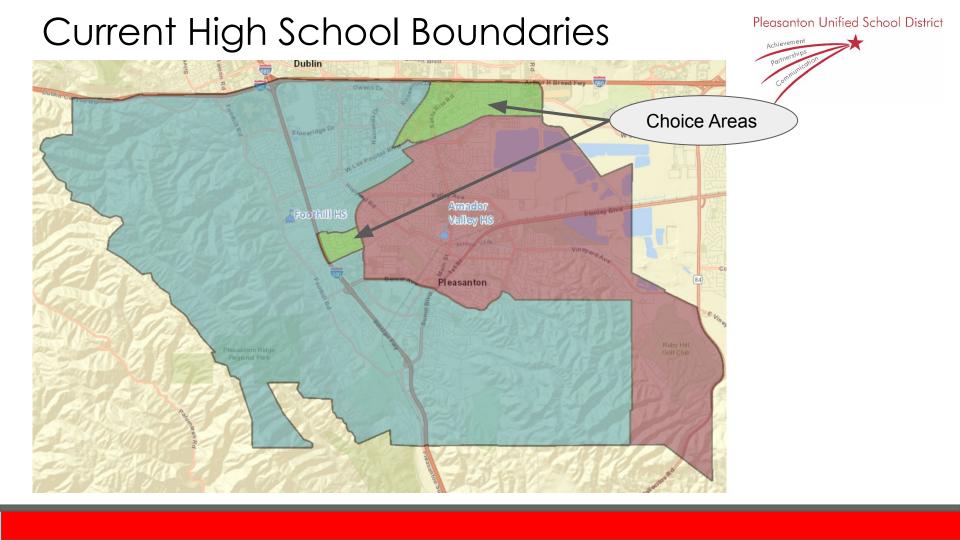
- Fairlands ES
- Donlon ES
- Lydiksen ES

Harvest Park MS

- Walnut Grove ES
- Mohr ES
- Alisal ES

Pleasanton MS

- Hearst ES
- Vintage Hills ES
- Valley View ES



<u>Residential</u> Student Projections and Capacities in Elementary Schools TK-5

School	Actual Enroll. 2022	Projected Residents 2023	Projected Residents 2024	Projected Residents 2025	Projected Residents 2026	Projected Residents 2027	Projected Residents 2028	Projected Residents 2029	Estimated Current Capacity*
Alisal	516	537	538	582	581	600	634	680	717
Donlon	741	969	938	940	914	924	927	921	766
Fairlands	725	715	726	745	694	690	693	686	761
Hearst	527	515	504	500	507	501	501	507	761
Mohr	576	338	310	308	285	293	304	302	681
Lydiksen	604	599	593	626	643	647	665	685	780
Valley View***	641	475	455	472	459	498	552	546	761
Vintage Hills	538	438	438	437	444	451	433	432	687
Walnut Grove	648	608	593	602	599	594	595	601	816
PVA	45								

^{*}Above figures based on Davis Demographics 2022-23 Projections

^{**}Capacity Based on TK-3 is 24:1, 4-5 Loading 31 and SDC 15 (if funding is available TK will go to 20:1 in 2023/24)

^{***} Valley View ES enrollment does not include transfers into dual enrollment

Updated Guiding Principles



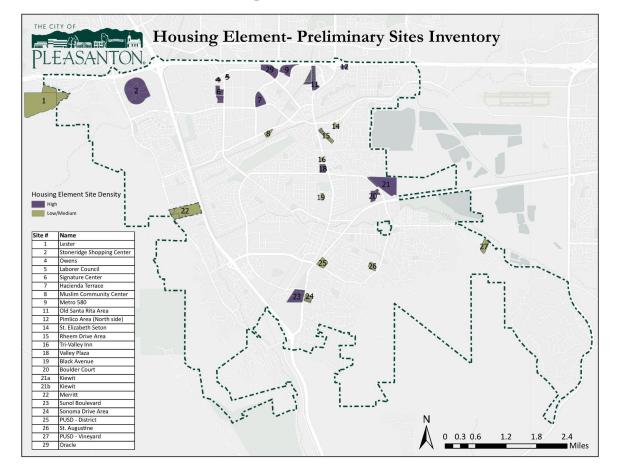
- 1. The elementary school capacity (existing or with proposed new facilities) should be able to meet the projected enrollment for the next 5-7 years
- Schools projected enrollments should be balanced using boundary adjustments and/or school programs (i.e language immersion) to the extent possible
- 3. The enrollments at the middle and high schools should be balanced to the extent allowed by the schools capacity (existing or with proposed new facilities)
- 4. School boundaries should enhance neighborhood schools and community engagement
- School boundaries should support safe routes to schools, student safety and public transportation routes to the extent possible
- 6. School boundaries should promote socioeconomic diversity among the students and community to the extent possible
- 7. Boundary adjustment should include a transition plan that minimize the impacts to students and families

