

SRFACS SCHOOL ADVISORY BOARD (SAB)

Approved Minutes November 13, 2023

ROLE OF SCHOOL ADVISORY BOARD (SAB)

The role of SAB is to focus the charter community toward common goals. SAB is responsible for oversight of the school budget and for advising on spending decisions utilizing funds allocated by the School District. With specific attention to the following:

- 1) Fiscal Solvency
- 2) Academic Standards
- 3) Expectations for student achievement and student behavior
- 4) Public Relations and Community Outreach
- 5) Progress toward goals as outlined in the Charter

SAB member stated values and norms:

Respect, camaraderie, working towards the same goals=always what's best for the children, trust, respect, grateful, assume good intent, integrity, service, open-mindedness, courtesy, appreciation, mutual respect, kindness, listening, assume positive intent, strive for achievement, achieve excellence.

Meeting Date: Monday, November 13, 2023

Meeting Time: 5:00 – 6:00 p.m.

Meeting Location: Bungalow A and via Zoom, Join Zoom Meeting
Join Zoom Meeting <https://zoom.us/j/96037623737>

ROLL CALL and ATTENDANCE (SECRETARY)

Evelyn Anderson Principal
Melinda McCullough Classified Staff Representative, SAB Secretary Najine
Shariat Founder-**Absent**
Frank Pugh Community Member
Ketsia Cabaz Raufaste TOSA
Berengere Demailly Certificated Representative
Ben Wolf Parent Representative
Brittany Westerman Parent Representative
Vladimir Algin Parent Representative

AGENDA

CALL TO ORDER - 5:03 p.m.

All agenda items are subject to discussion and possible action. Members of the public may bring before the Board matters that are not listed on the agenda but fall under the purview of the Board. The Board shall take no action or discussion on any items not appearing on the posted agenda. Speakers are limited to TWO minutes each and must raise their hand in the chat function in order to be recognized during the public comment section on the meeting.

PUBLIC COMMENT

APPROVED: PREVIOUS MEETING MINUTES (October 9, 2023)

APPROVAL OF CURRENT AGENDA - Berenger motioned to approve, Ben 2nd - all in favor

- Principal Report (Evelyn) - Welcome to our new English teacher Lisette Garcia-Kohler and to Patsy Bailon-Vingre, our new Family Engagement Facilitator. We still have an opening for our Restorative Response Specialist and for 3 additional yard supervisors. Evelyn attended the very informative and useful Charter School Member conference last week. Thank you PAF for sponsoring.
SRFACS has been invited to participate in a longitudinal study with the U.S. Department of Education. On Wednesday, Thursday and Friday this week, randomly selected TK and kindergarten students will meet with individuals from the Department.
- Founder's report (Najine) None at this time
- PAF Report (Ben) - PAF wrapped up the Family Giving Campaign with an impressive 80% participation. Contributions will continue to be accepted with the hopes of reaching \$120,000 by year's end. Getting ready for the Giving Tuesday campaign. Super positive results and experience for our Chess Tournament in San Diego last week.
- Classified Rep Report (Melinda) - Again, welcome to Patsy Bailon-Vingre (FEF) and Best Wishes to Fabien on his new career.
- Community Member Report (Frank) - All is well
- TOSA Report (Ketsia) - We are structuring Middle school: more details for our curriculum, interns coming twice a week (Luc on Tuesday for philosophy/ literature and general support; Mamadou on Thursday for science lab , science and general support). Manon is leading great projects.
-Getting ready for AEFÉ accreditation and to better support students, we have started a conseil de classe or class council. It is a French mandatory meeting happening 2 to 3 times a day. The class council examines the progress of each student's progress at school (results and teachers' assessments in all French subjects, behavior, need for support). A

report is sent to families.

- One of the pillars of our School Project is reading / fluency. Several actions put into place to support struggling students: after and before school tutoring, Walk to read in 5th every afternoon for 3 weeks (4 teachers for 2 classes at the same time with station work and level groups), interventions with other French teachers,...