Factors Affecting Boundary Decisions



- Demographic changes and the effect over time
- The City's Housing and Regional Housing Needs Assessment (RHNA):
 - City's Housing Element approval for January 26, 2023 (housing growth potential will be clearer)
- Specialized Programs Spanish Dual Immersion / Special Education
- School Size Factors: Existing capacity and physical school size
- Identify boundary constraints 680 fwy, drainage canals, etc.
- Transitional Kindergarten program expansion

City's Housing Element Plan Update





- https://www.pleasantonhousingelement.com/
- Process will conclude Winter 2023
- Housing expected to be built over the next 7+ years
- Actual housing built depends on many factors. City zones and approves projects but owners and developers need to build the housing.
- ~6000 units

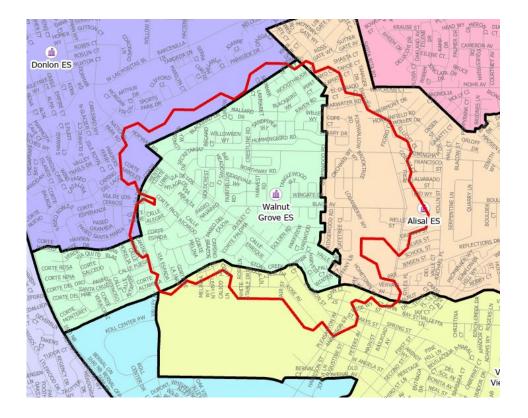
					onsaen I	Density R	ange		
Site#	Name	Density	Location	Total Acres Buil	dable Acres	(du/ad	c)	Min Capacity	Max Capacity
1	Lester	Low	11033 Dublin Canyon Rd	124.57	12.90	2	2	31	31
2	Stoneridge Shopping Center (Mall)	High	1008 Stoneridge Mall Rd	74.57	18.00	50	80	900	1,440
4	Owens (Motel 6 and Tommy T)	High	5102-5102 Hopyard Rd	2.30	2.30	30	40	71	94
5	Laborer Council	High	4780 Chabot Dr	1.39	1.39	30	40	41	54
6	Signature Center	High	4900-5000 Hopyard Rd	14.66	11.00	30	40	330	440
7	Hacienda Terrace	High	4309 Hacienda Dr	16.35	2.00	30	40	60	80
8	Muslim Community Center	Medium	5724 W Las Positas Blvd	4.86	4.86	15	25	75	125
9	Metro 580	High	4515-4575 Rosewood Dr	15.51	5.00	45	75	225	375
11	Old Santa Rita Area	High	3534-3956 Old Santa Rita Rd	22.16	21.85	30	60	656	1,296
12	Pimlico Area (North side)	High	4003-4011 Pimlico Dr	3.06	3.06	30	40	64	85
14	St. Elizabeth Seton	Medium	4001 Stoneridge Dr	2.94	2.94	12	18	34	51
15	Rheem Drive Area (southwest side)	Low/Medium	2110-2182 Rheem Dr	9.80	9.80	8	14	78	137
16	Tri-Valley Inn	Medium	2025 Santa Rita Rd	2.30	2.30	15	25	37	62
18	Valley Plaza	High	1803-1811 Santa Rita Rd and 4301-	7.81	5.50	30	40	166	220
19	Black Avenue	Medium	4400 Black Ave	2.62	2.62	15	25	39	65
20	Boulder Court	High	3400 and 3500 Boulder St	9.45	9.45	30	40	284	378
21a	Kiewit	High	3300 Busch Rd	51.62	5.00	30	40	150	200
21b	Kiewit	Low/Medium	3300 Busch Rd	N/A	40.00	8	14	320	560
22	Merritt	Low	4131 Foothill Rd	46.30	46.30	2	2	90	90
23	Sunol Boulevard	High	5505-5675 Sunol Blvd	24.48	24.48	30	40	718	956
24	Sonoma Drive Area	Medium	5674-5791 Sunol Blvd and 5600	6.51	6.51	15	25	98	163
25	PUSD - District	Medium	4750 First St	10.68	10.68	8	16	81	163
26	St. Augustine	Low	3949 Bernal Ave	6.40	6.40	2	7	8	29
10.20		W.	Vineyard Ave, btwn. Thiessen St	5355	272207	200	150	1912	
27	PUSD - Vineyard	Low	and Manoir Ln	10.64	5.00	3	5	15	25
29	Oracle	High	5805 Owens	20.61	3.00	45	75	135	262
				491.59	262.34			4,706	7,381

	AM Total	M	VL/L
31	31		77.0
955	456		499
. 71	700000		71
41			41
330			330
60			60
100		100	
225			225
656	122	9	525
64			64
43	43		12.00
107	107		
50	50		
166	21	11	134
52	52		
284			284
150			150
440	440		
90	90		
718		334	384
133	133		100000
122	122	19	
19	19		
20	20		
135			135
5,062	1,706	454	2,902

Summary of Inventory Surplus or Shortfall

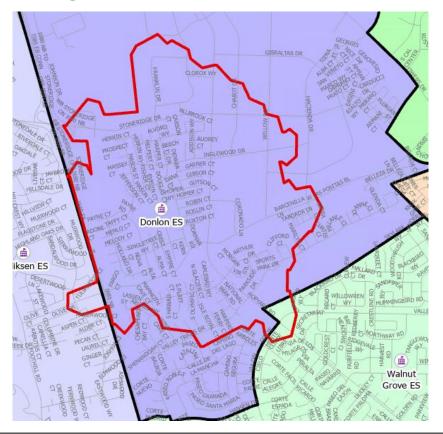
	Extremely Low/Very Low	Low	Moderate	Above Moderate	Total
RHNA	1,750	1,008	894	2,313	5,965
"Gap" Surplus or (Shortfall)	(1,612)		(296)	(1,265)	(3,173)
Total Rezone Sites Capacity	2,902		454	1,706	5,062
Total Rezone Sites (Net New)	2,814		454	1,393	4,661
Inventory Surplus or (Shortfall)	1,202		158	128	1,488

Medium and high density, and transit housing produce less students than single family housing.



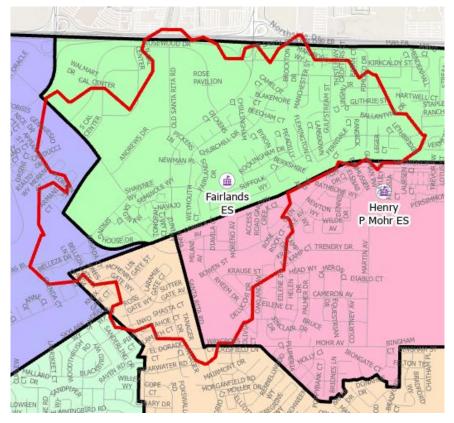


- Map shows 1-mile walk zone around Walnut Grove ES (shown in red outline)
- Current Elementary School Attendance Zones shown in black outline



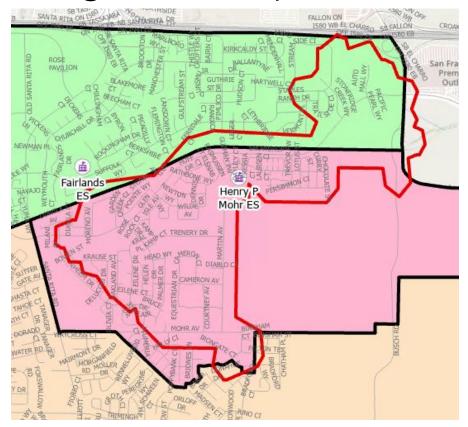


- Map shows 1-mile walk zone around Donlon ES (shown in red outline)
- Current Elementary School Attendance Zones shown in black outline





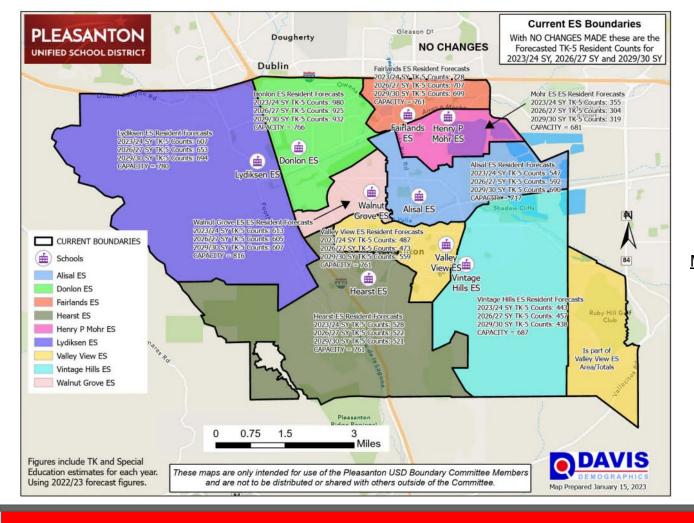
- Map shows 1-mile walk zone around Fairlands ES (shown in red outline)
- Current Elementary School Attendance Zones shown in black outline