- AEFÉ trainings and DELF examiners certifications happening for several teachers, thank you PAF for your support! Training is needed to maintain AEFÉ accreditation and to stay aware of best teaching strategies.

- Certificated Rep Report (Berengere) - The district's PD day 2 weeks ago was a success and informative. Report cards are due today. We will be participating in a radio broadcast/podcast project doing live shows with other schools.
- Parent Representative Reports (Brittany) - Semaine du Gout was successful and great fun for the kids. Discussion about re-focusing on senses and not just color, perhaps different approaches and ways to explore this. (Vlad) Has received lots of parent questions regarding the future of our school.

DISCUSSION AND POSSIBLE ACTION ITEMS

- Fiscal Solvency – Site Budget and LCAP : We are over budget on LCAP and waiting for more budget details.
- Facility – FMP and Possible Relocation : A lot of discussion regarding FMP. John Navarro (SRFACS Parent) has been doing a lot of research and composed the following letter submitted to our school board, included here with his permission:

Superintendent August and Mr. Jobson,

Thank you for your site meeting presentation regarding the Facilities Master Plan update's impact on the Santa Rosa French American Charter School. It was informative to understand the District's rationale for the proposed campus relocation. The justification presented seemed to rest on the site being located in the Alquist-Priolo zone, suspected active faults running through the campus, and California Administrative Code 4-317(e) prohibiting building construction or rehabilitation within 50 feet of an active fault trace.

Luckily for our school campus, this justification for relocation appears to be moot. A 1992 fault study was performed by BACE Geologists on this specific site for a campus expansion of 3 portable classrooms. An 11-foot deep trench was dug across the entire

breadth of the site and no active faults were found. The site had been effectively cleared by the state geologist for development.

Some note has been made to later fault studies in the surrounding areas. All of these site-specific studies have accepted the findings of the 1992 BACE study showing no active faults on the Doyle Park School campus. The nearest study was performed in 2011 for the Sonoma County Water Agency who owns and maintains a 36" aqueduct along Sonoma Avenue. This showed two fault strands (A&B) fronting the Doyle Park School site but determined them to be inactive (see table 3, Fugro). A 2016/2018 USGS study and report by Suzanne Hecker did place an active trace through the site, but it was a large-scale study which is not to be used for determining building setbacks according to CGS Special Publication 42.

Being a licensed civil engineer I am very hesitant to make assumptions or statements to the likelihood of faults being located on a site, especially if they are in disagreement with previous findings of a professional geologist. Has the District or its consultants sought the opinion of a professional geologist when making their site viability determinations? Has there been any outreach to the California Geological Survey regarding the status of the site? If not, it may be prudent to do so.

Thank You,
John Navarro, P.E.

There has not been a reply to this letter at this time. Brittany wrote a letter, as well, emphasizing the importance of our school and program to the district and community and encourages others to do the same. A positive note is that the board seems to be learning a lot about our school through this FMP process. Frank asked What is our next step? John replied perhaps we could hire a geologist for our own study but perhaps best to work with the district. SAB is requesting additional information and will submit a proposal to the district to fund our own geological study and review the previous study.

- Public Relations and Community Outreach – upcoming application window : A request to the district to let us know when the applications window will be open has not been provided yet. Hope to get that soon.
Discussion of working with Head Start to bring in LCAP money and diversity. The French Winter Market takes place in Old Court square on Saturday December 16th. 11 a.m. - 4 p.m. It is not a school organized event but the PAF will set up a booth to represent our school as part of the French community of Santa Rosa. Our 5th and 6th graders are preparing a few songs that they will perform around noon. Any more ideas for community outreach are always welcome.
- School Nutrition Program: Another letter has been sent to Ed Burke and Lisa August asking again where our salad bar is and use of local fresh food. No reply yet.

- SAB norms and values : Please send Evelyn 3 SAB norms and values before our next meeting (December 11) when we will discuss them.

ITEMS FOR THE NEXT MEETING – December 11, 2023 : Submit 3 Norms and Values to Evelyn before the meeting for discussion

MEETING ADJOURNMENT 6:17 p.m.