- Map shows 1-mile walk zone around Mohr ES (shown in red outline)
- Current Elementary School Attendance Zones shown in black outline

- No Change
- Scenario 1
- Scenario 2
- Scenario 3
- Link to interactive scenario maps





Lydiksen ES, Donlon ES & Fairlands ES Feed into **Hart MS**

SY 23/24 = 1,218 6-8

SY 26/27 = 1,257 6-8

SY 29/30 = 1,127 6-8

Walnut Grove ES, Alisal ES & Mohr ES Feed into **Harvest Park MS**

SY 23/24 = 964 6-8

SY 26/27 = 881 6-8

SY 29/30 = 827 6-8

Hearst ES, Valley View ES & Vintage Hills ES

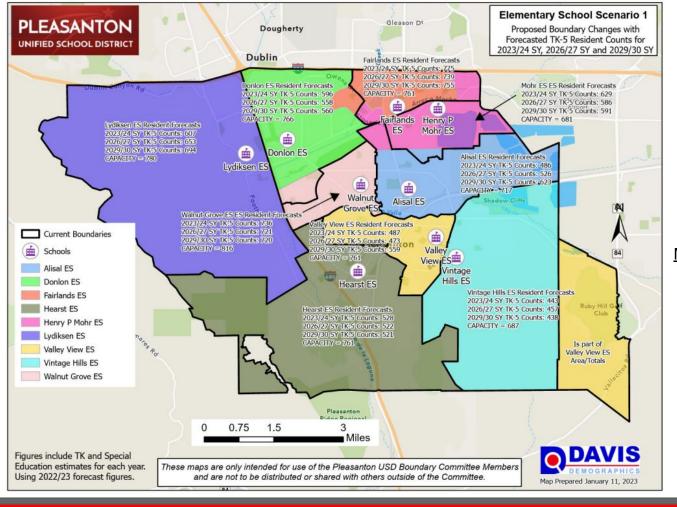
Feed into Pleasanton MS

SY 23/24 = 861 6-8

SY 26/27 = 738 6-8

SY 29/30 = 745 6-8

If there were direct feeders now (they are not).





Lydiksen ES, Donlon ES & Fairlands ES Feed into **Hart MS**

SY 23/24 = 1,055 6-8

SY 26/27 = 1,110 6-8

SY 29/30 = 979 6-8

Walnut Grove ES, Alisal ES & Mohr ES Feed into **Harvest Park MS**

SY 23/24 = 1,126 6-8

SY 26/27 = 1,028 6-8

SY 29/30 = 976 6-8

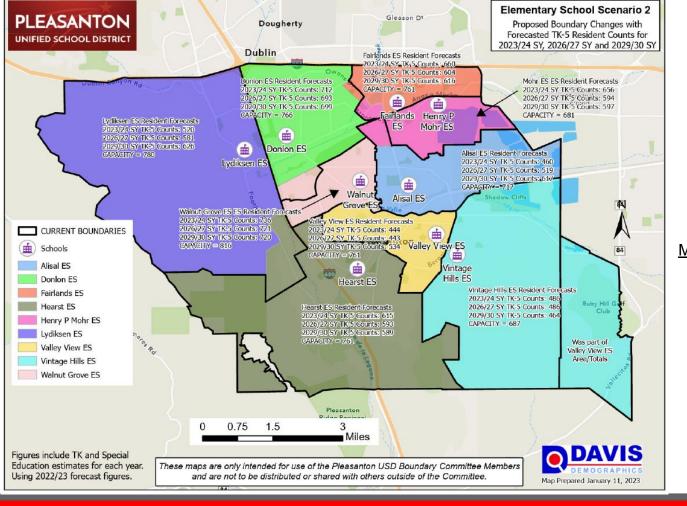
Hearst ES, Valley View ES & Vintage Hills ES

Feed into Pleasanton MS

SY 23/24 = 861 6-8

SY 26/27 = 738 6-8

SY 29/30 = 745 6-8





Lydiksen ES, Donlon ES & Fairlands ES Feed into **Hart MS**

SY 23/24 = 996 6-8

SY 26/27 = 1,052 6-8

SY 29/30 = 939 6-8

Walnut Grove ES, Alisal ES & Mohr ES Feed into **Harvest Park MS**

SY 23/24 = 1,126 6-8

SY 26/27 = 1,028 6-8

SY 29/30 = 976 6-8

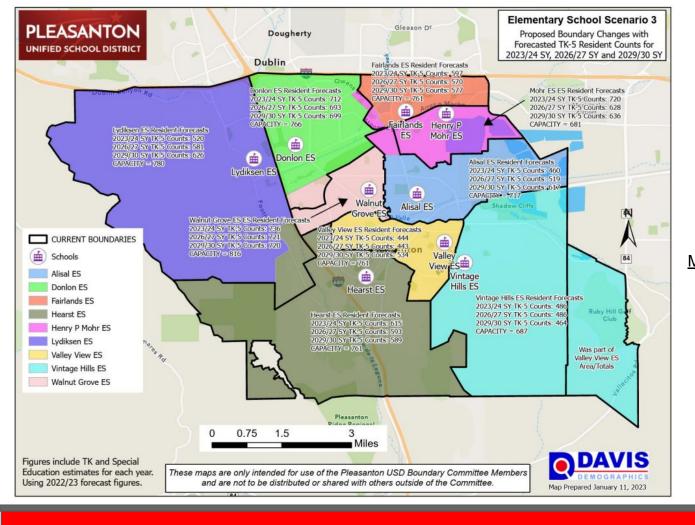
Hearst ES, Valley View ES & Vintage Hills ES

Feed into Pleasanton MS

SY 23/24 = 920 6-8

SY 26/27 = 795 6-8

SY 29/30 = 783 6-8





Lydiksen ES, Donlon ES & Fairlands ES Feed into **Hart MS**

SY 23/24 = 966 6-8

SY 26/27 = 1,000 6-8

SY 29/30 = 927 6-8

Walnut Grove ES, Alisal ES & Mohr ES Feed into **Harvest Park MS**

SY 23/24 = 1,156 6-8

SY 26/27 = 1,080 6-8

SY 29/30 = 988 6-8

Hearst ES, Valley View ES & Vintage Hills ES

Feed into Pleasanton MS

SY 23/24 = 920 6-8

SY 26/27 = 795 6-8

SY 29/30 = 783 6-8

Options for Middle School Boundaries



- Keep existing middle school boundaries
 - Currently 90% alignment with the existing elementary school boundaries
- Adjust middle school boundaries to be in alignment with the new elementary school boundaries

Hart MS

- Fairlands ES
- Donlon ES
- Lydiksen ES

Harvest Park MS

- Walnut Grove ES
- Mohr ES
- Alisal ES

Pleasanton MS

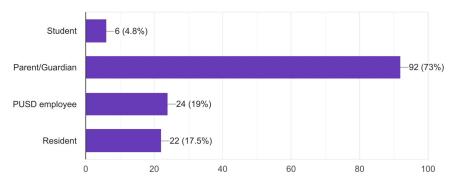
- Hearst ES
- Vintage Hills ES
- Valley View ES

Implementation Options

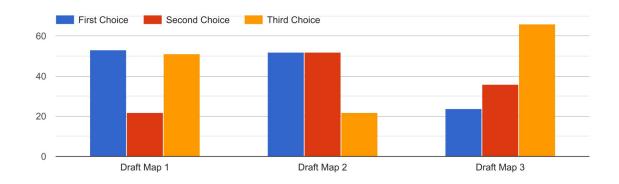


- Option 1: Grandfather all current students at their current attending school
 - Incoming TK and K students to attend their new school boundary
 - o Students (GR 1-5) can return to their new school boundary if there is space available
 - Entering 6th grade and new middle school students to attend new school boundary
- Option 2: Grandfather students GR 4-5 and GR 7-8 at their current attending school
 - Students in GR TK-3 to attend new school boundary
 - Entering 6th grade and new middle school students to attend new school boundary
- Consideration needs to be given to siblings and grandfathering

Preliminary Survey Results



Please rank the draft boundary adjustment maps above based on your first, second or third choice





Next Steps



- Discussion, input and further refinement
- Technical Committee to Refine Options based on inputs
- Present to School Board Options to School Board for Discussion and Approval over two School Board meetings
- Input Form
 - https://docs.google.com/forms/d/1yoAf5ikjUSOs-ej9JHO1Xbir4 LAd9ulMze9OUwsQa1Y/edit?ts=63c2002e